



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

Office of the Secretary

Faculty Council for Undergraduate Studies

BKU/FCUG/197/2023

Date: 12/07/2023

NOTIFICATION

As directed, the undersigned is pleased to inform all concerned that Bankura University has initiated the process to implement New Curriculum and Credit Framework for Undergraduate Programme, UGC 2022 (as per NEP 2020) for 4-years Undergraduate programme with Education as Major, Minor etc. from the academic session 2023-2024. The Syllabus for the purpose will be framed and finalized as per the guidelines of appropriate authority. As an important corollary to the process, the workshop through online mode will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme/course are requested for their kind participation in the workshop and to present their views/ observations etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on ugsecretaryoffice@bankurauniv.ac.in within seven days from the date of publication of notice.

Date: 19th July, 2023.

Time: 12 noon onwards

Google Meet joining info

Video call link: <https://meet.google.com/gbt-phjv-fyq>

Sd/-

Secretary

Faculty Council for Undergraduate Studies



CURRICULUM (NPE 2020)
FOR
UNDER-GRADUATE COURSE
IN
EDUCATION
(w.e.f. 2023)



BANKURA UNIVERSITY
BANKURA
WEST BENGAL
PIN 722155



CURRICULUM FOR EDUCATION

Semester I

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/101/MJC-1	Principle of Education	4	10	40	50	4	0	
A/EDN/102/MN-1	Principle of Education	4	10	40	50	4	0	
A/EDN/103/MDC-1	Society and Education	3	10	40	50	3	0	
ACS/104/AEC-1	English	2	10	40	50	2	0	
A/EDN/105/SEC-1	Socially Useful Productive Work (SUPW)*	3	10	40	50	1	4	
ACS/106/VAC-1	Environmental Work	4	10	40	50	4	0	
Total in Semester I		20	60	240	300	18	4	

* Plantation, De-forestation, Waste-Management, Sustainable Development, Teaching Aids, Preparation of TLM

Semester II

Course Code	Course Title	Credit	Marks			No. of Hours		
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/201/MJC-2	Philosophical Foundations of Education	4	10	40	50	4	0	
A/EDN/202/MN-2	Philosophical Foundations of Education	4	10	40	50	4	0	
A/EDN/203/MDC-2	Women Education	3	10	40	50	3	0	
ACS/204/AEC-2	MIL	2	10	40	50	2	0	
A/EDN/205/SEC-2	Preparation of Unit Test	3	10	40	50	0	6	
ACS/206/VAC-2	Understanding India/ Mental Health and Wellness	4	10	40	50	4	0	
Total in Semester II		20	60	240	300	17	6	



Semester III

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/301/MJC-3	Sociological Foundations of Education	4	10	40	50	4	0	
A/EDN/302/MJC-4	Education in Pre-Independence India	4	10	40	50	4	0	
A/EDN/303/MN-3	Introduction to Educational Sociology	4	10	40	50	4	0	
A/EDN/304/MDC-3	Environmental Education	3	10	40	50	3	0	
ACS/305/AEC-3	MIL	2	10	40	50	2	0	
A/EDN/306/SEC-3	Computer Application in Education/ Presentation of Term Paper	3	10	40	50	0	6	
Total in Semester III		20	60	240	300	17	6	

Semester IV

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/401/MJC-5	Psychological Foundations of Education	4	10	40	50	4	0	
A/EDN/402/MJC-6	Pedagogy/ Psychology of Teaching and Instruction	4	10	40	50	4	0	
A/EDN/403/MJC-7	Education in Post-Independence India	4	10	40	50	4	0	
A/EDN/404/MJC-8	Modern Trends in Education	4	10	40	50	4	0	
A/EDN/405/MN-4	Introduction to Educational Psychology	4	10	40	50	4	0	
ACS/406/AEC-4	English	2	10	40	50	2	0	
Total in Semester IV		22	60	240	300	22	0	



Semester V

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/501/MJC-9	Measurement and Evaluation in Education	4	10	40	50	4	0	
A/EDN/502/MJC-10	Educational Technology	4	10	40	50	4	0	
A/EDN/503/MJDS E-1	Great Educators	4	10	40	50	4	0	
A/EDN/504/MJDS E-2	Inclusive Education	4	10	40	50	4	0	
A/EDN/505/MN-5	Introduction to Educational Technology	4	10	40	50	4	0	
A/EDN/506/ Summer Internship	Community Engagement (Project Work related to local Art, Handicraft, Culture, Language etc.)	2	10	40	50	0	4	
Total in Semester V		22	60	240	300	20	4	

