



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

Office of the Secretary, Faculty Council for Undergraduate Studies

BKU/FCUG/137/2022

Date: 08/08/2022

NOTIFICATION

As directed the undersigned is pleased to inform you that Bankura University has initiated the process to revise the existing CBCS syllabus of Undergraduate programme in Philosophy (Hons.) & Philosophy (programme) and as an important corollary to the process, the workshop through online mode will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme are requested for their kind participation in the workshop and to present their views/ observations etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on ugsecretaryoffice@bankurauniv.ac.in within seven days from the date of publication of notice.

Date: 10.08.2022

Time: 11:AM (IST)

Link to join: <https://meet.google.com/omh-cgob-mfw>

Sd/-

Secretary

Faculty Council for Undergraduate Studies



Bankura University

B.A. (Honours) Philosophy

CBCS w.e.f. 2022-23

DEPARTMENT OF PHILOSOPHY

BANKURA UNIVERSITY

Draft Syllabi for B.A. (Hons.) in Philosophy (CBCS)

(To be effective from the academic session 2022-2023)



BANKURA UNIVERSITY

BANKURA

WEST BENGAL

PIN 722155



PREAMBLE:

The Department of Philosophy has proposed to introduce a revised syllabus for B.A. (Hons.) in Philosophy from the academic session 2022–2023. The main objective of any programme of any Higher Education Institute is to prepare the students for the society. Our University imagines all its programmes in the best interest of our students. This syllabus offers a new vision and imbibes a Learning Outcome Based Curriculum Framework for all its Under-Graduate courses. This syllabus is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The Under-Graduate Programmes will prepare the students for both, academia and employability.

The new curriculum of B.A. (Hons.) in Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic, aesthetics etc. This syllabus is a combination of traditional aspects of philosophy along with modern trends.

AIMS AND OBJECTIVES:

The overall aims and objectives of the programme are as follows:

- The main aim of this programme is to inculcate strong curiosity and to think logically and critically and analytically about philosophy.
- The programme will acquaint the students to develop understanding of definitions, key concepts, and principles of various philosophical theories and develop comparing and contrasting techniques regarding the various theories
- The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of debates in traditional philosophy both Indian and Western, metaphysics, epistemology, logic, ethics, aesthetics etc.
- Since the philosophical inquiry is not isolated but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.



- The programme will review and attempt to overcome the received binaries and dichotomies, such as the study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.
- An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers and writing of philosophical essays will be an integral part of the programme.
- The programme is designed to develop philosophical aptitude and analytical skills among the students through rigorous training in the discipline.

PROGRAMME LEARNING OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and the Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- Recognize and respond to different kind of questions or problems.
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them.
- Evaluate philosophical arguments and providing appropriate grounds.
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections.
- Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop his or her own opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.



PROGRAMME SPECIFIC OUTCOME:

Students completing B.A. in Philosophy are expected to achieve the specific learning outcomes into the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.
- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.

PROGRAMME CAREER OPPORTUNITIES:

What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. Philosophy encourages the student to formulate questions and follow arguments. Philosophy provides excellent preparation for law school and other professional programs, as well as a solid foundation for a career in Teaching, Writing, Editing and Publishing Houses, Public Service, Philosophical Counselling, Public Relation, Journalism or Research.

**Programme Structure:**

The course structure of the proposed programme is given below:

There will be six semesters in the three – year B.A. Honours in Philosophy. The Curriculum consists of 14 core courses (C), 02 Skill Enhancement Courses (SEC), 04 Discipline Specific Elective (DSE) and 04 Generic Elective Courses (GE). Each course is of 50 marks.

- **In the First Semester**, there are two compulsory Core Courses (C) with 06 credits. These are (i) Outlines of Indian Philosophy - I (ii) History of Western Philosophy - I (iii) and one Generic Elective Course (GE) which is Indian Philosophy with 06 credits.
- **In the Second Semester**, there are two compulsory Core Courses (C) with 06 credits. These are (i) Outlines of Indian Philosophy - II (ii) History of Western Philosophy - II (iii) and one Generic Elective Course (GE) which is Western Metaphysics with 06 credits.
- **In the Third Semester**, there are three compulsory Core Courses (C) with 06 credits. These are (i) Indian Ethics, (ii) Western Ethics, (iii) Deductive Logic (Western), one Generic Elective Course (GE) which is Western Logic with 06 credits and one Skill Enhancement Course (SEC) namely Yoga Philosophy: Theory and Practice with 02 credits.
- **In the Fourth Semester**, there are three compulsory Core Courses (C) with 06 credits. These are (i) Psychology, (ii) Indian Logic - I, (iii) Inductive Logic (Western), one Generic Elective Course (GE) which is Western Ethics with 06 credits and one Skill Enhancement Course (SEC) Applied Ethics with 02 credits.
- **In the Fifth Semester**, there are two compulsory Core Courses (C) with 06 credits. These are (i) Indian Logic - II, (ii) Philosophy of Religion and two Discipline Specific Elective Courses (DSE) with 06 credits, these are (1) *Mānomeyadaya: Nārayaṇ Bhaṭṭa, Sādhanā: R. N. Tagore, Bhāṣāpariccheda (anumānaksṣṇa): Viśvanātha Nyāyāpancānan, The Life Devine: Sri Aurobindo*, (2) *Society: MacIver and Page, Meditation: R. Descartes Western Logic and The Problems of Philosophy: B. Russell.*



- **In the Sixth Semester**, there are two compulsory Core Courses (C) with 06 credits. These are (i) Contemporary Indian Philosophy, (ii) Twenty Century Western Philosophy and two Discipline Specific Elective Courses (DSE) with 06 credits, these are (1) *Lokāyata Darśana*: Debiprasad Chattopadhyay, *Kathopaniṣad*, *Indian Philosophy Vol. –I*: S. Radhakrishnan, *Śrīmadbhagavadgītā*, (2) *An Enquiry Concerning Human Understanding*: D. Hume, *The Second Sex*: Simone De Beauvoir, *The Central Questions of Philosophy*: A. J. Ayer *The Republic*: Plato.

PHIL = PHILOSOPHY (Subject Code) C = Core Course, AECC = Ability Enhancement Compulsory Course, SEC = Skill Enhancement Course, GE = Generic Elective, DSE = Discipline Specific Elective IA = Internal Assessment, ESE = End-Semester Examination, Lec. = Lecture, Tu. = Tutorial, and Pr. = Practical.

Structure of the Syllabus

SEMESTER – I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI 101C-1	Outlines of Indian Philosophy – I	6	10	40	50	5	1	-
AHPHI 102C-2	History of Western Philosophy – I	6	10	40	50	5	1	-
AHPHI 103GE-1	Indian Philosophy	6	10	40	50	5	1	-
ACSHP104AECC	Environmental Studies	4	10	40	50	3	1	-
Total in Semester – I		22	40	160	200	18	4	-

SEMESTER –II

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu.	Pr.
AHPHI 201C-3	Outlines of Indian Philosophy-II	6	10	40	50	5	1	-
AHPHI 202C-4	History of Western Philosophy – II	6	10	40	50	5	1	-
AHPHI 203GE-2	Western Metaphysics	6	10	40	50	5	1	-
ACSHP204AECC	English/Hindi/MIL	2	10	40	50	2	-	-
Total in Semester – II		20	40	160	200	17	3	-

**SEMESTER – III**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu.	Pr.
AHPHI 301C-5	Indian Ethics	6	10	40	50	5	1	-
AHPHI 302C-6	Western Ethics	6	10	40	50	5	1	-
AHPHI303C-7	Deductive Logic (Western)	6	10	40	50	5	1	-
AHPHI304GE-3	Western Logic	6	10	40	50	5	1	-
AHPHI305SEC-1	Yoga Philosophy (Theory and Practice)	2	10	40	50	1	-	2
Total in Semester – III		26	50	200	250	21	4	2

SEMESTER – IV

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu.	Pr.
AHPHI401C-8	Psychology	6	10	40	50	5	1	-
AHPHI402C-9	Indian Logic – I	6	10	40	50	5	1	-
AHPHI403C-10	Inductive Logic (Western)	6	10	40	50	5	1	-
AHPHI404GE-4	Western Ethics	6	10	40	50	5	1	-
AHPHI405SEC-2	Applied Ethics	2	10	40	50	1	-	2
Total in Semester – IV		26	50	200	250	21	4	2

**SEMESTER – V**

The following options for special courses (Special Text for 503DSE Choose B or C and 504DSE Choose A or D) may be offered for three consecutive sessions.

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI501C-11	Indian Logic – II	6	10	40	50	5	1	-
AHPHI502C-12	Philosophy of Religion	6	10	40	50	5	1	-
AHPHI503DSE-1	Text: <i>Mānomeyadaya</i> : Nārayaṇ Bhaṭṭa OR Text: <i>Sādhanā</i> : R. N. Tagore OR Text: <i>Bhāṣāpariccheda</i> (<i>anumānakṣṇḍa</i>): Viśvanātha Nyāyāpancānan OR Text: <i>The Life Devine</i> : Sri Aurobindo	6	10	40	50	5	1	-
AHPHI504DSE-2	Text: <i>Society</i> : MacIver and Page OR Text: <i>Meditation</i> : R. Descartes OR Western Logic OR Text: <i>The Problems of Philosophy</i> : B. Russell	6	10	40	50	5	1	-
Total in Semester – V		24	40	160	200	20	4	-

**SEMESTER – VI**

The following options for special courses (Special Text for 603DSE Choose A or D and 604DSE Choose A or B) may be offered for three consecutive sessions.

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI601C-13	Contemporary Indian Philosophy	6	10	40	50	5	1	-
AHPHI602C-14	Twenty Century Western Philosophy	6	10	40	50	5	1	-
AHPHI603DSE-3	Text: <i>Lokāyata Darśana</i> : Debiprasad Chattopadhyay OR Text: <i>Kathopaniṣad</i> OR Text: <i>Indian Philosophy Vol. – I</i> : S. Radhakrishnan OR Text: <i>Śrīmadbhagavadgītā</i>	6	10	40	50	5	1	-
AHPHI604DSE-4	Text: <i>An Enquiry Concerning Human Understanding</i> : D. Hume OR Text: <i>The Second Sex</i> : Simone De Beauvoir OR Text: <i>The Central Questions of Philosophy</i> : A. J. Ayer OR Text: <i>The Republic</i> : Plato	6	10	40	50	5	1	-
Total in Semester – VI		24	40	160	200	20	4	-



DEPT. OF PHILOSOPHY

BANKURA UNIVERSITY

B.A. (Honours) in Philosophy CBCS Syllabus

Per Course Internal Assessment: 10 marks and End Semester Examination: 40 marks

Recommended by the UGBS Meeting on 08.06.2022

SEMESTER-I

CORE COURSE

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY - I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI101C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concept to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.



