

REGULATIONS OF 2 YEAR LL.M COURSE
Effective from 2016 – 2018 Session

BANKURA UNIVERSITY
BANKURA
WEST BENGAL

BANKURA UNIVERSITY

Department of Law

2 year LL.M. Course (Choice Based Credit System) Curriculum effective from 2016 – 2018 Session

REGULATIONS

1) Title of the Course : LL.M. Course

2) Preamble of the Syllabus :

Master of Law is a Post- Graduation course of Bankura University of West Bengal. The choice based credit system to be implemented through this curriculum, would allow students to develop a strong footing in the fundamentals and specialize in the disciplines of his/her liking and abilities. The students pursuing this course would have to develop in depth understanding of various aspects of the subject.

3) Definitions:

In these Regulations, unless the context otherwise requires –

- a. 'Departmental Committee' means the Committee constituted under these Regulations;
- b. 'Academic Session' means four consecutive (two odd + two even) Semesters;
- c. 'Choice Based Credit System' (CBCS) provides choice for students to select from the prescribed courses as offered by the University.
- d. 'Course' is a component of a programme. All courses need not carry the same weight. Courses define learning objectives and learning outcomes. A course may be designed to comprise lectures / tutorials / clinical work / field work / outreach activities / project work / vocational training / viva / seminars / term courses / assignments / presentations / self-study etc. or a combination of some of these.
- e. 'Core course' means a course that the student admitted to a particular programme must successfully complete to receive the Degree and which cannot be substituted by any other course. For this purpose, all course other than Specialisation / Choice Based Electives, are considered as Core course;
- f. 'Credit Based Semester System' (CBSS) prescribes the requirement for awarding a degree certificate in terms of number of credits to be completed by the students.
- g. 'Credit Point' is the product of grade point and number of credits for a course.
- h. 'Cumulative Grade Point Average' (CGPA) is a measure of overall cumulative performance of a student in all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- i. 'Elective Course' means a course other than a core course. Elective course may be 'Generic Elective' focusing on disciplines which may add generic proficiency to students or 'Discipline Centric Elective' which enables students to achieve proficiency in a specialized legal discipline or 'Open Elective' which may be chosen from an unrelated discipline.
- j. 'Grade Point' is a numerical weight allotted to each letter grade on a ten point scale.
- k. 'Letter Grade' is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- l. 'Programme' means the Master of Laws (LL.M.) programme conducted by the Bankura University.

- m. 'Semester Grade Point Average' (SGPA) is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- n. "Semester" means 18 weeks of academic work following a five day week pattern. The odd semester commences in July and ends in December and the even semester commences in January and ends in June.
- o. 'Grade Card' based on grades earned shall be issued to all the registered students after every semester. The grade card will display the details of courses studied (code , title, number of credits, grade secured) along with SGPA of that semester and CGPA.

4). Duration and Scheme:-

- a. The programme for the Master of Laws (LL.M.) Degree of the University is of one academic year consisting of four semesters. Each semester will be comprises of six months out of which 18 weeks' duration classroom teaching, library work, tutorial ,clinical, seminars and research followed by End semester Examination conducted by the University.
- b. A student have to earn 24 credits in each semester. One credit is equivalent to one hour of teaching per week or two hours of practical work / field work per week. Credits successfully completed over and above the mandatory requirement for the degree shall not be reflected in the calculation of either SGPA or CGPA at the request of the student in writing at the end of each semester at an appropriate time after the declaration of results and before the issuance of mark-list /grade card and degree certificate.
- c. A student for every branch in LL.M. shall, in the course of four semesters undergo instruction in Six Core / Compulsory courses and at least Six Elective Major courses which is Optional courses leading to specialization in a discipline, apart from the Dissertation and Viva-Voce as per the curriculum. Student also undergo instruction in One Elective Open course which is also Optional and may be chosen from an unrelated discipline.

5) Eligibility:

The candidate should have completed 5 year B.A.LL.B. / 3 year LL.B. (Bachelor Degree of Law) and its equivalent degree. General candidate has obtained at least 45% marks in LL.B and for SC and ST 40%.

6) Admission:

Admissions will be given as per the selection procedure in accordance with the conditions laid down by the Bankura University time to time. The reservation rules governing admission to 2 year LL.M. Course made by the Government of West Bengal shall be followed in making admissions.

Intake: There shall be a basic unit of twenty five (25) students.

7) Instructions for the Students:

The students seeking admission to Master of Law course is hereby informed that they are supposed to adhere to the following rules:

- a. A minimum of 75 % attendance for lectures / practical is the pre-requisite for grant of Semester.
- b. The students are supposed to attend all the Assignment Activities, Workshops / Seminars / Training Programme / Symposia/ Study tour organized by the Department.

c. The students may choose the optional groups from the list approved by the University, based on the availability of infrastructure, faculty and other facilities at the commencement of every academic year and intimate the same to the University.

8) Examination and Evaluation:

a. Every core paper and major elective paper shall carry 100 marks out of which 80 marks are for written examination and 20 marks for internal assessment.

b. Internal assessment shall be completed within the semester itself before submission of application for end semester examination. Supplementary chances will not be there for internal assessment. The 20 marks under Internal Assessment shall be in the following proportion:

i. Class performance: 5

ii. Assignment: 10

iii. Seminar: 5

Total 20

There shall be no Internal Assessment for Dissertation and Practical paper. Assessment of internal work will be conducted before conducting the End Semester Examination.

Assignment -Maximum 2 Assignments in each subject and each Assignment shall not be for more than 5marks

c. Students shall be required to actively participate in the class during the class hours. A maximum of five marks shall be awarded at the end of each semesters in each course by the teacher concerned based on the degree and depth of participation in the class by the student during that semesters.

d. The practical examination shall be held at the end of the third semester on Research Methodology II which consists of Research Methodology, Law Teaching and Clinical work. There shall be 20 marks each for doctrinal research and for non-doctrinal research, 20 marks for clinical work and 40 marks for law teaching. How the components of practical shall be evaluated is left to individual faculties of law. They can formulate their own models of assessment. However, for making the practical examination objective and meaningful, the following guidelines shall be adhered to.

A student has to secure a minimum of 50% marks of the practical examination but he has to attend Unit I, Unit II, Unit III and Unit IV of Research Methodology II for a pass. A student who fails to secure the minimum marks in the practical examination will have to repeat.

e. Dissertation on a topic based on the optional, carrying 150 marks. Dissertation Paper will be evaluated by one external examiner only.

f. For End Semester Examinations in core paper and major elective paper, the question paper carrying 80 marks consists of 6 essay questions. The candidate may choose to write any four questions out of six questions. Each question carries 20 marks.

g. While marks are given for all internal and end semester examinations for a maximum number of 100 each, they will be converted into grades by University. Semester end grade sheets will have only grades & final grade sheets and transcripts shall have grade points average and total percentage of marks.

h. The system of evaluation will be as follows: Each internal assessment and end semester Examination will be evaluated in terms of marks. The marks for internal assessment and End semester Examination will be added together and then converted into a grade and later a grade point average.

