



# BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

## Office of the Secretary, Faculty Council for Undergraduate Studies

BKU/FCUG/183/2022

Date: 01/09/2022

### NOTIFICATION

As directed, the undersigned is pleased to inform you that Bankura University has initiated the process to revise the existing CBCS syllabus of Undergraduate programme in History (Hons.) & History (Programme) and as an important corollary to the process, the workshop through online mode will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme are requested for their kind participation in the workshop and to present their views/ observations etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on [ugsecretaryoffice@bankurauniv.ac.in](mailto:ugsecretaryoffice@bankurauniv.ac.in) within seven days from the date of publication of notice.

Date: 06.09.2022

Time: 11:30 AM (IST)

Link to join: <https://meet.google.com/jwe-kjhy-cmb>

Sd/-  
Secretary

Faculty Council for Undergraduate Studies

**Draft**  
**CBCS SYLLABUS**  
*for*  
**B.A (HONOURS) IN HISTORY**  
*(w.e.f. 2022)*



**BANKURA UNIVERSITYBANKURA**  
**WEST BENGAL PIN**  
**722155**



## **CBCS SYLLABUS**

**For**

### **B.A (HONOURS) IN HISTORY**

**(w.e.f. 2022)**

#### **Three-year B.A. (Hons.) in History (6 Semesters)**

**Programme Objectives:** To provide the students a basic methodology of studying and writing History.

To provide the students the scientific way of learning history.

To provide the students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of History.

To provide students with the opportunity to focus on applied issues in History.

To provide a well-resourced learning environment for History

History students in general will be able to pinpoint and understand the past, present historical conditions of the country. They will also be able to anticipate the future course of changes and development through their knowledge of policies and program set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country

#### **Programme Specific Objectives:**

As the Under Graduate Course (UGC) contains the fields like Political, Archaeological and Philosophical principles, it enhances them to compute and assess the real situation of the history including the size and changes of historical pattern, nature of an extend of employment, rate of historical development with pattern of policies in relation to other countries, and social thinking measures adopted in the country.

#### **Programme Outcome:**

Basically History graduates are familiar with the knowledge and application of their knowledge for the formulation of policies and planning of writing history. They are equipped with all the relevant tools/ knowledge based on historical principles including archaeological survey, projects and structures in manpower and need of modern history initiating and accelerating projects.

Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions and final presentation of the findings of the projects undertaken

Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmes for pursuing studies and be alert with the importance of entrepreneurial skills for their self employment, to improve the general attitudes and living conditions of the masses.

**Evaluation:**

Each course is evaluated on 50 marks divided in the following manner:

**Sem I and Sem II-**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Sem III-Sem VI-**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**SEMESTER WISE COURSE STRUCTURE****TOTAL MARKS =1300****SEMESTER - 6****CREDITS =142**

| <b>COURSES</b>                                      | <b>SEM I</b> | <b>SEM II</b> | <b>SEM III</b> | <b>SEM IV</b> | <b>SEM V</b> | <b>SEM VI</b> | <b>TOTAL</b> |
|---|--------------|---------------|----------------|---------------|--------------|---------------|--------------|
| <b>CORE COURSES</b>                                 | <b>12</b>    | <b>12</b>     | <b>18</b>      | <b>18</b>     | <b>12</b>    | <b>12</b>     | <b>84</b>    |
| <b>DISCIPLINE SPECIFIC ELECTIVE COURSE</b>          | -            | -             | -              | -             | <b>12</b>    | <b>12</b>     | <b>24</b>    |
| <b>GENERIC ELECTIVE / INTERDISCIPLINARY COURSE</b>  | <b>6</b>     | <b>6</b>      | <b>6</b>       | <b>6</b>      | -            | -             | <b>24</b>    |
| <b>ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)</b> | <b>4</b>     | <b>2</b>      | -              | -             | -            | -             | <b>6</b>     |
| <b>SKILL ENHANCEMENT COURSES (SEC)</b>              | -            | -             | <b>2</b>       | <b>2</b>      | -            | -             | <b>4</b>     |
| <b>TOTAL</b>  | <b>22</b>    | <b>20</b>     | <b>26</b>      | <b>26</b>     | <b>24</b>    | <b>24</b>     | <b>142</b>   |



| Semester                   | Course<br>s   | Credits           | Mark<br>s          |                     | Total |
|----------------------------|---|-------------------|--------------------|---------------------|-------|
|                            |   |                   | I.A                | ESE                 |       |
| <b>1<sup>st</sup> Sem.</b> | 2 Core Courses of 6 Credits   | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  | 200   |
|                            | Each 1 Generic Elective of 6 Credits  | $1 \times 6 = 6$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            | 1 Environmental Studies of 4 credits  | $1 \times 4 = 4$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            |   |                   |                    |                     |       |
| <b>2<sup>nd</sup> Sem.</b> | 2 Core Courses of 6 Credits   | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  | 200   |
|                            | Each 1 Generic Elective of 6 Credits  | $1 \times 6 = 6$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            | 1 English/Hindi/MIL Communication of 2 Credits  | $1 \times 2 = 2$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            |   |                   |                    |                     |       |
| <b>3<sup>rd</sup> Sem.</b> | 3 Core Courses of 6 Credits   | $3 \times 6 = 18$ | $3 \times 10 = 30$ | $3 \times 40 = 120$ | 250   |
|                            | Each 1 Generic Elective of 6 Credits  | $1 \times 6 = 6$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            | 1 Skill Enhancement Courses of 2 Credits  | $1 \times 2 = 2$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            |   |                   |                    |                     |       |
| <b>4<sup>th</sup> Sem.</b> | 3 Core Courses of 6 Credits   | $3 \times 6 = 18$ | $3 \times 10 = 30$ | $3 \times 40 = 120$ | 250   |
|                            | Each 1 Generic Elective of 6 Credits  | $1 \times 6 = 6$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            | 1 Skill Enhancement Courses of 2 Credits  | $1 \times 2 = 2$  | $1 \times 10 = 10$ | $1 \times 40 = 40$  |       |
|                            |   |                   |                    |                     |       |
| <b>5<sup>th</sup> Sem.</b> | 2 Core Courses of 6 Credits Each  | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  | 200   |
|                            | 2 Discipline Specific Elective of 6 Credits Each  | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  |       |
|                            |   |                   |                    |                     |       |
|                            |   |                   |                    |                     |       |
| <b>6<sup>th</sup> Sem.</b> | 2 Core Courses of 6 Credits Each  | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  | 200   |
|                            | 2 Discipline Specific Elective of 6 Credits Each  | $2 \times 6 = 12$ | $2 \times 10 = 20$ | $2 \times 40 = 80$  |       |
|                            |   |                   |                    |                     |       |
|                            |   |                   |                    |                     |       |
| <b>Total</b>               | 14 Core Courses, 4 Discipline Specific Courses, 4 Generic Elective Courses, 2 Ability Enhancement Compulsory courses, and 2 Skill Enhancement Courses | 142               | 260                | 1040                | 1300  |

**THE DISTRIBUTION OF CREDITS FOR DIFFERENT CATEGORIES OF COURSES****STRUCTURE FOR HISTORY (HIST) HONOURS****SEMESTER –I**

| Course Code                  | Course Title                                      | Credit    | Marks     |            |            | No. of Hours |          |     |
|------------------------------|---|-----------|-----------|------------|------------|--------------|----------|-----|
|                              |   |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHST101C-1                  | History of India<br>(Prehistoric Times – 600 BC.) | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| AHHST 102C-2                 | History of Classical Greece                       | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| AHHST 103GE-1                | History of Ancient India                          | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| ACSHP104/AEC<br>C-1          | Environmental Studies                             | 4         | 10        | 40         | 50         | 4            | -        |     |
| <b>Total in Semester - I</b> |   | <b>22</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>19</b>    | <b>3</b> |     |

**SEMESTER –II**

| Course Code                   | Course Title   | Credit    | Marks     |            |            | No. of Hours |          |     |
|-------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                               |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHS<br>T<br>201C-<br>3       | History of India<br>(600 BC. to 650 A.D.)                                      | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| AHHS<br>T<br>202C-<br>4       | Medieval World<br>(Fall of the Roman Empire, Medieval Europe, Coming of Islam) | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| AHHS<br>T<br>203GE-<br>2      | History of Medieval India  | 6         | 10        | 40         | 50         | 5            | 1        | -   |
| ACSHP<br>204/AEC<br>C-<br>2   | English/Hind/MIL   | 2         | 10        | 40         | 50         | 2            | -        | -   |
| <b>Total in Semester - II</b> |  | <b>20</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>17</b>    | <b>3</b> |     |

**SEMESTER -III**

| Course Code                    | Course Title   | Credit    | Marks     |            |            | No. of Hours |          |     |
|--------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                                |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHS<br>T<br>301C-<br>5        | Early Medieval India (c. 650 A.D. – c. 1206A.D.)                                 | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS<br>T<br>302C-<br>6        | Transformation of Europe (From Decline of Feudalism to 17 <sup>th</sup> Century) | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS<br>T<br>303C-<br>7        | History of Medieval India (c. 1206 A.D. to c. 1526A.D.)                          | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST<br>304/GE-<br>3          | Modern India   | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST<br>305/SEC<br>-<br>1     | Archives and Museum  | 2         | 10        | 40         | 50         | 1            | -        |     |
| <b>Total in Semester - III</b> |  | <b>26</b> | <b>50</b> | <b>200</b> | <b>250</b> | <b>21</b>    | <b>4</b> |     |



**SEMESTER –IV**

| Course Code                   | Course Title                                   | Credit    | Marks     |            |            | No. of Hours |          |     |
|-------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                               |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHS<br>T<br>401C-<br>8       | History of Europe (c. 1789 -- c. 1870)         | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS<br>T 402<br>C-9          | History of Medieval India (c. 1526 -- c. 1757) | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS<br>T403 C-<br>10         | History of Modern India (1757 to 1885)         | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS<br>T<br>404GE-<br>4      | Making of Contemporary India                   | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST<br>405SEC<br>-<br>2     | Understanding Popular Culture                  | 2         | 10        | 40         | 50         | 1            | -        |     |
| <b>Total in Semester - IV</b> |  | <b>26</b> | <b>50</b> | <b>200</b> | <b>250</b> | <b>21</b>    | <b>4</b> |     |

**SEMESTER – V**

| Course Code                  | Course Title                                  | Credit    | Marks     |            |            | No. of Hours |          |     |
|------------------------------|---|-----------|-----------|------------|------------|--------------|----------|-----|
|                              |   |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHS T501C-11                | History of Modern Europe (c. 1870 to c. 1991) | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS T502 C-12               | History of Modern India (1885 to 1947)        | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST 503DSE - 1             | History of the USA (1776-1945)                | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST 504DSE - 2             | History of Modern China (1840-1949)           | 6         | 10        | 40         | 50         | 5            | 1        |     |
| <b>Total in Semester – V</b> |   | <b>24</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>20</b>    | <b>4</b> |     |

**SEMESTER – VI**

| Course Code                   | Course Title                             | Credit    | Marks     |            |            | No. of Hours |          |     |
|-------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                               |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| AHHS T601C-13                 | History of Modern India (1947 to 1992)   | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHS T602C-14                 | History of South-West Bengal (1740-1947) | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST 603DSE-3                | History of the USA (1865-2009)           | 6         | 10        | 40         | 50         | 5            | 1        |     |
| AHHST 604DSE-4                | History of Modern Japan (1840-1949)      | 6         | 10        | 40         | 50         | 5            | 1        |     |
| <b>Total in Semester – VI</b> |  | <b>24</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>20</b>    | <b>4</b> |     |

**AH= Arts Honours, HST= History C= Core Course, AECC= Ability Enhancement Compulsory Course, SEC= Skill Enhancement Course, GE= Generic Elective, DSE= Discipline Specific Elective IA= Internal Assessment, ESE= End-Semester Examination, Lec.=Lecture, Tu.= Tutorial, and Prc.=Practical**

**BANKURA UNIVERSITY****Detailed Syllabus****Core Courses-14, B.A. History Honours****Semester I****UG/HIST/101C-1: History of India (Prehistoric Times – 600 BC.):****Objectives:**

The course will inculcate the ideas of tradition and culture of our country in the students and also help them to develop an inquisitive mind in the arena of Ancient Indian History.

**Outcome:**

The total outcome of going through the course is to get a vivid idea of what the Ancient Indian History was and how it was gradually changing holding out age-wise different pictures. Moreover it will awaken in the readers a clear idea of process-wise gradual impressive changes.

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5 = 10 marks (short descriptive answers within 50 words).

5 marks x 4 = 20 marks (within 100 words).

10 marks x 1 = 10 marks (within 500 words).

**Module-I:**

Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics.

**Module-II:**

Geographical characteristics of India: routes of communication, environment, people and languages.

**Module-III:**

Prehistory: a. Paleolithic Culture- sequence and geographical distribution, topographic and climatic changes, evolution and uses of stone industries and other technological developments.

b. Mesolithic Culture: regional and chronological distribution, new developments in technology and economy, rock art.

c. Food Production: Concept of the Neolithic; Understanding the Complexities of its beginning.

**Module-IV:**

Proto history: a. Growth of Chalcolithic Village Societies from Baluchistan to Gujarat; Mehargarh. b. Harappan Civilisation- Origin, antiquity, extent, general features, decline. c. Neolithic-Chalcolithic Cultures in non-Harappan India.

**Module-V:**

Vedic Civilisation- a. Original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans: Aryan Polity, Society and Economy, Religion. b. Epics-Ramayana and Mahabharata; society with special reference to *varna system* and position of women. c. Iron Age Cultures.



## Suggested Readings:

- R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007
- R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
- R.S. Sharma, Looking for the Aryans, Delhi, Orient Longman Publishers, 1995
- D. P. Agrawal, The Archaeology of India, 1985
- Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.
- A. L. Basham, The Wonder that Was India, 1971.
- D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
- D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
- H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996
- K. A. N. Sastri, ed., History of South India, OUP, 1966.
- Upinder Singh, A History of Ancient and Early Medieval India, Pearson , 2008.
- Romila Thapar, Early India from the Begin to 1300 A.D, Penguin Books .
- Shirin Ratnagar ; "*Horoppa Sovvotar sondhane*" National Book Agency, kol – 2016
- Dilip Kumar chakraborty ; "*varotborsher pragitihis*" Ananda publishers,kol – 2015
- Nayanjot Lahiri ; "*the Decline and fall of the Indus civilization*" Permanent Black , New Delhi -2015
- 2002.

Irfan Habib, A People's History-Vol. -1, PreHistory, 2001,  
----Vol.-2, Indus Civilization: Including Other Copper Age Cultures  
and the History of Language Change till 155 B.C., 2002

## Suggested Readings

- Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.
- Rajan Gurukul, Social Formations of Early South India, 2010.
- R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996.
- Ranabir Chakraborty, *Prachin Bharoter Arthonoitik Itihaser Sandhane*. Sunil Chattopadhyay, *Prachin Bharoter Itihas, Pratham O Dwitiyo Khanda*.
- Ranabir Chakrabarti, *Bharat Itihas er Adiparba (Pratham Khanda)*
- Ramsharan Sharma, *Aryader Bharate Agaman*.
- Ramsharan Sharma, *Bharater Prachin Ateet*.
- Ramsharan Sharma, *Adi Madhyayuger Bharatiya Samaj*.
- Ramsharan Sharma, *Pracheen Bharate Bastugata Samskriti O Samaj Gathan*.
- Romila Thapar, *Bharatbarsher Itihas*.

**UG/HIST/102C- 2 : History of Classical Greece:****Objectives:**

The course is helpful to develop the ideas about the contributions of Greece to the world of philosophy, literature, theatre, polity mathematics, astronomy and medicine, architecture, sports.

**Outcome:**

The course will help the students to know about classical Greece with its various aspects of human civilization.

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Greek Historiography: Logographers; Herodotus; Thucydides.

**Module-II:** Greek Philosophy and Morality: Sophists; Socrates; Plato; Aristotle; Decline of Athenian Morality- Plague; Pericles' Funeral Oration.

**Module-III:** The Polis- Emergence, Characteristics, Nature and Class Composition; Sparta and Athens; Decline of the Polis.

**Module-IV:** Sparta- Society- Structure and Class Composition; Polity- Constitution, Army, the Peloponnesian League.

**Module-V:** Athenian Democracy and Athenian Empire:- Evolution of Athenian Constitution- Solon to Cleisthenes; Periclean Democracy; Athenian Expansion- Cleruchies; the Persian Wars; Confederacy of Delos; Athenian Empire.

**Module-VI :** Peloponnesian War- Origin, Resources of Belligerents; Course of War; Melos, Mytilene, Periclean Strategy; Demagogues; Sicilian Expedition.

**Module-VII:** Greek Culture and Religion- Games; Drama;-Tragedy, Comedy; Art & Architecture; Greek Gods.

**Suggested Readings:**

Burns and Ralph. World Civilizations.

G. E. M. Ste Croix, Class Struggles in the Ancient Greek World.

J. D. Bernal, Science in History, Vol. I.

V. Gordon Childe, Social Evolution.

Glyn Daniel, First Civilizations.

A. Hauser, A Social History of Art, Vol. I.

HDF Kitto, The Greeks.

Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlan, Jennifer Tolbert Roberts, Ancient Greece: A Political, Social and Cultural History

George Grote, J. M. Mitchell, MOB Caspari, A History of Greece: From the Time of Solon to 403 B.C.

Mogens Herman Hansen, Polis: An Introduction to the ancient Greek City-State

Lee L. Brice, Greek

Warfare: From the Battle of Marathon to the Conquests of Alexander the Great

Gitasri Bandana Sengupta, *Peloponnesiyo Yug*.

Sunil Chattopadhyay, *Prachin Yuger Itihas*

Bimal Chandra Betal, *Prachin bissho : Grik Sovvotar Itihas*, progressive publishers Kolkata ,2021.

Supratim Das, *Grish Anusondhan ; prachin juger tin dosok*, progressive publishers Kolkata ,2015

Sujat Bhadra and Kunal chattopadhyay , *Prachin Grisher Somaj Sonskriti*, progressive publishers

**Semester-II****UG/HIST/201C-3: History of India (600 BC. to 650 A.D.):****Objectives:**

The course will help the students to get the knowledge of the culture, civilization, economy and religion of Indian History

**Outcome:**

The course will help the students to get employment in various fields like Archaeology and Anthropology in different Museum, archives. Apart from these they can get job opportunity in tourism and photography.

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** State formation in Early India- Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Imperialism- Polity, Society, Administration; Asokan 'Dhamma'; Art & Architecture; Mauryan Decline.

**Module-II:** Northern India after the Mauryas: Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pallavas; Kusanas- Polity, Economy, Indo-Roman Trade and Religion.

**Module-III:** Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age- Polity, Economy, Society, Religion and Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production; Trade and trade Routes; Coinage and Currency

**Module-IV:** Age of the Imperial Guptas: From Chandragupta I to Skandagupta- Administration; Economy; Society; Religion; Art & Architecture; Gupta Decline; Vakatakas; Kadambas.

**Module V:** Bengal: Society, Economy and Polity.

**Suggested Readings:**

B. D. Chattopadhyaya, The Making of Early Medieval India, 1994.

D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.