Suggested Topics:

1. Basic features of Indian Philosophy (10 Hours)
2. **Cārvāka:** Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, *Jaḍavāda* and *Dehātmavāda*. (15 Hours)
3. **Bauddha:** Four Noble Truths, *Pratītyasamutpāda*, *Kṣaṇabhangavāda*, *Nairātmyavāda*, Basic tenets of four Schools of Buddhism (*Bāhyānumeyavāda*, *Bāhyapratyakṣavāda*, *Yogācāra* & *Śūnyavāda*) (15 Hours)
4. **Jaina:** *Anekāntavāda*, *Syādvāda*, Nature of Substance: Relation between Substance, Attributes and Modes. (15 Hours)
5. **Nyāya Epistemology:** Perception, Inference (Excluding *Hettvābhāṣa*), Comparison and Testimony (15 Hours)
6. **Vaiśeṣika Metaphysics :** Nature of Cause, Classification of Cause, Theory of Causality, *Paramaṇuvāda*, Seven Categories (20 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.



CORE COURSE

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY- I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI102C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Plato, Aristotle, Descartes, Spinoza, Leibnitz etc.

Course Outcome:

- ❖ Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.
- ❖ It will help the students to know the origin and development of western philosophy.
- ❖ The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- ❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.



Suggested Topics:

1. **The Pre-Socratic Period** : Ionian School, Parmenides, Heraclitus, Democritus (18 Hours)
2. **Plato** : Theory of Knowledge, Theory of Ideas (12 Hours)
3. **Aristotle** : Refutation of Plato's Theory of Ideas, Theory of Causation, Form and Matter, Theory of Substance and God (15 Hours)
4. **Descartes** : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem (15 Hours)
5. **Spinoza**: Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Intellectual Love of God. (15 Hours)
6. **Leibnitz**: Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)

References:

- Copleston, F. (Vol. 1), *A History of Philosophy*, Bloomsbury, NY, 2003.
- Stace, W.T., *A Critical History of Greek Philosophy*, McMillan, London, 1960.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I, II) Banerjee Publishers



GENERIC ELECTIVE

COURSE TITLE: INDIAN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI103GE

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concept to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. General features of Indian philosophy (10)
2. *Cārvāka: Pratyakṣa* Refutation of *Anumāna Jaḍavāda* and *Dehātmavāda* (10 Hours)
3. *Bauddha: Four Noble Truths, Kṣaṇabhangavāda, Nairatmyavada* (15 Hours)
4. *Jaina: Mahāvratā, Anuvratā, Anekāntavada, Syādavāda* (15 Hours)
5. *Nyāya: Pratyakṣa* and *Anumāna* (20 Hours)
6. *Vaiśeṣika: Ontology* (Seven Categories) (20 Hours)



References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.



SEMESTER-II

CORE COURSE

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY - II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI201C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concept to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. **Samkhya:** Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality, Atheism (20 Hours)
2. **Yoga:** Theory of *pramāna*, *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛttinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (15 Hours)
3. **Mīmāṃsā:** *Pramāṇa*-s with special reference to *Arthāpatti* and *Anupalabdhi*, Theories of error, Atheism (15 Hours)



4. **Advaita Vedānta:** Nature of Brahman, *Vivartavāda* (theories of error), *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā*, *Jīvanmukti* (15 Hours)
5. **Viśiṣṭādvaita Vedānta:** Distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, Nature of *Īśvara*, *Jīva* and *Jagat*, Ramanuja's Criticism of Śaṅkara's Doctrine of *Māyā*, rejection of *Jīvanmukti* (20 Hours)
6. **Dvaita Vedānta:** Rejection of *Nirguṇa* Brahma and *Māyā* (5)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers. Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.
- Gouswami, Narayan Chandra, *Sāṃkhyatattvakumudī*, Sanskrit Pustak Bhandar
- Roma, Chaudhuri, , *Vedanta Darshan*, Jatiya Sahitya Prokash.

CORE COURSE

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY-II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI202C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).



Course Objective:

The objective of this course is to make students familiar with Western tradition and important philosophical issues of thinkers like Locke, Berkeley, Hume, Kant, Hegel etc.

Course Outcome:

- ❖ It will introduce students with the fundamental tenets of Western Philosophers.
- ❖ It will help the students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume.
- ❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.

Suggested Topics:

1. **Locke:** Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
2. **Berkeley:** Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi - esse est percipere*. (10 Hours)
3. **Hume :** Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(15Hours)
4. **Kant:** Possibility of Metaphysics, Kant's Copernican Revolution in Philosophy, Sensibility and Understanding– their role in the origin of Knowledge, Possibility of Synthetic *a priori* Judgments. (15 Hours)
5. **Hegel:** Dialectical Method, the Absolute, the Philosophy of Nature.

References:

- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.



- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Locke, Berkeley, Hume), Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. II, III) Banerjee Publishers

GENERIC ELECTIVE

COURSE TITLE: WESTERN METAPHYSICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI203GE

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main goal of learning of western metaphysics is to present and critically engage with some of the important debates in the area of Western metaphysics like elimination of metaphysics, theories of causation, relation between mind and body, theories of evolution etc.

Course Outcome:

Western metaphysics encompasses the deep philosophical thought and important works of the western world. It ensures the understanding on the study of fundamental nature of reality which principles are not separated from reality. The course actually attempts to provide an understanding to establish ontological realities in human history.



Suggested Topics:

1. Nature of Metaphysics (15Hours)
2. Elimination of Metaphysics (Hume, Kant, Logical Positivist) (20 Hours)
3. Theories of Causation (Regularity Theory, Entailment Theory) (20 Hours)
4. Relation between Mind and Body (Interactionism and Parallelism) (15 Hours)
5. Theories of Evolution (Mechanistic and Emergent) (20 Hours)

References:

- Chakraborti, Sibapada, An Introduction to General Philosophy, Calcutta Kamala Book Deposit, 1964.
- Das, Roma Prasad & Sibapada Chakraborty, Paschatya Darsaner Ruparekha, Paschim Banga Rajya Pustak Parshad.
- Ramchandra Pal, Darsana Parichaya, Prograssive Publishers.
- Chakraborti, Niradbaran, Paschatya Darsaner Bhumika
- Pradip Sengupta, An Introduction to Philosophy.



SEMESTER-III

CORE COURSE

COURSE TITLE: INDIAN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI301C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to introduce the students with the various views from ethical perspectives of some Indian Philosophical schools. The course comprises practical point of view to make an ethic in which students will be inspired to develop ethical awareness and being well in their daily life. The aim of these topics is to represent the Cosmo-centric, community-centered and duty oriented nature of ethical thinking in India.

Course Outcome:

Students will be familiar with basic topics and they will be favoured by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Bauddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.

Suggested Topics:

1. *Puruṣārtha-s* (*Cārvāka*, and the *Āstika* schools) (24 Hours)
2. *Dharma*: Definition and classification (05 Hours)
3. *Karmavāda* and *Janmāntarvāda*, *Niṣkāmakarma* (*Gītā*), *Sthitaprajña*, *Lokasaṃgraha* (20 Hours)



4. Buddhist *Pancaśīla* and *Brahmavihāra* (14 Hours)
5. *Jaina Triratna, Mahāvratā* and *Anuvratā* (15 Hours)
6. Three Pillars of Sikhism. (12 Hours)

References:

- Sharma, C., *The Ethical Philosophy of India*, Johnsen Publishing Co., 1965.
- Ghosh, Jagadish Chandra, *Śrīgītā*, Presidency Library.
- Ranganathan, Shyam, *Ethics and the History of Indian Philosophy*, Motilal Banarsidass, 2007.
- Besant, Anne, *Sanatana Dharma*, The Theosophical Publishing House, 2002.
- Bhattacharya, Sukhamoy, *Pūrvamimānsā Darśan*, Paschimbanga Rajya Pustak Parshad, 1983.
- Tewari, K.N., *Classical Indian Ethical Thought*, Motilal Banarsidass, 2007.
- Gupta, Dikshit, *Nītīsāstr*, Paschimbanga Rajya Pustak Parshad.
- Bagchi, Dipak Kumar, *Bhāratīya Nītidyā*, Prograssive Publishers.
- Dasgupta, S.N., *History of Indian Philosophy* (Vol. 1), Cambridge, 1922.
- Cole, William Owen, *The Sikhs, Their Religious Beliefs and Practices*, Sussex Academics Press, 1995
- McKenzie, John, *Hindu Ethics*, OUP, 1922
- Bronkhorst, Johannes, *Karma*, University of Hawaii Press, 2011.
- Gokhale, Pradipa, S. E. Bhelke, *Studies in Indian Moral Philosophy*, IPQ, 2002.
- Maitra, Susil Kumar, *Ethics of the Hindus*, University of Calcutta, 1963.
- Dandekar, R.N., *Hindu Ethics: Some Reflections*, BORI, Pune, 1997.
- Thornton, D.N., *Parsi, Jaina and Sikh*, The Religious Tract Society, 1898.
- Y. Krishan, *The Doctrine of Karma*, Motilal Banarasidass, 1997.



CORE COURSE

COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI302C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of ethics increases ethical awareness as well as nature and scope of Ethics in daily life.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant’s Moral theory) (28 Hours)
4. Theories of Punishment (17 Hours)
5. Virtue Ethics (Plato & Aristotle) (25 Hours)



References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karne Ethics*, Progressive Publishers.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

CORE COURSE

COURSE TITLE: DEDUCTIVE LOGIC (WESTERN) (Marks: 50) (90 Hours)

COURSE CODE: AHPHI303C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.



Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

Text: I. M. Copi, Introduction to Logic (14th Edition) [Chapters: 5 to 10]

1. Chapter 5: Categorical Propositions (10 Hours)
2. Chapter 6: Categorical Syllogisms (10 Hours)
3. Chapter 7: Syllogisms in Ordinary Language (10 Hours)
4. Chapter 8: Symbolic Logic (20 Hours)
5. Chapter 9: Methods of Deduction (20 Hours)
6. Chapter 10: Quantification Theory (20 Hours)

References:

- I. M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14th Edition), Pearson, 2015.

GENERIC ELECTIVE

COURSE TITLE: WESTERN LOGIC (Marks: 50) (90 Hours)

COURSE CODE: AHPHI304GE

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight need to answer five short type questions containing 2 marks each, among six need to answer four descriptive type questions containing 5 marks each and among three need to answer one essay type questions containing 10 marks each (total 40 marks).



Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

1. Classes and their Relations (10 Hours)
2. Boolean Interpretation of A, E, I and O (10 Hours)
3. Square of Oppositions (10 Hours)
4. Conversion (5 Hours)
5. Obversion and Contraposition (10 Hours)
6. Categorical Syllogism (10 Hours)
7. Figure and Mood(5 Hours)
8. Venn Diagram technique for Testing Validity (10 Hours)
9. Test of Truth-functional Arguments by Truth Tables (10 Hours)
10. Existential Import (10 Hours)

References:

- Copi, I. M. & C. Cohen, *Introduction to Logic* (9th Edition) [Relevant Chapters].
- Chakraborty, Samir Kumar, *Yuktibijñāner Bhūmikā*, Disha Prakashan, Hooghly, 2008.
- Chakraborty, Shukla, *Tarkabijñān*, Pragatishil Prakashak, Kolkata, 2009.



SKILL ENHANCEMENT COURSE

COURSE TITLE: YOGA PHILOSOPHY (THEORY AND PRACTICE) (Marks: 50) (90 Hours)

COURSE CODE: AHPHI305SEC-I

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks (theory 25 marks and practical 15 marks).

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to introduce the students with the different notions of Yoga in Indian philosophy like Basic concept of Yoga, *Jñāna Yoga*, *Bhakti Yoga*, *Rāj Yoga* and *Karma Yoga*, Yoga in Jainism, Yoga in Buddhism (*Vipassana*), *Yoga in Bhagavadgītā*. Students will practice exercises physically and mentally.

Course Outcome:

The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health.

Suggested Topics:

UNIT I: (Theory) (25 Marks) (30 Hours)

1. The Definition and Essence of *Yoga*, concept of *Yama*, *Niyama*, *Āsana* and *Prānāyāma* (10)
2. Basic Concept of four *Yoga*, *Jñāna Yoga*, *Bhakti Yoga*, *Raj Yoga* and *Karma Yoga*. (10)
3. *Yoga* in Jainism, *Yoga* in Buddhism (*Vipassana*), *Yoga* in *Bhagavadgita*. (10)

UNIT II: (Practical): To be conducted at home centers in presence of an external expert: (15 Marks) (30 Hours)

1. Practice of any five *Āsana-s* and viva-voce.



References:

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christian Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- D.M. Dutta and S.C.Chatterjee, *An Introduction to Indian Philosophy*, Calcutta, 1939.
- Swami Muktibodhananda, *Hathayoga Pradipika*, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.



SEMESTER-IV

CORE COURSE

COURSE TITLE: PSYCHOLOGY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI401C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight need to answer five short type questions containing 2 marks each, among six need to answer four descriptive type questions containing 5 marks each and among three need to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

Being one of the one of the most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides and understanding to develop student's abilities to describe explains examine predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. The will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will able to cope up or tackle the ambiguity or psychological problem ethically.

Suggested Topics:

1. Nature of Psychology (10 Hours)
2. Methods of Psychology (Introspection, Observation and Experimental Methods) (10 Hours)
3. Sensation and Perception (Nature of Sensation and Perception, Gestalt Theory of Perception) (15 Hours)



4. Intelligence: Test of Intelligence (Binet Simon) (15 Hours)
5. Theories of Learning (Thorndike's Trial and Error Theory, Pavlov's Conditioned Response Theory, Gestalt Theory of Learning) (20 Hours)
6. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious, Theory of Dream (15 Hours)
7. Memory and Forgetting (5 Hours)

References:

- Morgan, G.T., *Introduction to Psychology*, Tata McGraw-Hill, 1993.
- Morgan, Clifford, *A Brief Introduction to Psychology*, Tata McGraw-Hill, 1987.
- Rex Knight & M. Knight, *A Modern Introduction to Psychology*, University Tutorial Press, London, 1948.
- R. S. Woodworth, *Contemporary Schools of Psychology*, Asia Publishing House, 1961.
- Bhattacharya, Paresh Nath, *A Text book of Psychology*, A. Mukherjee & Co., 1973.
- S. K. Mangal, *General Psychology*, Sterling Publishers, 1998.
- Chattopadhyay, Debiprasad, *Manobigyan*, New Central Book Agency, 1964.
- Bhattacharya, Paresh Nath, *Manovidyā*, Mukherjee and Co., 1963.
- Chattopadhyay, Priti Bhusan, *Manovidyā*, Bani Press, Kolkata, 1961.

CORE COURSE

COURSE TITLE: INDIAN LOGIC– I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI402C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).



Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the students to understand the logical approach of the Nyaya school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of NYAYA epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhatta: *Tarkasamgraha* with *Tarkasamgrahadīpikā – jñāna to anumāna* (90 Hours)

References:

- Bhattacharyya, Gopinath, (translated and elucidated) *Tarkasamgraha dīpikā* on *Tarkasamgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasamgraha* of *Annambhatta*, Sanskrit Pustak Bhandar.
- Shastri, Panchanan, *Tarkasamgraha*, Nababharat, 1985.
- Mukhopadhyay Indira, , *Tarkasamgraha*, Prograssive Publishers., 1993.

Core Course

COURSE TITLE: INDUCTIVE LOGIC (WESTERN) (Marks: 50) (90 Hours)

COURSE CODE: AHPHI403C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four



descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- ❖ Students will be able to relate to different things logically.
- ❖ Students will be capable of comparing between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- ❖ They will be able to combine their observations with experimental information to make a conclusion which are based on probability.

Recommended Text:

Introduction to Logic: I. M. Copi (14th Edition) [Chapters: 11 to 14]

1. Chapter 11 - Analogical Reasoning (20 Hours)
2. Chapter 12- Causal Reasoning (20 Hours)
3. Chapter 13- Science and Hypothesis (25 Hours)
4. Chapter 14 - Probability (25 Hours)

Reference:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), Pearson, 2015.

GENERIC ELECTIVE

COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI404GE

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.



PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three need to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of ethics increases ethical awareness as well as nature and scope of Ethics in daily life.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scope of Ethics (10 Hours)
2. Moral and Non-moral Actions (15 Hours)
3. Utilitarianism (10 Hours)
4. Hedonism (10Hours)
5. Deontological Ethics: Kant’s Moral Theory(20 Hours)
6. Virtue ethics (10)
7. Theories of Punishment (15 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karne Ethics*, Progressive Publishers.
- Bhadra, Mrinal Kanti, *Nītividya*, The University of Burdwan
- Dikshit Gupta, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad.



- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nīdarśan*, Paschimbanga Rajya Pustak Parshad.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

SKIL ENHANCEMENT COURSE

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45 Hours)

COURSE CODE: AHPHI405SEC-2

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to refer use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students on moral issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

Course Outcome:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field



of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics. (Problems of Applied Ethics) (10)
2. Issues in Applied Ethics. (Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion) (20)
3. Basic concept of Environmental Ethics (8)
4. Value of Life. (7)

References:

- Beauchamp, Tom L., “The Nature of Applied Ethics”, *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidhya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Books.



SEMESTER –V

CORE COURSE

COURSE TITLE: INDIAN LOGIC– II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI501C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of Tarkasamgraha by Annambhatta. It will help the students to understand the logical approach of the Nyaya school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of NYAYA epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhatta: *Tarkasamgraha* with *Tarkasamgrahadīpikā* - *Upamāna to Śabda, Anyathākhyātivāda, Prāmāṇyavāda* (90 Hours)

References:

- Bhattacharyya, Gopinath (translated and elucidated) *Tarkasamgraha dīpikā* on *Tarkasamgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasamgraha* of Annambhatta, *Sanskrit Pustak Bhandar*.



- Shastri, Panchanan, *Tarkasaṁgraha*, Nababharat, 1985.
- Mukhopadhyay, Indira, *Tarkasaṁgraha*, Progressive, 1993.

CORE COURSE

COURSE TITLE: PHILOSOPHY OF RELIGION (Marks: 50) (90 Hours)

COURSE CODE: AHPHI502C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The primary objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to grow a broader sense religious issues in the light of philosophical description where students will acquire a general understanding of philosophical view on religious issues.

Course Outcome:

The students will be familiar with philosophical study of the meaning and nature of religion. It includes the prime analysis of religious concepts, beliefs, arguments, terms, and practices of religious adherents. The main motive of this course is to create awareness about the comparative nature of the different religions objectives. The course represents how philosophy is pertinent to other practices that we engage in where students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems..