There shall be no qualifying marks for internal assessment but the candidates shall have to appear at the said part of the examinations. The qualifying marks for each course shall be 45% and in the aggregate of Sem I to Sem IV it shall be 50% of the total marks i.e 1400.

If a candidate fails to secure qualifying marks of each paper in a particular semester examination his/her result will be declared as 'SNC' (i.e., Semester Not Cleared). Final Semester will not be cleared till other Semester is cleared.

To qualify for position in the merit list a candidate shall have to pass all the semesters in his/her due first original chances.

The back papers of the first semester shall only be cleared with the regular semester examinations in the next academic session.

A student shall be allowed a maximum of consecutive four years to complete the 2 year LL.M Course of the University.

The result of semester IV examination shall be kept withheld unless a candidate has cleared all the semesters within the prescribed chances. He/she would be declared to have passed the final examinations in the year in which he/she clears his/her all semesters.

- i. After the gain of minimum number of credits towards a completion of a PG programme , a student will get a grade sheet with total grades earned and a grade point average.

9) Rules for Review:

Candidates seeking review may apply to the University in a prescribed form along with requisite fees within 7 working days from the date of issue of mark-sheet subject to the following conditions:

- a) Application for review shall be restricted to theoretical papers only, and no application for re-examination in any practical / oral / internal assessment / dissertation / project / seminar / field work / internal assignment, etc., shall be entertained.
- b) 50% of the theory papers in any semester examination may be re-examined on request by the examinee subject to the condition that he/she secures a minimum of 45% of marks in the rest of theory papers.

In case marks awarded in a paper on review exceeds the original marks obtained by more than 15% of the total marks in the paper or falls more than 15% of the original marks in the paper, the script will be referred to a third examiner and the candidate will be awarded based on the average of the best two of the marks awarded by the two examiners.

Distribution of Courses:
Optional / Specialization : Group A – Corporate Law
Group B – Constitutional and Administrative Law

SEMESTER I					
COURSE CODE	COURSE TITLE	CREDIT	MARKS		
			I.A	ESE	TOTAL
101 C	Jurisprudence	6	20	80	100
102C	Indian Constitutional Law : The New Challenges	6	20	80	100
103E(Gr.A)	Principles of Corporate Law	6	20	80	100
104E(Gr.A)	Banking Law	6	20	80	100
103E(Gr.B)	Constitutional Principles and Structure	6	20	80	100
104E(Gr.B)	General Principles of Administrative Law	6	20	80	100
105CF	Communicative Skill and Personality Development	1	50*		50*

*Candidates are required to obtain Satisfactory or Not Satisfactory to become eligible for the final semester examination.

SEMESTER II					
COURSE CODE	COURSE TITLE	CREDITS	MARKS		
			I.A	ESE	TOTAL
201C	Law and Social Transformation in India	6	20	80	100
202C	Research Methodology I	6	20	80	100
203E(Gr-A)	Consumer Law	6	20	80	100
204E(Gr-A)	Competition Law	6	20	80	100
203E(Gr-B)	Judicial Review of Administrative Action	6	20	80	100
204E(Gr-B)	Legislative and Quasi Judicial Powers of Administration	6	20	80	100
205EF**	i.Yoga and Life Skills Education ii.Value Education and Human Rights	1	50*		50*

**Students can opt any one of the subjects.

SEMESTER III					
COURSE CODE	COURSE TITLE	CREDITS	MARKS		
			I.A	ESE	TOTAL
301C	Judicial Process	6	20	80	100
302C	Research Methodology II (PRACTICAL)	6	20+20+20+40		100
303E(Gr-A)	Insurance Law	6	20	80	100
304E(Gr-A)	Corporate Governance	6	20	80	100
303E(Gr-B)	Electoral Process and Law	6	20	80	100
304E(Gr-B)	Environmental Governance	6	20	80	100
305EID	Intellectual Property Rights Law	4	10	40	50

SEMESTER IV					
COURSE CODE	COURSE TITLE	CREDITS	MARKS		
			ESE	TOTAL	
401C	Dissertation	4	100+50		150

GRAND TOTAL OF 2 year LL.M COURSE			
Semester	Credit	Marks	
I	24	400	
II	24	400	
III	28	450	
IV	04	150	
TOTAL	80	1400	

SEMESTER I
COURSE CODE : 101C
COURSE TITLE : JURISPRUDENCE
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Nature of Jurisprudence**
 Meaning of Jurisprudence, Relevance of Jurisprudence
 Concept of 'Legal Theory' and 'Jurisprudence'.
 Concept and Philosophy of Law: The Definition of Law
 The Evolution of Law : Primitive Law, Middle Law, Classical Law, Post-Classical Law
- UNIT II :** **Natural Law and its Re-emergence**
 Philosophical Idealism of Ancient Era : Meaning and Origin-Greeks and Romans
 Philosophy
 Medieval Era : Renaissance, And Reformation, Grotius and International Law,
 Philosophy of Social Contract.
 Natural Law in Nineteenth and Twentieth Centuries
 Modern Value Philosophies and Revival of Natural Law Theories
 Indian Perspective of Natural Law School
- UNIT III :** **Analytical Positivism:**
 Bentham's English Positivism: Utilitarian Approach of Law, Pleasure and Pain Principle
 in Legislation, Bentham on Codification and Law Reforms.
 Austin's Theory of Law
 The Pure Theory of Law
 Modern Trends in Analytical Jurisprudence: Hart's Concept of Law
 Indian Perspective of Analytical School
- UNIT IV :** **Historical School of Thought:**
 The Romantic Reaction: Herder and Hegel
 Savigny and Historical School in Germany
 Law and Anthropology
 Historical School in England, United States and India
- UNIT V :** **Sociological Jurisprudence and Sociology of Law:**
 Comte and Sociology, Laissez Faire and Herbert Spencer, Jhering, Max Weber, Emile
 Durkheim, Eugen Ehrlich, Roscoe Pound.
 Sociological Jurisprudence since Pound and Towards Sociology of Law
 Indian Constitution and Sociological Jurisprudence
 American and Scandinavian Jurisprudence
 Concept of Morality and its Relationship with Law: Hart Fuller Controvers

Suggested readings :