D. D. Kosambi, An Introduction to the Study of Indian History, 1975.

S. K. Maity, Economic Life in Northern India in the Gupta Period, 1970.

B. P. Sahu (ed), Land System and Rural Society in Early India, 1997.

K. A. N. Sastri, A History of South India.

R. S. Sharma, Indian Feudalism, 1980.

R.S.Sharma, Urban Decay in India, c.300-

C1000, Delhi, Munshiram Manohar Lal, 1987



Romila Thapar, *Asoka and the Decline of the Mauryas*, 1997. Susan Huntington, *The Art of Ancient India: Buddhist, Hindu, and Jain*, New York, 1985.

N. N. Bhattacharya, *Ancient Indian Rituals and Their Social Contents*, 2nd ed., 1996.

J. C. Harle, *The Art and Architecture of the Indian Subcontinent*, 1987.

P. L. Gupta, *Coins*, 4th ed., 1996.

Kesavan Veluthat, *The Early Medieval in South India*, New Delhi, 2009

H. P. Ray *Winds of Change*, 1994.

Romila Thapar, *Early India: From the Origins to 1300*, 2002.

Ramsharan Sharma, *Prachin Bharoter Samajik O Arthanoitik Itihas*.

Ranabir Chakraborty, *Bharat itihas er adi porbo*, Orient Blackswan, Kolkata.

Ranabir Chakraborty, *Prachin Bhaaoter arthanoitik itihas er sondhane*, Ananda Publishers, Kolkata, 2015

Dilip kumar gangopadhyay, *Bharat itihaser sondhane vol 1,2 kolkata Sahitya lok 2000*

Nayanjot Lahiri *Ashoka in ancient India permanent, permanent black New Delhi 2005*

Abdul Momin Chowdhury and Ranabir Chakraborty (ed), *History of Bangladesh: Early Bengal in Regional Perspectives (upto C. 1200 CE)*, Vols. I and II, Asiatic Society of Bangladesh.

Amitabha Bhattacharya, *Historical Geography of Ancient and Early Medieval Bengal*, 1977, Kolkata.

#### **UG/HIST/202 C-4: Medieval World (Fall of the Roman Empire, Medieval Europe, Coming of Islam):**

##### **Objectives:**

The course is to make the students aware to identify the features of the medieval world and the concept of polity, economy, culture, religion and their importance of the said period.

##### **Outcome:**

##### **Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

##### **Module I: Crisis of Roman Empire.**

**Module II:** Muhammad and Charlemagne: Coronation of Charlemagne; Frankish institutions; treaty of Verdun; Dissolution of Carolingian Empire. Europe besieged: invasions of Norsemen; Magyars; Arabs; Saracens.

**Module III:** Feudal Society and Economy (c.800—c.1100): Feudalism—Origin and Features; Chivalry; Organisation of Production: Manorialism; Emergence of Towns; Trade and Commerce; Guilds; Technological Developments.





**Module IV:** Cluniac Reform Movement; Investiture Contest; Monasticism; Conflict between Islam and Christianity—Crusades; Schoolmen; Universities; Carolingian Renaissance; Twelfth Century Renaissance.

**Module V: Societies in Central Islamic Lands:** The Tribal Background, Ummah, Caliphate State, Rise of Sultanate. Religious Developments: The Origins of Shariah, Mihna, Sufism. Urbanisation and Trade.

### **Suggested Readings:**

Perry Anderson, Passages from Antiquity to Feudalism.

Marc Bloch, Feudal Society, 2 Vols.

Cambridge History of Islam, 2 Vols.

Georges Duby, The Early Growth of the European Economy.

Fontana, Economic History of Europe, Vol. I (relevant chapters).

P. K. Hitti, History of the Arabs.

P. Garnsey and Saller, The Roman Empire.

S. Ameer Ali, The Spirit of Islam.

J. Barrowclough, The Medieval Papacy.

Encyclopedia of Islam, 1st ed., 4 vols.

M. G. S. Hodgson, The Venture of Islam.

Nirmal Chandra Datta, *Madhyayuger Europe*, 2 Vols.

Bimal Chandra Betal, Rajalakshmi Kar and Sangita Banerjee “*modho juger Europe ebong islamio bisso*”, Progressive publishers, Kolkata.

Pulokesh Roy, *Modho juger Europe ; rastro somaj sonskriti*, Progressive publishers, Kolkata-2002

### **Semester III**

#### **UG/HIST/301 C- 5: Early Medieval India (c. 650 A.D. – c. 1206A.D.)**

#### **Objectives:**

The course will provide the students with the idea of a multiple sovereignties and the rise of regional territories in Indian politics with special references to debate on Indian feudalism.

#### **Outcome:**

The course will help the students to know about the regional dynasties and feudal character of Indian politics.

#### **Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:** Early Medieval India: Definition; Sources.

**Module II:** Land Grants; Guilds; Debates on Indian Feudalism.

**Module III:** Post Gupta Period: Harshavardhana, Sasanka, The Palas, Senas and the Gurjara-Pratiharas. The Tripartite Struggle.

**Module IV:** South India: Cholas; Pallavas; Local Self-government, Art, Architecture and Literature.

**Module V:** Arab Conquest of Sindh; Causes and Consequences of Early Turkish Invasions;



Mahmud of Ghazni, Muhammad of Ghur.

**Suggested Readings:**

R.S. Sharma, Indian Feudalism (circa 300 - 1200).

B.D. Chattopadhyaya, The Making of Early Medieval India.

R.S. Sharma and K.M. Shrivastava, eds, Comprehensive History of India, Vol. IV (A & B).

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate

Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 -1800

Derryl N. Maclean, Religion and Society in Arab Sindh.

Irfan Habib, Medieval India: The Study of a Civilization.

Richard Davis Lives of Indian Images.

Romila Thapar, Somanatha: The Many Voices of a History.

John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Burton Stein, Peasant State and Society in Medieval South India.

R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

Al. Beruni's India, NBT edition.

Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.

S C Mishra, Rise of Muslim Communities in Gujarat.

J. Schwartzberg, Historical Atlas of South Asia.

Dilip kumar Gangopadhyay ,*Bharat itihaser sondhane* vol 1,2 Kolkata Sahitya lok 2000.

Ranabir Chakraborty, *Prachin Bhaaroter arthonoitik itihase er sondhane* , Ananda Publishers, Kolkata.

**UG/HIST/302 C-6: Transformation of Europe (From Decline of Feudalism to 17<sup>th</sup> Century).**

**Objectives:**

The course will help the students to get the idea about the features of transformation regarding from feudalism to capitalism and same time transformation from feudal lordship to national monarchy.

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:** Crisis and Decline of Feudalism; Transition to Capitalism; Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution; Black Death and Urban Decay ; Banking System.

**Module-II:** Sixteenth Century Europe- Agriculture; Commercial Revolution; Proto-



Industrialisation; Mercantilism; Enclosure Movements.

**Module-III:** Science and Technology- Scientific Revolution; Printing and Military Revolution; Geographical Explorations; Renaissance: its social roots, city-states of Italy; spread of humanism in Europe; Art and Architecture.

**Module IV:** Reformation: Germany and Beyond- Origins, Course and results.

**Module V:** Peace of Westphalia and the Emergence of Modern European State System.

**Module VI:** Crisis of Absolutism; England – Civil War and Glorious Revolution; the beginning of liberalism with special reference to the Ideas of John Locke.

### **Suggested Readings:**

T.S. Aston and C. H. E. Philpin (eds.), The Brenner Debate

H. Butterfield, The Origins of Modern Science.

Carlo M. Cipolla, Fontana Economic History of Europe, Vols. II and

III. Carlo M. Cipolla, Before the Industrial Revolution, European

Society and Economy. 1000 -1700. 3rd ed. (1993)

D. C. Coleman (ed.), Revisions in Mercantilism.

Ralph Davis, The Rise of the Atlantic Economics.

Maurice Dobb, Studies in the Development of Capitalism.

J. R. Hale, Renaissance Europe.

R. Hall, From Galileo to Newton.

Christopher Hill, A Century of Revolutions.

Rodney Hilton, Transition from Feudalism to Capitalism.

H. G. Koenigsberger and G. L. Mosse, Europe in the Sixteenth Century.

Stephen J. Lee, Aspects of European History, 1494 - 1789.

G. Parker, Europe in Crisis. 1598- 1648.

G. Parker and L. M. Smith, General Crisis of the Seventeenth Century.

J. H. Parry, The Age of Reconnaissance.

Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe.

V. Poliensiky, War and Society in Europe, 1618 - 48. Theodore

K. Rabb, The Struggle for Stability in Early Modern Europe.

V. Scammell, The First Imperial Age: European Overseas Expansion, 1400 - 1715.

Jan de Vries, Economy of Europe in an Age of Crisis 1600 û 1750.

M. S. Anderson, Europe in the Eighteenth Century.

Perry Anderson, The Lineages of the Absolutist State.

Stuart Andrews, Eighteenth Century Europe.

B. H. Slicher von Bath, The Agrarian History of Western Europe. AD. 500 - 1850.

The Cambridge Economic History of Europe. Vol. I - VI.

James B. Collins, The State in Early Modern France: New Approaches to European

History.

G. R. Elton, Reformation Europe, 1517 û 1559.

M. P. Gilmore, The World of Humanism. 1453 -1517.

Peter Kriedte, Peasants, Landlords and Merchant Capitalists.

J. Lynch, Spain under the Hapsburgs. Peter

Mathias, First Industrial revolution.

Harry Miskimin, The Economy of Later Renaissance Europe: 1460 û1600.



Charles A. Nauert, Humanism and the Culture of the Renaissance (1996).

The New Cambridge Modern History of Europe, Vols. I -VII.

L. W. Owie, Seventeenth Century Europe.

D. H. Pennington, Seventeenth Century Europe.

F. Rice, The Foundations of Early Modern Europe.

Rila Mukherjee, Rupantorito Europe, Progressive publishers, Kolkata.

### **UG/HIST/303 C-7: History of Medieval India (c. 1206 A.D. to c. 1526 A.D.)**

#### **Objectives:**

It provide the students with the knowledge of the Sultanate period focusing the process of i n t e g r a t i o n consolidation and vibrant cultural assimilation.

#### **Outcome:**

The course will help the students to come in terms about the developments of different regional powers and the changes that had been noticed in socio-economic and cultural domains.

#### **Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:**Delhi Sultanate: Historiography and Sources; Establishment and Consolidation of the Sultanate- Qutb-ud-din Aibek; Iltutmish, Razia; Balban, Khaljis and Tughluqs.

**Module-II:**Disintegration of the Sultanate; Vijayanagar and Bahamani Kingdoms; Sayyids; Lodis.

**Module-III:**Ruling Elites of Delhi Sultanate; Central Structure and Military Organisations; Iqta; Territorial Changes; Mongol Threat and Timur's Invasion; The Lodis and the Battle of Panipat; 'Theories of Kingship'; Symbols and Rituals of Sovereignty; Relations with Autonomous Chieftains.

**Module-IV:**Society and Economy in North India:- i. Environmental Context; Agricultural Production; Technology. ii. Rural Society; Revenue System, Iqta iii. Trade and Urbanisation with special reference to South India. iv. Monetisation; Market Regulations and Trade.

**Module-V:**Religion and Culture:- i. Sufism: Doctrines, Silsilas and Practices. ii. Bhakti Movements; iii. Sultanate Architecture; iv. Literature:- Persian and Indigenous.

**Module-VI:**Regions:- a. Bengal under the Delhi Sultanate- The Rule of the Iliyas Shahi Dynasty and the Hussain Shahi Dynasty with Special Reference to Society, Economy and Culture. b. The Nature of the Hindu-Muslim Understanding during the Sultanate period.

c. Regional Art and Architectural Forms and Literature.

#### **Suggested Readings:**

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.

Satish Chandra, Medieval India I.

Peter Jackson, The Delhi Sultanate.

Catherine Asher and Cynthia Talbot, India Before Europe. Tapan



Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.

K.A. Nizami, Religion and Politics in the Thirteenth Century.

W.H. McLeod, Karine Schomer, et al, Eds, The Sants.

S.A.A. Rizvi, A History of Sufism in India, Vol. I.

Mohibul Hasan, Historians of Medieval India.

Cynthia Talbot, Pre-colonial India in Practice.

Simon Digby, War Horses and Elephants in the Delhi Sultanate.

I.H. Siddiqui, Afghan Despotism.

Burton Stein, New Cambridge History of India: Vijayanagara.

Richard M. Eaton, ed., India's Islamic Traditions.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Sheldon Pollock, Languages of the Gods in the World of Men.

Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.

Andre Wink, Al-Hind, Vols. I-III.

Aniruddha Ray, *Madhyayuger Bharoter Itihas: Sultani Amol*.

Rijvi, *Atiter ujjol bharot*, vol. 2, Progressive Publishers Kolkata 2021.

Irfan Habib, *Moddho juger bharot*; ekti Sovvotar path, NBT 2017

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### Semester IV

#### UG/HIST/401 C-8: History of Europe (c. 1789 -- c. 1870)

##### Objectives:

The course will help the students with a better understanding of the history of Europe in the century or so after 1789.

##### Outcome:

It will help the students to learn about long and short term trends in politics and society of that period.

##### Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module I:** French Revolution- Crisis of the *Ancien Regime*- Socio-Political and Economic; Intellectual Background of the Revolution and the Role of Philosophers; The Aristocratic Revolt and the Consolidation of the Third Estate.

**Module II:** French Revolution and Napoleon- The Constituent Assembly and its Achievements; the Thermidorian Reaction; Social base of the Revolution- *Sans Culottes*, Peasants and Women; the Directory and the rise of Bonaparte; Napoleonic Empire and Europe; Fall of Bonaparte- Assessment of Napoleon; Character of the French Revolution.

**Module III:** Europe after Napoleon- Vienna Congress; Concert of Europe; Metternich and the Conservative Order; the Greek War of Independence; the Revolution of 1830 and 1848.

**Module IV:** Age of Nationalism- Louis Napoleon and the Second Empire in France; Unification of Italy and Germany; The Third Republic and the Paris Commune; Russia- Tsarist Autocracy and Reforms; the Eastern Question-the Crimean War, the Treaty of Paris, Balkan Nationalism.



**Module V:** Society and Economy in 19<sup>th</sup> Century Europe-Industrial Transformation in Britain; Difference in Industrialisation Process between England and France, Germany and Russia; the Emergence of Working Class and its Movements; Early Utopian Socialist Thought and Marxism.

**Suggested Readings:**

Gerald Brennan: The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.

C.M. Cipolla: Fontana Economic History of Europe, Volume III: The Industrial Revolution.

Norman Davies, Europe.

J. Evans: The Foundations of a Modern State in 19th Century Europe.

T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in

Germany [1815 - 1871].

E.J. Hobsbawm: The Age of Revolution.

Lynn Hunt: Politics, Culture and Class in the French Revolution.

James Joll, Europe Since 1870.

David Landes: Prometheus Unbound.

George Lefebvre, Coming of the French Revolution.

Anthony Wood, History of Europe, 1815 1960 (1983).

Stuart Woolf: History of Italy, 1700 1860.

H. Mukhia Ed. French Studies in History, Vol. I (1989).

M. Perrot and G. Duby [eds.]: A History of Women in the West, Volumes 4 and 5.

H.J. Hanham; Nineteenth Century Constitution, 1815 - 1914.

E.J. Hobsbawm, Nations and Nationalism.

Charles and Barbara Jelavich: Establishment of the Balkan National States, 1840 û 1920.

Jaon B. Landes: Women and the Public Sphere in the Age of the French Revolution.

Colin Lucas: The French Revolution and the Making of Modern

David Thompson, *Biswa Itihaser Prekshapote Europe*, vol 1,2,3 , progressive publishers Kolkata 2021.

Nicholas Mansergh: The Irish Question, 1840 û 1921.

K.O. Morgan: Oxford Illustrated History of Britain, Volume 3 [1789 - 1983].

R.P. Morgan: German Social Democracy and the First International.

N.V. Riasanovsky: A History of Russia.

Albert Soboul: History of the French Revolution (in two volumes).

Lawrence Stone, History and the Social Sciences in the Twentieth Century The Past and the Present (1981).

Michel Vovelle, fall of the French Monarchy (1984).

H. Seton Watson: The Russian Empire.

Raymond Williams: Culture and Society.

Prafulla Kumar Chakrabarti, *Pharashi Biplab*.

Subhas Ranjan Chakrabarti, *Europar Itihas*.

**UG/HIST/402 C-9: History of Medieval India (c. 1526 -- c. 1757)**

**Objectives:**

The course will provide the students with the developments in the field





of art language, culture and religion and the impact of other religions on the Indian culture.

### Outcome:

It will be able to be acquainted with the ideas of the idea and concept of cultural and religious assimilation of Indian civilization.

### Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module-I:** Coming of the Mughals:- Historiography and Sources--Abul Fazl, Badauni, Abdul Hamid Lahori, *Tuzuk-i-Baburi*, *Humayun Nama*.

**Module-II:** The Mughals and the Afghans: Babur; Humayun; Sher Shah.

**Module-III:** The Great Mughals: Akbar to Aurangzeb--Mughal Imperialism; Akbar's Religious Ideas: *Sulh-i-Kul*; The Rajput and Deccan Policies of the Mughals. Maratha polity and the disintegration of the Mughal Empire.

**Module-IV:** Polity- Theory of Kingship; Central and Provincial Administration.

**Module-V:** Society and Economy:- Mansabdari System; Revenue Administration; Jagirdari System; Madad-i-Maash; Agrarian Crisis; Non-Agricultural Production; Trade and Commerce; Monetary System; Urbanisation.

**Module-VI:** Religion and Culture:- Syncretic Movements- Sufism; Bhakti, Art-Painting, sculpture, architecture, literature-Persian and Regional.

### Suggested Readings:

Ali, M.A: *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, Agra, 1985.

Athar Ali, M: *The Mughal Nobility under Aurangzeb*, Delhi, 1997.

Aziz Abdul : *The Mansabdari System and the Mughal Army*, London, 1945. Dirk Kolff, H.A. : *Naukas, Rajput and Sepoy – The Ethno-history of the Military Labour Market in Hindustan 1450-1850*, Cambridge, 1990.

Eaton R M: *The Rise of Islam and the Bengal Frontier, 1204-1760*, Delhi, 1994.

Eaton, R M ed. : *India's Islamic Traditions*.

Farhat Hasan, 'Norms and Emotions in the *Ardhakathanaka*', in Vijaya Ramaswamy (ed.), *Biography as History* (Delhi, 2009).

Farhat Hasan, *State and Locality in Mughal India: Power Relations in Western India, c. 1572-1730* (Cambridge, 2005), chapter V.

Frykenberg R E ed.: *Delhi Through Ages, Selected Essays in Urban History, Culture and Society*.

Gavin Hambly (ed.), *Women, Patronage and Self-representation in Islamic Societies* (Albany: 2000).

Habib, Irfan : *An Atlas of the Mughal Empire. Political and Economic Maps with Detailed Notes, Bibliography and Index*, New Delhi, 1986.

Habib, Irfan : *Medieval India I Researches in the History of India 1200-1750*, Bombay, 1992.

Hamid Qalandar : *Khair-ul-Majalis*, ed. by K.A.Nizami, Aligarh, 1959.

Harbans Mukhia, *The Mughals* (Delhi: 2009).