Suggested Topics:

1. Definition Nature and Scope (10 Hours)
2. Hinduism, Christianity, Islam, Sufism (20 Hours)



3. Arguments in favor of the Existence of God: Cosmological Argument, Ontological Argument (20 Hours)
4. Ground for Disbelief in God: Sociological Theory (Durkheim), Freudian Theory, Challenge of Science (15 Hours)
5. Meaning and Nature of Secularism: Western and Indian (10 Hours)
6. Possibility of religious Pluralism (10 Hours)
7. Tribal religion: Saridharam, Sarna (05 Hours)

References:

- Hick, J., *Philosophy of Religion*, Pearson, 2015.
- Tiwari, K.N., *Comparative Religion*, Motilal Banarsidass, 1997.
- Sharma, Arvind, *The hindu perspective of philosophy of religion*, Palgrave Publishers.
- Shikoh, Dara, *Mingling of Two Oceans* (Trans. By, Asiatic Society).
- Chatterjee, P.B., *Studies in Comparative Religion*, Calcutta University, 1960.
- Davis, Brian, *Philosophy of Religion*, OUP, 2000.
- Bhattacharyya, Kalidas, *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975.
- Das, Rabindranath, *Dharma O Darśan*, Mitram, Kolkata, 2006.
- Sharif, M.M., *A History of Muslim Philosophy* (Vol. 1), Otto Harrassowitz, Germany, 1963.
- Fakhry, Majid, *A History of Islamic Philosophy*, Columbia University Press, New York, 1983.
- Chittick, W. C., *Sufism*, One world Book, Oxford, 2008.
- Yandell, K. E., *Philosophy of Religion*, Routledge, NY, 1999.
- Islam, Md. Sirajul, *Sufism and Bhakti, A Comparative Study*, CRVP, 2004.
- Valiuddin, Mir, *The Quranic Sufism*, Motilal Banarasiidass, 2002.
- C. Pegis, Anton, *Introduction to St. Thomas Aquinas*, Modern Library, NY, 1948.
- Mukhopadhyay, Amal Kumar, *Secularism in the Present Indian Society* in Bulletin of the Ramkrishna Mission Institut eof Culture.
- Rou, Sarat Chandra, *The Mundas and Their Country*, The Kuntaline Press, 1912.
- Hoffman, S. J. John, Van Artur, Emelen, S. J. *Encyclopedia Mundarica*, Gyan Publishing House, New Delhi, (2009).
- Murmu, Sadhu Ramchand, *Isharadh*, Sadhu Ramchand Murmu Memmorial Trust, 1997.
- Murmu, Sadhu Ramchand, *Lita Godet*, Marshal Bamber, 1997.



DISCIPLINE SPECIFIC COURSE:

The following options for special courses (Special Text B or C) may be offered for three consecutive sessions (w.e.f. 2022-2023 academic year)

COURSE CODE: AHPHI503DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students familiar with Indian text. This course will discuss some of the major thoughts of Mimamsa philosophy in the light of *Mānomeyadaya* by *Nārāyaṇa Bhaṭṭa*. It will help the students to understand various concepts of the Mimamsa school of Indian philosophy.

Course Outcome:

Students will be benefited by studying Mimamsa philosophy, they will learn detailed analysis the philosophical views of Mimamsa philosophers which will enhance their intelligence.

Recommended Texts:

A. *Mānomeyadaya: Nārāyaṇa Bhaṭṭa* (Marks: 50) (90 Hours)

1. *Pratyaksa prakaraṇa*
2. *Anumāna prakaraṇa*

References:

- Dinanath Tripathi, (Translate) *Mānomeyadaya* (Prothom Khondo), Sanskrit College, Kolkata, 1990



COURSE CODE: AHPHI503DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objectives of this paper are to introduce the students with basic concepts of Rabindranath Tagores *Sādhana*. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. The purpose of this course is to provide the students some of the chief issues of Rabindranath Tagores philosophy to make them acquainted with it.

Course Outcome:

Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.

Recommended Texts:

B. Sadhana: R. N. Tagore (Marks: 50)(90 Hours)

1. The Relation of the Individual and the Universe
2. Soul consciousness (15 Hours)
3. The problem of Evil (15 Hours)
4. The problem of self (15 Hours)
5. Realization in Love (15 Hours)
6. Realization in Action. (15 Hours)



References:

- Rabindranath Tagore: *Sādhanā* , Leipzig Bernhard Tauchnitz, 1921
- Rabindranath Tagore: *Sādhanā- The Realization of Life, Published by Rupa. Co.*
- Roy, Kamalika, *Rabindranather Sadhana Bakritamala- Ekti Darshanik Biksha*, Karigar, 1912.
- Roy, Sunil, *Rabindranath Thakurer Sadhana*, Prograssive Publishers, 2021.
- Das, Nila, *Sadhana Jiboner Upolobdhi*, Signet Press, 2019.

COURSE CODE: AHPHI503DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This text will be oriented to work as an introductory learning on Indian philosophical tradition to the students. So, the course will help the students to be acknowledged with this field and to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book, it will support the students to undergo through a new philosophical outlook and will brace up the students to formulate questions from constitutive perspective to ascertain the arguments from a Philosophical point of view.

Course Outcome:

The students will be able to think in a formative way going through a new philosophical outlook and will be motivated to formulate questions from some new angle to follow the arguments from a Philosophical point of view. They will have the efficient to put forward the arguments acquiring a systematic inquiry into fundamental questions of Indian philosophical tradition.



Recommended Texts:

C. Text: *Bhāṣāpariccheda: Anumāna Khaṇḍa, Viśvanātha Nyāyapancān* (90 Hours)

References:

- Panchanan Sastri (Ed.), *Bhāṣāpariccheda*, Mohabodhi, Kolkata.
- Asutosh Bhattacharya (Ed.), *Bhāṣāpariccheda*, Bijayayan.
- Anamika Roy Chaudhury (Ed.), *Bhāṣāpariccheda*, Sanskrit Pustak Bhandar, 2015.
- Dipak Ghosh (Ed.), *Bhāṣāpariccheda Samikṣā*, Sanskrit Pustak Bhandar, 2003.

COURSE CODE: AHPHI503DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The foremost objective of this course is to introduce the students with initial concepts of Sri Aurobindo's Life Devine. As an Indian philosophical text book, it will help the students to undergo through a new philosophical outlook.

Course Outcome:

Students will be benefitted by learning how Sri Aurobindo used arguments to clarify issues in Philosophy in a new way. They will be potential to use critical thinking to clarify themselves from the philosophical standpoint.

Recommended Texts:

D. Text: *Life Devine: Sri Aurobindo* (90 Hours)

1. Chapter I: The Human Aspiration
2. Chapter II: The Two Negations: 1. The Materialist Denial



3. Chapter III: The Two Negations: 2. The Refusal of the Ascetic
4. Chapter IV: Reality Omnipresent
5. Chapter V: The Destiny of the Individual
6. Chapter VI: Man in the Universe
7. Chapter VII: The Ego and the Dualities
8. Chapter VIII: The Methods of Vedantic Knowledge
9. Chapter IX: The Pure Existent
10. Chapter XIII: The Divine Maya
11. Chapter XIV: The Supermind as Creator
12. Chapter XV: The Supreme Truth-Consciousness
13. Chapter XVI: The Triple Status of Supermind
14. Chapter XVII: The Divine Soul
15. Chapter XVIII: Mind and Supermind
16. Chapter XIX: Life
17. Chapter XXI: The Ascent of Life
18. Chapter XXII: The Problem of Life
19. Chapter XXIII: The Double Soul in Man
20. Chapter XXVIII: Supermind, Mind and the Overmind Maya

References:

- Aurobindo, Sri, *The Life Devine*, Vol. 21 & 22, The Complete Works of Sri Aurobindo, Sri Aurobindo Ashrom Trust, 2005.
- L. Thomas O'Neil, Sri Aurobindo's Vision, *Towards The Life Devine*, Manohar, New Delhi, 1979.
- Krinsky, Santosh, *Readings in Sri Aurobindo's Life Devine*, Majestic Books, London.
- Roy, Sunil, *Arobinder dorson monthone*, Burdwan University.

DISCIPLINE SPECIFIC COURSE:

The following options for special courses (Special Text A or D) may be offered for three consecutive sessions (w.e.f. 2022-2023 academic year)

COURSE CODE: AHPHI504DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four



descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course objective:

This course has been designed as an introductory framework to make students familiar with the concept of social philosophy where a change matters to change the social relationship in a society. The students are expected to learn the difference and importance of those varieties which are occurred in a society along with its interdisciplinary nature.

Course outcome:

Students will be able to understand the difference between culture and civilization going through this paper. They will know the interdisciplinary nature of society and also the significance of the Social and philosophical concepts that are interconnected within the society. They will be able to deal with the different issues, concepts, theories, institutions, associations within the society. Students will be aware about the significance of social concepts and various social stratification within the society.

Recommended Texts:

A. Text: Society: MacIver and Page (90 Hours)

1. Chapter-1: Primary concepts:
(Society, Community, Associations, Institutions, Customs, Folkways)
2. Chapter-3: Individual and Society
(In what sense man is a social animal, Individuality & Society, Culture & Personality, Co-operation & Conflict).
3. Chapter-10 : Types of Social Groups
(Introductory: Groups in social life, Primary Group, The Great Association)
4. Chapter-11: The Family
(Sociological significance of the family, Early forms of the family, Family problems of Today)
5. Chapter-12: The Community
(The Community as place: Its physical configuration, community sentiment: Its psychological configuration the nation as a type of community)
6. Chapter-14: Social Class & Caste
(Principles of Class & Caste, Class attitudes and Class consciousness, the broader significance of class)
7. Chapter-17: Associations & Interests
(Interests as the basis of organizations, the classification of associations, Intra-associational conflict of interests, the State as a form of association)



Reference:

- R. M. MacIver & C. H. Page, *Society: An Introductory Analysis*, Macmillan & Co LTD., London, Reprint 1959.
- Morris Ginsberg, *Sociology*, OUP, 1947.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Samarendra Bhattacharya, *Samāj darśan O Rāṣṭadarśan*, Prograssive Publishers.

COURSE CODE: AHPHI504DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course objective:

This main goal of this course is to introduce the students to the fundamental issues and debates in the field of Rene Descartes Meditations on first Philosophy. It also aims at making the students familiar with some philosophical problems using new thought.

Course Outcome:

Students will be able to learn from this subject, how Rene Descartes dealt first philosophy in the light of Meditations on first Philosophy in a new way and will be potential to apply their own thinking in the light of philosophy to suspend their judgment about any belief that is even slightly doubtful.

Recommended Texts:

B. Text: *Meditation: R. Descartes* (90 Hours)

Pages 1 to 57 (6 *Meditations*); Objections & Replies excluded.

Reference:

- René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge.



