



Bankura University

B.A. (Honours) Philosophy

CBCS *w.e.f.* 2022-23

DEPARTMENT OF PHILOSOPHY

BANKURA UNIVERSITY

Draft Syllabi for B.A. (Hons.) in Philosophy (CBCS)

(With effect from the academic session 2022-2025)



BANKURA UNIVERSITY

BANKURA

WEST BENGAL

PIN 722155



PREAMBLE:

The Department of Philosophy has proposed to introduce a revised syllabus for B.A. (Honours) in Philosophy from the academic session 2022–2023. The main objective of any programme of a Higher Education Institute is to prepare the students for society. The University imagines all its programmes in the best interest of our students. This syllabus offers a new vision and imbibes a Learning Outcome Based Curriculum Framework for all its Under-Graduate courses. This syllabus is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The Under-Graduate Programmes will prepare the students for both, academia and employability.

The new curriculum of B.A. (Hons.) in Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz., metaphysics, epistemology, ethics, logic, aesthetics etc. This syllabus is a combination of traditional aspects of philosophy along with modern trends.

AIMS AND OBJECTIVES:

The overall aims and objectives of this programme are as follows:

- The main aim of this programme is to inculcate strong curiosity and to think logically, critically and analytically about philosophy.
- The programme will acquaint the students to develop an understanding of definitions, key concepts, and principles of various philosophical theories and develop comparing and contrasting techniques regarding the various theories.
- The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of debates in traditional philosophy both Indian and Western, metaphysics, epistemology, logic, ethics, aesthetics etc.
- Since the philosophical inquiry is not an isolated one but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.



- The programme will review and attempt to overcome the received binaries and dichotomies, such as the study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.
- An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers and writing of philosophical essays will be an integral part of the programme.
- The programme is designed to develop philosophical aptitude and analytical skills among the students through rigorous training in the discipline.

PROGRAMME LEARNING OUTCOMES:

This program aims to explain different philosophical positions or theories in both Indian and Western tradition and contemporary. After successfully completing this course, the student should be able to:

- Understand the broad ideas that are enshrined in the basic thinking of various centers of philosophy,
- Recognize and respond to different kinds of questions or problems,
- Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them,
- Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them,
- Evaluate philosophical arguments and provide appropriate grounds,
- Present a sustained argumentative case in written form, addressing potential counter-arguments and objections,
- Identify how deeply philosophy is connected to other disciplines like economics, natural sciences and literature, and
- Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is, they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop their opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.



PROGRAMME SPECIFIC OUTCOME:

Students completing B.A. in Philosophy are expected to achieve specific learning outcomes in the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.
- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.

PROGRAMME CAREER OPPORTUNITIES:

What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society. More than any other discipline, philosophy explores the core issues of the intellectual tradition. It encourages a student to formulate questions and follow arguments. The discipline provides excellent preparation for law school and other professional programs thereby creating a solid foundation for a career in Teaching, Writing, Editing in Publishing Houses, Public Services, Philosophical Counseling, Public relations, Journalism and Research.

**Programme Structure:**

The course structure of the proposed programme is given below:

There will be 06 (six) semesters in the three – year B.A. Honours in Philosophy. The Curriculum consists of 14 (fourteen) core courses (C), 02 (two) Skill Enhancement Courses (SEC), 04 (four) Discipline Specific Elective (DSE) and 04 (four) Generic Elective Courses (GE). Each course is of 50 (fifty) marks.

- **In the First Semester**, there are two compulsory Core Courses (C) with 06 (six) credits. These are (i) Outlines of Indian Philosophy - I (ii) History of Western Philosophy - I (iii) and one Generic Elective Course (GE) which is Indian Philosophy with 06 credits.
- **In the Second Semester**, there are two compulsory Core Courses (C) with 06 (six) credits. These are (i) Outlines of Indian Philosophy - II (ii) History of Western Philosophy - II (iii) and one Generic Elective Course (GE) which is Western Philosophy with 06 (six) credits.
- **In the Third Semester**, there are three compulsory Core Courses (C) with 06 (six) credits. These are (i) Indian Ethics, (ii) Western Ethics, (iii) Deductive Logic (Western), one Generic Elective Course (GE) which is Western Logic with 06 (six) credits and one Skill Enhancement Course (SEC) namely Yoga Philosophy: Theory and Practice with 02 (two) credits.
- **In the Fourth Semester**, there are three compulsory Core Courses (C) with 06 (six) credits. These are (i) Psychology, (ii) Indian Logic - I, (iii) Inductive Logic (Western), one Generic Elective Course (GE) which is Western Ethics with 06 (six) credits and one Skill Enhancement Course (SEC) Applied Ethics with 02 (two) credits.
- **In the Fifth Semester**, there are two compulsory Core Courses (C) with 06 (six) credits. These are (i) Indian Logic - II, (ii) Philosophy of Religion and two Discipline Specific Elective Courses (DSE) with 06 (six) credits, these are: (1) *Mānomeyadaya*: Nārayan Bhaṭṭa, *Sādhanā*: R. N. Tagore, *Bhāṣāpariccheda (anumānakṣṇḍa)*: Viśvanātha Nyāyāpancānan, *The Life Devine*: Sri Aurobindo, (2) *Society*: MacIver and Page, *Meditation*: R. Descartes Western Logic and *The Problems of Philosophy*: B. Russell.



- **In the Sixth Semester**, there are two compulsory Core Courses (C) with 06 (six) credits. These are (i) Contemporary Indian Philosophy, (ii) Twenty Century Western Philosophy and two Discipline Specific Elective Courses (DSE) with 06 (six) credits, these are: (1) *Lokāyata Darśana*: Debiprasad Chattopadhyay, *Kathopaniṣad, Indian Philosophy Vol. –I*: S. Radhakrishnan, *Śrīmadbhagavadgītā*, (2) *An Enquiry Concerning Human Understanding*: D. Hume, *The Second Sex*: Simone De Beauvoir, *The Central Questions of Philosophy*: A. J. Ayer, *The Republic*: Plato.

PHIL = PHILOSOPHY (Subject Code) C = Core Course, AECC = Ability Enhancement Compulsory Course, SEC = Skill Enhancement Course, GE = Generic Elective, DSE = Discipline Specific Elective IA = Internal Assessment, ESE = End-Semester Examination, Lec. = Lecture, Tu. = Tutorial, and Pr. = Practical.

Structure of the Syllabus

SEMESTER – I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI 101C-1	Outlines of Indian Philosophy – I	06	10	40	50	05	01	-
AHPHI 102C-2	History of Western Philosophy – I	06	10	40	50	05	01	-
AHPHI 103GE-1	Indian Philosophy	06	10	40	50	05	01	-
ACSHP104AECC	Environmental Studies	04	10	40	50	03	01	-
Total in Semester – I		22	40	160	200	18	04	-

SEMESTER –II

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI 201C-3	Outlines of Indian Philosophy-II	06	10	40	50	05	01	-
AHPHI 202C-4	History of Western Philosophy – II	06	10	40	50	05	01	-
AHPHI 203GE-2	Western Philosophy	06	10	40	50	05	01	-
ACSHP204AECC	English/Hindi/MIL	02	10	40	50	02	-	-
Total in Semester – II		20	40	160	200	17	03	-

**SEMESTER – III**

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu.	Pr.
AHPHI 301C-5	Indian Ethics	06	10	40	50	05	01	-
AHPHI 302C-6	Western Ethics	06	10	40	50	05	01	-
AHPHI303C-7	Deductive Logic (Western)	06	10	40	50	05	01	-
AHPHI304GE-3	Western Logic	06	10	40	50	05	01	-
AHPHI305SEC-1	Yoga Philosophy (Theory and Practice)	02	10	40	50	01	-	02
Total in Semester – III		26	50	200	250	21	04	02

SEMESTER – IV

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec	Tu.	Pr.
AHPHI401C-8	Psychology	06	10	40	50	05	01	-
AHPHI402C-9	Indian Logic – I	06	10	40	50	05	01	-
AHPHI403C-10	Inductive Logic (Western)	06	10	40	50	05	01	-
AHPHI404GE-4	Western Ethics	06	10	40	50	05	01	-
AHPHI405SEC-2	Applied Ethics	02	10	40	50	01	01	-
Total in Semester – IV		26	50	200	250	21	05	-

**SEMESTER – V**

The following options for special courses (Special Text for 503DSE Choose A or B or C and 504DSE Choose A or C or D).