- Isami, : *Futuh-us-Salatin* ed by A.S. Usha, Madras, 1948.
- Khan Iqtidar Alam, 'The Middle Classes in the Mughal Empire', Presidential Address to the Medieval Section, *Proceedings of the Indian History Congress*, 36th Session, Aligarh, 1975, pp.113-41.
- Leila Ahmed, *Women and Gender in Islam: Historical Roots of a Modern Debate* (Yale University Press, 1992).
- Leslie P. Pierce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* (New York: 1993).
- Mc Lane, J R : *Land and Local Kingship in Eighteen Century Bengal*, Cambridge, 1993.
- Minhaj-i Siraj al-Jazjani : *Tabaqat-i-Nasiri* ed by Abdul Hai Habibi, Kabul, 1342.
- Naqvi H K : *Agricultural, Industrial and Urban Dynamism under the Sultans of Delhi*.
- Nigam, S.B.P. : *Nobility under the Sultans of Delhi* New Delhi, 1967.
- Paul Jackson, S.J. : *The way of a Sufi : Sharafuddin Maneri*, Idazah-i-Adabiyat-i-Delhi, Delhi, 1987.
- Raychaudhuri, Tapan: *Bengal under Akbar and Jahangir: An Introductory Study in Social History*, Delhi, 1966.
- Rosalind O'Hanlon, 'Kingdom, Household and Body: History, Gender and Imperial Service under Akbar', *MAS*, 41, 5 (2007), 887-922.
- Rosalind O'Hanlon, 'Manliness and Imperial Service in Mughal North India', *JESHO*, 42
- Ruby Lal, *Domesticity and Power in the Early Mughal World* (Cambridge, 2005).
- Sarkar, J.N.(ed) : *The History of Bengal : Muslim Period 1200-1757* Patna, 1977.
- Shams Siraj Afif : *Tarikh-i-Firoz Shahi*, ed. by Walayat Hussain, Calcutta 1891.
- Sherwani H K: *Muslim Political Thought and Administration*.
- Siddiqui, I.H. : 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H. : 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H. : 'The Nobility under the Khalji Sultans' *Islamic Culture* Hyderabad, 1963.
- Srivastava, A.L. : *The Sultanate of Delhi 711-1526*, Agra, 1959.
- Ziauddin Barani : *Fatawa-i-Jahandari*, Eng. Tr. Afsar Begum and Muhammad Habib, Medieval India Quaterly, Aligarh, 1958, Nos. 3-4.
- Ziauddin Barani, *Tarik-i-Firuz Shahi*, Calcutta, 1862.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
- Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.
- J.F. Richards, *The Mughal Empire*.
- Satish Chandra, *Essays on Medieval Indian History*.
- Irfan Habib, *Agrarian System of Mughal India, 1526 û 1707*. Ashin
- Dasgupta, *Indian Merchants and the Decline of Surat, 1700 -1750*.
- Stewart Gordon, *The Marathas 1600 - 1818*.
- Ebba Koch, *Mughal Art and Imperial Ideology*.
- S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India*.
- K. R. Qanungo, *Dara Shikoh*.
- S. Nurul Hasan, *Religion, State, and Society in Medieval India*.
- S. Arsaratnam, *Maritime India in the Seventeenth Century*.
- Muzaffar Alam, *The Crisis of Empire in Mughal North India*.





Catherine Asher, Architecture of Mughal India.

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Milo Beach, Mughal and Rajput Paintings.

Satish Chandra, Parties and Politics at the Mughal Court.

Andre Wink, Land and Sovereignty in India.

Harbans Mukhia, The Mughals of India.

J.F. Richards, Mughal Administration in Golconda.

Z.U. Malik, The Reign of Muhammad Shah.

Iqbal Husain, Ruhela Cheiftancies in 18th Century India.

Aniruddha Ray, *Mughal Samrajyer Utthan Paton er Itihas*.

Satish Chandra, *Moddho juger bharot*, vol-1,2 Book post 2014.

### **UG/HIST/403 C-10: History of Modern India (1757 to 1885)**

#### **Objectives:**

The course will provide the students with the important event of the battle of Plassey and later, the battle of Buxer, which marked the beginning of the transition of British East India Company from being a mere British trading outpost to becoming a political power.

#### **Outcome:**

It will provide the students with the idea of the Company's attainment of Diwani of Bengal, Bihar and Orissa, the involvement of the British in governance, the defeat of the Maratha and finally the outburst of indigenous national sentiments that led to the foundation of Indian National Congress.

#### **Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module-I:** Understanding Modern India- Concepts; Terminologies and Approaches.

Eighteenth-century debate in Indian History.

**Module-II:** Emergence of Regional Powers after the downfall of the Mughals- Bengal, Marathas, Sikhs, Mysore, Deccan, Rohilkhand, Awadh. Coming of the Europeans: - Chartered Companies; Expansion of European Trade; English East India Company's Territorial Expansion in India.

**Module-III:** The Colonial State and Its Administration:- Legislations from the Regulating Act to the Queen's Proclamation; Law; Police; Army; Indian Civil Service.

**Module-IV:** Impact of Colonial Economic Policies - Agrarian Settlement: Permanent Settlement; Ryotwari and Mahalwari; Rural Society:- Commercialisation of Agriculture and Rural Indebtedness; Company's Trade in Bengal; Private Trade; De-industrialisation; Industrialization and Tariff Policies: Growth of Modern Industries.

**Module-V:** Social Reform and Educational Policies: Social Legislations, Brahmo Samaj, Theosophical Society, Wahabi and Faraizi Movement. Debates around Bengal Renaissance—Rammohun Roy, Derozio and the Young Bengal, Vidyasagar. Anglicist-Orientalist Debate and the Educational Policies.



**Module-VI:**Peasant/Tribal Response to Colonial Rule; Chuar, Kol, Pindaris, Santhals, the Revolt of 1857, Indigo Revolt, Pabna Rebellion, Deccan Riots.

**Suggested Readings:**

C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.

Bipan Chandra, Rise and Growth of Economic Nationalism in India.

Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.

J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India

Ranajit Guha, ed., A Subaltern Studies Reader.

Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.

P.J. Marshall, Bengal: The British Bridgehead, New Cambridge History of India.

R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance.

Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.

Eric Stokes, English Utilitarians and India.

Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas.

David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.

Amiya Bagchi, Private Investment in India.

Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggles for Independence.

A.R. Desai, Peasant Struggles in India.

R.P. Dutt, India today.

M.J. Fisher, ed., Politics of Annexation (Oxford in India Readings).

Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).

P.C. Joshi, Rebellion 1857: A Symposium.

J.Krishnamurti, Women in Colonial India.

Dadabhai Naroji, Poverty and Un-British Rule in India.

Amalek Tripathi, *Swadhinata Sangrame Bharater Jatiya Congress*

Rajatkanta Roy, *Palasir Sadayantra o Tatkalin Bangasamaj*

Suprakash Roy, *Bharater Krisak Bidroha o Ganatatrik Sangram*

Goutam Bhadra o Partha Chattopadhyay, *Nimnabarger Itihas*

Binay Ghosh, *Banglar Nabajagriti*

Binay Ghosh, *Vidyasagar O Bangalisamaj*

Bipan Chandra, *Adhunik Bharoter Itihas*, paschimbanga rajya pustak parsad 2014.

**Semester V****UG/HIST/501 C-11: History of Modern Europe (c. 1870 to c. 1991)**

**Objectives:** The course focuses on the issues of World War-I, World War-II, emergence of super powers, beginning of Cold War, and finally the development of the ideas of communism.

**Outcome:****Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module I:** Imperial Expansion- Bismarck's Diplomacy and a new balance of Power; Kaiser William II and *Welt politik*; New Course in the German Foreign Policy; the Eastern Question in Late Nineteenth Century and the Balkan Wars (1912-13); Colonial Rivalries and the Outbreak of the First World War.

**Module-II:** The Crisis of Feudalism in Russia and Experiments in Socialism: Emancipation of serfs. Revolution of 1905; the Bolshevik Revolution of 1917.

**Module III:** First World War and its Aftermath- Emergence of Two Armed Camps; the Peace Settlement of 1919; the League of Nations.

**Module IV:** Crisis in Europe: Fascism and Nazism- Rise of Fascism in Italy; Rise of Nazism in Germany; World Economic Depression; the Crisis of Inter-War European Order.

**Module V:** Outbreak of the Second World War- Germany's Aggressive Foreign Policy; Spanish Civil War; Hitler and Mussolini's Foreign Policy and Abyssinian Crisis; Formation of the Rome-Berlin-Tokyo Axis.

**Module VI:** Second World War and the Quest for Peace- Outbreak of the Second World War; Course of the War; Evolution of the UNO.

**Module VII:** Cold War Politics; Truman Doctrine, Marshall Plan and GATT, Third World. Détente; End of Cold War and the Disintegration of the USSR.

**Suggested Readings:**

Gerald Brennan: The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.

C.M. Cipolla: Fontana Economic History of Europe, Volume III: The Industrial Revolution.

Norman Davies, Europe.

J. Evans: The Foundations of a Modern State in 19th Century Europe.

T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in

Germany [1815 - 1871].

E.J. Hobsbawm: The Age of Revolution.

Lynn Hunt: Politics, Culture and Class in the French Revolution.

James Joll, Europe Since 1870.

David Landes: Prometheus Unbound.

George Lefebvre, Coming of the French Revolution.

George Lichtheim : A Short History of Socialism.



Peter Mathias, First Industrial Revolution.  
 Alec Nove: An Economic History of the USSR.  
 Andrew Porter, European Imperialism, 18760 û 1914 (1994).  
 Anthony Wood, History of Europe, 1815 û 1960 (1983).  
 Stuart Woolf: History of Italy, 1700 û 1860.  
 G. Barrowclough, An Introduction to Contemporary History.  
 Fernand Braudel, History and the Social Science in M. Aymard and  
 H. Mukhia Ed. French Studies in History, Vol. I (1989).  
 Maurice Dobb: Soviet Economic Development Since 1917.  
 M. Perrot and G. Duby [eds.]: A History of Women in the West,  
 Volumes 4 and 5.  
 H.J. Hanham; Nineteenth Century Constitution, 1815 - 1914.  
 E.J. Hobsbawm, Nations and Nationalism.  
 Charles and Barbara Jelavich: Establishment of the Balkan National  
 States, 1840 1920.  
 James Joll, Origins of the First World war (1989).  
 Jaon B. Landes: Women and the Public Sphere in the Age of the French  
 Revolution.  
 David lowenthal, The Past is a Foreign Country.  
 Colin Licas: The French Revolution and the Making of Modern  
 Political Culture, Volume  
 Nicholas Mansergh: The Irish Question, 1840 1921.  
 K.O. Morgan: Oxford Illustrated History of Britain, Volume 3 [1789 -  
 1983].  
 R.P. Morgan: German Social Democracy and the First International.  
 N.V. Riasanovsky: A History of Russia.  
 J.M. Robert, Europe 1880 û 1985.  
 J.J. Roth (ed.), World War I : A Turning Point in Modern History.  
 Albert Soboul: History of the French Revolution (in two volumes).  
 Lawrence Stone, History and the Social Sciences in the Twentieth  
 Century The Past and the Present (1981).  
 Dorothy Thompson: Chartists: Popular Politics in the Industrial  
 Revolution.  
 E.P. Thompson: Making of the English Working Class.  
 Michel Vovelle, fall of the French Monarchy (1984).  
 H. Seton Watson: The Russian Empire.  
 Raymond Williams: Culture and Society.

### **UG/HIST/502 C-12: History of Modern India (1885 to 1947)**

#### **Objectives:**

The course will focus on the formation of Indian National Congress, announcement of Partition of Bengal, the coinage of various types of movements by Mahatma Gandhi, Tilak, Annie Besant and the all- pervasive colonialism and the development of anti- colonialism spirit that led to the path of Independence.

#### **Outcome:**

It sheds light on the development of various forms of struggles for freedom, rise of nationalism resulting in attainment of independence.

#### **Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).



10 marks x 2=20 (within 500 words)

**Module I:** Nationalism: Trends up to 1919: Political ideology and organizations, formation of INC, Moderates and extremists, Swadeshi movement, Revolutionaries.

**Module II:** Gandhian nationalism after 1919: Ideas and Movements: Mahatma Gandhi: his Perspectives and Methods, Impact of the First World War, Rowlatt Satyagraha and Jallianwala Bagh, Non-Cooperation and Civil Disobedience, Provincial Autonomy, Quit India and INA, Left wing movements, Princely India: States people movements, Nationalism and Culture: literature and art.

**Module III:** Nationalism and Social Groups: Interfaces—Landlords, Professionals and Middle Classes, Peasants, Tribal, Labour, Dalits, Women, Business groups.

**Module IV:** Independence and partition: Rise of Communalism, Negotiations for independence, Popular movements, Partition riots.

### Suggested Readings:

New Cambridge History of India.

Bipan Chandra, Rise and Growth of Economic Nationalism in India.

Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.

J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India

Ranajit Guha, ed., A Subaltern Studies Reader.

Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.

P.J. Marshall, Bengal: The British Bridgehead, New Cambridge History of India.

R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance.

Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.

Eric Stokes, English Utilitarians and India.

Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas.

David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.

Amiya Bagchi, Private Investment in India.

Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggles for Independence.

A.R. Desai, Peasant Struggles in India.

R.P. Dutt, India today.

M.J. Fisher, ed., Politics of Annexation (Oxford in India Readings).

Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).

P.C. Joshi, Rebellion 1857: A Symposium.

J.Krishnamurti, Women in Colonial India.

Dadabhai Naroji, Poverty and Un-British Rule in India.

Judith Brown, Gandhi's rise to Power, 1915-22.

Paul Brass, The Politics of India Since Independence, OUP, 1990.

Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.

Bipan Chandra, Rise and Growth of Economic Nationalism in India.

Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.

Ranajit Guha, ed., A Subaltern Studies Reader.



- Peter Hardy, Muslims of British India.  
Mushirul Hasan, ed., India's Partition, Oxford in India Readings.  
D.A. Low, ed., Congress and the Raj.  
John R. McLane, Indian Nationalism and the Early Congress.  
Jawaharlal Nehru, An Autobiography.  
Gyanendra Pandey, The Construction of Communalism in colonial north India.  
Sumit Sarkar, Modern India, 1885-1947. Anil Seal, Emergence of Indian Nationalism.  
Ram Lakhan Shukla (ed.), Adhunik Bharat ka Itihas.  
Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement.  
Judith Brown, Gandhi: (et al) A Prisoner of Hope.  
Bipan Chandra, Communalism in Modern India, 2nd ed., 1987. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's, Struggles for Independence.  
A.R. Desai, Social Background of Indian Nationalism.  
A.R. Desai, Peasant Struggles in India.  
Francine Frankel, India's Political Economy, 1947-77. Ranajit Guha, and G.C. Spivak, eds. Select Subaltern Studies.  
Charles Heimsath, Indian Nationalism and Hindu Social Reform.  
F. Hutchins, Illusion of Permanence.  
F. Hutchins, Spontaneous Revolution.  
V.C. Joshi (ed.), Rammohan Roy and the process of Modernization in India.  
J.Krishnamurti, Women in Colonial India.  
Sumit sarkar, Aadhunik Bharat 1885 1947,k.p bagchi 2016  
Bipan Chandra, *Bharoter sadhinota songram*, kp bagchi 2008  
Amalesh tripathi, *Sadhinota Songrame Bharoter jatio Congress* , Ananda publishers 2015.

**Semester VI****UG/HIST/601 C-13: History of Modern India(1947 to1992)****Objectives:**

This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since its independence in 1947 from Britain. The modules revolve around social dimensions of change, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.

**Outcome:****Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module I:** Partition Literature, Migration and Refugee Problem in West Bengal & Punjab: Problem of Migration, Displacement and Rehabilitation - Socio-economic and political impact.

**Module II:** Nehruvian Era- 1947-1964. Integration of Princely States Movement for Social Justice; The New Constitution; Fundamental Rights and Duties; Growth of Parliamentary Democracy; 5-Year Plans; Formation of States on Linguistic basis.

**Module III:** Challenge to Congress rule: Indira Gandhi, the Emergency, JP movement in Bihar. Coming of the United Front (1967); Land Reforms and the Left Front (1977) in West Bengal

**Module IV:** Backward Castes and Tribes: Dalits in post-colonial India –Changing life of the Artisans. Caste violence and Ethnic Movements; Environmental Issues and Politics; Silent Valley and Chipco Movements; Anti-Caste Politics and Strategies – Reservation policy and agitation.

**Module V:** Rise of Communalism in post-independent India: Ayodhya and demolition of Babri Masjid. Issues of Communalism and debates around Writing Indian history.

**Suggested Readings:**

Ranajit Guha, ed., A Subaltern Studies Reader.

Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.

David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.

Amiya Bagchi, Private Investment in India.





- Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's Struggles for Independence*.  
A.R. Desai, *Peasant Struggles in India*.  
R.P. Dutt, *India today*.  
M.J. Fisher, ed., *Politics of Annexation* (Oxford in India Readings).  
J.Krishnamurti, *Women in Colonial India*.  
Paul Brass, *The Politics of India Since Independence*, OUP, 1990.  
Bipan Chandra, *Nationalism and Colonialism in Modern India*, 1979.  
Bipan Chandra, *Rise and Growth of Economic Nationalism in India*.  
Ranajit Guha, ed., *A Subaltern Studies Reader*.  
Peter Hardy, *Muslims of British India*.  
Mushirul Hasan, ed., *India's Partition*, Oxford in India Readings.  
D.A. Low, ed., *Congress and the Raj*.  
John R. McLane, *Indian Nationalism and the Early Congress*.  
Jawaharlal Nehru, *An Autobiography*.  
Gyanendra Pandey, *The Construction of Communalism in colonial north India*.  
Sumit Sarkar, *Modern India, 1885-1947*. Anil Seal, *Emergence of Indian Nationalism*.  
Ram Lakhani Shukla (ed.), *Adhunik Bharat ka Itihas*.  
Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*.  
Judith Brown, *Gandhi: (et al) A Prisoner of Hope*.  
Bipan Chandra, *Communalism in Modern India*, 2nd ed., 1987.  
Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's, Struggles for Independence*.  
A.R. Desai, *Social Background of Indian Nationalism*.  
A.R. Desai, *Peasant Struggles in India*.  
Francine Frankel, *India's Political Economy, 1947-77*. Ranajit Guha, and G.C. Spivak, eds. *Select Subaltern Studies*.  
Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.  
F. Hutchins, *Illusion of Permanence*.  
F. Hutchins, *Spontaneous Revolution*.  
V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*.  
J.Krishnamurti, *Women in Colonial India*.  
Paul Brass, *The Politics of India Since Independence*, Cambridge: Cambridge University Press, 1994.  
Ram Chandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, New Delhi: Picador, 2007  
Bipan Chandra, et al (ed) *India after Independence*, New Delhi: Penguin Books, 1999  
Sekhar Bandyopadhyay, *Palashi Theke Partition O Tarpor*.  
Ramchandra Guha, *Gandhi Uttar Bharatborsha*, Ananda publishers, Kolkata 2016.  
Bipan Chandra, *Bharatbarsa Swadhinatar Pore*, Ananda Publishers, Kolkata 2014.



**UG/HIST/602 C-14: History of South-West Bengal (1740-1947)****Objectives:**

The course presents the varied aspects of History of South West Bengal from 1740-1947 with reference to the evolutionary changes of the region. The main objects of the course is to help the students to understand the regional contexts of the various historical events, which the society experienced through the ages.