COURSE CODE: AHPHI504DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is designed as an introductory course for learning logic which will bring out the standard forms of Formal reasoning. It circulates the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- ❖ Access the fundamental methods and technique of correct reasoning in their daily life.
- ❖ Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- ❖ Understand with their interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Recommended Texts:

C. Text: Western Logic (90 Hours)

1. R. Jeffrey, Formal Logic: It's Scope and Limits, Chapter I-V
2. P. Suppes, An Introduction to Logic: Chapter IX
3. H.W.B. Joseph, An Introduction to Logic: Chapter II & IV

References:

- R. Jeffrey, Formal Logic: It's Scope and Limits
- P. Suppes, An Introduction to Logic
- H.W.B. Joseph, An Introduction to Logic



COURSE CODE: AHPHI504DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main objective of this course is to introduce the students with basic concepts of Bertrand Russell's *The Problems of Philosophy*. As it is a western philosophical text the book will help the students to undergo through a new formative philosophical outlook. It aims to achieve knowledge through criticism which gives a unity and system to the body of sciences.

Course Outcome:

Students will get the knowledge on the distinction between appearance and reality. They will learn the way how Russell used Logic to clarify issues in Philosophy and they will also learn to establish a rational consensus on problems for answering the question.

Recommended Texts:

D. Text: *The Problems of Philosophy*: B. Russell (90 Hours)

1. Chapter I: Appearance and Reality
2. Chapter III: The Nature of Matter
3. Chapter IV: Idealism
4. Chapter VII: On our Knowledge of General Principles
5. Chapter X: On our Knowledge of Universals
6. Chapter XI: On Intuitive Knowledge
7. Chapter XII: Truth and Falsehood
8. Chapter XV: The Value of Philosophy

Reference:

- B. Russell, *Problems of Philosophy*, Dover, NY, 1999.



SEMESTER –VI

CORE COURSES:

COURSE TITLE: CONTEMPORARY INDIAN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI601C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course aims to deal with the different questions of life and world dealt by several modern Indian philosophers. The relentless work of the philosophers to quench the thirst of the mankind by expounding theories which have broadened the foundation of human understanding. This course is actually designed to share those ideas which are sprung from the minds of the great philosophers of the modern Indian world.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Indian philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

1. **Vivekananda:** Practical *Vedānta*, Universal Religion (15 Hours)
2. **Sri Aurobindo:** Nature of Reality, Human Evolution—its different stages, Integral Yoga (20 Hours)
3. **S. Radhakrishnan:** Nature of Man, Nature of Religious Experience, Nature of Intuitive Apprehension (15 Hours)



4. **Md. Iqbal:** Nature of the Self, Nature of the World, Nature of God (15 Hours)
5. **M. K. Gandhi:** Truth, Non-Violence, Swaraj and Satyagraha(15 Hours)
6. **Ambedkar:** Dalit movement (10 Hours)

References:

- Lal, Basant Kr., *Contemporary Indian Philosophy*, Motilal Banarasidass, 1995.
- Dutta, Dharendra M., *Chief Currents of Contemporary Philosophy*, University of Calcutta, 1950.
- Schilpp, Paul Arthur (ed.), *The Philosophy of Sarvepalli Radhakrishnan*, Motilal Banarasidass, 1992.
- Sri Aurobindo, *The Integral Yoga*, Lotus Press, Wisconsin, 1993.
- Swami Vivekananda, *Complete Works of Swami Vivekananda* (Vol. II)
- Sunil, Roy, *Śrī Aurobinder Darshan Manthane*, The University of Burdwan.
- Ashraf, S. Ehsan, *A Critical Exposition of Iqbal's Philosophy*, Adam Publishers, New Delhi, 2003.
- Md. Iqbal, *The Reconstruction of Religious Thought in Islam*, Stanford University Press, 2013.
- Nussbaum, M. C. and Amartya Sen, *The Quality of Life*, OUP, 1993.
- Alexander, J. M., *Capabilities and Social Justice*, Routledge, 2016.
- Nussbaum, Martha C., *Creating Capabilities*, Harvard University Press, 2011.
- Dutta, D. M., *The Philosophy of M. K. Gandhi*, Toronto, University of Wisconsin, 1953.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Gandhi, M.K., Tr. By Satish Ch. Dasgupta, *Hindswaraj*, Kolkata.
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.



CORE COURSES:

COURSE TITLE: TWENTIETH CENTURY WESTERN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI602C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is designed to deal with the different approaches of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

1. **G. E. Moore:** Refutation of Idealism, Defense of Common Sense (20 Hours)
2. **B. Russell:** Knowledge by Acquaintance and Knowledge by Description (15 Hours)
3. **J. P. Sartre:** Nothingness, freedom (15 Hours)
4. **G. Ryle:** Category mistake
5. **A. J. Ayer:** Knowledge, Skepticism and Certainty.
6. **L. Wittgenstein:** Use Theory of Meaning



7. **Quine:** Critique of Empiricism
8. **M. Heidegger:** Being in the World : Existenz, Facticity and Fallenness, Authenticity and In-authenticity.

References:

- Ayer, A.J., *Philosophy in the Twentieth Century*, Weidenfeld and Nicolson, London, 1982.
- Ayer, A.J., *Language, Truth and Logic*, Dover, NY, 1952.
- Russell, B., *The Problems of Philosophy*, Barnes and Noble Books, NY, 2004.
- Baldwin, Thomas (ed.), *G. E. Moore: Selected Writings*, Routledge, NY, 1993.
- David O'Connor, *The Metaphysics of G. E. Moore*, D. Reidel, London, 1949.
- Copleston, F., *Contemporary Philosophy*, Continuum, NY, 1972.
- Sartre, J. P., *Being and Nothingness*, Washington Square Press, 1984.
- Chakraborty, Somnath, *Prasaṅga Darśan Jijñāsā, (1 & 2)*, Progressive Publishers.
- Sinha, Debabrata, *Phenomenology and Existentialism, An Introduction*, Progressive, Calcutta, 1974.
- Bhadra, M.K., *Astivād O Mānabatābād*, The University of Burdwan.
- Sarkar, Swapna, *Astibādi darśan O Pratibhāṣvijñān*, Progressive Publishers, 2016
- Blackham, H. J., *Six Existentialist Thinkers*, Routledge, NY, 1952.
- Gross, Barry R., *Analytic Philosophy: An Historical Introduction*, Pegasus, NY, 1970.
- Das, Ramaprasad, *Darśanik Jijñāsā (Three Khaṇḍa-s)*, Modern Book Agency, 2002.
- Samanta, Samarikanta, *Darśanik Biślesaner Rūparekha (Pratham O Dvitīya Khaṇḍa)*, Byanarjee Publishers.
- Quine, W.V.O., *Two Dogmas of Empiricism, (Classics of Analytic philosophy)*, Edited by R. Ammerman, Mcgraw-Hill, New York, 1965.
- Sarkar, P, *Wittgensteiner Darshan, Darshan O Somaj Trust*, 1998.
- Wittgenstein, L, Tr. By G.E.M. Anscombe, Basil Blackwell, 1986.
- Hubert L. Dreyfus, *Being and the World: A Commentary on Heidegger's Being in Time*, Division, MIT Press, 1990.



DISCIPLINE SPECIFIC COURSE:

The following options for special courses (Special Text A or D) may be offered for three consecutive sessions (w.e.f. 2022-2023 academic year)

COURSE CODE: AHPHI603DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is framed to introduce the students to fundamental issues and debates in the field of Lokāyata Darśana. It aims at making students acknowledged with philosophical problems from a new perspective of Debiprasad Chattopadhyay's Lokāyata Darśana.

Course Outcome:

Students will be provided the sufficient knowledge on "Lokayata Darsan" of Prof. Debiprasad Chattopadhyay in which he has an altogether different approach from Indian philosophy. The students, in the true spirit of philosophy, will learn the interpretation of Indian philosophy in the light of Marxism based on materialistic interpretation of history.

Recommended Texts:

A. Lokāyata Darśana: Debiprasad Chattopadhyay (90 Hours)

Prothom, Dwitiya and Tritiya Paricched

References:

- Chattopadhyay, Debiprasad, *Lokāyata Darśana*, New Age Publishers Pvt. Ltd.



COURSE CODE: AHPHI603DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course aims to enrich tradition of Indian philosophical tradition. This course will motivate the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book, it will support the students to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

B. Text: *Kathopaniṣada* (90 Hours)

1. Chapter1: *Prathama vallī, Dvītiya vallī, and Tṛitīya vallī.*
2. Chapter2: *Prathama vallī Dvītiya vallī and Tṛitīya vallī.*

References:

- Gambhirananda, Swami, Upanishad Granthavali, Udbodhan Karyalaya, 2022.



COURSE CODE: AHPHI603DSE: (Marks: 50) (90 Hours)

CREDIT:

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main objectives are to introduce the students with primary concepts of Indian Philosophy. As an Indian philosophical text, it will support the students to undergo through a new philosophical outlook.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

C. Text: *Indian Philosophy Vol. I:* S. Radhakrishnan (90 Hours)

1. Chapter: I - Introduction
2. Chapter: II - The Hymns of the R̥g-veda
3. Chapter: III - Transition to the Upaniṣads
4. Chapter: IV - The Philosophy of Upaniṣads
5. Chapter: VIII - Epic Philosophy

References:

- Radhakrishnan, S., *Indian Philosophy Vol. I*, 2nd Edition, OUP, 2014



COURSE CODE: AHPHI603DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course emphasizes on enrichment of Indian philosophical tradition. It will definitely help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition on this field. As an Indian philosophical text, it will support the students to undergo through a new philosophical outlook.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. Students will be encouraged to formulate questions. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts :

D. Text: Śrīmadbhagavadgītā (Marks: 50)

Jñānayoga and Bhaktiyoga

References:

- Swarupananda, Swami, *Śrīmadbhagavadgītā*, Advaita Ashram, 2016
- Sen, Atul Chandra, *Śrīmadbhagavadgītā*, Presidency Library, 2010

**DISCIPLINE SPECIFIC COURSE:**

The following options for special courses (Special Text A or B) may be offered for three Consecutive sessions (w.e.f. 2022-2023 academic year)

COURSE CODE: AHPHI604DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objectives of this course emphasize to introduce the students with basic concepts of David Hume's *An Enquiry Concerning Human Understanding*. As a Western philosophical text book, it will support the students to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint.

Course Outcome:

Students will be benefitted by Hume's philosophy from a new point of view. It offers an epistemological view to the students. They will learn some different type of cause- effect beliefs which are not discoverable by reason but by experience.

