



International Level Seminar on
**Quality of Teaching-Learning in Higher Education in India:
Concerns & Challenges**

(Date: 24th -25th August, 2018)

BANKURA UNIVERSITY



Organized By:

DEPARTMENT OF EDUCATION, BANKURA UNIVERSITY

**Main Campus, Bankura Block-II,
P.O.: Purandarpur, Dist.: Bankura,
Pin- 722155, West Bengal**

In collaboration with

BYANJANBARNA FOUNDATION, KOLKATA

Organizing Committee

Prof. Deb Narayan Bandyopadhyay, Hon'ble Vice-Chancellor, Bankura University & Chief Patron of the Seminar

Professor Jayanta Kumar Saha, Dean, Faculty Council for Post-Graduate Studies in Arts & Science, Bankura University & Patron of the Seminar

Dr. Mrinal Mukherjee, TIC, Department of Education, Organizing Secretary of the Seminar

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Mr. Lutful Haque, Assistant Professor, Joint Organizing Secretary of the Seminar

Dr. Kartick Chandra Pramanik, Associate Professor, Executive Member

Mr. Udayan Mandal, Assistant Professor, Executive Member

CONCEPT NOTE

Higher education is a domain where new and unique ideas germinate; roots strike and grow tall and sturdy. It is an area of tertiary structure of education where creative minds converge, interact with each other and construct visions of new realities and where established notions of truth are challenged in the pursuit of knowledge (Bidabad *et. al.* 20012). This is only possible if effective and appropriate quality of teaching learning can take place in the institution of higher education in a conducive ambience.

Higher Education System globally facing a great variety of challenges from many quarters. Emerging markets have demanded new skills, which require that tertiary institutions develop new forms of higher education. Lewis *et. al.* (2003) noted that the forms of public and private higher education institutions have changed dramatically over the past decade. The simultaneous globalization of markets and people also has demanded new forms of higher education, and the emergence of private higher education has required new forms of quality assurance (Darwin & Darrell, 2005). People in all parts of the world need to prepare for a global marketplace through higher education and professional development (Lenn, 2002). Addressing the challenges in higher education and ensuring quality assurance in higher education in the era of cross-border education is a global business; hence it is needed to have global policy and internationally acceptable standard. (Banerjee, Sengupta & Mukherjee, 2014).

Indian higher education in particular, is experiencing a unique transformation in terms of access, equity and also in terms of quality during its exponential growth in last few decades. Though, method and methodological frame work of higher education largely restricted to production, dissemination and consumption of information. It is still encouraging the striking uniformity in curricular, methodological and pedagogical frame work used by the main stream educational institution across the country. Therefore, the exiting paradigm of teaching learning of Indian

higher education is facing challenges in meeting the promises needed for 21st century coupled with its incapability to go beyond its rigid curricular frame work has created an ecosystem which is not conducive for meaningful and productive engagement between learners and teacher in dialogical platform and hence forth not encouraging critical thinking and creativity. Though there is a policy of massification of higher education, but the quality of education is in question. Qualitative inequalities are probably narrowing far more slowly than quantitative gaps (UNESCO, 2009).

The 'Twelfth Plan' has emphatically mentioned expansion, equity and excellence as the principal concerns in higher education. India has achieved significant increase in Gross Enrolment Ratio in higher education indicating quantitative expansion. In today's era of globalization, Knowledge is a commodity that moves between countries. Development of knowledge-based economy has led not only to competition among employers worldwide for the best brains but also among the institutions that train the best brain (Alam S.S., 2011). Along with some remarkable achievements, India as a nation is facing several challenges in higher education; hence the issue of 'Quality in Higher Education' is most important. India is going through new experiences and facing unique challenges in maintaining excellence in higher education and most priority concerns are Curriculum and Pedagogy and quality of Teaching learning (Deloitte, 2012).

Simultaneously, the revolutionary change which is taking place in Information and Communication Technologies (ICTs) has dramatic effects on the way the institutions carry out their functions of teaching, learning and research. ICT based education causes changes in the educational objectives in the conception of the teaching and learning process. ICT allows the academic Institutions to reach disadvantaged groups and new international educational markets. (Toro, U. & Millind Joshi, M. 2012). This requires a shift in the delivery and pedagogy used in the current education system (Alam, 2017). Thus ICT integration is an urgent need for capacity building efforts of educational institutions. Research has suggested that using ICT in instruction enables students to take a more active role in their learning rather than their more traditional role of passive observer and listener. NAAC considered as quality benchmarking in higher education essentially curricular aspects & teaching learning and evaluation (Varghese, 2015). A set of quality indicators that pertain to the relevancy of educational content and the competence of instructors need to be addressed (Schindler, *et.al.* 2015). Thus quality of teaching-learning in higher education is our prime concern.