**Outcome:**

The total outcome of going through the course is to get a vivid idea of what the History of South West Bengal 1740-1947 was and how it was gradually changing holding out age-wise different pictures. Moreover it will awaken in the readers a clear idea of process-wise gradual impressive changes.

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module I:** Status of South West Bengal in the Mughal subah of Bengal. Establishment of British rule in South West Bengal --- history of the formation of Chakla Midnapore.

**Module II:** Agrarian structure of South West Bengal in the colonial times. Colonial agrarian intervention and agrarian revolts --- salt and cotton textile movements by artisans.

**Module III:** Castes and tribes of the region. Religious and cultural life —impact of Vaisnavism. South West Bengal as a major centre of Sanskrit learning --- Vishnupur and classical music --- temple architecture. Caste in a changing world --- the Mahishya movement.

**Module IV:** Forms of urbanization in colonial South West Bengal. Bengal Nagpur Railway and its impact on local society, and urbanization, immigration and changes in the demographic profile of major railheads, growth of municipalities, local and municipal politics and mobilization of the elites.

**Module V:** Impact of western education and the growth of western educated local intelligentsia: New educational institutions and response of the indigenous elites. Changing position of women. Rural economy in late 19<sup>th</sup> and early 20<sup>th</sup> century --- different features of traditional and folk culture within the broader context of westernisation ---folk, tribal and classical literature --- newspapers and periodical journals.



**Module VI:** Nationalist Politics in the region: Swadeshi, Non-Cooperation and Civil Disobedience Movements—the rise of local leadership in Congress in South West Bengal with special reference to the biographical profile of Birendranath Sasmal— Tamralipta Jatiya Sarkar—the Famine of 1943 and its impact on the local society.

**Suggested Readings:**

1. Basu, Sajal (Ed.), *Satyagraha as Movement*, Sujan, Publications, Kolkata, 2007.
2. Bhakta, Bangabhusan, *Garam Dal*, Bakpratima, Mahisadal, Midnapore, 1999.
3. Bhattacharyya, Buddhadev, *Satyagrahas in Bengal 1921 – 39*, Minerva Associates (Publications) Pvt. Ltd., Calcutta, 1977.
4. Bhoumik, Manoranjan, *History, Culture and Antiquities of Tamralipta*, Kolkata, 2001.
5. Chakrabarty, Bidyut (Translated & Ed.), *Biplabi: A Journal of the 1942 Open Rebellion*, K. P. Bagchi & Co., Kolkata, 2002.
6. Chakrabarty, Bidyut, *Local Politics and Indian Nationalism: Midnapore 1919 – 1944*, Manohar, New Delhi, 1997.
7. Chatterjee, Gouripada, *Midnapore: The forerunner of India's Freedom Struggle*, Mittal Publications, Delhi, 1986.
8. Das, Basanta Kumar, *A Short History of the August Movement in the Contai Sub-division*, Contai, Midnapore, 1963.
9. Das, Binod Sankar, *Changing Profile of Frontier Bengal*.
10. Das, Narendra Nath, *Fight for Freedom in Midnapore (1928 – 1938)*, Medinipur Itihas Rachana Samiti, Sangat Bazar, Midnapore, 1980.
11. Das, Narendra Nath, *History of Midnapore*, Vol. – II, Medinipur Samaskrita Parisad, Calcutta, 1961.
12. Das, Narendra Nath, *Midnapore (1905 – 1919): From Partition of Bengal to Jallianwalabag Tragedy*.
13. Das, Sankar Kumar, *Freedom Movement in Midnapore : Contai: A Case Study (1901-1935)*, Gyan Bharati Publication, Delhi, 2018.
14. Dasgupta, Chittaranjan, *The Temple-Terrocottas of Bishnupur*.
15. Ghosh, Binay Jeeban, *Murder of British Magistrate*, Basudhara Prakasani, Kolkata, 1962.
16. Ghosh, Niranjan, *Role of Women in the freedom Movement in Bengal 1919- 1947*, Calcutta, 1988.
17. Gordon, Leonard A., *Bengal: The Nationalist Movement 1876 – 1940*, Manohar Book Service, Delhi, 1974.
18. Jana, Anil Kumar, *Quit India Movement – A Study of Contai Sub-Division*, Delhi, Date not mentioned.
19. Maity, Sachindra Kumar, *Freedom Movement in Midnapore*, Vol.- I, Firma KLM, Calcutta, 1975.
20. Majumdar, Debabrata, *The Hijli Suting Episode (1931): A Case Study Bengal Past and Present*, July–December, 1983.
21. Majumdar, R. C., *History of the Freedom Movement in India*, Vol.-III, Firma KLM, Calcutta, 1963.
22. Mallick, Tarapada, *History of Bishnupur-Raj*.
23. McClellan, David, *The Temples of Bankura District*.
24. Mondal, Swadeshranjan, *The Cracked Portrait of a Patriot: Deshapran Birendranath Sasmal (1881-1934)*, Institute of Historical Studies, Kolkata, 2012.
25. Pal, Rina, *Women of Midnapore in the Freedom Movement*, Ratna Prakashan, Calcutta, 1996.



26. Price, J. C., *Notes on the History of Midnapore*, Vol. – II, City Book Society, Kolkata, 1876.
27. Richards, Glyn, *The Philosophy of Gandhi*, Curzon Press Ltd., 1982.
28. Risley, H. H., *The Tribes and Castes of Bengal*, Vol.- I & Vol.-II.
29. Roy, Amarendranath, *Students Fight for Freedom*, Ananda Bazar Patrika Office, Calcutta, 1967.
30. Roy, P. K., *Down Memory Lane: Reminiscence of a Bengali Revolutionary*, Gyan Books, Delhi, 1990.
31. Roychudhuri, Ladly Mohan (ed.), *The Quit India Movement*, 1942 (A Collection of Documents), Govt. of West Bengal, 1993.
32. Saha, Prabhat Kumar, *Some Aspects of Malla Rule in Bishnupur 1590-1806*.
33. Samanta, Satish and Others, *August Revolution and Two Years National Government in Midnapore*, Part – I (Tamluk), Calcutta, 1946.
34. Sanyal, Hitesh Ranjan, *Social Mobility in Bengal*.
35. Sarkar, Sumit, *The Swadeshi Movement in Bengal 1903-8*, Peoples' Publishing House, Delhi, 1973.
36. Sarkar, Tanika, *Bengal: The Politics of Protest, 1928 – 1934*, Oxford University Press, Delhi, 1990.
37. Shridharani, Krishanlal, *War without Violence*, Bharatiya Vidya Bhavan, Bombay, 1962.
38. Tinker, Hugh, *The Foundations of Local Self- Governments in India, Pakistan and Burma*, The Athlone Press, University of London, 1954.
39. Tripathi, Amalesh, *The Extremist Challenge*, Orient Longman, Calcutta, 1967.

### **Bengali:**

1. Badi, Sri Radhakrishna (Ed.), *Ajey Purusa Ajoy Kumar*, Tamralipta Swadhinata Sangram Itihas Committee, Tamluk, Medinipur, 1990.
2. Bardi, Radhakrishna, *Tamralipta Jatiya Sarkar*, Smritisoudha, Nimtoudi, Kulbediya, Medinipur, 2000.
3. Barman, Brajabihari, *Kshudiram*, Barman Publishing House, Kolkata, 1947.
4. Basu, Atul Ch., *Medinipure Boma O Pistol*, Oriental Press Pvt. Ltd., Calcutta, 1963.
5. Basu, Jogesh Ch., *Medinipurer Itihas*, Vol.- I, Kalika Press, Kalikata, Bang. San. 1328.
6. Basu, Prabodh Kr., *Bhagabanpurer Itibritta*, Kalikata, 1976.
7. Basu, Shyamaprasad, *Sangrami Jatriyatatabad: Medinipur O Manbhum (1900 –1947)*, Dey's Publishing, Kolkata, 2003.
8. Bhakta, Bangabhusana, *Nandigrame Swadhinata Sangram*, Gopalpur, Medinipur, 1989.
9. Bharatii, Sebananda, *Tamluker Itihas*, Kalikata, Bang. San. 1319.
10. Bhattacharya, Tarasankar, *Swadhinata Sangrame Medinipur*, Kalikata, 1973.
11. Bhattacharya, Tarundev, *Paschimbanga Darsan: Medinipur*, Firma KLM Pvt. Ltd., Kolkata, 2001.
12. Bhoumik, Shyamapada, *Baichitramay Medinipur*, Vol. – I, Subarnarekha, Kalikata, 1999.
13. Biswas, Satyaranjan, *Mahishya Andolaner Itihas*, Bangiya Mahishya Samiti, Kolkata, 1395 B. S.
14. Brahamachari, Bankim, *Mukti Sangramer Kahini – Sutahata Thana*, Vol. – I, Chaitanyapur, Medinipur, 1988.

15. Chakrabarty, Srutinath, *Binsah Shatabdir Tamluk*, Tamluk, Bang. San. 1382.
16. Chattopadhyay, Gouripada, *Dakshin – Paschimbanger Itihas*, Vol. – II, (*Adhunik Yug*), Manikpur, Medinipur, 1988.
17. Chattopadhyay, Goutam, *Swadhinata Sangrame Bharater Chhatra Samaj*, Kolkata, 1977.
18. Chattopadhyay, Sudin & Karmakar, Lakshman (Ed.), *Banga Bhanga Birodhi Andolan Satabarsher Bhabna*, Sreejan Prakashani, Kushpata, Ghatal, Paschim Medinipur, 2005.
19. Chaudhuri, Rathindra Mohan, (a) *Bankurajaner Itihas-sanskriti*, (b) *Atit Bankurar Arthachitra*, (c) *Bankura Parichaya*.
20. Chowdhury, Kamal, *Medinipurer Itihas (Pratham Parba)*, Dey's Publishing, Kolkata, 2008 (*Pratham Prakash*).
21. Das, Banabihari (Ed.), *Soter Trina*, Deshapran Smritiraksha Samiti, Kalighat, Kolkata, 1972.
22. Das, Basanta Kumar, *Medinipure Swadhinatar Ganasangram – Khejuri Thana*, Ajanbari, Janka, Medinipur, 1975.
23. Das, Basanta Kumar, *Swadhinata Sangrame Medinipur*, Vol.- I, 1980, Vol.- II, 1984, Medinipur Swadhinata Sangram Itihas Samiti, Calcutta.
24. Das, Binodsankar and Roy, Pranab (Ed.), *Medinipurer Itihas O Sanskritir Bibartan*, Vol. –I 1989, Vol. – II 1998, Vol. – III, Kolikata.
25. Das, Chittaranjan, *Medinipurer Baiprabik Itihas*, Medinipur Itihas Rachana Samiti, Sangat Bazar, Medinipur, 1967.
26. Das, Dharendra Nath, *Medinipur Zelar Bhagbanpurar Thanar Swadhinata Sangramar Itihas*, Sriguru Pustakalay: Bhimeswari Bazar, Medinipur, 1391 B.S.
27. Das, Harisadhan, *Medinipur Darpan*, Medinipur, Bang. San. 1401.
28. Das, Harisadhan, *Medinipur O Swadhinata*, Medinipur, 1997.
29. Das, Manmatha Nath, *Patashpurar Sekal – Akal*, Dey's Publishing, Kolkata, 2013.
30. Das, Manmatha Nath, *Prasanga: Kanthi*, Sahitay Sanskriti Parisad, Bhupatinagar, Purba Medinipur, 2003.
31. Das, Sankar Kumar, *Swadhinata Sangrame Medinipur 1939-1945*, Bangiya Sahitya Samsad, Kolkata, 2016.
32. Dasgupta, Bimal, *Pedy Nidhan O Viliyarser Upar Akraman*, Storming of Writers' Buildings Freedom Jubilee Celebration Committee, Kolkata, 1980.
33. Dasgupta, Satish Ch., *Khadi O Charkhar Katha*, Gandhi Centenary Committee, West Bengal, Calcutta, 1969.
34. Dey, Sailen, Mukhopadhyay, Manik and Basu, Soumen (ed.), *Kshudiram*, Kalikata, 1990.
35. Dhar, Ira & Samanta, Surantan, *Agniyuger Dui Sainik Sahid Pradoyt Kumar O Biplabi Prabhatansu Shekhar*, Kolkata, 1996.
36. Dhara, Sushil Kr., *Prabaha*, Vol – I, Janakalyan Trust, Mahisadal, Medinipur.
37. Dhawa, Sisutosh, *Egrar Itihas*, 'Akinchan' Patrika Prakashani, Kolkata, 2007.
38. Gayen, Hrisikesh, *Swadhinata Sangrame Bhagbanpur Thana*, Kalikata, Bang. San. 1383.
39. Ghosh, Barid Baran, *Agnisisu Kshudiram*, Nabapatra Prakasan, Kolkata, 1397 B.S.
40. Goswami, Gopinandan, *Banglar Haldighat Tamluk*, Rajarampur, Medinipur, 1973.
41. Goswami, Gopinandan, *Medinipurer Sahid Parichay*, Medinipur, 1977.
42. Goswami, Gopinandan, *Tamluk Mahakumar Swadhinata Sangrmer Ghatanapanji*, Medinipur, 1973.
43. Halder, Jibantara, *Anushilan Samitir Itihas*, Kolkata, 1977.



44. Jana, Surendra Nath and Maity, Sukumar, *Brihattara Maynar Itibritta*, Kalikata, 1971.
45. Jana, Yudhisthair (Malibudo), *Brihattara Tamluker Itihas*, Kalikata, Bang. San. 1371.
46. Karan, Mahendra Nath, *Hijlee Masnad – I – Ala*.
47. Karan, Mahendra Nath, *Khejuri Bandar*, Maity, Pradyot Kr., *Tamralipta: Tamluker Samaj O Sanskriti*, Purbadri Pakasani, Tamluk, 1987.
48. Kundu, Kamal Kr., *Zila Medinipur: Swadhinatar Andolan*, Dipasree Prakashan, Tamluk, Purba Medinipur, 2001.
49. Mahapatra, Gourisankar, *Kaler Nirikhe Deshapran Birendranath*, Kanthi, Purba Medinipur, 2003.
50. Maity, Haripada and Das, Manmath Nath, *Swadhinata Sangrmer Itihas*, Bhagbanpur Thana, 1988.
51. Maity, Haripada, *Swadhinata Sangrame Itihas – Mayna Thana*, Medinipur Itihas Rachana Samiti, Sangat Bazar, Medinipur, 1986.
52. Maity, Pradyot Kr., *Ananya Medinipur*, Kallol, Kolkata, 2001.
53. Maity, Pradyot Kr., *Biyallisher Tamluk O Tamralipta Jatiya Sarkar*, Purbadri Prakasani, Tamluk, 1981.
54. Maity, Pradyot Kr., *Taluker Swadhinata Sangram O Satish Chandra*, Tamralipta, 1973.
55. Mukhopadhyay, Ajoy Kr., *Biyallisher Smriti Theke*; Subarna Swakshar, Tamluk Club Subarna Joyanti Smaranika, 1973.
56. Mukhopadhyay, Haridas O Mukhopadhyay, Uma, *Swadeshi Andolan O Banglar Nabayug*, Dey's Publishing, Kolkata, 2004.
57. Mukhopadhyay, Leelamoy, *Prasanga Bankura*.
58. Pal, Prabhatansu, *Pedyer Par Doglous O Birdge*, Storming of Writers' Building Golden Jubilee Celebration Committee, 1980.
59. Pal, Rashbehari and Maity, Haripada, *Swadhinata Sangrame Medinipur*, Vol. - III, Medinipur Swadhinata Sangram Itihas Samiti, Contai, Medinipur, 1992.
60. Paul, Pramatha Nath, *Deshpran Sasmal*, Gandhari Prakashani, Kanthi, Purba Medinipur, (First Published 1938), Reprint 2005.
61. Pramanik, Prahalad Kumar, *Deshapran Birendranath*, Orient Book Company, Calcutta, 1369 B.S.
62. Pramanik, Prahlad Kr., *Swadhinata Sangrame Medinipur*, Kalikata, Bang. San. 1373.
63. Rakshit, Trailokya Nath, *Tamluk Itihas*, (2nd Edition), Bang. San. 1393.
64. Sadangi, Satayan, *Sankrail Thanar Katha*, Medinipur Sanskriti Parisad, Kalikata, 1964.
65. Sahu, Shyamal Sankar (Ed.), *Sroter Trina*, Gandhari Prakashani, Kanthi, Purba Medinipur, 2004.
66. Samanta, Amiya Kumar, *Sanrakshan O Mahishya Sampraday*, Bangiya Mahishya Samiti, Kolkata, 2004.
67. Santra, Tarapada, *Medinipur: Sanskriti O Manabsamaj*, Howrah, 1987.
68. Sanyal, Hitesh Rajan, *Swarajer Pathe*, Papyrus, Kalikata, 1994.
69. Sarkar, Gopalchandra, *Mahishya-Namodharer Itibritta*, Bangiya Mahishya Samiti, Kolkata, 1928.
70. Sarkar, Harisadhan, *Tamluk Shaharer Itikatha*, Tamluk, 1977.
71. Sen, Rathindra Nath, *Mahamanab Deshbandhur Samagra Jeeban*, Deshbandhu Katha, Kolkata, 1986.
72. Shit, Bimal Kumar (Ed.), *Sroter Trina*, Arpita Prakashani, Kolkata, 2010.
73. Shit, Bimal Kumar, *Deshapran Birendranath Sasmol O Banglar Jatiyatabadi Andolan*, Arpita Prakashani, Kolkata, 2009.



74. Shit, Bimal Kumar, *Hemchandra Kanungo: Ekti Jibanalekhay*, Arpita Prakashani, Kolkata, 2013.
75. Tamralipta Swadhinata Sangram Itihas Committee (Ed.), *Sangrami Purus Kumarchandra*, Tamralipta Swadhinata Sangram Itihas committee, Tamluk, Medinipur, 1984.
76. Tamralipta Swadhinata Sangram Itihas Committee, *Swadhinata Sangramider Jibanpanji*, Parbatipur, Tamluk, Medinipur, 1987.
77. Tripathi, Amallesh, *Swadhinata Sangrame Bharater Jatiya Congress 1885- 1947*, Ananda Publishers, Calcutta, 1990.
78. Tripathi, Prasanna Kr., Bera, Shyama Charan O Dasadhikari, Radhanath, *Swadhinata Sangrame Patashpur*, Vol.- II, Patashpur Swadhinata Sangram Itihas Rachana Samiti Pratapdighi, Medinipur, 1988.





**Skill Enhancement Course (SEC) (2)**  
**Semester III**  
**UG/HIST/304 SEC- 1: Archives and Museum**

**Objectives:**

The course will teach the students about the accumulation of historical records over the course of an individual or organisation's lifetime to display the artistic, cultural and scientific significance.

**Outcome:**

It will help the students to know the study and practice of organising, preserving and utilising the objects preserved in Archive and Museum in a methodical way.

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**Module I.** Types of archives and museum: Understanding the traditions of preservation in India Collection policies, ethics and procedures. Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning. Preservation: curatorial care, preventive conservation, chemical preservation and restoration.

**Module II.** A Brief Study of Museums and Archives: Louvre Museum, Paris. British Museum, London, Museum of Natural History, New York, Indian Museum, Kolkata, Salar Jung Museum, Hyderabad, Hazrat Nizamuddin Dargah Museum, Murshidabad, Acharya Jogesh Chandra Purakriti Bhaban, Bishnupur, The National Archives of India, New Delhi, West Bengal State Archives, Kolkata, The International Council of Museums, (ICOM), The International Council on Archives (ICA).