Recommended Texts :

A. Text: D. Hume : *An Enquiry Concerning Human Understanding* (Marks: 50) (90 Hours)

1. Of the different Species of Philosophy
2. Of the Origin of Ideas
3. Of the Association of Ideas
4. Sceptical Doubts Concerning the Operations of the Understanding
5. Sceptical Solution of these Doubt
6. Of the Ideas of Necessary Connexion
7. Of the Academical or Skeptical Philosophy



References:

- Hume, David, An Enquiry Concerning Human Understanding, Dover Publications, NY, 2004
- Sengupta, Pramodbondhu, Humer Enquiry, Benerjee Publishers, Kolkata
- Mohanty, J. N., An Enquiry Concerning Human Understanding, Prograssive Publishers, 1992.
- Das, Romaprasad, Humer Enquiry: Ekti Uposthapon, Paschimbanga Rajy Pustak Parshot, 2009.

COURSE CODE: AHPHI604DSE: (Marks: 50) (90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main objectives are to introduce the students with basic concepts of Simone De Beauvoir's The Second Sex. As a western philosophical text book, this book will help the students very much to understand the Western philosophical outlook and it will encourage students to think on feminism.

Course Outcome:

The students will be able to read and understand Simone De Beauvoir's philosophy from a unique point of view. They will know the position of women and their struggle from this text.

Recommended Texts:

B. Text: *The Second Sex*: Simone de Beauvoir (90 Hours)



References:

- Beauvoir, Simone de, *The Second Sex*, Vintage, 2011.
- Moitra, Shefali, *Feminist Thought*, Munsiram, 2002
- Moitra, Shefali, Noitikata O Naribad: DarSonikPrekshiter Nana Matra, New age Pub. Pvt. Ltd, Kolkata, 2007
- Basu, Rajoshree, Naribad, Paschimbanga Rajy Pustak Parshot
- Ryan, Barbara, *Feminism and the Women's Movement*, Routledge, NY, 1992.
- S. Gillis, G. Howie, R. Munford (eds.), *Third Wave Feminism: A Critical Exploration*, Palgrave McMillan, NY, 2007.
- Linda J. Nicholson, *The Second Wave: A Reader in Feminist Theory (Vol. 1)*, Routledge, NY, 1997.

COURSE CODE: AHPHI604DSE: (Marks: 50)(90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is designed to introduce the students to the fundamental issues and debates in the field of A. J. Ayer are the Central Question of Philosophy. It intends to make the students familiar with some philosophical problems from a formative new perspective.

Course Outcome:

Students will learn to use the way of Ayer as he has used Logic to clarify issues in Philosophy in a new with a clear and powerful vision of the way things are.



Recommended Texts:

C. Text: *The Central Questions of Philosophy*: A. J. Ayer (90 Hours)

1. Chapter I: The Claims of Metaphysics
2. Chapter II: Meaning and Common Sense
3. Chapter III: Philosophical Analysis
4. Chapter IV: The Problem of Perception
5. Chapter VI: Body and Mind
6. Chapter x: The Claims of Theology

References:

- Ayer, A.J., *The Central Questions of Philosophy*, Weidenfeld and Nicolson, London, 1973.
- Ayer, A.J., *Language, Truth and Logic*, Dover, NY, 1952.

COURSE CODE: AHPHI604DSE: (Marks: 50)(90 Hours)

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The main objectives of this course are to introduce the students with basic concepts of Plato's *The Republic*. As a philosophical text book, it will support the students to undergo through a new philosophical outlook and will brace up the students to formulate questions from constitutive perspective to ascertain the arguments from a Philosophical point of view.



Course Outcome:

The students will be able to know the basic concepts of Plato's The Republic. As a western philosophical text book, it will help the students to undergo through a new philosophical point of view.

Recommended Texts:

D. Text : Plato : The Republic(90 Hours)

Part 1: Book: 1: Some Current views of Justice

1. Chapter I
2. Chapter II
3. Chapter III
4. Chapter IV

Part 2: Book: 2 -4

1. Chapter IX: Primary Education of the Guardian
2. Chapter X: The Guardians Manner of Learning
3. Chapter XI: The Guardians Duty
4. Chapter XIII: The Three Parts of Soul
5. Chapter XIV: The Virtues in the Individual
6. Chapter XV: The Equality of Women

References:

- Plato, The Republic, Translated by Benjamin Jowett
- Plato, The Republic, Edited by G. R. F. Ferrari, Translated by Tom Griffith, Cambridge University Press, 2003
- Plato, The Republic, <http://www.idph.net> 18 de maio de 2002.



Bankura University

B.A.(Programme) Philosophy

CBCS w.e.f. 2022-23

DEPARTMENT OF PHILOSOPHY

BANKURA UNIVERSITY

Draft Syllabi for B.A. (Programme) in Philosophy (CBCS)

(To be effective from the academic session 2022-2023)



BANKURA UNIVERSITY

BANKURA

WEST BENGAL

PIN 722155

**PREAMBLE:**

The Department of Philosophy has proposed to introduce a revised syllabus for B.A. (Programme) in Philosophy from the academic session 2022–2023. The main objective of any programme of any Higher Education Institute is to prepare the students for the society. Our University imagines all its programmes in the best interest of our students. This syllabus offers a new vision and imbibes a Learning Outcome Based Curriculum Framework for all its Under-Graduate courses. This syllabus is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner.

The new curriculum of B.A. (Programme) in Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic etc. This syllabus is a combination of traditional aspects of philosophy along with modern trends.

AIMS AND OBJECTIVES:

The overall aims and objectives of the programme are as follows:

- The main aim of this programme is to inculcate strong curiosity and to think logically and critically and analytically about philosophy.
- The programme will acquaint the students to develop understanding of definitions, key concepts, and principles of various philosophical theories and develop comparing and contrasting techniques regarding the various theories
- Since the philosophical inquiry is not isolated but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.
- An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers and writing of philosophical essays will be an integral part of the programme.
- The programme is designed to develop philosophical aptitude and analytical skills among the students through rigorous training in the discipline.

**PROGRAMME LEARNING OUTCOMES:**

This program aims to explain different philosophical positions or theories in both Indian and the Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy
- Recognize and respond to different kind of questions or problems.
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them.
- Evaluate philosophical arguments and providing appropriate grounds.
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections.
- Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop his or her own opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.

PROGRAMME SPECIFIC OUTCOME:

Students completing B.A. (General) in Philosophy are expected to achieve the specific learning outcomes into the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.



- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.

Programme Structure:

The course structure of the proposed programme is given below:

There will be six semesters in the three – year B.A. Programme in Philosophy. The Curriculum consists of 4 core courses (C), 04 Skill Enhancement Courses (SEC), 02 Discipline Specific Elective (DSE) and 02 Generic Elective Courses (GE). Each course is of 50 marks.

- **In the First Semester**, there is one compulsory Core Course (C) with 06 credits. This is Indian Philosophy – I.
- **In the Second Semester**, there is one compulsory Core Course (C) with 06 credits. This is Indian Philosophy – II.
- **In the Third Semester**, there is only one compulsory Core Course (C) with 06 credits. That is Deductive Logic (Western), and one Skill Enhancement Course (SEC) namely Yoga Philosophy: Theory and Practice with 02 credits.
- **In the Fourth Semester**, there is only one compulsory Core Course (C) with 06 credits. That is Western Ethics and one Skill Enhancement Course (SEC) namely Applied Ethics with 02 credits.
- **In the Fifth Semester**, there is one Discipline Specific Elective Courses (DSE) with 06 credits, this is Psychology or Western Philosophy, one Generic Elective Course (GE) which is *Sādhana*: R. N. Tagore and with 06 credits and one Skill Enhancement Course (SEC) namely Value Education with 02 credits.
- **In the Sixth Semester**, there is one Discipline Specific Elective Courses (DSE) with 06 credits, this is Socio Political Philosophy or Western Metaphysics, one Generic Elective Course (GE) which is Feminism and with 06 credits and one Skill Enhancement Course (SEC) namely Philosophy of Human Rights with 02 credits.



PHIL = PHILOSOPHY (Subject Code) C = Core Course, AECC = Ability Enhancement Compulsory Course, SEC = Skill Enhancement Course, GE = Generic Elective, DSE = Discipline Specific Elective IA = Internal Assessment, ESE = End-Semester Examination, Lec. = Lecture, Tu. = Tutorial, and Pr. = Practical

Structure of the Syllabus

SEMESTER – I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 101C – 1A	Indian Philosophy - I	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
UG 103C - MIL	Hindi/MIL	6	10	40	50	5	1	-
ACSHP 104AECC - ENV	Environmental Studies	4	10	40	50	3	1	-
Total in Semester – I		22	40	160	200			

SEMESTER – II

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 201C – 1B	Indian Philosophy - II	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
UG 203C - E	English	6	10	40	50	5	1	-
ACSHP 204 - E/MIL	English/Hindi/MIL	2	10	40	50	2	-	-
Total in Semester – II		20	40	160	200			

**SEMESTER – III**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 301C -1C	Deductive Logic (Western)	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
UG 303C - MIL	Hindi/MIL	6	10	40	50	5	1	-
APPHI 304SEC -1	Yoga Philosophy (Theory and Practice)	2	10	40	50	1	-	2
Total in Semester – III		20	40	160	200			

SEMESTER – IV

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 401C -1D	Western Ethics	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
UG 403C - E	English	6	10	40	50	5	1	-
APPHI 404SEC -2	Applied Ethics	2	10	40	50	1	-	2
Total in Semester – IV		20	40	160	200			

**SEMESTER – V**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 501DSE -1	A. Psychology OR B. Western Philosophy	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
APPHI 503GE -1	Sādhanā: R. N. Tagore	6	10	40	50	5	1	-
APPHI 504SEC -3	Value Education	2	10	40	50	1	1	-
Total in Semester – V		20	40	160	200			

SEMESTER – VI

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
APPHI 601DSE -2	A. Socio Political Philosophy OR B. Western Metaphysics	6	10	40	50	5	1	-
	Discipline 2	6	10	40	50			
APPHI 603GE -2	Feminism	6	10	40	50	5	1	-
APPHI 604SEC -4	Philosophy of Human Rights	2	10	40	50	1	-	2
Total in Semester – VI		20	40	160	200			



**Dept. of Philosophy
Bankura University**

B.A. (Programme) in Philosophy CBCS Syllabus

Per Course Internal Assessment: 10 marks and End Semester Examination: 40 marks

Recommended by the UGBS Meeting on 08.06.2022

SEMESTER-I

CORE COURSES

COURSE TITLE: INDIAN PHILOSOPHY-I (Marks: 50) (90 Hours)

COURSE CODE: APPHI101C-1A

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concept to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. **General features of Indian Philosophy (05 Hours)**
2. ***Cārvāka*: Pratyakṣa is the only Pramāṇa and Refutation of Anumāna (10 Hours)**
3. ***Bauddha*: Four Noble Truths, Kṣaṇabhangavāda, Nairatmyavada (20 Hours)**
4. ***Jaina* : Mahāvratā, Anuvratā, Anekāntavada, Syādavāda (15 Hours)**
5. ***Nyāya* : Pratyakṣa and Anumāna (20 Hours)**
6. ***Vaiśeṣika*: Ontology (Seven Categories) (20 Hours)**



References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.