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI501C-11	Indian Logic – II	06	10	40	50	05	01	-
AHPHI502C-12	Philosophy of Religion	06	10	40	50	05	01	-
AHPHI503DSE-1	Text: A. <i>Mānomeyadaya</i> : Nārayan Bhaṭṭa OR Text: B. <i>Sādhanā</i> : R. N. Tagore OR Text: C. <i>Bhāṣāpariccheda (anumānaksṣṇḍa)</i> : Viśvanātha Nyāyāpancānan OR Text: D. <i>The Life Devine</i> : Sri Aurobindo	06	10	40	50	05	01	-
AHPHI504DSE-2	Text: A. <i>Society</i> : MacIver and Page OR Text: B. <i>Meditation</i> : R. Descartes OR Texts: C. Western Logic OR Text: D. <i>The Problems of Philosophy</i> : B. Russell	06	10	40	50	05	01	-
Total in Semester – V		24	40	160	200	20	04	-

**SEMESTER – VI**

The following options for special courses (Special Text for 603DSE Choose A or B or D and 604DSE Choose A or B or C).

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	Total	Lec.	Tu.	Pr.
AHPHI601C-13	Contemporary Indian Philosophy	06	10	40	50	05	01	-
AHPHI602C-14	Twenty Century Western Philosophy	06	10	40	50	05	01	-
AHPHI603DSE-3	Text: A. <i>Lokāyata Darśana</i> : Debiprasad Chattopadhyay OR Text: B. <i>Kāthopaniṣad</i> OR Text: C. <i>Indian Philosophy Vol. – I</i> : S. Radhakrishnan OR Text: D. <i>Śrīmadbhagavadgītā</i>	06	10	40	50	05	01	-
AHPHI604DSE-4	Text: A. <i>An Enquiry Concerning Human Understanding</i> : D. Hume OR Text: B. <i>The Second Sex</i> : Simone De Beauvoir OR Text: C. <i>The Central Questions of Philosophy</i> : A. J. Ayer OR Text: D. <i>The Republic</i> : Plato	06	10	40	50	05	01	-
Total in Semester – VI		24	40	160	200	20	04	-



DEPT. OF PHILOSOPHY

BANKURA UNIVERSITY

B.A. (Honours) in Philosophy CBCS Syllabus

Per Course Internal Assessment: 10 (ten) marks and End Semester Examination: 40 (forty) marks

Recommended by the UGBS Meeting on 12.09.2022

SEMESTER-I

CORE COURSE

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY - I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 101C-1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It will acquaint students with an introductory concepts of the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it prefaces many notions of Indian philosophy. Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.



Suggested Topics:

1. Basic features of Indian Philosophy (10 Hours)
2. **Cārvāka:** Perception as the only source of knowledge, Refutation of Inference and Testimony as sources of knowledge, *Jaḍavāda* and *Dehātmavāda*. (15 Hours)
3. **Bauddha:** Four Noble Truths, *Pratītyasamutpāda*, *Kṣaṇabhangavāda*, *Nairātmyavāda*, Basic tenets of four Schools of Buddhism (*Bāhyānumeyavāda*, *Bāhyapratyakṣavāda*, *Yogācāra* & *Śūnyavāda*) (15 Hours)
4. **Jaina:** *Anekāntavāda*, *Syādvāda*, Nature of Substance: Relation between Substance, Attributes and Modes. (15 Hours)
5. **Nyāya:** Perception, Inference, Comparison and Testimony, Theory of Causality (20 Hours)
6. **Vaiśeṣika:** *Paramaṇuvāda*, Seven Categories (15 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.



CORE COURSE

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY- I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 102C-2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students familiar with ancient Western tradition and thinkers like Pre-Socratic philosophers along with the discussion of Philosophical thoughts of Plato, Aristotle, Descartes, Spinoza and Leibnitz etc.

Course Outcome:

- ❖ Students will be introduced with the basic tenets of early Greek Philosophers, with Plato, Aristotle Descartes, Spinoza, Leibnitz etc.
- ❖ It will help the students to know the origin and development of western philosophy.
- ❖ The course will help the students to be familiar with the philosophical contributions made by Greek Philosophers -Socrates, Plato and Aristotle and also their impact on the modern philosophy.
- ❖ It will help the students to access knowledge on the modern philosophy as has been dealt with by the School of Rationalism advocated by Descartes, Spinoza and Leibniz.



Suggested Topics:

1. **The Pre-Socratic Period** : Ionian School, Parmenides, Heraclitus, Democritus (18 Hours)
2. **Plato** : Theory of Knowledge, Theory of Ideas (12 Hours)
3. **Aristotle** : Refutation of Plato's Theory of Ideas, Theory of Causation, Form and Matter, Theory of Substance and God (15 Hours)
4. **Descartes** : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem (15 Hours)
5. **Spinoza**: Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Intellectual Love of God. (15 Hours)
6. **Leibnitz**: Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)

References:

- Copleston, F. (Vol. 1), *A History of Philosophy*, Bloomsbury, NY, 2003.
- Stace, W.T., *A Critical History of Greek Philosophy*, McMillan, London, 1960.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I, II) Banerjee Publishers



GENERIC ELECTIVE

COURSE TITLE: INDIAN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 103GE-1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concepts to the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. General features of Indian Philosophy (02 Hours)
2. **Cārvāka:** *Pratyakṣa* is the only *Pramāṇa* and Refutation of *Anumāna* (10 Hours)
3. **Bauddha:** *Kṣaṇabhangavāda*, *Nairatmyavada* (08 Hours)
4. **Jaina :** *Anekāntavada*, *Syādvāda* (07 Hours)
5. **Nyāya :** *Pratyakṣa* and *Anumāna* (10 Hours)
6. **Vaiśeṣika:** Ontology (Seven Categories) (15 Hours)
7. **Saṃkhya:** *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, Theory of Causality (15 Hours)
8. **Yoga:** *Cittabhūmi*, *Cittavṛtti*, *Cittavṛtti Nirodha* (07 Hours)
9. **Mīmāṃsā:** *Arthāpatti* and *Anupalabdhi* (06 Hours)
10. **Vedānta:** Nature of Brahman, *Vivartavāda*, *anirvacanīya khyātivāda*, *Māyā*, *Jīva* and *Jagat* (10 Hours)



References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- D.M. Dutta & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bedantachuncu, Purna Chandra, *Pātañjala Darśan*, Paschimbanga Rajya Pustak Parshad.
- Bhattacharya, Karuna, *Nyāya-Vaiśeṣika Darśan*, Progressive Publishers.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers.
- Chaudhuri, Roma, *Vedānta Darśan*, Jatiya Sahitya Prokash.



SEMESTER-II

CORE COURSE

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY - II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 201C-3

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concepts of the major schools of Indian philosophy.