Semester VI

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/601/MJC-11	Statistics in Education	4	10	40	50	4	0	
A/EDN/602/MJC-12	Educational Planning, Administration and Management	4	10	40	50	4	0	
A/EDN/603/MJDS E-3	Methodology of Research in Education	4	10	40	50	4	0	
A/EDN/604/MJDS E-4	Mental Health and Hygiene	4	10	40	50	4	0	
A/EDN/605/MN-6	Introduction to Educational Statistics	4	10	40	50	4	0	
Total in Semester VI		20	50	200	250	20	0	



Semester VII

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/701/MJC-13	Guidance and Counselling	4	10	40	50	4	0	
A/EDN/702/MJDS E-5	Teacher Education	4	10	40	50	4	0	
A/EDN/703/MJDS E-6	Environmental Education	4	10	40	50	4	0	
A/EDN/704/MJDS E-7	Value and Peace Education	4	10	40	50	4	0	
A/EDN/705/MN-7	Educational Guidance and Counselling	4	10	40	50	4	0	
Total in Semester VII		20	50	200	250	20	0	

Semester VIII

Course Code	Course Title	Credit	Marks			No. of Hours		Assignment
			I.A.	ESE	TOTAL	TH.	PR.	
A/EDN/801/MJC-14	Curriculum Development	4	10	40	50	4	0	
A/EDN/802/MJDS E-8	For Honours A.1, A.2 & A.3 and for Honours with Research B.	4	10	40	50	4	0	
	A.1. Comparative Education							
A/EDN/803/MJDS E-9	A.2. Distance Education	4	10	40	50	4	0	
A/EDN/804/MJDS E-10	A.3. Population Education	4	10	40	50	4	0	
A/EDN/800/	B. Dissertation	12				0	24	
A/EDN/805/MN-8	Introduction to Curriculum Studies	4	10	40	50	4	0	
Total in Semester VIII		20	50	200	250	20/0	0/24	

**SEMESTER-I****Course Title: Principles of Education****Course Code: A/EDN/101/MJC-1****Contact Hours per week: 4****Examination Duration: 2 hours****Maximum Marks: 50****Internal: 10****ESE: 40****Course Outcomes:**

After completion the course the learners will be able to:

1. Understand the meaning, nature, scope and aims of education.
2. Explain the factors of education and their interrelationships.
3. Describe different types of agencies involved in education that influence education.
4. Be acquainted with the concept of child-Centricism and play-way in education.
5. Explain different forms of education and their role in education.

Course Contents:**UNIT-I: Concept, Scope, and Aim of Education:****[15 Hours]**

- 1) Concept, nature, functions and scope of education, Narrow and broader concept of education.
- 2) Aims of education: Special emphasis on Individualistic and socialistic aims of education.
- 3) Aims of Education with special reference to Delor's Commission, Millennium goals of Education (2000)

UNIT-II: Factors of Education:**[15 Hours]**

- 1) The Child – influence of heredity and environment on the learner.
- 2) The Teacher - qualities and responsibilities.
- 3) The Curriculum - concept, types and Co-curricular activities.
- 4) Educational Institutions: Types and role of educational institutions

UNIT III- Forms and Agencies of Education**[15 Hours]**

1. Forms of Education: informal, formal, non-formal and their interrelation
2. Agencies of education: Home, school, state, religious institutions, mass media- Television, radio, cinema, newspaper, and Internet (Wikis, Blogs, Social Networking Sites).

UNIT –IV: Child-Centricism and Play-Way in Education:**[15 Hours]**

- 1) Child-Centricism in education: Concept, Characteristics and significance.
- 2) Play and play- way in education: Kindergarten, Montessori and Project Method.