**Module III.** Museums, Archives and Society: Education and Communication, Outreach Activities, Presentation and Exhibition.

**Suggested Readings:**

Saloni Mathur, India By Design: Colonial History and Cultural Display, University of California, 2007

Sengupta, S. Experiencing History Through Archives. Delhi:

Munshiram Manoharlal. 2004. Guha, Thakurta, Tapati, Monuments, Objects, Histories: Institution of Art in Colonial

Colonial India, New York, 2004\_Kathpalia, Y. P. Conservation and Restoration of Archive Materials. UNESCO, 1973

houshary, R.D. Museums of India and their maladies. Calcutta:

Agam Kala. 1988 Nair, S.M. Bio-Deterioration of Museum Materials. 2011

Agrawal, O.P., Essentials of Conservation and Museology, Delhi.



**Semester IV**

**UG/HIST/405 SEC-2: Understanding Popular Culture**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module I:** Introduction: Defining culture, folk culture and popular culture and understanding it historically,

**Module II:** Visual expressions; Bengal School of Art; Tanjore; Mysore; Patachitra; Madhubani, Dokra, Terracota, Calendar Art, Photography

**Module III:** Performance: Theatre; music; folk tales/ folk dance/songs/ Nautanki/Jatra, Puppetry

**Module IV.** The audio-visual: Hindi, Bengali, Bhojpuri, Tamil and Malayali Films; Expressions of Popular Culture in Radio and Television,

**Module V.** Fairs, Festivals with special emphasis on tribal festivals and Rituals:

Disentangling mythological stories, patronage, regional variations- Gajan-Charak

**Module VI.** Popular culture in a globalized world: Commercialization of folk and culture; The impact of the Internet and Social Media.

**Suggested Readings:**

Dissanayake, W. and K. M. Gokul Singh, Indian Popular Cinema, Trentham Book, London, 2004 John Storey, Cultural Theory and

Popular Culture, London, 2001\_Oberoi, Patricia, Freedom and

Destiny: Gender, Family and Popular Culture in India, Delhi,

2009\_Christopher Princy, Camera Indica: The Social Life of Indian Photographs, Chicago, 1998

Pankaj Rag, Dhuno ke Yatri, Rajkamal, New Delhi, 2006

(Hindi)\_Ramanujan, A.K. Folktales from India A Selection of

Oral Tales from Twenty-two

Languages (Only Introduction).

Ramaswamy, V. 'Women and the 'Domestic' in Tamil Folk Songs' in Kumkum Sangari and

Uma Chakravarti, eds., From Myths to Markets: Essays on

Gender, Shimla, 1999

Singh, Lata (ed.), Theatre in Colonial India: Playhouse of

Power, New Delhi, 2009



**Elective: Discipline Specific DSE (4)****Semester V****UG/HIST/ 503 DSE-1: History of the USA (1765- 1864)****Objectives:**

This course will focus on the major world powers, i.e. U.S.A. The modernization of the country will show how they developed themselves in the modern scenario and became a developed country.

**Outcome:****Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2 = 20 (within 500 words)

**I The Background:**

The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black

**II Making of the Republic:**

[a] Revolution Sources of conflict: Revolutionary groups, Ideology:

The War of Independence and its historical interpretations

[b] Processes and Features of Constitution making: Debates, Historical interpretations.

**III Evolution of American Democracy:**

[a] Federalists: Jeffersonianism: Jacksonianism, Rise of political parties; judiciary-role of the Supreme Court

[b] Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh; Shawnee Prophet.

[c] Limits of democracy: Blacks and women.

**IV Early Capitalism:**

[a] Beginnings of Industrialization.

[b] Immigrants and changing composition of Labour; Early Labour Movements.

**V The Agrarian South:**

[a] Plantation economy.

[b] Slave Society and Culture: Slave resistance.

**VI Ante Bellum Foreign Policy:**

War of 1812: Monroe Doctrine: Manifest Destiny.

**VII Civil War:**

[a] Abolitionism and Sectionalism.

[b] Issues and interpretations, and

[c] Rise of Republicanism, Emancipation and Lincoln

Suggested Readings:



Bernard Bailyn, The Great Republic.  
Bernard Bailyn, The Ideological Origins of the American Revolution.  
Charles Beard, An Economic Interpretation of the American Constitution.  
Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.  
Peter Carroll and David Noble, Free and Unfree: A New History of the United States.  
David B. Davis, The Problem of Slavery in the Age of Revolution.  
U. Faulkner, American Economic History.  
Robert Fogel, Railroads and American Economic Growth.  
Eric Foner, America's Black Past.  
John Hope Franklin, From Slavery to Freedom.  
Gerald N. Grobb and George A. Billias, Interpretations of American History: Patterns and Perspectives, 2 Vols.  
Richard Hofstadter, The Age of Reform, From Bryan to FDR  
Linda Kerber, Women's America: Refocusing the Past.  
David M. Potter, The Impending Crisis.  
W. Pratt, A History of the United States Foreign Policy.  
James Randail, The Civil War and Reconstruction.  
J. G. Randall and David Donald, The Civil War and Reconstruction.  
Kenneth Stampp, The Peculiar Institution, Slavery in the Antebellum South.  
Federick Jackson Turner, The Frontier in American History.  
Robert Wiebe, The Search for Order.  
Lee Benson, The Concept of Jackson Democracy.  
Ray A. Billington, Westward Expansion.  
Paul Boyer, Harvard Sitkoff, Nancy Woloch, The Enduring Vision: A History of the American People, Vols. Land 2.  
Thomas Cochran, The Inner Revolution.  
A. O. Craven, The Growth of Southern Nationalism, 1848 - 1861.  
Lance E. Davis (ed.), American Economic Growth.  
Carl N. Degler, At Odds: Women and Family in America from the Revolution to the Present.  
Fogel and Engerman? Time on the Cross-.  
Lewis L. Gould (ed.), The Progressive Era.  
John D. Hicks, The Federal Union: A History of USA Since 1865.  
R.P. Kaushik, Significant Themes in American History.  
David M. Kennedy, Thomas Bailey and Mel Piehl, The Brief American Pageant.  
Irving Kristol, Gordon Wood and others, America's Continuing Revolution.  
Richard W. Leopold, The Growth of American Foreign Policy.  
Perry Miller, From Colony to Province.  
Gary Nash (ed.), Retracing the Past.  
Henry Pelling, American Labor.  
Edward Pessen, Jacksonian Panorama.  
Charles Sellers, Henry May and Neil McMillen, A Synopsis of American History; 2 Vols.  
Donald Shiham, The Making of American History: The Emergence of the Nation, Vols. II & I.  
Dwijendra Tripathi and S.C. Tiwari, Themes and Perspectives in American History.  
James Weinstein, The Corporate Ideal in the Liberal state.



## UG/HIST/504 DSE- 2: History of Modern China (1840-1949)

### Objectives:

### Outcome:

### Evaluation:

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

### Module I. Imperialism and China during the 19th century

(a) Chinese feudalism: Gentry, bureaucracy and peasantry; the Confucian value system; Sinocentrism; the Canton commercial system.

(b) The transformation of China into an informal colony; the Opium Wars; the

Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open Door policy.

(c) Agrarian and Popular Movements: Taiping and Yi Ho Tuan.

(d) Attempts at Self-Strengthening (Tzu-chiang): Reforms of 1860-95; 1898; and 1901-08.

### Module II. The Emergence of Nationalism in China

(a) The Revolution of 1911: Causes, nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; Warlordism.

(b) May Fourth Movement of 1919: Nature and significance

### Module II: History of China 1919-1949

(i) Nationalism & Communism in China (1921-1937)

(a) Formation of CCP; and the Guomintang (National Party of KMT)

(b) The First United Front

(ii) The Communist Movement (1938-1949)

(i) The Jiangxi Period and the rise of Mao Tse Tung

### Suggested Readings:

Jean Chesneaux, et al, China from Opium War to 1911 Revolution.

Jean Chesneaux, et al, China from the 1911 Revolution to Liberation.

Tan Chung, Triton and Dragon: Studies on the Nineteenth Century



China and Imperialisms.

John K. Fairbank, et al., and East Asia: Modern Transformation

Y. Immanuel Hsu, The Rise of Modern China.

Chalmers A Johnson, Peasant Nationalism and Communist Power:  
The Emergence of Red China, 1937 - 1945.

Nathaniel Pfeffer, The Far East: A Modern History.

Victor Purcell, The Boxer Uprising: A Background Study. Franz  
Schuramann and Orville Schell (eds.), China Readings, 2  
Volumes (Imperial China, and Republican China).

Benjamin I. Schwartz, Mao and the Rise of Chinese Communism.

Hu Sheng, Imperialism and Chinese Politics.

Chow Tse tung, The May Fourth Movement: Intellectual Revolution  
in Modern, China.

Mao Tse tung's Selected Writings, National Book Agency, Calcutta.

Mary C. Wright, China in Revolution: The First Phase, 1900 -1913.

George M. Beckmann, Modernization of China and Japan..

Lucien Bianco, Origins of the Chinese Revolution, 1915 -1949.

Jean Chesneaux, Peasant Revolts in China, 1840 û 1949.

Tan Chung, China and the Brave New World: A Study of the Origins  
of the Opium War, 1840 û 42.

Wolfgang Franke, A Century of Chinese Revolution.

History of Modern China Series: The Opium War, The Taiping  
Revolution, The Reform Movement (1898).

M.B. Jansen, Japan and China: From War to Peace, 1894 û 1972. Franz  
Michael, The Taiping Rebellion.

Harold Z. Schiffrin, Sun Yat-Sen and the Origin of the Chinese  
Revolution.

Ssu Yu-teng and John K. Fairbank, China's Response to the West. The  
Yi Ho Tuan Movement, The Revolution of 1911 (all published by  
Foreign Language

Press, Beijing).

Amit Bhattacharya, *Adhunik Chiner Rupantor* , Setu 2018.

**Semester VI****UG/HIST/ 603 DSE-3: HISTORY OF THE USA (1865 to 2009)****Objectives:**

This course will focus on the major world powers, i.e. U.S.A. The modernization of the country will show how they developed themselves in the modern scenario and became a developed country.

**Outcome:****Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**I Reconstructions: Political changes and agrarian transformation:**

[a] Conservative and Radical phases.

[b] The New South: Participants and Reactions, Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.

**II Industrial America:**

[a] Growth of Capitalism and Big Business.

[b] Business cycles; Depression.

**III Resistance and Reform:**

[a] Labour movements and Unionisation.

[b] Agrarian crises and populism. Urban corruption and progressivism.

[c] New Deal.

**IV U.S. Imperialism:**

[a] Spanish-American War

[b] Expansion in the Far East and Latin America

[c] World War I and Fourteen Points

[d] Isolationism

[e] Americans in World War II: Bombing of Hiroshima and Nagasaki

**V Afro-American Movements:**

Black Movements: Booker T. Washington, W.E.B. Dubois; NAACP and Marcus Garvey.

**VI Women's Movements:**

[a] Rise of the Lowell Factory System

[b] Abolitionists and Women's rights movement

[c] Suffrage

[d] Afro-American Women

**VII Religious, Cultural and Intellectual Trends:**

[a] Religious movements; Early Revivalism; Puritans, Quakers; Mormons;

Temperance.

—————VIII Foreign Policy: From Eisenhower to George Bush.



**Suggested Readings:**

Bernard Bailyn, The Great Republic.  
Bernard Bailyn, The Ideological Origins of the American Revolution.  
Charles Beard, An Economic Interpretation of the American Constitution.  
Dee Brown, Bury My Heart at Wounded Knee, An Indian History of the American West.  
Peter Carroll and David Noble, Free and Unfree: A New History of the United States.  
David B. Davis, The Problem of Slavery in the Age of Revolution.  
U. Faulkner, American Economic History.  
Robert Fogel, Railroads and American Economic Growth.  
Eric Foner, America's Black Past.  
John Hope Franklin, From Slavery to Freedom.  
Gerald N. Grobb and George A. Billias, Interpretations of American History: Patterns and Perspectives, 2 Vols.  
Richard Hofstadter, The Age of Reform, From Bryan to FDR  
Linda Kerber, Women's America: Refocusing the Past.  
David M. Potter, The Impending Crisis.  
W. Pratt, A History of the United States Foreign Policy.  
James Randail, The Civil War and Reconstruction.  
J. G. Randall and David Donald, The Civil War and Reconstruction.  
Kenneth Stamp, The Peculiar Institution, Slavery in the Antebellum South.  
Frederick Jackson Turner, The Frontier in American History.  
Robert Wiebe, The Search for Order.  
Lee Benson, The Concept of Jackson Democracy.  
Ray A. Billington, Westward Expansion.  
Paul Boyer, Harvard Sitkoff, Nancy Woloch, The Enduring Vision: A History of the American People, Vols. Land 2.  
Thomas Cochran, The Inner Revolution.  
A. O. Craven, The Growth of Southern Nationalism, 1848 - 1861.  
Lance E. Davis (ed.), American Economic Growth.  
Carl N. Degler, At Odds: Women and Family in America from the Revolution to the Present.  
Fogel and Engerman? Time on the Cross-.  
Lewis L. Gould (ed.), The Progressive Era.  
John D. Hicks, The Federal Union: A History of USA Since 1865.  
R.P. Kaushik, Significant Themes in American History.  
David M. Kennedy, Thomas Bailey and Mel Piehl, The Brief American Pageant.  
Irving Kristol, Gordon Wood and others, America's Continuing Revolution.  
Richard W. Leopold, The Growth of American Foreign Policy.  
Perry Miller, From Colony to Province.  
Gary Nash (ed.), Retracing the Past.  
Henry Pelling, American Labor.  
Edward Pessen, Jacksonian Panorama.  
Charles Sellers, Henry May and Neil McMillen, A Synopsis of American History; 2 Vols.  
Donald Shiham, The Making of American History: The Emergence of the Nation, Vols. II & I.  
Dwijendra Tripathi and S.C. Tiwari, Themes and Perspectives in



American History.

James Weinstein, The Corporate Ideal in the Liberal state.

**UG/HIST/ 604 DSE- 4: History of Modern Japan (1840-1949)**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module I. Transition from feudalism to capitalism:**

- (a) Crisis of Tokugawa Bakuhhan system
- (b) Meiji Restoration: Its nature and Significance
- (c) Political Reorganization
- (d) Military Reforms
- (e) Social, cultural and educational reforms (bunmeikaika)
- (f) Financial reforms and educational development in the 'Meiji' era
- (g) Meiji Constitution

**Module II. Japanese Imperialism**

- (a) China
- (b) Manchuria
- (c) Korea

**Module III. Democracy and Militarism/Fascism**

- (a) Popular/People's Rights Movement
- (b) Nature of political parties
- (c) Rise of Militarism-Nature and significance
- (d) Second World War; American occupation
- (e) Post-War Changes

**Suggested Readings:**

George M. Beckmann, The Making of the Meiji Constitution.

John W. Hall, Japan From Prehistory to Modern Times.

M.B. Jansen, Japan and China: From War to Peace, 1894 û 1972.

George M. Beckmann, Modernization of China and Japan. George Allen, A Short Economic History of Japan.

John K. Fairbank, et al., and East Asia: Modern Transformation

Nathaniel Peffer, The Far East: A Modern History.

Kenneth B. Pyle, The Making of Modern Japan.

Amit Bhattacharya, Japaner Rupantar, Setu 2016.



**Semester I****UG/HIST/ 103 GE-1: History of Ancient India****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:**

Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics.

**Module II:** Harappan Civilisation- Origin, antiquity, extent, general features, decline. Neolithic-Chalcolithic Cultures in non-Harappan India.

**ModuleIII:**

Vedic Civilisation- a. Original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans: Aryan Polity, Society and Economy, Religion. b.Epics-Ramayana andMahabharata; society with special reference to *varna system* and position of women. c. Iron Age Cultures.

**Module IV:** :State formation in Early India- Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Imperialism- Polity, Society, Administration; Asokan 'Dhamma'; Art & Architecture; Mauryan Decline.

**Module-V:** Northern India after the Mauryas:Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pahalavas; Kusanas-Polity, Economy, Religion, Indo-Roman Trade.

**Module-VI:**Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age- Polity, Economy, Society, Religionand Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production;Trade and trade Routes; Coinage and Currency.

**Module-VII:**Age of the Imperial Guptas: From Chandragupta I to Skandagupta- Administration; Economy; Society; Religion; Art & Architecture; Gupta Decline; Vakatakas; Kadambas.

**Suggested Readings:**

R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007

R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.

R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995

D. P. Agrawal, The Archaeology of India, 1985

Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.

A. L. Basham, The Wonder that Was India, 1971.

D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.

D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.

H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996

K. A. N. Sastri, ed., History of South India, OUP, 1966.

Upinder Singh, A History of Ancient and Early Medieval India, 2008.

Romila Thapar, Early India from the Beginnings to 1300, London,





2002.

Irfan Habib, A People's History-Vol. -1, PreHistory, 2001,  
----Vol.-2, Indus Civilization: Including Other Copper Age Cultures  
and the History of Language Change till 155 B.C., 2002

Suggested Readings

Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.

Rajan Gurukul, Social Formations of Early South India, 2010.

R. Champakalakshmi, Trade. Ideology and urbanization: South  
India 300 BC- AD 1300, 1996.

R.S. Sharma, Indian Feudalism (circa 300 - 1200).

B.D. Chattopadhyaya, The Making of Early Medieval India.

R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007

R. S. Sharma, Material Culture and Social Formations in Ancient  
India, 1983.

R.S. Sharma, Looking for the Aryas, Delhi, Orient  
Longman Publishers, 1995

D. P. Agrawal, The Archaeology of India, 1985

Bridget & F. Raymond Allchin, The Rise of Civilization in India and  
Pakistan, 1983.

A. L. Basham, The Wonder that Was India, 1971.

D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997,  
Paperback.

D. K. Chakrabarti, The Oxford Companion to Indian Archaeology,  
New Delhi, 2006.

H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with  
Commentary by B. N. Mukherjee, 1996

K. A. N. Sastri, ed., History of South India, OUP, 1966.

Upinder Singh, A History of Ancient and Early Medieval India, 2008.

Romila Thapar, Early India from the Beginnings to 1300, London,  
2002.

Irfan Habib, A People's History-Vol. -1, PreHistory, 2001,

----Vol.-2, Indus Civilization: Including Other Copper Age Cultures  
and the History of Language Change till 155 B.C., 2002

Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997.

Rajan Gurukul, Social Formations of Early South India, 2010.



**Semester II**

**UG/HIST/ 203 GE-2: History of Medieval India:**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:** Delhi Sultanate: Historiography and Sources; Establishment and Consolidation of the Sultanate- Qutb-ud-din Aibek; Iltutmish, Razia; Balban, Khaljis and Tughluqs.

**Module-II:** Disintegration of the Sultanate; Vijayanagar and Bahamani Kingdoms; Sayyids; Lodis.

**Module-III:** Ruling Elites of Delhi Sultanate; Central Structure and Military Organisations; Iqta; Territorial Changes; Mongol Threat and Timur's Invasion; The Lodis and the Battle of Panipat; 'Theories of Kingship';

**Module-IV:** Regions:- a. Bengal under the Delhi Sultanate- The Rule of the Ilias Shahi Dynasty and the Hussain Shahi Dynasty with special reference to society, economy and culture of the region.