- 1. Lloyd's Introduction to Jurisprudence**
- 2. R.W.N. Dass : Jurisprudence 5th ed. Aditya Books Private Ltd. New Delhi, 1994**
- 3. G.W. Paton : A Text Book of Jurisprudence**
- 4. Karl N Liewellyn : Jurisprudence Realism in Theory and Practice**
- 5. W. Friedman : Legal Theory 5th ed. London Stevens & Sons 1967**
- 6. Dhyani : Fundamentals of Jurisprudence and Jurisprudence and Legal Theory**
- 7. William Twining, General Jurisprudence: Understanding Law from a Global Perspective (Cambridge**
- 8. University Press, 2009)**
- 9. Amartya Sens, 'Idea of Justice'**

SEMESTER I
COURSE CODE : 102C
COURSE TITLE : INDIAN CONSTITUTIONAL LAW : THE NEW CHALLENGES
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I : Federalism**
Creation of new states, The inter-state disputes on resources, Center's responsibility and internal disturbance within States, Federal comity: Relationship of trust and faith between Centre and State, Special status of certain States, Areas, Scheduled Areas:
- UNIT II : State : Right to equality**
Definition of state, Need for Widening the definition in the wake of Liberalization, privatization and its impact on affirmative Action Relating to quality.
- UNIT III : Emerging regime of new rights and remedies**
Reading Directive Principles and Fundamental Duties into Fundamental Rights, Compensation jurisprudence, Right to education, Commercialization of Education and its impact, Brain drain by foreign education market, Right of minorities to establish and administer educational institutions and state control.
- UNIT IV : Separation of Powers: stresses and strain**
Judicial activism and judicial restraint, PIL , Judicial Independence, Appointment, transfer and removal of judges, accountability : executive and judiciary, Tribunals.
- UNIT V : Democratic Process**
Nexus of politics with criminals and the business, Election process, Election commission: Status, Electoral reforms, Coalition government, 'stability, durability, corrupt practice, Grass root democracy,

Suggested Readings :

No specific bibliography is suggested for this course since the materials obviously depends upon the latest developments. These developments in the areas specified in the course can be gathered from the recent materials such as all standing Constitutional law Text books, case law, changes and amendments of laws, critical comments, studies and reports, articles and research papers and lastly contemporary emerging ethos impacting on constitutional values

SEMESTER I
COURSE CODE : 103E (Gr - A)
COURSE TITLE : PRINCIPLES OF CORPORATE LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Introduction**
Origin and Development of Corporate Law
Essential ingredients in establishment of Corporation
- Shares and share capital**
Concept of shares, share capital
Kinds of shares
Debentures,
Issue , Allotment , transfer and forfeiture of shares
- UNIT II :** **Legal Aspects governing corporate management**
Meetings, Majority Rule and minority protection
Prevention of oppression, mismanagement
Role of central government, Company Registrar, Company Law Board/ Tribunal,
- UNIT III :** **Amalgamation, Reconstruction, Mergers, take-over of Companies**
Meaning of the terms
Statutory provisions
Powers of court/ tribunal
Reconstruction/ amalgamation by sale of shares/sale of undertakings
Procedures of Winding up a Company
- UNIT IV :** **Corporate Governance**
Concept,
Significance,
Dimensions,
Legal framework
Impact of globalization
- UNIT V :** **Corporate Social Responsibility**
Evolution of the concept,
Dimensions of CSR
Legislations and CSR

Suggested Readings :

1. J.M. Thomson-Palmer's Company Law
2. Gower-Principles of Modern Company Law
3. Ramaiya -Guide to Companies Act
4. Indian Law Institute-Current problems of Corporate Law
5. Datta -Company Directors

SEMESTER I
COURSE CODE : 104E (Gr - A)
COURSE TITLE : BANKING LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

UNIT I : Introduction

- a. Nature and development of banking.
- b. History of banking in India and elsewhere –indigenous banking –evolution of banking in India –different kinds of banks and their functions.
- c. Multi-functional banks –growth and legal issues.

Law Relating to Banking Companies in India.

- Controls by government and its agencies.
 - a. On management.
 - b. On accounts and audit.
 - c. Lending.
 - d. Credit policy.
 - e. Reconstruction and reorganization.
 - f. Suspension and winding up.
- Contract between banker and customer : their rights and duties.

UNIT II : Social Control over Banking

- a. Nationalization.
- b. Evaluation : private ownership, nationalization and disinvestment.
- c. Protection of depositors.
- d. Priority lending.
- e. Promotion of underprivileged classes.

Deposit Insurance

- a. The Deposit Insurance Corporation Act 1961 : objects and reasons.
- b. Establishment of Capital of DIC.
- c. Registration of banking companies insured banks, liability of DIC to depositors.
- d. Relations between insured banks, DIC and Reserve Bank of India.

UNIT III : The Central Bank

- a. Evolution of Central Bank.
- b. Characteristics and functions.
- c. Economic and social objectives.
- d. The Central Bank and the State –as bankers“ bank.
- e. The Reserve Bank of India : Organisational Structure, Functions

Relationship of Banker and Customer

- a. Legal character.
- b. Contract between banker and customer.
- c. Bankers''s lien.
- d. Protection of bankers.
- e. Customers.

UNIT IV : Negotiable Instruments

- a. Meaning and kinds.
- b. Transfer and negotiations.
- c. Holder and holder in due course.
- d. Presentment and payment.
- e. Liabilities of parties.

Lending by Banks

- a. Good lending principles - Lending to poor masses.
- b. Securities for advances - Kinds and their merits and demerits.
- c. Repayment of loans : rate of interest, protection against penalty.
- d. Default and recovery - Debt recovery tribunal.

UNIT V : Recent trends of Banking System in India

- a. New technology
- b. Information technology
- c. Automation and legal aspects
- d. Automatic teller machine and use of internet
- e. Use of expert system
- f. Smart Card
- g. Credit cards

Reforms in Indian Banking Law

- a. Recommendations of committees a review

Suggested Readings :

1. M.L. Tannan, Tannan''s Banking Law and Practice in India., India Law House, New Delhi, Latest Edition.
2. L.C. Goyal , The Law of Banking and Bankers, Latest Edition, Eastern

SEMESTER I
COURSE CODE : 103E (Gr - B)
COURSE TITLE: CONSTITUTIONAL PRINCIPLES AND STRUCTURE
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** Sovereignty–Austin–Laski’s Pluralism–criticisms–Parliamentary Sovereignty in Britain–Sovereignty in India–Impact of Globalization on Sovereignty.
- UNIT II :** Constitution–Meaning–Necessity–Requirements of an Ideal Constitution–Framing of Indian Constitution–Features of Indian Constitution–Fundamentals of Constitution–Constraints.
- UNIT III:** Constitution–Form–Type of Government–Federalism–Features of Indian Federalism–Globalization and Indian Federalism–Constitution and response to social change.
- UNIT IV:** Constitutionalism: Meaning, Significance and Ingredients–Rule of Law–Challenges–Separation of Powers–Due Process–Eminent Domain–Taxing power–Judicial Review
- UNIT V:** Executive, Legislature and Judiciary–Interrelationship between the three organs of Government–Executive, Legislative and Judicial accountability.