Course Outcome:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. ***Samkhya:*** Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality, Atheism (20 Hours)
2. ***Yoga:*** Theory of *pramāna*, *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛtinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (15 Hours)
3. ***Mīmāṃsā:*** *Pramāṇa*-s with special reference to *Arthāpatti* and *Anupalabdhi*, Theories of error, Atheism (15 Hours)
4. ***Advaita Vedānta:*** Nature of Brahman, *Vivartavāda*, *Anirvacanīya khyātivāda*, *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā*, *Jivanmukti* (15 Hours)



5. **Viśiṣṭādvaita Vedānta:** Distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, Nature of *Īśvara*, *Jīva* and *Jagat*, Ramanuja's Criticism of Śaṅkara's Doctrine of *Māyā*, rejection of *Jīvanmukti* (20 Hours)
6. **Dvaita Vedānta:** Rejection of *Nirguṇa* Brahma (05)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers. Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.
- Gouswami, Narayan Chandra, *Sāṅkhyatattvakumudī*, Sanskrit Pustak Bhandar
- Roma, Chaudhuri, , *Vedanta Darshan*, Jatiya Sahitya Prokash.

CORE COURSE

COURSE TITLE: HISTORY OF WESTERN PHILOSOPHY-II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 202C-4

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

**Course Objective:**

The objective of this course is to make students familiar with Western tradition and important philosophical issues of thinkers like Locke, Berkeley, Hume, Kant and Hegel etc.

Course Outcome:

- ❖ It will introduce students with the fundamental tenets of Western Philosophers.
- ❖ It will help the students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume.
- ❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of Metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.

Suggested Topics:

1. **Locke:** Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (20 Hours)
2. **Berkeley:** Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (15 Hours)
3. **Hume :** Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(20 Hours)
4. **Kant:** Possibility of Metaphysics, Kant's Copernican Revolution in Philosophy, Sensibility and Understanding— their role in the origin of Knowledge, Possibility of Synthetic *a priori* Judgments. (20 Hours)
5. **Hegel:** Dialectical Method, the Absolute, the Philosophy of Nature. (15 Hours)

References:

- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.



- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Locke, Berkeley, Hume), Paschimbanga Rajya Pustak Parshad.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. II, III) Banerjee Publishers

GENERIC ELECTIVE

COURSE TITLE: WESTERN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 203CGE-2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students familiar with Western tradition and thinkers like Philosophical thoughts of Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.

Course Outcome:

- ❖ Students will be introduced with the basic tenets of Western Rationalism and Empiricism with Descartes, Spinoza, Leibnitz, Locke, Barkley, Hume etc.
- ❖ It will help the students to know the development of western philosophy.
- ❖ The course will help the students to be familiar with the Western Philosophical contributions made by Rationalists and Empiricists and also their impact on the modern philosophy.



Suggested Topics:

1. **Descartes** : Method of Doubt, *Cogito Ergo Sum*, Criterion of Truth, Nature of Substance and Mind-Body Problem, Classification of Ideas. (15 Hours)
2. **Spinoza**: Substance, Attributes and Modes, the Relation between Mind and Body: Parallelism, Three Orders of Knowledge, Intellectual Love of God. (15 Hours)
3. **Leibnitz**: Doctrine of Monads, Truths of Reason and Truths of Fact, the Doctrine of Pre-established Harmony. (15 Hours)
4. **Locke**: Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
5. **Berkeley**: Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (15 Hours)
6. **Hume** : Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume’s Skepticism.(15 Hours)

References:

- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. I), Banerjee Publishers
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Plato, Aristotle), Paschimbanga Rajya Pustak Parshad.
- Daniel, J. O’Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.
- B. Russell, *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.

Barlingay, S.S., and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.



SEMESTER-III

CORE COURSE

COURSE TITLE: INDIAN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 301C -5

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to introduce the students with the various views from ethical perspectives of some Indian Philosophical schools. The course comprises practical point of view to make an ethic in which students will be inspired to develop ethical awareness and being well in their daily life. The aim of these topics is to represent the Cosmo-centric, community-centered and duty oriented nature of ethical thinking in India.

Course Outcome:

Students will be familiar with basic topics and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as dharma, karma, suffering, renunciation, meditation in light of Bauddha, Jaina and Yoga school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.



Suggested Topics:

1. *Puruṣārtha-s* (Cārvāka, and the Āstika schools) (24 Hours)
2. *Dharma*: Definition and classification (05 Hours)
3. *Karmavāda* and *Janmāntarvāda*, *Niṣkāmakarma* (Gītā), *Sthitaprajña*, *Lokasaṃgraha* (20 Hours)
4. Buddhist *Pancaśīla* and *Brahmavihāra* (14 Hours)
5. *Jaina Triratna*, *Mahāvratā* and *Anuvratā* (15 Hours)
6. Three Pillars of Sikhism. (12 Hours)

References:

- Sharma, C., *The Ethical Philosophy of India*, Johnsen Publishing Co., 1965.
- Ghosh, Jagadish Chandra, *Śrīgītā*, Presidency Library.
- Ranganathan, Shyam, *Ethics and the History of Indian Philosophy*, Motilal Banarsidass, 2007.
- Besant, Anne, *Sanatana Dharma*, The Theosophical Publishing House, 2002.
- Bhattacharya, Sukhamoy, *Pūrvamimāṃsā Darśan*, Paschimbanga Rajya Pustak Parshad, 1983.
- Tewari, K.N., *Classical Indian Ethical Thought*, Motilal Banarsidass, 2007.
- Gupta, Dikshit, *Nītiśāstr*, Paschimbanga Rajya Pustak Parshad.
- Bagchi, Dipak Kumar, *Bhāratīya Nītividyā*, Prograssive Publishers.
- Dasgupta, S.N., *History of Indian Philosophy* (Vol. 1), Cambridge, 1922.
- Cole, William Owen, *The Sikhs, Their Religious Beliefs and Practices*, Sussex Academics Press, 1995
- McKenzie, John, *Hindu Ethics*, OUP, 1922
- Bronkhorst, Johannes, *Karma*, University of Hawaii Press, 2011.
- Gokhale, Pradipa, S. E. Bhelke, *Studies in Indian Moral Philosophy*, IPQ, 2002.
- Maitra, Susil Kumar, *Ethics of the Hindus*, University of Calcutta, 1963.
- Dandekar, R.N., *Hindu Ethics: Some Reflections*, BORI, Pune, 1997.
- Thornton, D.N., *Parsi, Jaina and Sikh*, The Religious Tract Society, 1898.
- Y. Krishan, *The Doctrine of Karma*, Motilal Banarasidass, 1997.



CORE COURSE

COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 302C-6

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant's Moral theory. (28 Hours)
4. Theories of Punishment (17 Hours)
5. Virtue Ethics (Plato & Aristotle) (25 Hours)



References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karame Ethics*, Progressive Publishers.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

CORE COURSE

COURSE TITLE: DEDUCTIVE LOGIC (WESTERN) (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 303C-7

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (forty) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)



Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

Text: I. M. Copi, Introduction to Logic (14th Edition) [Chapters: 05 to 10]

1. Chapter 5: Categorical Propositions (10 Hours)
2. Chapter 6: Categorical Syllogisms (10 Hours)
3. Chapter 7: Syllogisms in Ordinary Language (10 Hours)
4. Chapter 8: Symbolic Logic (20 Hours)
5. Chapter 9: Methods of Deduction (20 Hours)
6. Chapter 10: Quantification Theory (20 Hours)

References:

- I. M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14th Edition), Pearson, 2015.



GENERIC ELECTIVE

COURSE TITLE: WESTERN LOGIC (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 304GE-3

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

1. Classes and their Relations (10 Hours)
2. Boolean Interpretation of A, E, I and O (10 Hours)
3. Square of Oppositions (10 Hours)



4. Conversion (05 Hours)
5. Obversion and Contraposition (10 Hours)
6. Categorical Syllogism (10 Hours)
7. Figure and Mood(05 Hours)
8. Venn Diagram technique for Testing Validity (10 Hours)
9. Test of Truth-functional Arguments by Truth Tables (10 Hours)
10. Existential Import (10 Hours)

References:

- Copi, I. M. & C. Cohen, *Introduction to Logic* (9th Edition) [Relevant Chapters].
- Chakraborty, Samir Kumar, Yuktibijñāner Bhunikā, Disha Prakashan, Hooghly, 2008.
- Chakraborty, Shukla, Tarkabijñān, Pragatishil Prakashak, Kolkata, 2009.