About the Seminar:

This seminar aims to bring academicians, scholars, students and all those who are engaged in innovation of teaching learning processes in higher education together in training our way of thinking. We believe this seminar would be able to create a dialogic platform aims to go beyond the mono-logic paradigm to create truly productive intellectual exercise to throw new light not

only to the weakness of the system but also how to synthesize new model which is need of the time in higher education in Indian context.

Thus the seminar has planned to provide an opportunity for exchanges of national and international initiatives and experience on the issue of quality of teaching learning in contemporary Indian higher education and expected to focus on: a) The quality teaching learning in the context of international competitiveness, changing landscape of social diversity of student community, increasing demands for value for money. b) Unique and massive changes of ICT in the scale of artificial intelligence providing new challenges to teaching learning. c) The concept of quality of teaching in terms of a product and / or a process and about scholarship of teaching. d) Clarification of Quality teaching learning with its diverse nature and in function. e) Devising a reliable mechanism for developing quantifiable indicators to assess the efficiency and quality of one's teaching which still a great challenge remains.

CALL FOR PAPER

This International seminar is becomes an instrument of interdisciplinary research which invites the academics and scholars from across the disciplines of social science and science to negotiate the concerns and challenges of Quality of Teaching Learning in Higher Education. This seminar will therefore address, but not limited to, the following issues:

- 1. Inter-disciplinary approach in Higher Education for Quality Teaching-learning**
- 2. Academic Autonomy in Higher Education for Quality Teaching-learning**
- 3. Curriculum adaptation in Higher Education for Quality Teaching-learning**
- 4. Pedagogical innovations in Higher Education for Language and Literature**
- 5. Pedagogical Innovations in Higher Education for Humanities**
- 6. Pedagogical innovations in Higher Education for Science**
- 7. Pedagogical innovations in Teaching-learning for Teacher Education**
- 8. ICT integration in teaching-learning in Higher Education**
- 9. Project Based Learning in Higher Education**
- 10. Training & Orientation of Faculties in Higher Education**
- 11. MOOC (Massive Open Online Courses) a new mode of professional development in Higher Education**
- 12. Privatization in Higher Education for Quality Teaching-learning**

GUIDE LINE FOR SUBMISSION

1. Abstract should be written in Times New Roman, font size 12, not exceeding 300 words, must be submitted electronically.
2. Please provide following information on the cover page:

- Title of the paper
- Name of Author (s)
- Affiliation Details
- Complete address with Pin code
- Email Id & Mobile number

REGISTRATION

Registration is mandatory for the participation in the seminar. After the confirmation of acceptance of abstract, the participants have to register themselves by filling up the registration form along with the registration fee on 24th August, 2018 on the spot i.e. on the venue of the seminar at Bankura University.

Registration Fee:

For faculty / academician / Scholar: Rs. 700 (Seven Hundred) only.

For Students: Rs. 300 (Three Hundred) only

Local Hospitality, Tea / Coffee, Seminar Lunch and Seminar Kits will be provided to the participants. Due to the paucity of fund we cannot provide any Travelling Allowances or Accommodations. However on request of the participants we can arrange the Hotels within reasonable prices.

IMPORTANT DATES & ANNOUNCEMENTS

EVENTS	DATES
Abstract submission deadline	17 th August, 2018
Notification of Acceptance of abstract for presentation	21 st August, 2018
Seminar Dates	24th-25th August, 2018

Venue:

Department of Education, Bankura University, New Campus (beside NH60), P.O.: Purandarpur, Dist.-Bankura, PIN-722155, West Bengal, India.

How to Reach:

The nearest railway station is Bankura, which can be reached from Howrah by Rupasi Bangla Express, Aranyak Express, Purulia Express. Delegates may avail auto-rickshaw, bus service and private taxi service from Bankura station to reach the university. Moreover, two bus services especially designated for Bankura University through the town via Bankura Station. Alternatively regular train service from Howrah to Durgapur is available. From Durgapur

one can avail a bus service to reach Heavy More, Bankura and can avail Toto or other mode of transportation.

Publication Details:

Only selected full papers after peer-review are likely to be published in an edited volume with ISBN from a reputed publisher.

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