Suggested Readings :

1. Granville Austin, The Constitution of India: Cornerstone of a Nation (1966)
2. Dicey, Law of the Constitution (9th ed.,)
3. K.C.Wheare, Federal Government
4. C.F.Strong, Political Constitutions (1966)
5. M.P.Singh, Comparative Constitutional Law (1989)
6. M.P.Singh & Rekha Saxena, Indian Judiciary and Politics: The Changing Landscape(2007)
7. H.M.Seervai , Constitutional Law of India
8. B.N.Kirpal et.al, Supreme But Not Infallible (2000)
9. Jennings, Some Characteristics of the Indian Constitution
10. S.P.Sathe, Judicial Activism in India (2003)
11. Hood and Phillips, Constitutional Law
12. Wade and Phillips, Constitutional Law
13. Jennings, Cabinet Government
14. O.Hood Phillips, Constitutional Law
15. P.K.Tripathi, The Most Dangerous Branch: The Judiciary or the Legislature (1974)
16. Finer, Five Constitutions
17. C.H.Mclewain, Constitutionalism Ancient and Modern
18. K.C Wheare, Modern Constitutions

SEMESTER I
COURSE CODE : 104E (Gr - B)
COURSE TITLE : GENERAL PRINCIPLES OF ADMINISTRATIVE LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Scope and Development of Administrative Law**
Administrative Law-Definition, Nature, Scope and Functions
Growth of Administrative Law in India
Basic Constitutional Principles: Indian Perspectives
Rule of Law
Separation of Powers
Natural Justice
- UNIT II :** **Administrative Functions and Discretion**
Classification of Administrative Functions
Administrative Discretion
Principles of Natural Justice
Rule against Bias
Fair Hearing
- UNIT III :** **Growth and Development of Delegated Legislation**
Delegated Legislation
Importance, Need and Constitutionality of Delegated Legislation
Conditional Legislation
Controls on Delegated Legislation
Parliamentary Control
Judicial Control
- UNIT IV :** **Transparency and Accountability**
Lokpal and Lokayukt
Right to Information
Vigilance Commission
Comptroller and Auditor -General of India
Commissions of Inquiry
- UNIT V :** **Judicial Review of Administrative action**
Scope and limitation of Administrative action

**Judicial control over Administrative action-remedies for Administrative wrongs, Writs
Limits of Judicial review- Locus standi and PIL- Laches- Resjudicata
Doctrine of exhaustion of alternative remedies
Statutory Remedies – General and Specific statutory remedies for administrative
action.
Scope and significance of Administrative Tribunals**

Suggested Readings :

- 1. M. P. Jain & S. N. Jain - Principles of Administrative Law, 6th Edition 2001, Publication-Lexis Nexis Butterworth's Wadawa Nagpur .**
- 2. P. Massey - Administrative Law, 7th Edition 2008. Publication-Eastern Book Company, Lucknow.**
- 3. H.W.R. Wade and C.F. Forsyth -Administrative Law, 10th Edition 2009, Publication-Oxford University Press, New york.**
- 4. Garner's – Administrative Law, 8th Edition 1996, Oxford University Press**
- 5. De Smith - Judicial Review of Administrative Action, 6th Revised Edition 2006, Sweet and Maxwell Publication.**
- 6. S. P. Sathe - Administrative Law, 7th Edition 2006. Lexis Nexis, Butterworth's Publication.**
- 7. Richard J Pierce & Kenneth Culp Davis Administrative law treatise**
- 8. Subba Rao G C V- Administrative law**

SEMESTER I

COURSE CODE : 105CF

COURSE TITLE : COMMUNICATIVE SKILL AND PERSONALITY DEVELOPMENT

CREDIT :1, MARKS : 50 (IA- 50)

SEMESTER II
COURSE CODE : 201C
COURSE TITLE : LAW AND SOCIAL TRANSFORMATION IN INDIA
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Law and Social Change**
Law as an instrument of social change, Law as the product of traditions and Culture, Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.
- UNIT II :** **Community, Religion and the law**
Caste as a divisive factor, Non-discrimination on the ground of caste, Acceptance of Caste as a factor to undo past injustices, Protective discrimination : Scheduled castes, tribes and backward classes, Reservation; statutory Commission, Statutory provisions, Freedom of religion and non-discrimination on the basis of religion, Religious minorities and the law.
- UNIT III :** **Women, Children and the law**
Crimes against women, Gender injustice and its various forms Women's commission, Empowerment of women: Constitutional and other legal provisions, child labour, Adoption and related problems, Children and education.
- UNIT IV :** **Modernization and the law**
Modernization as a value: Constitutional perspectives reflected in the fundamental duties, Democratic decentralization and local self government, Modernization of social institutions through law
- UNIT V :** **Alternative approaches to law**
The jurisprudence of Sarvodaya – Gandhiji, Vinoba Bhave ; Jayaprakash Narayan, Grama nyayalayas

Suggested Readings :

1. Marc Galanter (ed), Law and Society in Modern India (1997) Oxford
2. Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982), Vikas , New Delhi

4. U.Bixi (ed), Law and Poverty Critical Essays (1988), Tripathi , Bombay
5. Manushi , A journal About of Women and Society
6. Duncan Derrret , The State, Religion and Law in India (1999), Oxford University Press, New Delhi
7. H.M.Seervai , Constitutional Law of India (1996), Tripathi
8. D.D.Basu, Shorter Constitution of India (1996), Prentice–Hall of India (P) Ltd.,New Delhi
9. Sunil Deshta and Kiran Deshta, Law and Menace of child Labour (2000) Armol Publications, Delhi.
10. Savitri Gunasekhare, Children, Law and Justice (1997), Sage
11. Indian Law Institute, Law and Social Change: Indo-American Reflections,Tripathi (1988)
12. J.B.Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting. Government of India
13. M.P.Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay
14. Agnes, Flavia, Law and Gender Inequality: The Politics of Women’s Rights in India (1999), Oxford