SKILL ENHANCEMENT COURSE

COURSE TITLE: YOGA PHILOSOPHY (THEORY AND PRACTICE) (Marks: 50) (45 Hours)

COURSE CODE: AHPHI 305SEC-1

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks [theory 25 (twenty five) marks and practical 15 (fifteen) marks].

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Among eight questions students are required to attempt five short type questions containing one marks each, among four questions students are required to attempt two descriptive types questions containing five marks each and among three questions students will have to answer one essay type questions containing 10 (ten) marks each. In all it comes to twenty five marks and fifteen marks in practical.

(1x5=05, 5x2= 10 and 10x1=10; total theory: 25 marks and Practical 15 marks; Grand total: 40 marks.)

**Course Objective:**

The objective of this course is to introduce the students with the different notions of Yoga in Indian philosophy like Basic concept of Yoga, *Jñāna Yoga*, *Bhakti Yoga*, *Rāj Yoga* and *Karma Yoga*, Yoga in Jainism, Yoga in Buddhism (*Vipassana*), *Yoga in Bhagavadgītā*. Students will practice exercises physically and mentally.

Course Outcome:

The course will be beneficial for the students because students will be benefited through exercising. They will be getting peaceful states of mind and also good health.

Suggested Topics:**UNIT I: (Theory) (25 Marks) (15 Hours)**

1. The Definition and Essence of *Yoga*, concept of *Yama Niyama*, *Āsana* and *Prānāyāma* (05 Hours)
2. Basic Concept of four *Yoga*, *Jñāna Yoga*, *Bhakti Yoga*, *Raj Yoga* and *Karma Yoga*. (05 Hours)
3. *Yoga* in Jainism, *Yoga* in Buddhism (*Vipassana*), *Yoga* in *Bhagavadgita*. (05 Hours)

UNIT II: (Practical): To be conducted at home centers in presence of an external expert: (15 Marks) (30 Hours)

1. Practice of any five *Āsana-s* and viva-voce.

References:

- Abhishiktananda, Swami: (1974) *Guru and Disciple*, London: Society for the Promotion of Christian Knowledge,
- Aranya, H.: (1983) *Yoga Philosophy of Patanjali*, rev. ed. Trans. by P. N. Mukherji, Albany, New York: Suny Press,
- Dasgupta, S. N. (1930) *Yoga Philosophy in Relation to Other Systems of Indian Thought*, Calcutta: University of Calcutta.
- Gopalan S. (1974) *Outlines of Jainism*, John Wiley & Sons (Asia) Pte Ltd.
- D.M. Dutta and S.C.Chatterjee, *An Introduction to Indian Philosophy*, Calcutta, 1939.
- Swami Muktibodhananda, *Hathayoga Pradipika*, (4th ed., 2012), Yoga Publications Trust, Munger, Bihar.
- Srimad Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.



SEMESTER-IV

CORE COURSE

COURSE TITLE: PSYCHOLOGY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 401C-8

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

Being one of the most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides and an understanding to develop student's abilities to describe explains examine predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will able to cope up or tackle the ambiguity or psychological problem ethically.

Suggested Topics:

1. Nature of Psychology (10 Hours)
2. Methods of Psychology (Introspection, Observation and Experimental Methods) (10 Hours)
3. Sensation and Perception (Nature of Sensation and Perception, Gestalt Theory of Perception) (15 Hours)



4. Intelligence: Test of Intelligence (Binet Simon) (15 Hours)
5. Theories of Learning (Thorndike's Trial and Error Theory, Pavlov's Conditioned Response Theory, Gestalt Theory of Learning) (20 Hours)
6. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious, Theory of Dream (15 Hours)
7. Memory and Forgetting (05 Hours)

References:

- Morgan, G.T., *Introduction to Psychology*, Tata McGraw-Hill, 1993.
- Morgan, Clifford, *A Brief Introduction to Psychology*, Tata McGraw-Hill, 1987.
- Rex Knight & M. Knight, *A Modern Introduction to Psychology*, University Tutorial Press, London, 1948.
- R. S. Woodworth, *Contemporary Schools of Psychology*, Asia Publishing House, 1961.
- Bhattacharya, Paresh Nath, *A Text book of Psychology*, A. Mukherjee & Co., 1973.
- S. K. Mangal, *General Psychology*, Sterling Publishers, 1998.
- Chattopadhyay, Debiprasad, *Manobigyan*, New Central Book Agency, 1964.
- Bhattacharya, Paresh Nath, *Manovidyā*, Mukherjee and Co., 1963.
- Chattopadhyay, Priti Bhusan, *Manovidyā*, Bani Press, Kolkata, 1961.

CORE COURSE

COURSE TITLE: INDIAN LOGIC– I (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 402C-9

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)



Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhaṭṭa. It will help the students to understand the logical approach of the *Nyāya* school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of *Nyāya* epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhaṭṭa: *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā – jñāna to anumāna*

References:

- Bhattacharyya, Gopinath, (translated and elucidated) *Tarkasaṃgraha dīpikā on Tarkasaṃgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasaṃgraha of Annambhaṭṭa*, Sanskrit Pustak Bhandar.
- Shastri, Panchanan, *Tarkasaṃgraha*, Nababharat, 1985.
- Mukhopadhyay Indira, *Tarkasaṃgraha*, Progressive Publishers., 1993.

Core Course

COURSE TITLE: INDUCTIVE LOGIC (WESTERN) (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 403C-10

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and



out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed for learning the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have the ability to:

- ❖ Relate to different things logically.
- ❖ Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- ❖ Combine their observations with experimental information to make a conclusion which are based on probability.

Recommended Text:

Introduction to Logic: I. M. Copi (14th Edition) [Chapters: 11 to14]

1. Chapter11 - Analogical Reasoning (20 Hours)
2. Chapter 12- Causal Reasoning (20 Hours)
3. Chapter 13- Science and Hypothesis (25 Hours)
4. Chapter 14 - Probability (25 Hours)

Reference:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), Pearson, 2015.

GENERIC ELECTIVE

COURSE TITLE: WESTERN ETHICS (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 404GE-4

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and



out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision– making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own career.

Suggested Topics:

1. Nature and Scope of Ethics (10 Hours)
2. Moral and Non-moral Actions (15 Hours)
3. Utilitarianism (10 Hours)
4. Hedonism (10 Hours)
5. Deontological Ethics: Kant’s Moral Theory (20 Hours)
6. Virtue ethics: Aristotle (10 Hours)
7. Theories of Punishment (15 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers.
- Bhadra, Mrinal Kanti, *Nītividyā*, The University of Burdwan
- Dikshit Gupta, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frāmkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad.



- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

SKIL ENHANCEMENT COURSE

COURSE TITLE: APPLIED ETHICS (Marks: 50) (45 Hours)

COURSE CODE: AHPHI 405SEC-2

CREDIT: 2

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to refer use of philosophical methods for examining moral problems, policies and practices in individual life. It applies moral consideration and practical application to assess human behavior. The course introduces students to moral to issues in Applied Ethics like Suicide and Euthanasia, Deep Ecology and Shallow Ecology, Feminism and Eco-Feminism, Abortion, basic concept of Environmental Ethics, Value of Life.

Course Outcome:

This course is framed to make students philosophically competent about their own decisions to achieve clarity, develop comprehension skills and reach precision in arguments with reasons. A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum. This course will help the students to develop the skills and knowledge as per their necessity to make ethical



decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values.