**Module V:** The coming of the Mughals: Babur, Humayun. The Afghan threat and Sher Shah. The Great Mughals, Akbar to Aurangzeb.

**Module VI:** The rise of the Marathas, conflict with the Sikhs, the Deccan crisis and the crisis of Mughal Imperialism

**Module VII:** Society, Economy and Culture in North India:- Agricultural Production; Technology. Rural Society; Revenue System. Trade and Urbanisation; Market Regulations. Sufism, Bhakti Movement, Art, Architecture and Literature.

**Suggested Readings:**

R.S. Sharma and K.M. Shrivastava, eds, Comprehensive History of India, Vol. IV (A & B).

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate

Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 -1800

Derryl N. Maclean, Religion and Society in Arab Sindh.

Irfan Habib, Medieval India: The Study of a Civilization.

Richard Davis Lives of Indian Images.

Romila Thapar, Somanatha: The Many Voices of a History.

John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Burton Stein, Peasant State and Society in Medieval South India.

R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

Al. Beruni's India, NBT edition.



Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.

S C Mishra, Rise of Muslim Communities in Gujarat.

J. Schwartzberg, Historical Atlas of South Asia.

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.

Satish Chandra, Medieval India I.

Peter Jackson, The Delhi Sultanate.

Catherine Asher and Cynthia Talbot, India Before Europe. Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.

K.A. Nizami, Religion and Politics in the Thirteenth Century.

W.H. McLeod, Karine Schomer, et al, Eds, The Sants.

S.A.A. Rizvi, A History of Sufism in India, Vol. I.

Mohibul Hasan, Historians of Medieval India.

Cynthia Talbot, Pre-colonial India in Practice.

Simon Digby, War Horses and Elephants in the Delhi Sultanate.

I.H. Siddiqui, Afghan Despotism.

Burton Stein, New Cambridge History of India: Vijayanagara.

Richard M. Eaton, ed., India's Islamic Traditions.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Sheldon Pollock, Languages of the Gods in the World of Men.

Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.

Andre Wink, Al-Hind, Vols. I-III.

Ali, M.A: *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, Agra, 1985.

Athar Ali, M: *The Mughal Nobility under Aurangzeb*, Delhi, 1997.

Aziz Abdul : *The Mansabdari System and the Mughal Army*, London, 1945.

Dirk Kolff, H.A. : *Naukas, Rajput and Sepoy – The Ethno-history of the Military Labour Market in Hindustan 1450-1850*, Cambridge, 1990.

Eaton R M: *The Rise of Islam and the Bengal Frontier, 1204-1760*, Delhi, 1994.

Eaton, R M ed. : *India's Islamic Traditions*.

Farhat Hasan, 'Norms and Emotions in the *Ardhakathanaka*', in Vijaya Ramaswamy (ed.), *Biography as History* (Delhi, 2009).

Farhat Hasan, *State and Locality in Mughal India: Power Relations in Western India, c. 1572-1730* (Cambridge, 2005), chapter V.

Frykenberg R E ed.: *Delhi Through Ages, Selected Essays in Urban History, Culture and Society*.

Gavin Hambly (ed.), *Women, Patronage and Self-representation in Islamic Societies* (Albany: 2000).

Habib, Irfan : *An Atlas of the Mughal Empire. Political and Economic Maps with Detailed Notes, Bibliography and Index*, New Delhi, 1986.

Habib, Irfan : *Medieval India 1 Researches in the History of India 1200-1750*, Bombay, 1992.

Hamid Qalandar : *Khair-ul-Majalis*, ed. by K.A.Nizami, Aligarh, 1959.

Harbans Mukhia, *The Mughals* (Delhi: 2009).

Isami, : *Futuh-us-Salatin* ed by A.S. Usha, Madras, 1948.

Khan Iqtidar Alam, 'The Middle Classes in the Mughal Empire', Presidential Address to the Medieval Section, *Proceedings of the Indian History Congress*, 36th Session, Aligarh, 1975,



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- Leslie P. Pierce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* (New York: 1993).
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- Minhaj-i Siraj al-Jazjani : *Tabaqat-i-Nasiri* ed by Abdul Hai Habibi, Kabul, 1342.
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- Nigam, S.B.P. : *Nobility under the Sultans of Delhi* New Delhi, 1967.
- Paul Jackson, S.J. : *The way of a Sufi : Sharafuddin Maneri*, Idazah-i-Adabiyat-i-Delhi, Delhi, 1987.
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- Rosalind O'Hanlon, 'Kingdom, Household and Body: History, Gender and Imperial Service under Akbar', *MAS*, 41, 5 (2007), 887-922.
- Rosalind O'Hanlon, 'Manliness and Imperial Service in Mughal North India', *JESHO*
- Ruby Lal, *Domesticity and Power in the Early Mughal World* (Cambridge, 2005).
- Sarkar, J.N.(ed) : *The History of Bengal : Muslim Period 1200-1757* Patna, 1977.
- Shams Siraj Afif : *Tarikh-i-Firoz Shahi*, ed. by Walayat Hussain, Calcutta 1891.
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- Srivastava, A.L. : *The Sultanate of Delhi 711-1526*, Agra, 1959.
- Ziauddin Barani : *Fatawa-i-Jahandari*, Eng. Tr. Afsar Begum and Muhammad Habib, Medieval India Quarterly, Aligarh, 1958, Nos. 3-4.
- Ziauddin Barani, *Tarik-i-Firuz Shahi*, Calcutta, 1862.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
- Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.
- J.F. Richards, *The Mughal Empire*.
- Satish Chandra, *Essays on Medieval Indian History*.
- Irfan Habib, *Agrarian System of Mughal India, 1526 û 1707*. Ashin
- Dasgupta, *Indian Merchants and the Decline of Surat, 1700 -1750*.
- Stewart Gordon, *The Marathas 1600 - 1818*.
- Ebba Koch, *Mughal Art and Imperial Ideology*.
- S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India*.
- K. R. Qanungo, *Dara Shikoh*.
- S. Nurul Hasan, *Religion, State, and Society in Medieval India*.
- S. Arsatnam, *Maritime India in the Seventeenth Century*.
- Muzaffar Alam, *The Crisis of Empire in Mughal North India*.



Catherine Asher, Architecture of Mughal India.

24

Milo Beach, Mughal and Rajput Paintings.

Satish Chandra, Parties and Politics at the Mughal Court.

Andre Wink, Land and Sovereignty in India.

Harbans Mukhia, The Mughals of India.

J.F. Richards, Mughal Administration in Golconda.

Z.U. Malik, The Reign of Muhammad Shah.

Iqbal Husain, Ruhela Cheiftancies in 18th Century India.

### **Semester III**

#### **UG/HIST/ 304 GE-3- Modern India**

#### **Objectives:**

#### **Outcome:**

#### **Evaluation:**

Internal Assessment- 10 marks.

4 marks x 5 = 20 (within 100 words).

10 marks x 2=20 (within 500 words)

**Module-I:** Emergence of Regional Powers after downfall of the Mughals- Bengal, Marathas, Sikhs, Mysore, Deccan, Rohilkhand, Awadh. Coming of the Europeans: - Chartered Companies; Expansion of European Trade; English East India Company's Territorial Expansion in India.

**Module-II:** The Colonial States and Its Administration:- Legislations from the Regulating Act to the Queen's Proclamation.

#### **Module-III:** Colonial Economic and Social Policies-

Economic Policies:- Permanent Settlement; Ryotwari and Mahalwari; Industrial and Tariff Policies; Effects of Colonial Economic Policies: Rural Society:- Commercialisation of Agriculture and Rural Indebtedness; Company's Trade in Bengal; De-industrialisation; Growth of Modern Industries- Cotton and Iron.

Social Policies:- Education; Social Reform Movements- Prarthana Samaj, Arya Samaj, Satya Sadhok Samaj, Theosophical Society, Wahabi Movement, Aligarh Movement; Social Legislation.

**Module-IV:** Peasant/Tribal Response to Colonial Rule; up to the Great the Revolt of 1857; Early Phase of the Indian Freedom Movement:- Birth of Indian National Congress; Moderates and Extremists; Partition of Bengal and Swadeshi Movement.

Muslim League; Morley-Minto Reforms; Revolutionaries in India and Abroad; Lucknow Pact; Left Movements- Peasants and Workers Mobilisation; States', People's Movement.

**Module-V:** The Gandhian Era - Gandhi's Advent in Indian Politics and Early Movements- Rowlatt Satyagraha; Montague-Chelmsford Reforms; Khilafat and Non-Cooperation



Movement; Swarajya Party; Nehru Report; Civil Disobedience Movement; Communal Award; Quit India Movement; Subhas Chandra Bose and INA.

**Module-VI:**Pre-War Political Developments to the Partition:- Government of India Act 1935 and the Working of the Provincial Ministries; Cripps Mission; The Wavell Plan; Cabinet Mission; RIN and Naval Revolt, INA Trials; Demand for Pakistan; Transfer of Power, Partition and Independence.

**Module-VII:**Nehruvian Era- Internal Policy; The New Constitution; Fundamental Rights and Duties; Growth of Parliamentary Democracy; 5-Year Plans.

References:- C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.

Bipan Chandra, Rise and Growth of Economic Nationalism in India. Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.

J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India

Ranajit Guha, ed., A Subaltern Studies Reader.

Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.

P.J. Marshall, Bengal: The British Bridgehead, New Cambridge History of India.

R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance.

Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.

Eric Stokes, English Utilitarians and India.

20

Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas.

David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.

Amiya Bagchi, Private Investment in India.

Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggles for Independence.

A.R. Desai, Peasant Struggles in India.

R.P. Dutt, India today.

M.J. Fisher, ed., Politics of Annexation (Oxford in India Readings). Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).

P.C. Joshi, Rebellion 1857: A Symposium.

J. Krishnamurti, Women in Colonial India.

Dadabhai Naoroji, Poverty and Un-British Rule in India.

Judith Brown, Gandhi's rise to Power, 1915-22.

Paul Brass, The Politics of India Since Independence, OUP, 1990. Bipan Chandra, Nationalism and Colonialism in Modern India, 1979. Bipan Chandra, Rise and Growth of Economic Nationalism in India. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.

Ranajit Guha, ed., A Subaltern Studies Reader. Peter Hardy, Muslims of British India.

Mushirul Hasan, ed., India's Partition, Oxford in India Readings.

D.A. Low, ed., Congress and the Raj.

John R. McLane, Indian Nationalism and the Early Congress. Jawaharlal Nehru, An Autobiography.

Gyanendra Pandey, The Construction of Communalism in colonial north India.

Sumit Sarkar, Modern India, 1885-1947. Anil Seal, Emergence of Indian Nationalism.





Ram Lakhan Shukla (ed.), *Adhunik Bharat ka Itihas*.  
Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*.  
Judith Brown, *Gandhi: (et al) A Prisoner of Hope*.  
Bipan Chandra, *Communalism in Modern India*, 2nd ed., 1987. Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, *India's, Struggles for Independence*.  
A.R. Desai, *Social Background of Indian Nationalism*.  
A.R. Desai, *Peasant Struggles in India*.  
Francine Frankel, *India's Political Economy, 1947-77*.  
Ranajit Guha, and G.C. Spivak, eds. *Select Subaltern Studies*. Charles Heimsath, *Indian Nationalism and Hindu Social Reform*.  
F. Hutchins, *Illusion of Permanence*.  
F. Hutchins, *Spontaneous Revolution*.  
V.C. Joshi (ed.), *Rammohan Roy and the process of Modernization in India*.  
J.Krishnamurti, *Women in Colonial India*.  
  
Paul Brass, *The Politics of India Since Independence*, Cambridge: Cambridge University Press, 1994. Ram Chandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, New Delhi: Picador, 2007  
Bipan Chandra, et al (ed) *India after Independence*, New Delhi: Penguin Books, 1999

#### **Semester IV**

#### **UG/HIST/ 404 GE-4: Making of Contemporary India**

##### **Objectives:**

##### **Outcome:**

##### **Evaluation:**

Internal Assessment- 10 marks.  
4 marks x 5 = 20 (within 100 words).  
10 marks x 2=20 (within 500 words)

#### **Module I: Towards Independence and Emergence of the New**

**State** Government of India Act 1935. Working of the GOI  
Act. Negotiations for Independence and Popular Movements.  
Partition: Riots and Rehabilitation.

#### **Module II: Making of the Republic The Constituent Assembly;**

Drafting of the Constitution Integration of Princely States

#### **Module III: Indian Democracy at Work 1950- 1970s**

Language, Region, Caste and Religion Electoral Politics and the  
Changing Party System; Regional Experiences India and the  
World; Non Aligned Movement.

#### **Module IV: Economy Society and Culture 1950-1970s**

The Land Question, Planned Economy, Industry and Labour Science  
And Education The Women's Question: Movements and  
Legislation Cultural Trends: Institutions and Ideas, Literature,  
Media, Arts.

##### **Suggested Readings:**

Bipan Chandra, et al (ed) *India after Independence*, New Delhi:





Penguin Books, 1999

Appadurai, Domestic Roots of India's Foreign Policy 1947-1972.

New Delhi: Oxford University Press,  
1979.

Rajni Kothari, Politics in India, New Delhi: Orient Longman,  
1970.

Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-  
67

Cambridge: Cambridge University Press, 2007.

Sunil Khilnani, The Idea of India, Penguin Books, New Delhi, 2004

**DRAFT CBCS SYLLABUS**  
*for*  
**B.A IN HISTORY (PROGRAMME)**  
*(w.e.f. 2022)*



**BANKURA UNIVERSITY**  
**BANKURA**  
**WEST BENGALPIN**  
**722155**

**CBCS SYLLABUS****For****B.A IN HISTORY (PROGRAMME)****(w.e.f. 2022)****Three-year B.A. (Programme) in History****(6 Semesters)****Programme Objectives:****Programme Specific Objectives:****Programme Outcome:****Evaluation:**

Each course is evaluated on 50 marks divided in the following manner:

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**SEMESTER WISE COURSE STRUCTURE****TOTAL MARKS = 1200****SEMESTER - 6****CREDITS =122**

| <b>COURSES</b>  | <b>SEM<br/>I</b> | <b>SEM<br/>II</b> | <b>SEM<br/>III</b> | <b>SEM<br/>IV</b> | <b>SEM<br/>V</b> | <b>SEM<br/>VI</b> | <b>TOTAL</b> |
|---|------------------|-------------------|--------------------|-------------------|------------------|-------------------|--------------|
| <b>CORE COURSES</b>   | <b>18</b>        | <b>18</b>         | <b>18</b>          | <b>18</b>         | <b>-</b>         | <b>-</b>          | <b>72</b>    |
| <b>DISCIPLINE SPECIFIC<br/>ELECTIVE COURSE</b>                  | <b>-</b>         | <b>-</b>          | <b>-</b>           | <b>-</b>          | <b>12</b>        | <b>12</b>         | <b>24</b>    |
| <b>GENERIC ELECTIVE /<br/>INTERDISCIPLINARY<br/>COURSE</b>      | <b>-</b>         | <b>-</b>          | <b>-</b>           | <b>-</b>          | <b>6</b>         | <b>6</b>          | <b>12</b>    |
| <b>ABILITY<br/>ENHANCEMENT<br/>COMPULSORY<br/>COURSE (AECC)</b> | <b>4</b>         | <b>2</b>          | <b>-</b>           | <b>-</b>          | <b>-</b>         | <b>-</b>          | <b>6</b>     |
| <b>SKILL<br/>ENHANCEMENT<br/>COURSES (SEC)</b>                  | <b>-</b>         | <b>-</b>          | <b>2</b>           | <b>2</b>          | <b>2</b>         | <b>2</b>          | <b>8</b>     |
| <b>TOTAL</b>  | <b>22</b>        | <b>20</b>         | <b>20</b>          | <b>20</b>         | <b>20</b>        | <b>20</b>         | <b>122</b>   |

**SEMESTER – I**

| Course Code                  | Course Title                        | Credit    | Marks     |            |            | No. of Hours |           |     |
|------------------------------|-------------------------------------|-----------|-----------|------------|------------|--------------|-----------|-----|
|                              |                                     |           | I.A.      | ESE        | Total      | Lec.         | Tu.       | Pr. |
| APHST<br>101C-<br>IA         | History of Ancient India            | 6         | 10        | 40         | 50         | 05           | 01        | -   |
| 102 C-2A                     | Discipline-2                        | 6         | 10        | 40         | 50         | 05           | 01        | -   |
| ACP103<br>C-MIL-<br>1        | MIL-1<br>(Bengali/Sanskrit/Santali) | 6         | 10        | 40         | 50         | 05           | 01        | -   |
| ACSH<br>P<br>104AE<br>CC-1   | Environmental Studies               | 4         | 10        | 40         | 50         | 4            | -         |     |
| <b>Total in Semester - I</b> |                                     | <b>22</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>19</b>    | <b>03</b> |     |

**SEMESTER –II**

| Course Code              | Course Title              | Credit | Marks |     |       | No. of Hours |     |     |
|--------------------------|---------------------------|--------|-------|-----|-------|--------------|-----|-----|
|                          |                           |        | I.A.  | ESE | Total | Lec.         | Tu. | Pr. |
| APHS<br>T<br>201C<br>-IB | History of Medieval India | 6      | 10    | 40  | 50    | 05           | 01  |     |
| 202 C-2B                 | Discipline-2              | 6      | 10    | 40  | 50    | 05           | 01  |     |
| ACP<br>203C-E-<br>1      | English-1                 | 6      | 10    | 40  | 50    | 05           | 01  |     |
| ACSH<br>P<br>204AE       | English/MIL               | 2      | 10    | 40  | 50    | 2            | -   |     |



**SEMESTER – I**

|                        |  |    |    |     |     |    |    |  |
|------------------------|--|----|----|-----|-----|----|----|--|
| CC-2                   |  |    |    |     |     |    |    |  |
| Total in Semester - II |  | 20 | 40 | 160 | 200 | 17 | 03 |  |

**SEMESTER – III**

| Course Code                    | Course Title                             | Credit    | Marks     |            |            | No. of Hours |          |     |
|--------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                                |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| APHST<br>301C /-<br>1C         | History of Modern India                  | 6         | 10        | 40         | 50         | 05           | 01       |     |
| 302C-2C                        | Discipline-2                             | 6         | 10        | 40         | 50         | 05           | 01       |     |
| ACP<br>303C<br>-<br>MIL-<br>2  | MIL-2<br>(Bengali/Sanskrit/Santali)      | 6         | 10        | 40         | 50         | 05           | 01       |     |
| APHST<br>305SEC-<br>1          | Historical Tourism:<br>Theory & Practice | 2         | 10        | 40         | 50         | 2            | -        |     |
| <b>Total in Semester - III</b> |  | <b>20</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>17</b>    | <b>3</b> |     |

**SEMESTER – IV**

| Course Code           | Course Title                    | Credit | Marks |     |       | No. of Hours |     |     |
|-----------------------|---------------------------------|--------|-------|-----|-------|--------------|-----|-----|
|                       |                                 |        | I.A.  | ESE | Total | Lec.         | Tu. | Pr. |
| APHST<br>401C-<br>1D  | Making of<br>Contemporary India | 6      | 10    | 40  | 50    | 05           | 01  |     |
| 402C-<br>2D           | Discipline-2                    | 6      | 10    | 40  | 50    | 05           | 01  |     |
| APCP<br>403C-<br>E-2  | ENG-2                           | 6      | 10    | 40  | 50    | 05           | 01  |     |
| APHST<br>405SEC-<br>2 | Museum & Archives in<br>India.  | 2      | 10    | 40  | 50    | 2            | -   |     |



