

SEMESTER II
COURSE CODE: 206EF
COURSE TITLE: VALUE EDUCATION AND HUMAN RIGHTS
MARKS: 50 (ESE - 50)

CREDIT: 1 (Credit earned for these courses, shall not be considered while preparing the final result. However, the candidates are required to obtain Satisfactory or Not Satisfactory to become eligible for the final semester examination / award of the P.G. Degree.)

UNIT I: Concept and nature of Value Education. Need and importance of Value Education in contemporary social context. Concept of human value with special reference to Indian tradition and culture. Different types and components of value education.

UNIT II: Moral education vis-à-vis religious education. Moral judgment and moral action. Concept of moral development of child. Approaches of moral development: Social theory approach and cognitive development approach.

UNIT III: Human Rights – Universal Declaration of Human Rights Human Rights violations – National Integration – Peace and non-violence Dr. A P J Kalam’s ten points for enlightened citizenship Social Values and Welfare of the citizen The role of media in value building.

UNIT IV: Environment and Ecological balance, Constitutional or national values - Democracy, socialism, secularism, equality, justice, liberty, freedom and fraternity and different social values

Suggested Readings

1. Allport, G.W., Vernon, P.E., and Lindzey, G. (1970) study of values, Busto: Houghton Mifflin.
2. Central Board of Secondary Education (1997), Value Education: A Handbook for Teachers, Delhi: Central Board of Secondary Education.
3. Delors, J. (1996), Learning: The Treasure within- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO.
4. Karan Singh (1996) Education for global society, in Delors, J., Learning: The Treasure Within, Paris: UNESCO.
5. Kohlberg, L. (1964), Development of moral character and ideology, in M.K. Hoffman and L.W. Hoffman (eds) Review of Child Development Research, Vol.1, New York: Russell Sage.
6. Kohlberg, L. (1969), Stage and sequence, in D.A. Goslin (ed) Handbook of Socialization Theory and Research, Chicago: Rand McNally.
7. Morris, Charles W. (1956). Varieties of Human Values. Chicago: University of Chicago Press.
8. Piaget, J. (1960). The Moral Judgment of the Child. New York: Free Press
9. Shukla, R.P.(2005). Value Education and Human Rights. Sarup& Sons, New Delhi
10. Value Education. Manish Prakashan , Plat No. 26, Rohit Nagar Colony, Baranasi Hindu University , Varanasi.
11. M.G.Chitakra: Education and Human Values, A.P.H.Publishing Corporation, New Delhi- 12, 2003

12. Bandiste, D.D.: Humanist Values: A Source Book, B.R.Publishing Corporation, Delhi, 1999
13. Ruhela, S.P. : Human Values and education, Sterling Publications, New Delhi, 1986
14. Kaul, G.N.: Values and Education in Independent Indian, Associated Publishers, Mumbai, 1975
15. NCERT, Education in Values, New Delhi, 1992
16. Swami Budhananda (1983) How to Build Character A Primer : Ramakrishna Mission, Belur Math,
17. A Cultural Heritage of India (4 Vols.), BharatiyaVidyaBhavan, Bombay. (Selected Chapters only)
18. For Life, For the future : Reserves and Remains – UNESCO Publication
19. Values, A Vedanta Kesari Presentation, Sri Ramakrishna Math, Chennai, 1996
20. Swami Vivekananda, Youth and Modern India, Ramakrishna Mission, Chennai
21. Swami Vivekananda, Call to the Youth for Nation Building, AdvaitaAshrama, Calcutta
22. Awakening Indians to India, Chinmayananda Mission, 2003