Suggested Topics:

1. Foundation of Applied Ethics: Problems and Methodology of Applied Ethics (10 Hours)
2. Issues in Applied Ethics: Suicide and Euthanasia, Abortion, Feminism (15 Hours)
3. Environmental Ethics: Deep Ecology, Shallow Ecology and Eco-Feminism (10 Hours)
4. Moral Values of Life: Human and Animal (10 Hours)

References:

- Beauchamp, Tom L., “The Nature of Applied Ethics”, *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Elliot, Robert (ed.), *Environmental Ethics*, Oxford University Press
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell Peter
- Singer, P, *Practical Ethics*, Cambridge University Press.
- Islam, Md. Rafikul, *Byaboharik Nitibidhya*, Raddha Prakas, Dhaka.
- Roy, Pradip Kumar, *Byaboharik Nitibidhya*, Bangla Academy, Dhaka.
- Pal, Santosh Kumar, *Folita Nitisastra*, Levant Books.



SEMESTER –V

CORE COURSE

COURSE TITLE: INDIAN LOGIC– II (Marks: 50) (90 Hours)

COURSE CODE: AHPHI501C-11

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhatta. It will help the students to understand the logical approach of the *Nyāya* school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of *Nyāya* epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhatta: *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā* - *Upamāna* to *Śabda*,
Anyathākhyātivāda, *Prāmāṇyavāda*

References:

- Bhattacharyya, Gopinath (translated and elucidated) *Tarkasaṃgraha dīpikā* on *Tarkasaṃgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasaṃgraha* of Annambhatta, Sanskrit Pustak



Bhandar.

- Shastri, Panchanan, *Tarkasaṁgraha*, Nababharat, 1985.
- Mukhopadhyay, Indira, *Tarkasaṁgraha*, Progressive, 1993.

CORE COURSE

COURSE TITLE: PHILOSOPHY OF RELIGION (Marks: 50) (90 Hours)

COURSE CODE: AHPHI502C-12

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The primary objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to grow a broader sense religious issues in the light of philosophical description where students will acquire a general understanding of philosophical view on religious issues.

Course Outcome:

The students will be familiar with philosophical study of the meaning and nature of religion. It includes the prime analysis of religious concepts, beliefs, arguments, terms, and practices of religious adherents. The main motive of this course is to create awareness about the comparative nature of the different religions objectives. The course represents how philosophy is pertinent to other practices that we engage in where students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems.



Suggested Topics:

1. Definition Nature and Scope (10 Hours)
2. Hinduism, Christianity, Islam, Sufism (20 Hours)
3. Arguments in favor of the Existence of God: Cosmological Argument, Ontological Argument (20 Hours)
4. Ground for Disbelief in God: Sociological Theory (Durkheim), Freudian Theory, Challenge of Science (15 Hours)
5. Secularism: M.K. Gandhi, Swami Vivekananda, B.R. Ambedkar (10 Hours)
6. Possibility of religious Pluralism (10 Hours)
7. Tribal religion: Saridharam, Sarna (05 Hours)

References:

- Hick, J., *Philosophy of Religion*, Pearson, 2015.
- Tiwari, K.N., *Comparative Religion*, Motilal Banarsidass, 1997.
- Sharma, Arvind, *The hindu perspective of philosophy of religion*, Palgrave Publishers.
- Shikoh, Dara, *Mingling of Two Oceans* (Trans. By, Asiatic Society).
- Chatterjee, P.B., *Studies in Comparative Religion*, Calcutta University, 1960.
- Davis, Brian, *Philosophy of Religion*, OUP, 2000.
- Bhattacharyya, Kalidas, *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975.
- Das, Rabindranath, *Dharma O Darśan*, Mitram, Kolkata, 2006.
- Sharif, M.M., *A History of Muslim Philosophy* (Vol. 1), Otto Harrassowitz, Germany, 1963.
- Fakhry, Majid, *A History of Islamic Philosophy*, Columbia University Press, New York, 1983.
- Chittick, W. C., *Sufism*, One world Book, Oxford, 2008.
- Yandell, K. E., *Philosophy of Religion*, Routledge, NY, 1999.
- Islam, Md. Sirajul, *Sufism and Bhakti, A Comparative Study*, CRVP, 2004.
- Valiuddin, Mir, *The Quranic Sufism*, Motilal Banarasidass, 2002.
- C. Pegis, Anton, *Introduction to St. Thomas Aquinas*, Modern Library, NY, 1948.
- Mukhopadhyay, Amal Kumar, *Secularism in the Present Indian Society* in Bulletin of the Ramkrishna Mission Institut eof Culture.
- Vidyasagar, I.S., *Constitution of India*, ABD Publishers, 2006.
- Roscoe, Gerald, *Buddha Dharma and Sangha*, Orchid Press, 2002.
- Iman, Javed (Ed.), *Amar Dharma Amar Sikhya*, Mahatma Gandhi, Muktaदेश.



- Swami, Vivekananda, Bani O Rachana, Vol – I, Udbodhan Karyalaya, 2014
- Dharmalingam, A. M., *B.R. Ambedkar and Secularism*, Dalit Sahitya Academy, 1985
- Rou, Sarat Chandra, *The Mundas and Their Country*, The Kuntaline Press, 1912.
- Hoffman, S. J. John, Van Artur, Emelen, S. J. *Encyclopedia Mundarica*, Gyan Publishing House, New Delhi, (2009).
- Murmu, Sadhu Ramchand, *Isharadh*, Sadhu Ramchand Murmu Memmorial Trust, 1997.
- Murmu, Sadhu Ramchand, *Lita Godet*, Marshal Bamber, 1997.

DISCIPLINE SPECIFIC COURSE: AHPHI 503DSE-1 (Choose A. or B. or C. of the following)

COURSE TITLE: A. *MĀNOMEYADAYA*: NĀRĀYAṆA BHATṬA (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 503DSE-1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to make students familiar with Indian text. This course will discuss some of the major thoughts of Mīmāṃsā philosophy in the light of *Mānomeyadaya* by *Nārāyaṇa Bhaṭṭa*. It will help the students to understand various concepts of the Mīmāṃsā school of Indian philosophy.

Course Outcome:

Students will be benefited by studying Mīmāṃsā philosophy, they will learn detailed analysis the philosophical views of Mīmāṃsā philosophers which will enhance their intelligence.



Recommended Texts:

A. *Mānomeyadaya*: Nārāyaṇa Bhaṭṭa

1. *Pratyaksa prakaraṇ*

2. *Anumāna prakaraṇa*

References:

- Dinanath Tripathi, (Translate) *Mānomeyadaya* (Prothom Khondo), Sanskrit College, Kolkata, 1990

COURSE TITLE: B. *SĀDHANĀ*: R. N. TAGORE (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 503DSE:1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objectives of this paper are to introduce the students to the basic concepts of Rabindranath Tagore's *Sāadhanā*. As a philosophical textbook, this book will help the students to undergo a new philosophical outlook. The purpose of this course is to provide the students with some of the chief issues of Rabindranath Tagore's philosophy to make them acquainted with it.

Course Outcome:

Students will be able to have the potential to positively change one's thinking towards life dramatically. They will be able to understand the importance of life. It will provide knowledge about how the ultimate goal of life is attained through an understanding of humanity through the deep faith in the fundamental unity of mankind.



Recommended Texts:

B. *Sādhanā*: R. N. Tagore

1. The Relation of the Individual and the Universe
2. Soul consciousness (15 Hours)
3. The problem of Evil (15 Hours)
4. The problem of self (15 Hours)
5. Realization in Love (15 Hours)
6. Realization in Action. (15 Hours)

References:

- Rabindranath Tagore: *Sādhanā*, Leipzig Bernhard Tauchnitz, 1921
- Rabindranath Tagore: *Sādhanā- The Realization of Life, Published by Rupa. Co.*
- Roy, Kamalika, *Rabindranather Sādhanā Baktritāmala- Ekti Darshanik Biksha*, Karigar, 1912.
- Roy, Sunil, *Rabindranath Thakurer Sādhanā*, Prograssive Publishers, 2021.
- Das, Nila, *Sādhanā Jiboner Upolobdhi*, Signet Press, 2019.