SEMESTER II
COURSE CODE : 202C
COURSE TITLE : RESEARCH METHODOLOGY I
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Introduction**
Significance of Research
Meaning and concept of research
- Scientific Methods & Legal Research.**
The science of research and scientific methodology (Theory, facts, definition and concepts, variables etc. i.e. characteristics of scientific methodology)
Socio-legal research and legal research models.
Doctrinal and non-doctrinal research.
What is research problem? Formulation of research problem.
- UNIT II :** **Research Design and its components**
Hypothesis: Its role, definition, criteria of a workable hypothesis and its sources.
Major steps of preparation of research design.
- Research tools**
Observation, Interview, Questionnaire
(Utility and limitations and methods of using these tools)
- UNIT III :** **Research Techniques**
Use of case studies and surveys.
Sampling techniques: i.Design of sample
 ii.Its uses and advantages in research.
 iii.Random sampling, simple random, stratified random, systematic random.
 iv.Non-random sampling, haphazard, availability and purposive etc.
- Scaling Techniques –Types, utility, modus operandi - Elementary Statistics, design & stages in statistical investigation and interpretation and Preparing Diagrams & graphs.
Content analysis.
- UNIT IV :** **Data Processing**
Data Collection, Data processing and analysis and interpretation of data.
Socio-metrics and Jurimetrics.

Inductions and deductions.

Computerized research

**A study of legal research programmes such as Lexis and west law coding
Online & offline sources and techniques of e-legal research.**

UNIT V : Report writing

**Research report & techniques of writing research work.
Citation rules and modes of legal writing.**

Suggested readings :

- 1. Wilkinson – Bhandarkar –Research Methodology.**
- 2. Young, Pauline V. –Scientific Social Survey and Research.**
- 3. Berelson B : Content Analysis in Communication Research.**
- 4. Jain S. N. : Legal Research and Methodology.**
- 5. Earl Babi – Research Methodology.**
- 6. Good & Halt : Research Methodology (And relevant Websites)**

SEMESTER II
COURSE CODE : 203E (Gr – A)
COURSE TITLE : CONSUMER LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Introduction**
Historical perspective of consumer protection in India
United Nations & consumer Protection
Laws dealing with consumer complaints
Caveat Emptor
- UNIT II :** **Consumer Protection Act**
Aims & Objects of the Act
Consumers
Consumer Dispute
Defect in Goods and Services
Unfair Trade Practices
- UNIT III :** **Deficiency in Services**
Meaning & Instances
Negligence
Deficiency in service in various professions: Insurance services, Banking and Financial services, Housing etc.
- UNIT IV :** **Procedural Provisions**
District Forum
National Commission
State Commission
- UNIT V :** **Consumer Protection Act & conflict with other enactments**
Consumer Protection Councils

Suggested readings:

1. Saraf, D.N., Law of Consumer Protection in India.
2. Avtar Singh, The Law of Consumer Protection: Principles and Practice.
3. J.N.Barowalia, Commentary on Consumer Protection Act 1986.
4. P.K.Majundar, The Law of Consumer Protection In India

5. D.P.Wadhwa & W.L.Rajah, The Law of Consumer Protection

SEMESTER II

COURSE CODE : 204E (Gr - A)

COURSE TITLE : COMPETITION LAW

CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **M RTP Act metamorphoses into the Competition Act**
Introduction to Competition and concept of Perfect competition
Theories on IP and Competition and the Concept of Open-Market System.
Competition Policy & Regulation of Competition
M RTP Act: Formation & Features
Anti-Competitive Practices and its Regulation under M RTP Act
- UNIT II :** **Competition Act, 2002**
Drawbacks under the M RTP Regime and Need for Competition Act
Regulatory Authorities under the Competition Act
Competition Law & Policy: Conceptual Study of Relevant Supreme Court Decisions
Regulation of Unfair Competition
Competition Policy and Consumer Protection
- UNIT III :** **Competition Policy and IPR**
Intellectual Property Rights: Introduction to various IP Assets
Patent Policy and its Regulation under the Indian Laws.
Abuse of IPR and Regulation of Combinations
Conflict of Competition Policy and Patent Policy
TRIPS and its impact on Competition and Patent-Monopoly
- UNIT IV :** **Competition Policy under the EU and USA**
Regulation of Unfair Competition in UK
Anti-trust Policy and Unfair Competition in USA
Doctrine of Exhaustion: under the legal regime of EU, USA and India
Competition Policy: Conceptual Study on the Decisions under US Anti-Trust Laws and the U.K
- UNIT V :** **WTO and its impact on Competition Laws with reference to UNCTAD**
International Dimensions of Competition Law Globalization and competition law
Competition rules of WTO
International enforcement and Judicial assistance
Emerging principles of international competition law

Suggested Readings :

- 1. Avtar Singh; Competition Law; Eastern Law House, 2012-**
- 2. Competition Law in India ; Srinivasan Parthsarthy ; Wolter Kluwer, 2012**
- 3. Gurbax Singh, Law of Consumer Protection.**
- 4. Indian Competition Law: An International Perspective; Suzanne Rab ; CCH -A Wolters Kluwer Business, 2012**
- 5. Law of Monopolistic, Restrictive and Unfair Trade Practices, Wadhwa & Co.**
- 6. Taxmann"s Guide to Competition Act.**
- 7. Vinod Dhall, Competition Law Today, Oxford University Press.**

SEMESTER II
COURSE CODE : 203E (Gr - B)
COURSE TITLE : JUDICIAL REVIEW OF ADMINISTRATIVE ACTION
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** General principles of judicial review - courts as the final authority to determine the legality of administrative action - problems and perspectives.
- UNIT II :** Grounds of judicial review - scope of judicial review - jurisdictional error - error of law - violation of the principles of natural justice - violation of public policy.
- UNIT III :** Methods of judicial review - public and private law remedies - exhaustion of alternative remedies - res judicata.
- UNIT IV :** Concept of locus standi - public interest - judicial activism - latest trends in PIL litigation - merit and demerits of PIL.
- UNIT V :** Judicial Review by the Supreme Court and High Courts under Articles 226, 227, 32 and 136.