**SEMESTER-II****CORE COURSES****COURSE TITLE: INDIAN PHILOSOPHY - II** (Marks: 50) (90 Hours)**COURSE CODE: APPHI201C – 1B****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).**Course Objective:**

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concept to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. **Samkhya:** Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality, atheism (20 Hours)
2. **Yoga:** Theory of *Pramāna*, *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛtti Nirodha*, *Īśvara*, *Aṣṭāṅga Yoga* (15 Hours)
3. **Mīmāṃsā:** *Pramāna*-s with special reference to *Arthāpatti* and *Anupalabdhi*, Theories of error, atheism (15 Hours)
4. **Vedānta:** Nature of Brahman, *Vivartavāda* (*theories of error*), *Māyā*, *Jīva* and *Jagat*, distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, Ramanuja's Criticism of Śaṅkara's Doctrine of *Māyā*, rejection of *Jivanmukti* (20 Hours)



References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.
- Chaudhuri, Roma, *Vedanta Darshan*, Jatiya Sahitya Prokash.



SEMESTER –III

CORE COURSES:

COURSE TITLE: DEDUCTIVE LOGIC (WESTERN) (Marks: 50)

COURSE CODE: APPHI301C – 1C

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.



Suggested Topics:

1. Classes and their Relations (10 Hours)
2. Boolean Interpretation of A, E, I and O (10 Hours)
3. Propositions (5 Hours)
4. Square of Oppositions (10 Hours)
5. Conversion (5 Hours)
6. Obversion and Contraposition (10 Hours)
7. Categorical Syllogism (10 Hours)
8. Figure and Mood(10 Hours)
9. Venn Diagram technique for Testing Validity (10 Hours)
10. Test of Truth-functional Arguments by Truth Tables (10 Hours)

References:

- Copi, I. M. & C. Cohen, *Introduction to Logic*(9th Edition) [Relevant Chapters]
- Chakraborty, Samir Kumar, *Yuktibijñāner Bhūmikā*, Disha Prakashan, Hooghly, 2008
- Chakraborty, Shukla, *Tarkabijñān*, Pragatishil Prakashak, Kolkata, 2009

SKIL ENHANCEMENT COURSE

COURSE TITLE: YOGA PHILOSOPHY (THEORY AND PRACTICE) (Marks: 50) (45 Hours)

COURSE CODE: APPHI304SEC-1

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks (theory 25 marks and practical 15 marks).

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to introduce the students with the different notions of Yoga in Indian philosophy like Basic concept of Yoga, *Jñāna Yoga*, *Bhakti Yoga*, *Rāj Yoga* and *Karma*



Yoga, *Yoga in Jainism*, *Yoga in Buddhism (Vipassana)*, *Yoga in Bhagavadgītā*. Students will practice exercises physically and mentally.

Course Outcome:

The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health.

Suggested Topics:

UNIT I: (Theory) (20 Marks) (15 Hours)

1. The Definition and Essence of *Yoga*, concept of *Yama Niyama, Āsana and Prānāyāma* (10)
2. Basic Concept of four *Yoga, Jñana Yoga, Bhakti Yoga, Raj Yoga and Karma Yoga*.(10)
3. *Yoga in Jainism, Yoga in Buddhism (Vipassana), Yoga in Bhagavadgita*. (10)

UNIT II: (Practical): To be conducted at home centers in presence of an external expert: (15 Marks) (30 Hours)

1. Practice of any five *Āsana-s* and viva-voce.

References:

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christian Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- D.M. Dutta and S.C. Chatterjee, *An Introduction to Indian Philosophy*, Calcutta, 1939.
- Swami Muktibodhananda, *Hathayoga Pradipika*, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.



SEMESTER- IV

CORE COURSE

COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: APPHI401C – 1D

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of ethics increases ethical awareness as well as nature and scope of Ethics in daily life.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scope of Ethics (7 Hours)
2. Moral and Non-moral Actions (15 Hours)
3. Kant’s Categorical Imperative (8 Hours)
4. Utilitarianism (15 Hours)
5. Hedonism (15 Hours)
6. Punishment (15 Hours)
7. Euthanasia and suicide (15 Hours)



References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimanga Rajya Pustak Parshad.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nītidarśan*, Paschimanga Rajya Pustak Parshad.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.
- P. Singer, *Practical Ethics* 2nd Ed, Cambridge, 1999
- P. Singer, *Applied Ethics*, OUP, 1986

SKIL ENHANCEMENT COURSE

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45 Hours)

COURSE CODE: APPHI404SEC - 2

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

**Course Objective:**

The objective of this course is to refer use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students on moral issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

Course Outcome:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics. (Problems of Applied Ethics) (10)
2. Issues in Applied Ethics. (Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion) (20)
3. Basic concept of Environmental Ethics (8)
4. Value of Life. (7)

References:

- Beauchamp, Tom L., "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidhya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Books.

**SEMESTER- V****DISCIPLINE SPECIFIC COURSE (Choose any one of the following)****COURSE TITLE: A. PSYCHOLOGY** (Marks: 50) (90 Hours)**COURSE CODE: APPHI501DSE-1****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Among eight need to answer five short type questions containing 2 marks each, among six need to answer four descriptive type questions containing 5 marks each and among three need to answer one essay type questions containing 10 marks each (total 40 marks).**Course Objective:**

Being one of the one of the most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides and understanding to develop student's abilities to describe explains examine predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will be able to cope up or tackle the ambiguity or psychological problem ethically.

A. Psychology (Marks: 50) (90 Hours)**Suggested Topics:**

1. Nature and Scope of Psychology (10 Hours)
2. Methods of psychology (Introspection, Observation and Experimental Methods) (20 Hours)
3. Memory (10 Hours)
4. Theories of Learning (Trial and Error Theory, Gestalt Theory) (20 Hours)
5. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious (15 Hours)
6. Freud's Theory of Dream (15 Hours)

**References:**

- Morgan, G.T., *Introduction to Psychology*, Tata McGraw-Hill, 1993.
- Morgan, Clifford, *A Brief Introduction to Psychology*, Tata McGraw-Hill, 1987.
- Rex Knight & M. Knight, *A Modern Introduction to Psychology*, University Tutorial Press, London, 1948.
- R. S. Woodworth, *Contemporary Schools of Psychology*, Asia Publishing House, 1961.
- Bhattacharya, Paresh Nath, *A Text book of Psychology*, A. Mukherjee & Co., 1973.
- S. K. Mangal, *General Psychology*, Sterling Publishers, 1998.
- Chattopadhyay, Debiprasad, *Manobigyan*, New Central Book Agency, 1964.
- Bhattacharya, Paresh Nath, *Manovidyā*, Mukherjee and Co., 1963.
- Chattopadhyay, Priti Bhusan, *Manovidyā*, Bani Press, Kolkata, 1961.

COURSE TITLE: B. WESTERN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: APPHI501DSE-1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Descartes, Spinoza, Leibnitz, Locke, Berkeley, Hume etc.

Course Outcome:

- ❖ Students will be introduced with the basic tenets of Descartes, Spinoza, Leibnitz etc.
- ❖ It will help the students to know the origin and development of western philosophy.
- ❖ The course will help the students to be familiar with the philosophical contributions made by the modern western philosophers.



- ❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism and Empiricism advocated by Descartes, Spinoza, Leibniz, Locke, Berkeley, and Hume.

B. Western Philosophy (Marks: 50) (90 Hours)

Suggested Topics:

1. **Descartes** : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem, Classification of Ideas(15 Hours)
2. **Spinoza**: Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Three Orders of Knowledge, Intellectual Love of God. (15 Hours)
3. **Leibnitz**: Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)
4. **Locke**: Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
5. **Berkeley**: Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (15 Hours)
6. **Hume** : Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(15 Hours)

References:

- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I), Banerjee Publishers
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimanga Rajya Pustak Parshad.
- Daniel, J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- B. Russell, *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S., and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.

**GENERIC ELECTIVE COURSE****COURSE: APPHI503GE -1:****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).**Course Objective:**

The objectives of this paper are to introduce the students with basic concepts of Rabindranath Tagores *Sāadhanā*. As a philosophical text book this book will help the students to undergo through a new philosophical outlook. The purpose of this course is to provide the students some of the chief issues of Rabindranath Tagores philosophy to make them acquainted with it.

Course Outcome:

Students will be able to have the potentiality to positively change one's thinking towards the life dramatically. They will be able to understand the importance of life. It will provide the knowledge about how the ultimate goal of life attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.

Recommended Texts:***Sāadhanā*: R. N. Tagore (Marks: 50) (90 Hours)**

1. The Relation of the Individual and the Universe
2. Soul consciousness (15 Hours)
3. The problem of Evil (15 Hours)
4. The problem of self (15 Hours)
5. Realization in Love (15 Hours)
6. Realization in Action. (15 Hours)

**References:**

- Rabindranath Tagore: *Sāadhanā*, Leipzig Bernhard Tauchnitz, 1921
- Rabindranath Tagore: *Sāadhanā- The Realization of Life, Published by Rupa. Co.*
- Roy, Kamalika, *Rabindranather Sadhana Baktritāmala- Ekti Darshanik Biksha*, Karigar, 1912.
- Roy, Sunil, *Rabindranath Thakurer Sadhana*, Prograssive Publishers, 2021.
- Das, Nila, *Sadhana Jiboner Upolobdhi*, Signet Press, 2019.