COURSE TITLE: C. BHĀṢĀPARICCHEDA: ANUMĀNA KHANḌA, VIŚVANĀTHA NYĀYAPANCĀN (Marks: 50) (90 Hours)

COURSE CODE: AHPHI503DSE:1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)



Course Objective:

This text will be oriented to work as an introductory learning on Indian philosophical tradition to the students. So, the course will help the students to be acknowledged with this field and to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book, it will support the students to undergo through a new philosophical outlook and will brace up the students to formulate questions from constitutive perspective to ascertain the arguments from a Philosophical point of view.

Course Outcome:

The students will be able to think in a formative way going through a new philosophical outlook and will be motivated to formulate questions from some new angle to follow the arguments from a Philosophical point of view. They will have the efficient to put forward the arguments acquiring a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

C. Bhāṣāpariccheda: Anumāna Khaṇḍa, Viśvanātha Nyāyapancān

References:

- Panchanan Sastri (Ed.), *Bhāṣāpariccheda*, Mohabodhi, Kolkata.
- Asutosh Bhattacharya (Ed.), *Bhāṣāpariccheda*, Bijayayan.
- Anamika Roy Chaudhury (Ed.), *Bhāṣāpariccheda*, Sanskrit Pustak Bhandar, 2015.
- Dipak Ghosh (Ed.), *Bhāṣāpariccheda Samikṣā*, Sanskrit Pustak Bhandar, 2003.

COURSE TITLE: D. *The Life Devine: Sri Aurobindo* (Marks: 50) (90 Hours)

COURSE CODE: AHPHI503DSE: 1

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks).



Course Objective:

The foremost objective of this course is to introduce the students with initial concepts of Sri Aurobindo's *The Life Divine*. As an Indian philosophical text book, it will help the students to undergo through a new philosophical outlook.

Course Outcome:

Students will be benefitted by learning how Sri Aurobindo used arguments to clarify issues in Philosophy in a new way. They will be potential to use critical thinking to clarify themselves from the philosophical standpoint.

Recommended Texts:

D. *The Life Divine: Sri Aurobindo*

1. Chapter I: The Human Aspiration (05 Hours)
2. Chapter II: The Two Negations: 1. The Materialist Denial (05 Hours)
3. Chapter III: The Two Negations: 2. The Refusal of the Ascetic (05 Hours)
4. Chapter IV: Reality Omnipresent (05 Hours)
5. Chapter V: The Destiny of the Individual (05 Hours)
6. Chapter VI: Man in the Universe (05 Hours)
7. Chapter VII: The Ego and the Dualities (05 Hours)
8. Chapter VIII: The Methods of Vedantic Knowledge (05 Hours)
9. Chapter IX: The Pure Existent (05 Hours)
10. Chapter XIII: The Divine Maya (05 Hours)
11. Chapter XIV: The Supermind as Creator (05 Hours)
12. Chapter XV: The Supreme Truth-Consciousness (05 Hours)
13. Chapter XVI: The Triple Status of Supermind (05 Hours)
14. Chapter XVII: The Divine Soul (05 Hours)
15. Chapter XVIII: Mind and Supermind (05 Hours)
16. Chapter XIX: Life (02 Hours)
17. Chapter XXI: The Ascent of Life (03 Hours)
18. Chapter XXII: The Problem of Life (05 Hours)
19. Chapter XXIII: The Double Soul in Man (05 Hours)
20. Chapter XXVIII: Supermind, Mind and the Overmind Maya (05 Hours)

**References:**

- Aurobindo, Sri, *The Life Devine*, Vol. 21 & 22, The Complete Works of Sri Aurobindo, Sri Aurobindo Ashrom Trust, 2005.
- L. Thomas O'Neil, Sri Aurobindo's Vision, *Towards The Life Devine*, Manohar, New Delhi, 1979.
- Krinsky, Santosh, *Readings in Sri Aurobindo's Life Devine*, Majestic Books, London.
- Roy, Sunil, *Arobinder dorson monthone*, Burdwan University.

DISCIPLINE SPECIFIC COURSE: AHPHI 504DSE: 2 (Choose A. or B. or D. of the following)

COURSE TITLE: A. Society: MacIver and Page (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 504DSE: 2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course objective:

This course has been designed as an introductory framework to make students familiar with the concept of social philosophy where a change matters to change the social relationship in a society. The students are expected to learn the difference and importance of those varieties which are occurred in a society along with its interdisciplinary nature.

Course outcome:

Students will be able to understand the difference between culture and civilization going through this paper. They will know the interdisciplinary nature of society and also the significance of the Social and philosophical concepts that are interconnected within the society. They will be able to deal with the different issues, concepts, theories, institutions, associations within the society. Students will be aware about the significance of social concepts and various social stratification within the society.



Recommended Texts:

A. Society: MacIver and Page

1. Chapter-1: Primary concepts:
(Society, Community, Associations, Institutions, Customs, Folkways). (10 Hours)
2. Chapter-3: Individual and Society:
(In what sense man is a social animal, Individuality & Society, Culture & Personality, Co-operation & Conflict). (15 Hours)
3. Chapter-10 : Types of Social Groups:
(Introductory: Groups in social life, Primary Group, The Great Association). (10 Hours)
4. Chapter-11: The Family:
(Sociological significance of the family, Early forms of the family, Family problems of Today). (10 Hours)
5. Chapter-12: The Community:
(The Community as place: Its physical configuration, community sentiment: Its psychological configuration the nation as a type of community). (15 Hours)
6. Chapter-14: Social Class & Caste:
(Principles of Class & Caste, Class attitudes and Class consciousness, the broader significance of class). (15 Hours)
7. Chapter-17: Associations & Interests:
(Interests as the basis of organizations, the classification of associations, Intra-associational conflict of interests, the State as a form of association). (15 Hours)

Reference:

- R. M. MacIver & C. H. Page, *Society: An Introductory Analysis*, Macmillan & Co LTD., London, Reprint 1959.
- Morris Ginsberg, *Sociology*, OUP, 1947.
- Tom B. Bottomore, *Sociology*, Routledge, 2010.
- Samarendra Bhattacharya, *Samāj darśan O Rāṣṭradarśan*, Progressive Publishers.

COURSE TITLE: B. MEDITATION: R. DESCARTES (Marks: 50) (90 Hours)

COURSE CODE: AHPHI504DSE: 2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six



questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course objective:

This main goal of this course is to introduce the students to the fundamental issues and debates in the field of Rene Descartes Meditations on first Philosophy. It also aims at making the students familiar with some philosophical problems using new thought.

Course Outcome:

Students will be able to learn from this subject, how Rene Descartes dealt first philosophy in the light of Meditations on first Philosophy in a new way and will be potential to apply their own thinking in the light of philosophy to suspend their judgment about any belief that is even slightly doubtful.

Recommended Texts:

B. *Meditation: R. Descartes*

Pages 1 to 57 (6 *Meditations*); Objections & Replies excluded.

Reference:

- René Descartes: *Meditations on First Philosophy*, Translated & Edited by John Cottingham, Cambridge.

COURSE TITLE: C. WESTERN LOGIC (Marks: 50) (90 Hours)

COURSE CODE: AHPHI504DSE: 2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and



out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is designed as an introductory course for learning logic which will bring out the standard forms of Formal reasoning. It circulates the basic logical concepts and provides a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have ability to:

- ❖ Access the fundamental methods and technique of correct reasoning in their daily life.
- ❖ Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- ❖ Understand with their interest from the topic of scientific enquiry, science and hypothesis, probability etc.

Recommended Texts:

C. Western Logic

1. R. Jeffrey, *Formal Logic: It's Scope and Limits*, Chapter I-V
2. P. Suppes, *An Introduction to Logic*: Chapter IX
3. H.W.B. Joseph, *An Introduction to Logic*: Chapter II & IV

References:

- R. Jeffrey, *Formal Logic: It's Scope and Limits*
- P. Suppes, *An Introduction to Logic*
- H.W.B. Joseph, *An Introduction to Logic*

COURSE TITLE: D. THE PROBLEMS OF PHILOSOPHY: B. RUSSELL (Marks: 50)
(90 Hours)

COURSE CODE: AHPHI504DSE: 2

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.



PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

($2 \times 5 = 10$, $5 \times 4 = 20$ and $10 \times 1 = 10$; Grand total: 40 marks)

Course Objective:

The main objective of this course is to introduce the students with basic concepts of Bertrand Russell's *The Problems of Philosophy*. As it is a western philosophical text the book will help the students to undergo through a new formative philosophical outlook. It aims to achieve knowledge through criticism which gives a unity and system to the body of sciences.

Course Outcome:

Students will get the knowledge on the distinction between appearance and reality. They will learn the way how Russell used Logic to clarify issues in Philosophy and they will also learn to establish a rational consensus on problems for answering the question.

Recommended Texts:

D. The Problems of Philosophy: B. Russell

1. Chapter I: Appearance and Reality (12 Hours)
2. Chapter III: The Nature of Matter (10 Hours)
3. Chapter IV: Idealism (10 Hours)
4. Chapter VII: On our Knowledge of General Principles (12 Hours)
5. Chapter X: On our Knowledge of Universals (12 Hours)
6. Chapter XI: On Intuitive Knowledge (12 Hours)
7. Chapter XII: Truth and Falsehood (10 Hours)
8. Chapter XV: The Value of Philosophy (12 Hours)

Reference:

- B. Russell, *Problems of Philosophy*, Dover, NY, 1999.



SEMESTER –VI

CORE COURSES:

COURSE TITLE: CONTEMPORARY INDIAN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 601C -13

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course aims to deal with the different questions of life and world dealt by several modern Indian philosophers. The relentless work of the philosophers to quench the thirst of the mankind by expounding theories which have broadened the foundation of human understanding. This course is actually designed to share those ideas which are sprung from the minds of the great philosophers of the modern Indian world.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Indian philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

- 1. Vivekananda:** Practical *Vedānta*, Universal Religion (15 Hours)
- 2. Sri Aurobindo:** Nature of Reality, Human Evolution—its different stages, Integral Yoga (20 Hours)
- 3. S. Radhakrishnan:** Nature of Man, Nature of Religious Experience, Nature of Intuitive



Apprehension (15 Hours)

4. **Md. Iqbal:** Nature of the Self, Nature of the World, Nature of God (15 Hours)
5. **M. K. Gandhi:** Truth, Non-Violence, Swaraj and Satyagraha(15 Hours)
6. **Ambedkar:** Dalit movement (10 Hours)

References:

- Lal, Basant Kr., *Contemporary Indian Philosophy*, Motilal Banarasidass, 1995.
- Dutta, Dharendra M., *Chief Currents of Contemporary Philosophy*, University of Calcutta, 1950.
- Schilpp, Paul Arthur (ed.), *The Philosophy of Sarvepalli Radhakrishnan*, Motilal Banarasidass, 1992.
- Sri Aurobindo, *The Integral Yoga*, Lotus Press, Wisconsin, 1993.
- Swami Vivekananda, *Complete Works of Swami Vivekananda* (Vol. II)
- Sunil, Roy, *Śrī Aurobinder Darshan Manthane*, The University of Burdwan.
- Ashraf, S. Ehsan, *A Critical Exposition of Iqbal's Philosophy*, Adam Publishers, New Delhi, 2003.
- Md. Iqbal, *The Reconstruction of Religious Thought in Islam*, Stanford University Press, 2013.
- Nussbaum, M. C. and Amartya Sen, *The Quality of Life*, OUP, 1993.
- Alexander, J. M., *Capabilities and Social Justice*, Routledge, 2016.
- Nussbaum, Martha C., *Creating Capabilities*, Harvard University Press, 2011.
- Dutta, D. M., *The Philosophy of M. K. Gandhi*, Toronto, University of Wisconsin, 1953.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Gandhi, M.K., Tr. By Satish Ch. Dasgupta, *Hindswaraj*, Kolkata.
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.

**CORE COURSES:**

COURSE TITLE: TWENTIETH CENTURY WESTERN PHILOSOPHY (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 602C -14

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is designed to deal with the different approaches of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

1. **G. E. Moore:** Refutation of Idealism, Defense of Common Sense (20 Hours)
2. **B. Russell:** Knowledge by Acquaintance and Knowledge by Description (10 Hours)
3. **J. P. Sartre:** Nothingness, freedom (15 Hours)
4. **G. Ryle:** Category mistake (07 Hours)
5. **A. J. Ayer:** Knowledge, Skepticism and Certainty. (10 Hours)



6. **L. Wittgenstein:** Use Theory of Meaning (08 Hours)
7. **M. Heidegger:** Being in the World : Existenz, Facticity and Fallenness, Authenticity and In-authenticity. (20 Hours)

References:

- Ayer, A.J., *Philosophy in the Twentieth Century*, Weidenfeld and Nicolson, London, 1982.
- Ayer, A.J., *Language, Truth and Logic*, Dover, NY, 1952.
- Russell, B., *The Problems of Philosophy*, Barnes and Noble Books, NY, 2004.
- Baldwin, Thomas (ed.), *G. E. Moore: Selected Writings*, Routledge, NY, 1993.
- David O'Connor, *The Metaphysics of G. E. Moore*, D. Reidel, London, 1949.
- Copleston, F., *Contemporary Philosophy*, Continuum, NY, 1972.
- Sartre, J. P., *Being and Nothingness*, Washington Square Press, 1984.
- Chakraborty, Somnath, *Prasaṅga Darśan Jijñāsā, (1&2)*, Progressive Publishers.
- Sinha, Debabrata, *Phenomenology and Existentialism, An Introduction*, Progressive, Calcutta, 1974.
- Bhadra, M.K., *Astivād O Mānabatābād*, The University of Burdwan.
- Sarkar, Swapna, *Astibādi darśan O Pratibhāṣvijñān*, Progressive Publishers, 2016
- Blackham, H. J., *Six Existential Thinkers*, Routledge, NY, 1952.
- Gross, Barry R., *Analytic Philosophy: An Historical Introduction*, Pegasus, NY, 1970.
- Das, Ramaprasad, *Darśanik Jijñāsā (Three Khaṇḍa-s)*, Modern Book Agency, 2002.
- Samanta, Samarikanta, *Darśanik Biślesaner Rūparekha (Pratham O Dvitīya Khaṇḍa)*, Byanarjee Publishers.
- Sarkar, P, *Wittgensteiner Darshan, Darshan O Somaj Trust*, 1998.
- Wittgenstein, L, Tr. By G.E.M. Anscombe, Basil Blackwell, 1986.
- Hubert L. Dreyfus, *Being and the World: A Commentary on Heidegger's Being in Time, Division*, MIT Press, 1990.

**DISCIPLINE SPECIFIC COURSE: AHPHI 603DSE - 3 : (Choose A. or B. or D. of the following)****Course Title: A. DEBIPRASAD CHATTOPADHYAY'S *LOKĀYATA DARŚANA* (Marks: 50) (90 Hours)****COURSE CODE: AHPHI 603DSE - 3****CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed to introduce the students to fundamental issues and debates in the field of Lokāyata Darśana. It aims at making students acknowledged with philosophical problems from a new perspective of Debiprasad Chattopadhyay's *Lokāyata Darśana*.

Course Outcome:

Students will be provided the sufficient knowledge on "*Lokayata Darsan*" of Prof. Debiprasad Chattopadhyay in which he has an altogether different approach from Indian philosophy. The students, in the true spirit of philosophy, will learn the interpretation of Indian philosophy in the light of Marxism based on materialistic interpretation of history.