Suggested Readings :

1. M. P. Jain & S. N. Jain -Principles of Administrative Law, 6th Edition 2001, Publication - Lexis Nexis Butterworth's Wadawa Nagpur .
2. P. Massey - Administrative Law, 7th Edition 2008. Publication - Eastern Book Company, Lucknow.
3. H.W.R. Wade and C.F. Forsyth - Administrative Law, 10th Edition 2009, Publication-Oxford University Press, New York.
4. Dr. CD Jha's Judicial Review of Legislative Acts Second Edition, 2009
5. Garner's –Administrative Law, 8th Edition 1996, Oxford University Press
6. De Smith -Judicial Review of Administrative Action, 6th Revised Edition 2006, Sweet and Maxwell Publication.
7. S. P. Sathe - Administrative Law, 7th Edition 2006. Lexis Nexis, Butterworth's Publication.
8. Richard J Pierce & Kenneth Culp Davis Administrative law treatise
9. Subba Rao G C V Administrative law

SEMESTER II
COURSE CODE : 204E (Gr - B)
COURSE TITLE : LEGISLATIVE AND QUASI JUDICIAL POWERS OF ADMINISTRATION
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** Delegated Legislation - general principles
Reasons for growth of Delegated Legislation
USA and India - different forms of delegation
Control and Safeguards of Delegated Legislation.
- UNIT II :** Quasi-Judicial functions of administration
Distinguish between judicial and quasi-judicial functions
Reasons for the growth of administrative adjudication
- UNIT III :** Modes of administrative adjudication
Administrative Tribunals - Functioning of the Administrative Tribunals
Distinguish between Administrative Tribunals and Courts
Article 277 - Power of High Courts to supervise Tribunals
Special Leave to appeal- Article 136
- UNIT IV :** Principles of Natural Justice - Rule against Bias
Ingredients of fair hearing
Rules of procedure and evidence.
- UNIT V :** Expanding horizons of natural justice
Fairness in Administrative Action
Reasoned Decisions
Legitimate Expectations

Suggested Readings :

1. Ivor Jennings, Law and the Constitution
2. M.P. Jain, Constitutional Law of India
3. S. A. de Smith, Constitutional and Administrative Law
4. H. M. Seervai, Constitutional Law of India
5. D.D. Basu, Commentaries on the Constitution of India
6. V.N. Sukla's Constitution Law of India
7. Radhakumud Mookerji, Local Government in Ancient India (1985), Daya Publishing Delhi.
8. K.C.Davis-Administrative Law

SEMESTER II
COURSE CODE : 205EF
COURSE TITLE : VALUE EDUCATION AND HUMAN RIGHTS
CREDIT : 1, MARKS :50 (IA - 50)

- UNIT I :** Concept and nature of Value Education. Need and importance of Value Education in contemporary social context. Concept of human value with special reference to Indian tradition and culture. Different types and components of value education.
- UNIT II:** Moral education vis-à-vis religious education. Moral judgment and moral action. Concept of moral development of child. Approaches of moral development: Social theory approach and cognitive development approach.
- UNIT III:** Human Rights – Universal Declaration of Human Rights
Human Rights violations – National Integration – Peace and non-violence
Dr. A P J Kalam’s ten points for enlightened citizenship
Social Values and Welfare of the citizen
The role of media in value building.
- UNIT IV:** Environment and Ecological balance, Constitutional or national values - Democracy, socialism, secularism, equality, justice, liberty, freedom and fraternity and different social values

Suggested Readings

1. Allport, G.W., Vernon, P.E., and Lindzey, G. (1970) *study of values*, Buston: Houghton Mifflin.
2. Central Board of Secondary Education (1997), *Value Education: A Handbook for Teachers*, Delhi: Central Board of Secondary Education.
3. Delors, J. (1996), *Learning: The Treasure within*- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO.
4. Karan Singh (1996) *Education for global society*, in Delors, J., Learning: The Treasure Within, Paris: UNESCO.
5. Kohlberg, L. (1964), *Development of moral character and ideology*, in M.K. Hoffman and L.W. Hoffman (eds) *Review of Child Development Research*, Vol.1, New York: Russell Sage.
6. Kohlberg, L. (1969), *Stage and sequence*, in D.A. Goslin (ed) *Handbook of Socialization Theory and Research*, Chicago: Rand Mc Nally.
7. Morris, Charles W. (1956). *Varieties of Human Values*. Chikago: University of Chicago Press.
8. Piaget, J. (1960). *The Moral Judgment of the Child*. New York: Free Press
9. Shukla, R.P.(2005). *Value Education and Human Rights*. Sarup & Sons, New Delhi
10. *Value Education*. Manish Prakashan , Plat No. 26, Rohit Nagar Colony, Baranasi Hindu University , Varanasi.
11. M.G.Chitakra: *Education and Human Values*, A.P.H.Publishing Corporation, New Delhi- 12, 2003
12. Bandiste, D.D.: *Humanist Values: A Source Book*, B.R.Publishing Corporation, Delhi, 1999
13. Ruhela, S.P. : *Human Values and education*, Sterling Publications, New Delhi, 1986
14. Kaul, G.N.: *Values and Education in Independent Indian*, Associated Publishers, Mumbai, 1975
15. NCERT, *Education in Values*, New Delhi, 1992
16. Swami Budhananda (1983) *How to Build Character A Primer* : Ramakrishna Mission, Belur Math,
17. *A Cultural Heritage of India (4 Vols.)*, Bharatiya Vidya Bhavan, Bombay. (Selected Chapters only)
18. *For Life, For the future : Reserves and Remains – UNESCO Publication*
19. *Values, A Vedanta Kesari Presentation*, Sri Ramakrishna Math, Chennai, 1996
20. Swami Vivekananda, *Youth and Modern India*, Ramakrishna Mission, Chennai
21. Swami Vivekananda, *Call to the Youth for the Nation Building*, Advaita Ashrama, Calcutta
22. *Awakening Indians to India*, Chinmayananda Mission, 2003



SEMESTER III
COURSE CODE : 301C
COURSE TITLE : JUDICIAL PROCESS
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Nature of Judicial process and its role in constitutional adjudication**
Judicial process as an instrument of social ordering
Judicial process and creativity in law–common law model–legal reasoning and the growth of law–change and stability
The tools and techniques of judicial review and judicial creativity
Analysis of the doctrine of Stare Decisis in India
- UNIT II :** **Special Dimensions of Judicial Process in Constitutional adjudication.**
Notions of Judicial Review
Is Judicial Review the same as Judicial Activism?
Judicial Activism and Judicial Self Restraint
Problem of Accountability in judicial law–making
- UNIT III :** **Judicial Process in India**
The Indian Debate on the role of the Judges and on the notion of Judicial review
The “Independence” of Judiciary and ‘Political’ nature of Judicial Process
Judicial Activism and Creativity of the Indian Supreme Court ; the new dimensions
Institutional liability of Courts and Judicial activism–Scope and Limits
- UNIT IV :** **Judicial Process and Constitutional Amendments**
Evolution of the Concept of Basic Structure
Philosophy of the doctrine of Basic Structure
The Recent Developments: The “essence of rights” test and “rights test” to determine Basic structure
Basic Structure and Constitutionalism
- UNIT V :** **The Concepts of Justice**
The concept of justice or Dharma in Indian thought
Dharma as the foundation of legal ordering in Indian thought
The concept and various theories of justice in the western thought
Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition

Suggested Readings :