**SEMESTER – III**

|                               |           |           |            |            |           |          |  |
|-------------------------------|-----------|-----------|------------|------------|-----------|----------|--|
| <b>Total in Semester - IV</b> | <b>20</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>17</b> | <b>3</b> |  |
|-------------------------------|-----------|-----------|------------|------------|-----------|----------|--|

**SEMESTER – V**

| Course Code                  | Course Title   | Credit    | Marks     |            |            | No. of Hours |          |     |
|------------------------------|--|-----------|-----------|------------|------------|--------------|----------|-----|
|                              |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.      | Pr. |
| APHST<br>501DSE<br>-<br>1A   | History of Modern Europe (c. 1870 to c. 1945)        | 6         | 10        | 40         | 50         | 05           | 01       |     |
| 502DSE<br>-<br>2A            | Discipline-2   | 6         | 10        | 40         | 50         | 05           | 01       |     |
| APHST<br>503GE-<br>1         | Women's Studies in India.<br>(For Other Disciplines) | 6         | 10        | 40         | 50         | 05           | 01       |     |
| APHST<br>504SEC-<br>3        | Documentation & Visual Culture.                      | 2         | 10        | 40         | 50         | 2            |          |     |
| <b>Total in Semester – V</b> |  | <b>20</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>17</b>    | <b>3</b> |     |



**SEMESTER – VI**

| Course Code                   | Course Title   | Credit    | Marks     |            |            | No. of Hours |           |           |
|-------------------------------|--|-----------|-----------|------------|------------|--------------|-----------|-----------|
|                               |  |           | I.A.      | ESE        | Total      | Lec.         | Tu.       | Pr.       |
| APHST<br>601DSE<br>-<br>1B    | History of South-West Bengal (1740-1947)                 | 6         | 10        | 40         | 50         | 05           | 01        |           |
| 602DSE<br>-<br>2B             | Discipline-2   | 6         | 10        | 40         | 50         | 05           | 01        |           |
| APHST<br>603GE-<br>2          | Gender and Education in India<br>(For other Disciplines) | 6         | 10        | 40         | 50         | 05           | 01        |           |
| APHST<br>604SEC-<br>4         | An Introduction to Archaeology.                          | 2         | 10        | 40         | 50         |              |           | 60        |
| <b>Total in Semester – VI</b> |  | <b>20</b> | <b>40</b> | <b>160</b> | <b>200</b> | <b>225</b>   | <b>45</b> | <b>60</b> |

AP= Arts Programme / Pass, ACP= Arts Commerce Pass, ACSHP= Arts Commerce Science Honours Pass, HST= History, C= Core Course, E= English, MIL= Modern Indian Language, AECC= Ability Enhancement Compulsory, SEC= Skill Enhancement Course, GE= Generic Elective, DSE= Discipline Specific Elective, IA= Internal Assessment, ESE= End-Semester Examination, Lec.= Lecture, Tu.= Tutorial, and Pr.=Practical



**Bankura University**  
**Syllabus**  
**B.A. Programme in History**

**Structure**

**SEM -I**

1. Core Course in English/Modern Indian Language I (MIL-I)
2. DSC IA- History of Ancient India.
3. DSC IIA:- From Some Other Discipline.
4. AECC (Ability Enhancement Core Course)- Environmental Studies

**SEM-II**

1. Core Course in Modern Indian Language (MIL)/ English-I
2. DSC IB- History of Medieval India
3. DSC IIB:- From Some Other Discipline.
4. AECC (Ability Enhancement Core Course)- Environmental Studies

**SEM-III**

1. Core Course in English/Modern Indian Language I (MIL-II)
2. DSC IC- History of Modern India
3. DSC IIC:- From Some Other Discipline.
4. Skill Enhancement Course I- Historical Tourism: Theory & Practice

**SEM-IV**

1. Core Course in Modern Indian Language (MIL)/ English-II
2. DSC ID- Making of Contemporary India
3. DSC IID:- From Some Other Discipline.
4. Skill Enhancement Course II- Museum & Archives in India.

**SEM-V**

1. DSE IA (Discipline Specific Elective)- History of Modern Europe (c. 1870 to c. 1945)
2. DSE IIA (Discipline Specific Elective) - From Some Other Discipline.
3. Generic Elective I (Inter-Disciplinary):- Women's Studies in India.
4. Skill Enhancement Course III- Documentation & Visual Culture.

**SEM-VI**

1. DSE IB (Discipline Specific Elective)- History of South-West Bengal (1740-1947)
2. DSE IIB (Discipline Specific Elective)- From Some Other Discipline.
3. Generic Elective II (Inter-Disciplinary):- Gender and Education in India.
4. Skill Enhancement Course IV- An Introduction to Archaeology.



**Detailed Syllabus  
B.A. History Programme**

**SEM 1**

**1. Core Course in English/Modern Indian Language I (MIL-I)**

**DSC IA- History of Ancient India :-**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module -I:** Sources of Ancient Indian History- Archaeological and Literary, Epigraphy, Numismatics; Geographical characteristics of India; Evolution and uses of stone industries and other technological developments.

Concept of the Paleolithic, Mesolithic Neolithic, Chalcolithic Culture; Understanding the Complexities of its beginning.

**Module-II: Proto history:** Harappan Civilisation- Origin, antiquity, extent, general features, decline-Neolithic-Chalcolithic Cultures in non-Harappan India.

**Module-III:** Vedic Civilisation- a. Original homeland of the Aryans; Vedic literature; transition from pastoralist to agrarian society. Expansion of Aryans; Aryan Polity, Society; *Varna system* and position of Women; Economy; Religion.

**Module IV: :** State formation in Early India- Mahajanapadas; Rise of Magadha; Religious Protest Movements; Mauryan Imperialism- Polity, Society, Administration; Asokan 'Dhamma'; Art & Architecture; Mauryan Decline.

**Module-V:** Northern India after the Mauryas: Sungas; Rise of Regional Powers; Satavahanas; Saka Satrapas; Pahalavas; Kusanas- Polity, Economy, Religion, Indo-Roman Trade.

**Module-VI:** Post Mauryan Developments (c. 200 B.C. – c. 300 A.D.)- Bactrian Greeks; Tamil Chieftaincies- Chera, Chola, Pandya, Sangam Age- Polity, Economy, Society, Religion and Culture; Land grants and Agricultural Expansion; Urban Growth; Craft Production; Trade and trade Routes; Coinage and Currency.

**Module-VII:** Age of the Imperial Guptas: From Chandragupta I to Skandagupta- Administration; Economy; Society; Religion; Art & Architecture; Gupta Decline; Vakatakas; Kadambas.

**Module VIII:** The Palas and the Senas.



Suggested Readings:-

- R.S. Sharma, India's Ancient Past, New Delhi, OUP, 2007  
R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.  
R.S. Sharma, Looking for the Aryas, Delhi, Orient Longman Publishers, 1995  
D. P. Agrawal, The Archaeology of India, 1985  
Bridget & F. Raymond Allchin, The Rise of Civilization in India and Pakistan, 1983.  
A. L. Basham, The Wonder that Was India, 1971.  
D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.  
D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.  
H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996  
K. A. N. Sastri, ed., History of South India, OUP, 1966.  
Upinder Singh, A History of Ancient and Early Medieval India, 2008. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.  
Irfan Habib, A People's History- Vol. -1, PreHistory, 2001, ---Vol.-2, Indus Civilization: Including Other Copper Age Cultures and the History of Language Change till 155 B.C., 2002 Suggested Readings  
Uma Chakravarti, The Social Dimensions of Early Buddhism. 1997. Rajan Gurukul, Social Formations of Early South India, 2010.  
R. Champakalakshmi, Trade. Ideology and urbanization: South India 300 BC- AD 1300, 1996.  
  
R.S. Sharma, Indian Feudalism (circa 300 - 1200).  
B.D. Chattopadhyaya, The Making of Early Medieval India.



- 2. DSC IIA:- From Some Other Discipline.**
- 3. AECC (Ability Enhancement Core Course)- Environmental Studies**

**SEM-II****1. Core Course in Modern Indian Language (MIL)/ English-I****2. DSC IB- History of Medieval India:****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Delhi Sultanate: Historiography and Sources; Establishment and Consolidation of the Sultanate- Qutb-ud-din Aibek; Iltutmish, Razia; Balban, Khaljis and Tughluqs.

**Module-II:** Disintegration of the Sultanate; Vijayanagar and Bahamani Kingdoms; Sayyids; Lodis.

**Module-III:** Ruling Elites of Delhi Sultanate; Central Structure and Military Organisations; Iqta; Territorial Changes; Mongol Threat and Timur's Invasion; The Lodis and the Battle of Panipat; 'Theories of Kingship';

**Module-IV:** Regions:- a. Bengal under the Delhi Sultanate- The Rule of the Illias Shahi Dynasty and the Hussain Shahi Dynasty with special reference to society, economy and culture of the region.

**Module V:** The coming of the Mughals: Babur, Humayun. The Afghan threat and Sher Shah. The Great Mughals, Akbar to Aurangzeb.

**Module VI:** The rise of the Marathas, conflict with the Sikhs, the Deccan crisis and the crisis of Mughal Imperialism

**Module VII:** Society, Economy and Culture in North India:- Agricultural Production; Technology. Rural Society; Revenue System. Trade and Urbanisation; Market Regulations. Sufism, Bhakti Movement, Art, Architecture and Literature.

**Suggested Readings:**

R.S. Sharma and K.M. Shrimali, eds, Comprehensive History of India, Vol. IV (A & B).

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate

Hermann Kulke, ed., The State in India (AD 1000 - AD 1700).

N. Karashima, South Indian History and Society (Studies from Inscriptions, AD 850 -1800

Derryl N. Maclean, Religion and Society in Arab Sindh.

Irfan Habib, Medieval India: The Study of a Civilization.

Richard Davis Lives of Indian Images.

Romila Thapar, Somanatha: The Many Voices of a History.

John S. Deyell, Living Without Silver: The Monetary History of Early Medieval North India.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.



Burton Stein, Peasant State and Society in Medieval South India.

R. Champakalakshmi, Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

Al. Beruni's India, NBT edition.

Ali Hujwiri, Kashful Mahjoob, tr. R.Nicholson.

S C Mishra, Rise of Muslim Communities in Gujarat.

J. Schwartzberg, Historical Atlas of South Asia.

Mohammad Habib and K.A. Nizami, eds, Comprehensive History of India, Vol. V, The Delhi Sultanate.

Satish Chandra, Medieval India I.

Peter Jackson, The Delhi Sultanate.

Catherine Asher and Cynthia Talbot, India Before Europe.

Tapan Raychaudhuri and Irfan Habib, eds, Cambridge Economic History of India, Vol. I.

K.A. Nizami, Religion and Politics in the Thirteenth Century.

W.H. McLeod, Karine Schomer, et al, Eds, The Sants.

S.A.A. Rizvi, A History of Sufism in India, Vol. I.

Mohibul Hasan, Historians of Medieval India.

Cynthia Talbot, Pre-colonial India in Practice.

Simon Digby, War Horses and Elephants in the Delhi Sultanate.

I.H. Siddiqui, Afghan Despotism.

Burton Stein, New Cambridge History of India: Vijayanagara.

Richard M. Eaton, ed., India's Islamic Traditions.

Vijaya Ramaswamy, Walking Naked: Women, Society, and Spirituality in South India.

Sheldon Pollock, Languages of the Gods in the World of Men.

Pushpa Prasad, Sanskrit Inscriptions of the Delhi Sultanate.

Andre Wink, Al-Hind, Vols. I-III.

Ali, M.A: *The Apparatus of Empire: Awards of ranks offices and Titles to the Mughal Nobility 1574-1658*, Agra, 1985.

Athar Ali, M: *The Mughal Nobility under Aurangzeb*, Delhi, 1997.

Aziz Abdul : *The Mansabdari System and the Mughal Army*, London, 1945.

Dirk Kolff, H.A. : *Naukas, Rajput and Sepoy – The Ethno-history of the Military Labour Market in Hindustan 1450-1850*, Cambridge, 1990.

Eaton R M: *The Rise of Islam and the Bengal Frontier, 1204-1760*, Delhi, 1994.

Eaton, R M ed. : *India's Islamic Traditions*.

Farhat Hasan, 'Norms and Emotions in the *Ardhakathanaka*', in Vijaya Ramaswamy (ed.), *Biography as History* (Delhi, 2009).

Farhat Hasan, *State and Locality in Mughal India: Power Relations in Western India, c. 1572-1730* (Cambridge, 2005), chapter V.

Frykenberg R E ed.: *Delhi Through Ages, Selected Essays in Urban History, Culture and Society*.

Gavin Hambly (ed.), *Women, Patronage and Self-representation in Islamic Societies* (Albany: 2000).

Habib, Irfan : *An Atlas of the Mughal Empire. Political and Economic Maps with Detailed Notes, Bibliography and Index*, New Delhi, 1986.

Habib, Irfan : *Medieval India 1 Researches in the History of India 1200-1750*, Bombay, 1992.

Hamid Qalandar : *Khair-ul-Majalis*, ed. by K.A.Nizami, Aligarh, 1959.

Harbans Mukhia, *The Mughals* (Delhi: 2009).





- Isami, : *Futuh-us-Salatin* ed by A.S. Usha, Madras, 1948.
- Khan Iqtidar Alam, 'The Middle Classes in the Mughal Empire', Presidential Address to the Medieval Section, *Proceedings of the Indian History Congress*, 36th Session, Aligarh, 1975, pp.113-41.
- Leila Ahmed, *Women and Gender in Islam: Historical Roots of a Modern Debate* (Yale University Press, 1992).
- Leslie P. Pierce, *The Imperial Harem: Women and Sovereignty in the Ottoman Empire* (New York: 1993).
- Mc Lane, J R : *Land and Local Kingship in Eighteen Century Bengal*, Cambridge, 1993.
- Minhaj-i Siraj al-Jazjani : *Tabaqat-i-Nasiri* ed by Abdul Hai Habibi, Kabul, 1342.
- Naqvi H K : *Agricultural, Industrial and Urban Dynamism under the Sultans of Delhi*.
- Nigam, S.B.P. : *Nobility under the Sultans of Delhi* New Delhi, 1967.
- Paul Jackson, S.J. : *The way of a Sufi : Sharafuddin Maneri*, Idazah-i-Adabiyat-i-Delhi, Delhi, 1987.
- Raychaudhuri, Tapan: *Bengal under Akbar and Jahangir: An Introductory Study in Social History*, Delhi, 1966.
- Rosalind O'Hanlon, 'Kingdom, Household and Body: History, Gender and Imperial Service under Akbar', *MAS*, 41, 5 (2007), 887-922.
- Rosalind O'Hanlon, 'Manliness and Imperial Service in Mughal North India', *JESHO*, 42
- Ruby Lal, *Domesticity and Power in the Early Mughal World* (Cambridge, 2005).
- Sarkar, J.N.(ed) : *The History of Bengal : Muslim Period 1200-1757* Patna, 1977.
- Shams Siraj Afif : *Tarikh-i-Firoz Shahi*, ed. by Walayat Hussain, Calcutta 1891.
- Sherwani H K: *Muslim Political Thought and Administration*.
- Siddiqui, I.H. : 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H. : 'The Afghans and Their Emergence in India as Ruling Elite during the Sultanate period', *Central Asiatic Journal* Wiesbaden, 1982, Vol-26, Nos. 3-4.
- Siddiqui, I.H. : 'The Nobility under the Khalji Sultans' *Islamic Culture* Hyderabad, 1963.
- Srivastava, A.L. : *The Sultanate of Delhi 711-1526*, Agra, 1959.
- Ziauddin Barani : *Fatawa-i-Jahandari*, Eng. Tr. Afsar Begum and Muhammad Habib, Medieval India Quaterly, Aligarh, 1958, Nos. 3-4.
- Ziauddin Barani, *Tarik-i-Firuz Shahi*, Calcutta, 1862.
- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
- Muzaffar Alam and Sanjay Subramanian, eds, *The Mughal State, 1526 - 1750*.
- J.F. Richards, *The Mughal Empire*.
- Satish Chandra, *Essays on Medieval Indian History*.
- Irfan Habib, *Agrarian System of Mughal India, 1526 û 1707*.
- Ashin Dasgupta, *Indian Merchants and the Decline of Surat, 1700 - 1750*.
- Stewart Gordon, *The Marathas 1600 - 1818*.
- Ebba Koch, *Mughal Art and Imperial Ideology*.

**SEM-IV**

S.A.A. Rizvi, Muslim Revivalist Movements in Northern India.  
 K. R. Qanungo, Dara Shikoh.  
 S. Nurul Hasan, Religion, State, and Society in Medieval India.  
 S. Arsaratnam, Maritime India in the Seventeenth Century.  
 Muzaffar Alam, The Crisis of Empire in Mughal North India.  
 Catherine Asher, Architecture of Mughal India.  
 Milo Beach, Mughal and Rajput Paintings.  
 Satish Chandra, Parties and Politics at the Mughal Court.  
 Andre Wink, Land and Sovereignty in India.  
 Harbans Mukhia, The Mughals of India.  
 J.F. Richards, Mughal Administration in Golconda.  
 Z.U. Malik, The Reign of Muhammad Shah.  
 Iqbal Husain, Ruhela Cheiftancies in 18th Century India.

**3. DSC IIB:- From Some Other Discipline.****4. AECC (Ability Enhancement Core Course)- Environmental Studies****SEM-III****1. Core Course in English/Modern Indian Language I (MIL-II)****2. DSC IC- History of Modern India****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Emergence of Regional Powers after downfall of the Mughals- Bengal, Marathas, Sikhs, Mysore, Deccan, Rohilkhand, Awadh. Coming of the Europeans: - Chartered Companies; Expansion of European Trade; English East India Company's Territorial Expansion in India.

**Module-II:** The Colonial States and Its Administration:- Legislations from the Regulating Act to the Queen's Proclamation.

**Module-III:** Colonial Economic and Social Policies-

Economic Policies:- Permanent Settlement; Ryotwari and Mahalwari; Industrial and Tariff Policies; Effects of Colonial Economic Policies: Rural Society:- Commercialisation of Agriculture and Rural Indebtedness; Company's Trade in Bengal; Deindustrialisation; Growth of Modern Industries- Cotton and Iron.

**SEM-V**

Social Policies:- Education; Social Reform Movements- Prarthana Samaj, Arya Samaj, Satya Sadhak Samaj, Theosophical Society, Wahabi Movement, Aligarh Movement; Social Legislation.

**Module-IV:**Peasant/Tribal Response to Colonial Rule; up to the Great the Revolt of 1857; Early Phase of the Indian Freedom Movement:- Birth of Indian National Congress; Moderates and Extremists; Partition of Bengal and Swadeshi Movement.

Muslim League; Morley-Minto Reforms; Revolutionaries in India and Abroad; Lucknow Pact; Left Movements- Peasants and Workers Mobilisation; States', People's Movement.

**Module-V:**The Gandhian Era - Gandhi's Advent in Indian Politics and Early Movements- Rowlatt Satyagraha; Montague-Chelmsford Reforms; Khilafat and Non-Cooperation Movement; Swarajya Party; Nehru Report; Civil Disobedience Movement; Communal Award; Quit India Movement; Subhas Chandra Bose and INA.