Recommended Texts:**A. *Lokāyata Darśana: Debiprasad Chattopadhyay****Prothom, Dwitiya and Tritiya Paricched****References:***

- Chattopadhyay, Debiprasad, *Lokāyata Darśana*, New Age Publishers Pvt. Ltd.



COURSE TITLE: B. KATHOPANIṢADA (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 603DSE - 3

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course aims to enrich tradition of Indian philosophical tradition. This course will motivate the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition. As a philosophical text book, it will support the students to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

B. Kathopaniṣada

1. Chapter1: *Prathama vallī, Dvītīya vallī, and Tṛitīya vallī.*
2. Chapter2: *Prathama vallī Dvītīya vallī and Tṛitīya vallī.*

References:

- Gambhirananda, Swami, Upanishad Granthavali, Udbodhan Karyalaya, 2022.



COURSE TITLE: C. INDIAN PHILOSOPHY VOL. I: S. RADHAKRISHNAN (Marks: 50)
(90 Hours)

COURSE CODE: AHPHI 603DSE – 3

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objectives are to introduce the students with primary concepts of Indian Philosophy. As an Indian philosophical text, it will support the students to undergo through a new philosophical outlook.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

C. *Indian Philosophy Vol. I:* S. Radhakrishnan

1. Chapter: I - Introduction (05 Hours)
2. Chapter: II - The Hymns of the R̥g-veda (25 Hours)
3. Chapter: III - Transition to the Upaniṣads (20 Hours)
4. Chapter: IV - The Philosophy of Upaniṣads (20 Hours)
5. Chapter: VIII - Epic Philosophy (20 Hours)

References:

- Radhakrishnan, S., *Indian Philosophy Vol. I*, 2nd Edition, OUP, 2014



COURSE TITLE: D. *ŚRĪMADBHAGAVADGĪTĀ* (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 603DSE - 3

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course emphasizes on enrichment of Indian philosophical tradition. It will definitely help the students to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition on this field. As an Indian philosophical text, it will support the students to undergo through a new philosophical outlook.

Course Outcome:

The students will be able to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint. Students will be encouraged to formulate questions. They will get knowledge how to acquire a systematic inquiry into fundamental questions of Indian philosophical tradition.

Recommended Texts:

D. Text: *Śrīmadbhagavadgītā*

Jñānayoga and Bhaktiyoga

References:

- Swarupananda, Swami, *Śrīmadbhagavadgītā*, Advaita Ashram, 2016
- Sen, Atul Chandra, *Śrīmadbhagavadgītā*, Presidency Library, 2010

**DISCIPLINE SPECIFIC COURSE: AHPHI 604DSE -4 (Choose A. or B. or C. of the following)****COURSE TITLE: A. D. HUME: AN ENQUIRY CONCERNING HUMAN UNDERSTANDING**

(Marks: 50) (90 Hours)

COURSE CODE: AHPHI 604DSE - 4**CREDIT: 6****MODE OF EVALUATION:** Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.**PATTERN OF EVALUATION IN END SEMESTER EXAMINATION:** Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The objectives of this course emphasize to introduce the students with basic concepts of David Hume's An Enquiry Concerning Human Understanding. As a Western philosophical text book, it will support the students to undergo through a new philosophical perspective and will encourage them to formulate questions in some formative way to accelerate the arguments from a Philosophical standpoint.

Course Outcome:

Students will be benefitted by Hume's philosophy from a new point of view. It offers an epistemological view to the students. They will learn some different type of cause- effect beliefs which are not discoverable by reason but by experience.

Recommended Texts:**A. D. Hume : *An Enquiry Concerning Human Understanding***

1. Of the different Species of Philosophy (05 Hours)
2. Of the Origin of Ideas (07 Hours)
3. Of the Association of Ideas (05 Hours)
4. Sceptical Doubts Concerning the Operations of the Understanding (03 Hours)
5. Sceptical Solution of these Doubts (15 Hours)



6. Of Probability⁹ (15 Hours)
7. Of the Ideas of Necessary Connexion (05 Hours)
8. Of Liberty and Necessity (15 Hours)
9. Of the Reason of Animals (20 Hours)

References:

- Hume, David, An Enquiry Concerning Human Understanding, Dover Publications, NY, 2004
- Sengupta, Pramodbondhu, Humer Enquiry, Benerjee Publishers, Kolkata
- Mohanty, J. N., An Enquiry Concerning Human Understanding, Prograssive Publishers, 1992.
- Das, Romaprasad, Humer Enquiry: Ekti Uposthapon, Paschimbanga Rajy Pustak Parshot, 2009.

COURSE TITLE: B. THE SECOND SEX: SIMONE DE BEAUVOIR (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 604DSE - 4

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objectives are to introduce the students with basic concepts of Simone De Beauvoir's The Second Sex. As a western philosophical text book, this book will help the students very much to understand the Western philosophical outlook and it will encourage students to think on feminism.

Course Outcome:

The students will be able to read and understand Simone De Beauvoir's philosophy from a unique point of view. They will know the position of women and their struggle from this text.



Recommended Texts:

**B. *The Second Sex*: Simone de Beauvoir
Book-2**

References:

- Beauvoir, Simone de, *The Second Sex*, Vintage, 2011.
- Beauvoir, Simone de, Dwitiya Linga, Humayun Azad (Ed.), Agami Prakashani.

COURSE TITLE: C. THE CENTRAL QUESTIONS OF PHILOSOPHY: A. J. AYER

(Marks: 50) (90 Hours)

COURSE CODE: AHPHI 604DSE - 4:

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is designed to introduce the students to the fundamental issues and debates in the field of A. J. Ayer are the Central Question of Philosophy. It intends to make the students familiar with some philosophical problems from a formative new perspective.

Course Outcome:

Students will learn to use the way of Ayer as he has used Logic to clarify issues in Philosophy in a new with a clear and powerful vision of the way things are.



Recommended Texts:

C. Text: *The Central Questions of Philosophy: A. J. Ayer*

1. Chapter I: The Claims of Metaphysics (15 Hours)
2. Chapter II: Meaning and Common Sense (15 Hours)
3. Chapter III: Philosophical Analysis (15 Hours)
4. Chapter IV: The Problem of Perception (15 Hours)
5. Chapter VI: Body and Mind (15 Hours)
6. Chapter x: The Claims of Theology (15 Hours)

References:

- Ayer, A.J., *The Central Questions of Philosophy*, Weidenfeld and Nicolson, London, 1973.
- Ayer, A.J., *Language, Truth and Logic*, Dover, NY, 1952.

COURSE TITLE: D. PLATO: THE REPUBLIC (Marks: 50) (90 Hours)

COURSE CODE: AHPHI 604DSE - 4

CREDIT: 6

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of three questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objectives of this course are to introduce the students with basic concepts of Plato's *The Republic*. As a philosophical text book, it will support the students to undergo through a new philosophical outlook and will brace up the students to formulate questions from constitutive perspective to ascertain the arguments from a Philosophical point of view.



Course Outcome:

The students will be able to know the basic concepts of Plato's *The Republic*. As a western philosophical text book, it will help the students to undergo through a new philosophical point of view.

Recommended Texts:

D. Plato : *The Republic*

Part 1: Book: 1: Some Current views of Justice (45 Hours)

1. Chapter I
2. Chapter II
3. Chapter III
4. Chapter IV

Part 2: Book: 2 -4 (45 Hours)

1. Chapter IX: Primary Education of the Guardian
2. Chapter X: The Guardians Manner of Learning
3. Chapter XI: The Guardians Duty
4. Chapter XIII: The Three Parts of Soul
5. Chapter XIV: The Virtues in the Individual
6. Chapter XV: The Equality of Women

References:

- Plato, *The Republic*, Translated by Benjamin Jowett
- Plato, *The Republic*, Edited by G. R. F. Ferrari, Translated by Tom Griffith, Cambridge University Press, 2003
- Plato, *The Republic*, <http://www.idph.net> 18 de maio de 2002.