- 1. Cordozo 'The Nature of Judicial Process (1995). Universal Law Publishing Co., New Delhi**
- 2. Julius Stone. The Province and Function of LawCh.1, PP 8-16, (2000) Universal Law Publishing Co., New Delhi**
- 3. J.Stone , Precedent and the Law: Dynamics of Common Law Growth(1985), Butterworths. (With effect from the Academic Session 2009-2010)**
- 4. J. Stone. Legal System and Lawyer's Reasoning (1999), Universal Law Publishing Co., New Delhi**
- 5. Upendra Baxi, The Indian Supreme Court and Politics. (1980) , Eastern Book Co., Lucknow.**
- 6. Rajeev Dhavan. The Supreme Court of India – A Socio-Legal Critique of its Juristic Techniques (1977), Tripathi – Bombay.**
- 7. Virendra Kumar, Basic Structure of the Indian Constitution: Doctrine of Constitutionally controlled Governance, Journal of the Indian Law Institute, PP 365-395, (2007).**
- 8. A. S. Anand, Judicial Review – Judicial Activism–Need for Caution, Journal of Indian Law Institute P. 149 (2000).**
- 9. Upendra Baxi, "On how not to Judge the Judges" 25 Journal of the Indian Law Institute, P. 211 (1983).**
- 10. Henry J. Abraham, The Judicial Process (1998), Oxford.**
- 11. S.P.Sathe, Judicial Activism in India: Transgressing borders and Enforcing Limits, Oxford New Delhi. (2002**
- 12. Amartya Sen, 'Idea of Justice'**

SEMESTER III
COURSE CODE : 302C
COURSE TITLE : RESEARCH METHODOLOGY II (PRACTICAL)
CREDIT : 6, MARKS : 100 (IA- 100)

UNIT I : Doctrinal research (20 marks)

Each student is assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The assignment shall be evaluated internally by a designated faculty member who are engaging LL.M. Classes regularly.

UNIT II : Non-Doctrinal research (20 marks)

Here the students are asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed internally by a designated faculty member who are engaging LL.M. Classes regularly.

UNIT III : Clinical work (20 marks)

The method is that the Legal Aid Clinic of the Department of Law can involve itself with other legal aid programmes in the area. Students are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of a business organisation, tackling of labour disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual submission of report turned out by him/her shall be assessed by the team of senior faculty who are engaging LL.M. Classes regularly. Focus, priority and weightage shall be for the research being done by the students in the above areas.

UNIT IV : Law Teaching (40 marks)

A topic is assigned to the student in advance. He is required to handle a class for 25 to 30 minutes.

The students may be asked to teach the LL.M Semester I students. They can select any of the methods of teaching. In law teaching practical, the LL.M students are to be evaluated internally. The average marks shall be reckoned. Internal evaluation shall be by a group of senior faculty who are regularly engaged in handling LL.M. classes.

SEMESTER III
COURSE CODE : 303E (Gr - A)
COURSE TITLE : INSURANCE LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Introduction**
Origin and Development of the Concept of Insurance
Theoretical Perspectives of Insurance
Types of Insurance—Parties to Insurance
Rights and liabilities of Insurer and Insured
Insurance policy-law of contract and law of torts
Need and importance of insurance
- UNIT II :** **General Principles of Law of Insurance**
Contract of insurance-definition, nature of contract
The Insurable interest
Premium
The risk-commencement, attachment, duration
Assignment and alteration
Warranties and disclosures
Insurance intermediaries
- UNIT III :** **Life Insurance**
Nature and scope
Event insured against in Life Insurance
Circumstances affecting the risk
Amount recoverable under life policy
Persons entitled to payment
Settlement of claim and payment of money
- UNIT IV :** **Marine Insurance**
Nature and scope
Classification of marine policies
Insurable interest, insurable value
Voyage-deviation
Perils at sea
Warranties in marine insurance
Loss

UNIT V : Insurance against Third Party Risk
Motor Vehicle Act 1988
Nature and scope
Effect of insolvency or death on claims
Claims Tribunal-constitution, functions, application for compensation, procedure, powers and award

Suggested Readings :

- 1. M. N. Sreenivasan - Law and the Life Insurance Contract**
- 2. JCB Gilmar and Mustill, Arnold - Law of Marine Insurance**
- 3. Birds-Modern Insurance Law**
- 4. Colinvaux's Law of Insurance**
- 5. KSN Murthy and Dr. KVS Sarma - Modern Law of Insurance**
- 6. Avtar Singh - Law of Insurance**
- 7. Mitra B.C.- Law relating to Marine Insurance**

SEMESTER III
COURSE CODE : 304E (Gr - A)
COURSE TITLE : CORPORATE GOVERNANCE
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Introduction to Corporate Governance**
Corporate governance =-meaning and structure
Corporate governance v Public Governance
History of corporate governance
Concept of corporate governance and stakeholders
Principles of corporate Governance –OECD principles
- UNIT II :** **Corporate Governance mechanism**
Issues related to corporate governance
Decision system
Corporate capital and property rights
Ownership, Capital, and Creditor structure
Performance and remuneration system
- UNIT III :** **Board of Directors**
Directors under Companies Act
SEBI regulation
Corporate Fraud and crimes
Succession and Risk management
Whistle blower
Clause 49 of Listing Agreement
International Corporate Governance
- UNIT IV :** **Corporate Social Responsibility**
CSR and investment climate
Corruption
Code of Ethics
Human Rights
Wages
Environment
- UNIT V :** **Case Studies**

Suggested Readings :

- 1. Sami Pathasarathy, Corporate Governance, Principles, Mechanisms and Practice**
- 2. Dimple Grover, Amulya Khurana, Ravi Shankar, The Regulatory Norms of Corporate Governance in India.**
- 3. Sadhalaxmi Vivek Rao, Legal Framework and corporate Governance: An Analysis of Indian Governance System**
- 4. Ministry of Corporate Affairs, Voluntary Guidelines on Corporate Governance, 2009**
- 5. Sanjay Anand, Essentials of Corporate Governance**
- 6. Kevin Keasey, Steve Thompson, Michael Wright, Corporate Governance, Accountability, Enterprise and International Comparisons**
- 7. The Institute of Directors, Handbook of International Corporate Governance**
- 8. Christine Mallin, International Corporate Governance-A case Study approach**
- 9. Frederick Lipman & Keith Lipman, Corporate Governance Best Practices, Strategies for Public, Private and NGO**