**Module-VI:**Pre-War Political Developments to the Partition:- Government of India Act 1935 and the Working of the Provincial Ministries; Cripps Mission; The Wavell Plan; Cabinet Mission; RIN and Naval Revolt, INA Trials; Demand for Pakistan; Transfer of Power, Partition and Independence.

**Module-VII:**Nehruvian Era- Internal Policy; The New Constitution; Fundamental Rights and Duties; Growth of Parliamentary Democracy; 5-Year Plans.

**Suggested Readings:-**

- C. A. Bayly, Indian Society and the Making of the British Empire, New Cambridge History of India.  
 Bipan Chandra, Rise and Growth of Economic Nationalism in India. Suhash Chakravarty, The Raj Syndrome: A Study in Imperial Perceptions, 1989.  
 J.S. Grewal, The Sikhs of the Punjab, New Cambridge History of India  
 Ranajit Guha, ed., A Subaltern Studies Reader.  
 Dharma Kumar and Tapan Raychaudhuri, eds., The Cambridge Economic History of India, Vol. II.  
 P.J. Marshall, Bengal: The British Bridgehead, New Cambridge History of India.  
 R.C. Majumdar, ed., History and Culture of Indian People, Vols. IX and X. British Paramountcy and Indian Renaissance.  
 Rajat K. Ray, ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.  
 Eric Stokes, English Utilitarians and India.  
 Ram Lakhan Shukla, ed., Adhunik Bharat ka Itihas.  
 David Arnold and Ramchandra Guha, eds, Nature, Culture and Imperialism.  
 Amiya Bagchi, Private Investment in India.  
 Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's Struggles for Independence.  
 A.R. Desai, Peasant Struggles in India.  
 R.P. Dutt, India today.  
 M.J. Fisher, ed., Politics of Annexation (Oxford in India Readings). Ranajit Guha, Elementary Aspects of Peasant Insurgency in Colonial India (1983).  
 P.C. Joshi, Rebellion 1857: A Symposium.  
 J. Krishnamurti, Women in Colonial India.

**SEM-VI**

Dadabhai Naroji, Poverty and Un-British Rule in India.

Judith Brown, Gandhi's rise to Power, 1915-22.

Paul Brass, The Politics of India Since Independence, OUP, 1990. Bipan

Chandra, Nationalism and Colonialism in Modern India, 1979. Bipan Chandra,

Rise and Growth of Economic Nationalism in India. Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.

Ranajit Guha, ed., A Subaltern Studies Reader. Peter

Hardy, Muslims of British India.

Mushirul Hasan, ed., India's Partition, Oxford in India Readings.

D.A. Low, ed., Congress and the Raj.

John R. McLane, Indian Nationalism and the Early Congress. Jawaharlal Nehru, An Autobiography.

Gyanendra Pandey, The Construction of Communalism in colonial north India.

Sumit Sarkar, Modern India, 1885-1947. Anil Seal,

Emergence of Indian Nationalism.

Ram Lakhan Shukla (ed.), Adhunik Bharat ka Itihas.

Eleanor Zelliot, From Untouchable to Dalit: Essays on the Ambedkar Movement.

Judith Brown, Gandhi: (et al) A Prisoner of Hope.

Bipan Chandra, Communalism in Modern India, 2nd ed., 1987. Bipan Chandra,

K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee, India's, Struggles for Independence.

A.R. Desai, Social Background of Indian Nationalism.

A.R. Desai, Peasant Struggles in India.

Francine Frankel, India's Political Economy, 1947-77.

Ranajit Guha, and G.C. Spivak, eds. Select Subaltern Studies. Charles

Heimsath, Indian Nationalism and Hindu Social Reform.

F. Hutchins, Illusion of Permanence.

F. Hutchins, Spontaneous Revolution.

V.C. Joshi (ed.), Rammohan Roy and the process of Modernization in India.

J. Krishnamurti, Women in Colonial India.

Paul Brass, The Politics of India Since Independence, Cambridge: Cambridge University Press, 1994. Ram Chandra Guha, India after Gandhi: The History of the World's Largest Democracy, New Delhi: Picador, 2007

Bipan Chandra, et al (ed) India after Independence, New Delhi: Penguin Books, 1999

### **3. DSC IIC:- From Some Other Discipline.**

### **4. Skill Enhancement Course I- Historical Tourism: Theory & Practice:-**

#### **Objectives:**

#### **Outcome:**

#### **Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**SEM-**

- I. Defining Heritage - Art & Architecture in India: An overview: -Field Work: Visit to historical sites & Museums
- II. Understanding Built Heritage: -Stupa Architecture -Temple Architecture -Indo Persian Architecture, Forts, Palaces, Mosques -Colonial Architecture -Present day structures
- III. Field Work: Visit to site & Conducting of research
- IV. **Modalities of conducting tourism**

**Suggested Readings:**

Sunil Kumar, The Present in Delhi's Past, Delhi, Gyan Publishing House, 2002  
 Peter Howard, Heritage: Management, Interpretation, Identity, and London, 2003  
 V.S Agarwal, Indian Art, Varanasi, Prithvi Prakasahan, 1972  
 Percy Brown, Indian Architecture, Bombay, D. B. Taraporevala Sons & Co, 1940  
 James Harle, The Art & Architecture of the Indian Subcontinent, Harmondsworth, Penguin, 1988  
 S.K.Bhowmik, Heritage Management: Care, Understanding & Appreciation of Cultural Heritage, Jaipur, 2004.

1. **Core Course in Modern Indian Language (MIL)/ English-II**
2. **DSC ID- Making of Contemporary India**

**Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module I: Towards Independence and Emergence of the New**

**State** Government of India Act 1935. Working of the GOI

Act. Negotiations for Independence and Popular Movements.

Partition: Riots and Rehabilitation.

**Module II: Making of the Republic The Constituent Assembly;**

Drafting of the Constitution Integration of Princely States

**Module III: Indian Democracy at Work 1950- 1970s Language,**

Region, Caste and Religion Electoral Politics and the

Changing Party System; Regional Experiences India and the

World; Non Aligned Movement.

**Module IV: Economy Society and Culture 1950-1970s**

The Land Question, Planned Economy, Industry and Labour Science

And Education The Women's Question: Movements and



**SEM-**

Legislation Cultural Trends: Institutions and Ideas, Literature, Media, Arts.

**Suggested Readings:**

Bipan Chandra, et al (ed) India after Independence, New Delhi:

Penguin Books, 1999

Appadurai, Domestic Roots of India's Foreign Policy 1947-1972.

New Delhi: Oxford University Press,

1979. Rajni Kothari, Politics in India, New Delhi: Orient Longman, 1970.

Joya Chatterji, The Spoils of Partition: Bengal and India, 1947-

67, Cambridge: Cambridge University Press, 2007.

Sunil Khilnani, The Idea of India, Penguin Books, New Delhi, 2004

**3. DSC IID:- From Some Other Discipline.**

**4. Skill Enhancement Course II- Museum & Archives in India:-**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

- I. Definitions
- II. History of setting up of Museum and Archives: Some case studies
- III. Field Work; Studying of structures & Functions
- III. Training & Employment

**Suggested Readings:**

G.Edson & Dean David, Handbook for Museum, London, Routledge, 1986

John Ridener, From Folders to Post Modernism: A Concise History of Archival Theory, 2009

**SEM-V****1.DSE IA (Discipline Specific Elective)- History of Modern Europe (c. 1870 to c. 1945)****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module I:**Imperial Expansion- Bismarck's Diplomacy and a new balance of Power; Kaiser William II and *Welt politic*; New Course in the German Foreign Policy; the Eastern Question in Late Nineteenth Century and the Balkan Wars (1912-13); Colonial Rivalries and the Outbreak of the First World War.

**Module-II:** The Crisis of Feudalism in Russia and Experiments in Socialism: Emancipation of serfs. Russian Populism and Social Democracy. Revolution of 1905; the Bolshevik Revolution of 1917. Programme of Socialist Construction.

**Module III:**First World War and its Aftermath- Emergence of Two Armed Camps; the Peace Settlement of 1919; the League of Nations.

**Module IV:**Crisis in Europe:Fascism and Nazism- Rise of Fascism in Italy; Rise of Nazism in Germany; World Economic Depression; the Crisis of Inter-War European Order.

**Module V:**Outbreak of the Second World War-Germany's Aggressive Foreign Policy; the War Economy; Spanish Civil War; Mussolini's Foreign Policy and Abyssinian Crisis; Formation of the Rome-Berlin-Tokyo Axis.

**Module VI:**Second World War and the Quest for Peace- Outbreak of the Second World War; Course of the War; Evolution of the UNO, Cold War politics

**Suggested Readings:**

Gerald Brennan: The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.

C.M. Cipolla: Fontana Economic History of Europe, Volume III: The Industrial Revolution.

Norman Davies, Europe.

J. Evans: The Foundations of a Modern State in 19th Century Europe.

T.S. Hamerow: Restoration, Revolution and Reaction: Economics and Politics in

Germany [1815 - 1871].

E.J. Hobsbawm: The Age of Revolution.

Lynn Hunt: Politics, Culture and Class in the French Revolution.

James Joll, Europe Since 1870.

David Landes: Prometheus Unbound.

George Lefebvre, Coming of the French Revolution.

George Lichtheim : A Short History of Socialism.

Peter Mathias, First Industrial Revolution.

Alec Nove: An Economic History of the USSR.

Andrew Porter, European Imperialism, 18760 û 1914 (1994).

Anthony Wood, History of Europe, 1815- 1960 (1983).





Stuart Woolf: History of Italy, 1700 to 1860.

G. Barrowclough, An Introduction to Contemporary History.

Fernand Braudel, History and the Social Science in M. Aymard and H. Mukhia Ed. French Studies in History, Vol. I (1989).

Maurice Dobb: Soviet Economic Development Since 1917.

M. Perrot and G. Duby [eds.]: A History of Women in the West, Volumes 4 and 5.

H.J. Hanham; Nineteenth Century Constitution, 1815 - 1914.

E.J. Hobsbawm, Nations and Nationalism.

Charles and Barbara Jelavich: Establishment of the Balkan National States, 1840 - 1920.

James Joll, Origins of the First World war (1989).

Jaon B. Landes: Women and the Public Sphere in the Age of the French Revolution.

David lowenthal, The Past is a Foreign Country.

Colin Lucas: The French Revolution and the Making of Modern Political Culture, Volume

Nicholas Mansergh: The Irish Question, 1840 - 1921.

K.O. Morgan: Oxford Illustrated History of Britain, Volume 3 [1789 - 1983].

R.P. Morgan: German Social Democracy and the First International.

N.V. Riasanovsky: A History of Russia.

J.M. Robert, Europe 1880 to 1985.

J.J. Roth (ed.), World War I : A Turning Point in Modern History.

Albert Soboul: History of the French Revolution (in two volumes).

Lawrence Stone, History and the Social Sciences in the Twentieth Century The Past and the Present (1981).

Dorothy Thompson: Chartists: Popular Politics in the Industrial Revolution.

E.P. Thompson: Making of the English Working Class.

Michel Vovelle, fall of the French Monarchy (1984).

H. Seton Watson: The Russian Empire.

Raymond Williams: Culture and Society.

David Thompson, Europe since Napoleon.

## **2. DSE IIA (Discipline Specific Elective)- From Some Other Discipline.**

## **3. Generic Elective I (Inter-Disciplinary):- Women's Studies in India:**

### **Objectives:**

### **Outcome:**

### **Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Basic Concepts & Theories: -Defining Gender, -Patriarchy: Ideology & Practice – Relationship between Gender, Caste, Class, Religion & Politics.

**Module –II:** Emergence of Women Studies in India.

**Module-III:** Gender & Social History: -Family & Marriage -Women's Question in the 19<sup>th</sup> century – Women's Movement in Colonial & Post Colonial India.





**Module-IV:** Gender, Law & Politics: -Political Participation -Violence against Women & Preventive Laws

**Module-V:** Gender, Development & Culture: - Issues of labour & Health - Access to Resources -Gender Audit

**Suggested Readings:**

Kamla Bhasin, Understanding

Gender Kamla Bhasin, What is

Patriarchy?

Madhu Vij, et al, Women Studies in India, A journey of 25 Years, Rawat, 2014

Kumkum Sangari & Sudesh Vaid, Recasting Women, Essay in Colonial History, Kali for women, Reprint, 2006

Sushila Kaushik, Panchayati Raj in Action: Challenges to Women's Role, Delhi, 1996

Nivedita Menon, Gender & Politics in India, New Delhi, OUP, 1999 Women in Print

–The change over the last half century in reporting on women & Gender Issues in Indian UNIFEM, by Shri Venkatram, 2003.

**4. Skill Enhancement Course III- Documentation & Visual Culture:-**

**Objectives:**

**Outcome:**

**Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

- I. Conceptual Framework
- II. Visual Culture: Colonial & Post-Colonial Contexts
- III. Politics of Documentation
- IV. Methods of Documentation: Photographs, Films, Videos and digital
- V. Fieldwork, Internship and Training

**Suggested Readings:**

Gayatri Sinha, ed, Art & Visual Culture in India: 1857-2007

Geeta Kapoor, When was Modernism-Essays on Cultural Practices in India, Delhi, Tulika Publications, 2000 Publications by Sarai, CSDS, Rajpur Road, Delhi

**SEM-VI****1.DSE IB (Discipline Specific Elective)- History of South-West Bengal (1740-1947)****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module I:** Status of South West Bengal in the Mughal subah of Bengal. Establishment of British rule in South West Bengal.

**Module II:** Agrarian structure of South West Bengal in the colonial times and agrarian revolts.

**Module III:** Religious life—impact of Vaisnavism. South West Bengal as a major centre of Sanskrit learning—temple architecture. Tribes and Castes in a changing world.

**Module IV:** Forms of urbanisation in colonial South West Bengal: Bengal Nagpur Railway and its impact on local society, and on urbanization, immigration and changes in the demographic profile.

**Module V:** Impact of western education and the growth of western educated local intelligentsia: New educational institutions and response of the indigenous elites. Changing position of women.

**Module VI:** Nationalist Politics in the region: Swadeshi, Non-Cooperation and Civil Disobedience Movements— the rise of local leadership in Congress in South West Bengal. Tamralipta Jatiya Sarkar—the Famine of 1943 and its impact on the local society.

**Suggested Readings:****English:**

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4. Bhoumik, Manoranjan, *History, Culture and Antiquities of Tamralipta*, Kolkata, 2001.
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11. Das, Narendra Nath, *History of Midnapore*, Vol. – II, Medinipur Samaskrita Parisad, Calcutta, 1961.
12. Das, Narendra Nath, *Midnapore (1905 – 1919): From Partition of Bengal to Jallianwalabag Tragedy*.
13. Dasgupta, Chittaranjan, *The Temple-Terrocottas of Bishnupur*.
14. Ghosh, Binay Jeeban, *Murder of British Magistrate*, Basudhara Prakasani, Kolkata, 1962.
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21. Mallick, Tarapada, *History of Bishnupur-Raj*.
22. McTchion, David, *The Temples of Bankura District*.
23. Mondal, Swadeshranjan, *The Cracked Portrait of a Patriot: DeshapranBirendranath Sasmal (1881-1934)*, Institute of Historical Studies, Kolkata, 2012.
24. Pal, Rina, *Women of Midnapore in the Freedom Movement*, Ratna Prakashan, Calcutta, 1996.
25. Price, J. C., *Notes on the History of Midnapore*, Vol. – II, City Book Society, Kolkata, 1876.
26. Richards, Glyn, *The Philosophy of Gandhi*, Curzon Press Ltd., 1982.
27. Risley, H. H., *The Tribes and Castes of Bengal*, Vol.- I & Vol.-II.
28. Roy, Amarendranath, *Students Fight for Freedom*, Ananda Bazar Patrika Office, Calcutta, 1967.
29. Roy, P. K., *Down Memory Lane: Reminiscence of a Bengali Revolutionary*, Gyan Books, Delhi, 1990.
30. Roychudhuri, Ladly Mohan (ed.), *The Quit India Movement, 1942* (A Collection of Documents), Govt. of West Bengal, 1993.
31. Saha, Prabhat Kumar, *Some Aspects of Malla Rule in Bishnupur 1590-1806*.
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33. Sanyal, Hitesh Ranjan, *Social Mobility in Bengal*.
34. Sarkar, Sumit, *The Swadeshi Movement in Bengal 1903-8*, Peoples' Publishing House, Delhi, 1973.
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**Bengali:**

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6. Basu, Prabodh Kr., *Bhagabanpurer Itibritta*, Kalikata, 1976.
7. Basu, Shyamaprasad, *Sangrami Jatriyatabad: Medinipur O Manbhum (1900 –1947)*, Dey's Publishing, Kolkata, 2003.
8. Bhakta, Bangabhusana, *Nandigrame Swadhinata Sangram*, Gopalpur, Medinipur, 1989.
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12. Bhoumik, Shyamapada, *Baichitramay Medinipur*, Vol. – I, Subarnarekha, Kalikata, 1999.
13. Biswas, Satyaranjan, *Mahishya Andolaner Itihas*, Bangiya Mahishya Samiti, Kolkata, 1395 B. S.
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15. Chakrabarty, Srutinath, *Binsah Shatabdir Tamluk*, Tamluk, Bang. San. 1382.
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**2.DSE IIB (Discipline Specific Elective) - From Some Other Discipline.****3.Generic Elective II (Inter-Disciplinary):- Gender and Education In India: -****Objectives:****Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Historiographical Trends

**Module-II:** Education in Early and Medieval Times; Formal & Informal

**Module-III:** Colonial Period: Socio-Religious Reforms; Women & Education for females including Western Medical Education.

**Module-IV:** Role of School and Colleges in Colonial and Post Colonial Period.

**Module-V:** Contours of Female Literacy since 1950.

**Module-VI:** Present Scenario: Education as a Tool of Empowerment.

**Suggested Readings:**

Aparna Basu, Growth of Education and Political Development in India, 1898-1920, 1974

Aparna Basu, Bharati Ray, Women Struggle, A History of the All India Women's Conference, 2002

Ram Nath Sharma Rajender Nath Sharma, History of Education in India, Atlantic Publishers, 1996

Radha Kumar, A History of Doing Usha Sharma, Women Education in Modern India

**Skill Enhancement Course IV-****An Introduction to Archaeology:****Objectives: Outcome:****Evaluation:**

Internal Assessment- 10 marks.

2 marks x 5= 10 marks (short descriptive answers within 50 words).

5 marks x 4= 20 marks (within 100 words).

10 marks x 1= 10 marks (within 500 words).

**Module-I:** Definition & Components

**Module-II:** Historiographical

Trends **Module-III:** Research

Methodologies

**Module-IV:** Definition of Historical Sites & Explorations

**Module-V:** Field Work & Tools of research

**Module-VI:** Documentation, Codification, Classification, Analysis of findings and publications



**Suggested Readings:**

John.A. Bintliff, A Companion to Archaeology

D.R. Chakrabarti, A History of Indian Archaeology: From the Beginning to 1947, New Delhi, Manohar, 1988

M. Hall & W.S.W. Silliman, Historical Archaeology, USA, Blackwell, 2006

Mathew Johnson, Archaeological Theory: An Introduction, Blackwell Publishing, New Edition, 2010 Published Works by ASI