SKILL ENHANCEMENT COURSE**COURSE TITLE: Value Education** (Marks: 50) (45 Hours)**COURSE CODE: APPHI404SEC - 2****CREDIT: 2****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).**Course Objectives:**

The objectives of this course are to process of increasing the overall character of a student, it also includes character development, personality development and spiritual development, and it develops a sensible person with strong character and values. It is an action that can take place in human society, during which the people are helped by others, who may be older.

Course Outcomes:

- ❖ It gives the students a progressive way for their future and also helps them to know the real purpose of their life.
- ❖ Value education helps students to become more responsive and practical.
- ❖ It also helps in developing a strong relationship with family and friends.
- ❖ Value education changes a positive opinion about life in the student's mind.



- ❖ Values education is teaching and learning about the ideals that society considers important.
- ❖ The objective of the students is not only to recognize the values but also to reflect them in their behavior and attitudes.

Suggested Topics:

1. A Meaning, Characteristics, Significance and objective of Value Education.
2. Meaning and Characteristics of Peace Education.
3. Peace and Value Education in Global Perspective.

References:

- David P, Barash Belmont, Introduction to Peace Studies, OUP, 2010.
- (Ed.) Sisir Kumar Das, R. N. Tagore: International Relations in the English Writing of Rabindranath Tagore, New Delhi, Sahitya Academy, 2006.
- Charles Webel and Johan Galtung (Eds.): Handbook of Peace and Conflict Studies, Routledge, 2007.
- Muthuja, Babu, Peace and Value Education, 2009.
- Mohanty, Aditya, Philosophy of Value, Centre for Advance Studies in Philosophy, Utkal University, 2007.



SEMESTER- VI

DISCIPLINE SPECIFIC COURSE (Choose any one of the following)

COURSE TITLE: A. SOCIO - POLITICAL PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: APPHI601DSE -2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

This course aims at studying different range of social and political thinkers, theories and concepts. It would provide a broad survey of fundamental, social and political questions in current context discussing philosophical issues central to political and social thoughts.

Course Outcome:

- ❖ The main objectives of this course is to make students a better citizens by understanding the notion of democracy
- ❖ To know rights of Individuals and communities.
- ❖ To learn to live in cohesive manner in a multicultural setup.

A. Socio-Political Philosophy :(Marks: 50)

Suggested Topics:

1. Nature and Scope of Social and Political Philosophy (20 Hours)
2. Basic Concepts (Society, Social Group, Community, Association, Institution) (40 Hours)
3. Political Ideas (Forms of Democracy, Meaning and Nature of Secularism, Swaraj and Sarvodaya) (30 Hours)

**References:**

- MacIver, R. M. & C. H. Page, *Society*, Rinehart and Co., NY, 1949.
- Ginsberg, Morris, *Sociology*, OUP, 1947.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Gisbert, Pascual, *Fundamentals of Sociology*, Orient Longman, 2004.
- Mukhopadhyay, Amal Kumar, “Secularism in the Present Indian Society” in *Bulletin of the Ramkrishna Mission Institute of Culture*, Vol. No. II
- Donald E. Smith, *Indiaas A Secular State*, Princeton University Press, 1969.
- Roy, Krishna (ed.), *Political Philosophy: East and West*, Allied Publishers, 2003.
- Roy, Krishna and Chhanda Gupta (eds.), *Essays in Social and Political Philosophy*, Allied Publishers, 1989.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Parekh, Bhikhu, *Gandhi’s Political Philosophy*, Palgrave MacMillan, 1989.
- Samarendra, Bhattacharya, *Samājdarśan O Rāṣṭadarśan*, Prograssive Publishers
- Veltman, Andrea, *Social and Political Philosophy*, OUP, 2008.
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.

DISCIPLINE SPECIFIC COURSE**COURSE TITLE: B. WESTERN METAPHYSICS** (Marks: 50) (90 Hours)**COURSE CODE: APPHI601DSE-2****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).**Course Objective:**

The main goal of learning of western metaphysics is to present and critically engage with some of the important debates in the area of Western metaphysics like elimination of metaphysics, theories of causation, relation between mind and body, theories of evolution etc.

**Course Outcome:**

Western metaphysics encompasses the deep philosophical thought and important works of the western world. It ensures the understanding on the study of fundamental nature of reality which principles are not separated from reality. The course actually attempts to provide an understanding to establish ontological realities in human history.

B. WESTERN METAPHYSICS (Marks: 50) (90 Hours)**Suggested Topics:**

5. Nature of Metaphysics (15Hours)
6. Elimination of Metaphysics (10 Hours)
7. Realism: Naïve Realism and Scientific Realism (10 Hours)
8. Idealism: Subjective and Objective (10 Hours)
9. Theories of Causation (Regularity Theory, Entailment Theory) (10 Hours)
10. Relation between Mind and Body (Interactionism and Parallelism) (15 Hours)
11. Theories of Evolution (Mechanistic and Emergent) (20 Hours)

References:

- Chakraborti, Sibapada, An Introduction to General Philosophy, Calcutta Kamala Book Deposit, 1964.
- Das, Roma Prasad & Sibapada Chakraborty, Paschatya Darsaner Ruparekha, Paschim Banga Rajya Pustak Parshad.
- Ramchandra Pal, Darsana Parichaya, Prograssive Publishers.
- Chakraborti, Niradbaran, Paschatya Darsaner Bhumika
- Pradip Sengupta, An Introduction to Philosophy.

GENERIC ELECTIVE COURSE**COURSE TITLE: FEMINISM (50 Marks) (90 Hours)****COURSE CODE: APPHI603GE-2****CREDIT: 2****MODE OF EVALUATION:** Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.



PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objective:

A course in Feminism is needed to sensitize students to a perspective of thought that acts as a filter—a lens through which all subjects must be studied. It seeks to create gender sensitization and develops a holistic approach towards education. This course addresses the concerns of women in terms of debates on consciousness and soul, analyses their connect with nature and culture; and explains the development of feminist ideologies.

Course Outcome:

Study of Feminism arms the student with analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance. Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices. Thus the study of Feminism is not only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour.

APPHI603GE -2: Feminism (Marks: 50) (90 Hours)

Suggested Topics:

1. History of Feminist Movements (20 Hours)
2. Gender Inequality (25 Hours)
3. Gender Role Development (25 Hours)
4. Women in Workplace (20 Hours)

References:

- Beauvoir, Simone de, *The Second Sex*, Vintage, 2011.
- Moitra, Shefali, *Feminist Thought*, Munsiram, 2002
- Moitra, Shefali, Noitikata O Naribad: DarSonikPrekshiter Nana Matra, New age Pub. Pvt. Ltd, Kolkata, 2007
- Basu, Rajoshree, Naribad, Paschimbanga Rajy Pustak Parshot
- Ryan, Barbara, *Feminism and the Women's Movement*, Routledge, NY, 1992.
- S. Gillis, G. Howie, R. Munford (eds.), *Third Wave Feminism: A Critical Exploration*, Palgrave McMillan, NY, 2007.
- Linda J. Nicholson, *The Second Wave: A Reader in Feminist Theory (Vol. 1)*, Routledge, NY, 1997.



GENERIC ELECTIVE COURSE

COURSE TITLE: PHILOSOPHY OF HUMAN RIGHTS (Marks: 50) (90 Hours)

COURSE CODE: APPHI604SEC-4

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise internal assessment 10 marks and end semester examination 40 marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight needs to answer five short type questions containing 2 marks each, among six needs to answer four descriptive types questions containing 5 marks each and among three needs to answer one essay type questions containing 10 marks each (total 40 marks).

Course Objectives:

The objective of these courses is to educate students to recognize and interpret the nature of and need for human rights to respond to moral violations such as genocide, slavery and trafficking, torture, denial of liberty, and world poverty. Prepare students to design and critically assess multidisciplinary connections to human rights both across the university and within their own educational programs.

Course Outcomes:

- ❖ Identify and evaluate the historical, philosophical, political and cultural developments establishing human rights as a set of global norms, agreements, and procedures.
- ❖ Explore global human rights institutions, law, and processes, and assess the impact of their interaction with national and local cultural practices and norms.
- ❖ Critically examine the impact of diverse geographic, cultural and theoretical contexts on the social acceptance and practical application of human rights norms.
- ❖ Synthesize interdisciplinary approaches and contributions to topics such as gender, race, poverty, violence and post-colonialism within a human rights framework.
- ❖ Reflectively evaluate the effectiveness of human rights practice on local, national or international humanitarian efforts



Suggested Topics:

1. Definition and Nature of Human Rights.
2. Natural Right, Fundamental Right and Human Right.
3. Preamble, Fundamental Rights and Duties (Indian Constitution).
4. Transgender Human Rights.

References:

- Hayden, Patrick (Ed.), *The Philosophy of Human Rights*, Paragon House, St. Paul, 2001.
- Winston, Morton E. (Ed.), *The Philosophy of Human Rights*, Wardsworth Publishing co., Belmont, California, 1980.
- Peetush, Ashwani and Jay Drydyk, *Human Rights: India and West*, OUP, New Delhi, 2015
- Nickel, Jmaes, *Making Sense of Human Rights*, Transaction Publishers, OUP, 2007
- Dhar, Benulal, *The Philosophical Understanding of Human Rights*, D.K. Print World, New Delhi, 2013
- Dhar, Benulal, *Manobadhikar Ki Ebong Keno*, Pragati Prakashak, Kolkata, 2016
- Das, J. K., *Human Rights Law and Practice*, PHI Learning, 2016
- Basu, Durga Das, *Introduction to constitution of India*, Lexis Nexis, 2016
- Paul, Justice Ruma and M.P. Jain: *Indian Constitutional Law*, Lexis Nexis, 2016
- Sen, Indrani, *Human Rights of Minority and Women's: Transgender human rights (Vol. 2)*, Isha Books, 2005.