SEMESTER III
COURSE CODE : 303E (Gr – B)
COURSE TITLE : ELECTORAL PROCESS AND LAW
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** **Role of Elections in democratic process**
 Different systems of representation of people
 Electoral system under the Constitution
- UNIT II :** **Powers and functions of Election Commission**
 Role of political parties in Indian electoral system
 Anti-Defection law
- UNIT III:** **Measures to reduce the influence of money power**
 Reservation of seats to minorities, backward classes and women
- UNIT IV :** **Prevention of the communalization and criminalization**
- UNIT V :** **Role of law in preventing bribery and undue influence**
 Prevention of misuse of Governmental powers

Suggested Readings :

- 1. L.P Singh: Electoral Reforms**
- 2. Chawla : Electoral Law and Practice**
- 3. Robert Blackburn : Electoral System in Britain**
- 4. Subhash Kashyap : Anti-Defection Law and Parliamentary Privileges**
- 5. Veerender Grover : Electors, Electoral mechanism and Behavior in India**
- 6. K.C Sunny: Corrupt Practices in Elections**

SEMESTER III
COURSE CODE : 304E (Gr - B)
COURSE TITLE : ENVIRONMENTAL GOVERNANCE
CREDIT : 6, MARKS : 100 (IA- 20, ESE- 80)

- UNIT I :** Basic Feature of International Environmental Law – Evolution, Development and Current position including important Summits and Conventions to curb environmental pollution, climate change
- UNIT II :** Environmental Liability and Right to development
- UNIT III :** The Human Right to Water - Managing Surface Water Resources - Principle of Riparian's - Groundwater Management - Kerala Ground Water (Control and Regulation), Act, 2002.
- UNIT IV :** Sustainable Development and Governance
- UNIT V :** Indian Constitutional Mechanism, Statutory Mandates and protection of Environment- Role of Green Tribunal

Suggested Readings :

1. Macrory (2010) *Regulation, Enforcement and Governance in Environmental Law* (Hart Publishing Paperback)
2. Holder and Lee, *Environmental Protection, Law and Policy* (Cambridge University Press, 2007)
3. *Ball and Bell on Environmental Law* (OUP 7th ed.)
4. Birnie Patricia , Boyle Alan and Redgwell Catherine , *International Law and the Environment* , 3rd edition , Oxford University Press.
5. Stranks Jeremy, *The A-z of the Environment*, Viva Books Publication
6. Elliott David , *Nuclear or not ? Does Nuclear Power have a place in a Sustainable Energy Future?* Publisher , -Palgrave macmillan.
7. Ramaswamy R Iyer, *Water and the Laws in India* (Centre for Policy Research, New Delhi, Sage Publications 2009).
8. Chhatrapati Singh, *Water Law in India* (Indian Law Institute)
9. Alice Jacob, *Law Relating to Irrigation in India* (Indian Law Institute).
10. Jain, S. N., Alice Jacob, and Subash C. Jain (1971), *Interstate Water Disputes in India: Suggestions for Reform of Law* (New Delhi: The Indian Law Institute)
11. Rao, D. S. (1998), *Inter-State Water Disputes in India: Constitutional and Statutory Provisions and Settlement Machinery*.
12. M.S. Vani, *Role of Panchayat Institutions in Irrigation Management: Law & Policy*, 1992
13. Leelakrishnan P, *Environmental Law in India*, Lexis Nexis- New Delhi

14. Shyam Diwan, Armin Rosencranz, Environmental Law and Policy in India, Oxford

SEMESTER III

COURSE CODE : 305EID

COURSE TITLE : INTELLECTUAL PROPERTY RIGHTS LAW

CREDIT : 4, MARKS : 50 (IA- 10, ESE- 40)

- UNIT I :** Concept of IPR - Need of IPR - genesis and development - IPR in Indian Legal System
- UNIT II :** Concept of Patents - Kind of Invention protected by patent - granting of Patent - Registration of Patent - Patent Right
- UNIT III :** Introduction of Copyright - the matters covered under Copyright - Duration of copyright - need for protection of copyright – rights of the copyright holder
- UNIT IV :** Concept of Trade mark - Rights of Trade Mark - Difference between Trade Mark and Industrial Design - Need for protection of Trade Mark and Industrial Design
- UNIT V :** Nature and Concept of Geographical Indication - Indian Legal System and G.I.

Suggested Readings :

- 1.Melville B. Nimmer- Copyright and other aspects of literary, musical and Artistic Works, 2nd Edn.
- 2.Baxi,U. - The Law of Intellectual Property: Copyright law in India (1989)
- 3.P. Narayanan - Copyright and Industrial Design, 2nd Edn., 1995
4. .P. Narayanan - Trademark, Trade name and Passing off cases, 2nd Edn. Vol.I & II, 1997
- 5.Thairani, K.- Copyright: The Indian experience (1987)
6. Lal's Copyright Act, 3rd Edn. 1995, Law Publications
- 7.Cornish, W.R.- Intellectual Property (1981), Second Indian reprint, 1993, Universal Book Traders, Delhi.
8. Law and Practice of Intellectual Property in India, 1999.

SEMESTER IV
COURSE CODE : 401C
COURSE TITLE : DISSERTATION
CREDIT : 4, MARKS :150 (ESE- 100+50)

UNIT I : Dissertation (Submission of Research Paper) : 100 Marks

Dissertation of each student should be on topics from the area of specialization chosen, and approved by the Departmental Committee. The dissertation is expected to be an indepth and critical analysis of a legal problem of contemporary significance in the field chosen by the candidate and must incorporate copious reference to judicial decisions, articles and books relevant to the topic in the form of footnotes and bibliographical references. Typed and bound dissertations shall be of uniform pattern. Font size 12, New Times Roman, single space, margin 1", A4 paper, minimum 80 and maximum 100 pages. 2 copies of the Dissertation shall be submitted to the University prior to submitting the form of Semester IV Examination of LL.M Course.

LL.M students are required to follow the steps given below for preparation of Dissertation :

- i. Title of the study
- ii. Problem of the study
- iii. Objectives of the study
- iv. Hypothesis
- v. Review of Literature
- vi. Operational concepts and variables of the study
- vii. Research Design : a) Nature/ Type of the study b) Method of data collection c) Sources of data collection
- viii. Limitations of the study
- ix. Possible contribution of the study
- x. Chapterisation

LL.M students are required to follow the following structure :

Cover
Cover Page
Certificate
Acknowledgement
List of Case Laws
List of Tables
Abbreviations
Contents
Chapter I : Introduction (Theoretical Background and Research Methodology)
Chapter II to Chapter V
Chapter VI : Conclusions (Major Findings and Suggestion)
Bibliography (Books, Journals, News papers, Websites, Research Reports, Magazines etc.
Annexures (Interview Schedules, Questionnaires, Master Charts, Acts, Bills, Maps etc.)

UNIT II : Presentation & Viva-Voce : 50 Marks