**SEMESTER-I****Course Title: Principles of Education****Course Code: A/EDN/102/MN-1****Contact Hours per week: 4****Examination Duration: 2 hours****Maximum Marks: 50****Internal: 10****ESE: 40****Course Outcomes:**

After completion the course the learners will be able to:

- 1) Understand the meaning, nature, scope and aims of education.
- 2) Explain the factors of education and their interrelationships.
- 3) Describe different types of agencies involved in education that influence education.
- 4) Be acquainted with the concept of child-centricism and play-way in education.
- 5) Explain different forms of education and their role in education.

Course Contents:**UNIT-I: Concept, Scope, and Aim of Education: [15 Hours]**

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UNIT –IV: Child-Centricism and Play-Way in Education: [15 Hours]

- 1) Child-Centricism in education: Concept, Characteristics and significance.
- 2) Play and play- way in education: Kindergarten, Montessori and Project Method.



SEMESTER-I

Course Title: Society and Education

Course Code: A/EDN/103/MDC-1

Contact Hours per week: 4

Examination Duration: 2 hours

Maximum Marks: 50

Internal: 10

ESE: 40

Course Outcomes:

After completion the course the learners will be able:

1. To understand the meaning, nature and scope of society and Education.
2. To become aware of the different societal factors and agencies of education.
3. To become aware of social groups and societal changes.
4. To become aware of different contemporary social issues.

Course Contents:

UNIT-I: Society and Education

- 1) Meaning, nature and scope of society and education
- 2) Relationship between Education and Sociology

UNIT-II: Societal Factors and Agencies of Education

- 1) **Societal Factors** : Population, Location, Religion, Class, Culture, Technology, Economy
- 2) **Agencies of Education**: Educational Institution, Home, State, Club and Mass Media

UNIT-III: Social Groups and Societal Changes

- 1) **Social Groups** : Primary, Secondary and Tertiary
- 2) **Societal Changes** : Sankritization, Westernization, Modernization and Globalization

UNIT-IV: Education and Contemporary Social Issues

- 1) Poverty
- 2) Unemployment
- 3) National Disintegration
- 4) Population Explosion
- 5) Politics



SEMESTER-I

Course Title: Socially Useful Productive Work (SUPW)

Course Code: A/EDN/105/SEC-1

Contact Hours per week: 4

Examination Duration: 2 hours

Maximum Marks: 50

Internal: 10

ESE: 40

Course Outcomes:

After completion of the course the learners will be able to:

- 1) Understand the meaning, needs and importance of plantation, causes of deforestation and its adverse effects.
- 2) Understand the importance of trees and the effect of de-forestation on ecosystems.
- 3) Understand and identify the key concept of Waste management.
- 4) Create a clean and green environment for achieving the mission of Swachh Bharat
- 5) Understand the basic concept of Sustainable Development- environmental, social and economic dimensions.
- 6) Develop an encompassing understanding of sustainability issues.
- 7) Assess the sustainable principles and practices of community.
- 8) Understand the concept, types and importance of Teaching aids and the effect of using Teaching aids in teaching.
- 9) Prepare teaching-learning material using low and no cost materials.

Course Contents:

UNIT-I: Plantation and De-forestation

1. Meaning and Concept of Plantation
2. Needs of Plantation in the 21st Century era in India and worldwide.
3. Meaning and causes of Deforestation. Impact of deforestation on eco-system, wildlife, weather pattern and climate change
4. Field Work- Planting and nurturing of trees on the college campus throughout the U.G. Course

UNIT-II: Waste-Management

1. Waste- Meaning, Concept of Solid Waste, Hazardous waste, Bio- medical Wastes and e-waste
2. Waste Management- Concept, Procedure and effective waste management by using suitable technologies.
3. Outreach Program: Students must Inspect the waste management arrangements adopted in their own Panchayat/Municipality area and prepare a report regarding the steps taken with necessary recommendations.



UNIT-III: Sustainable Development

1. Sustainable Development – Meaning, importance, need and relevance in contemporary society.
2. Global Measures, impact and implications of Sustainable Development.

UNIT –IV: Teaching Aids

1. Teaching materials & Teaching Aids- Meaning, Concepts, Components, types and importance
2. Practical Lesson: Students will prepare a TLM using scrap materials and low-cost materials for any subject taught in secondary schools under WBBSE.

**SEMESTER-II****Course Title: Philosophical Foundations of Education****Course Code: A/EDN/201/MJC-2****Contact Hours per week: 6****Maximum Marks: 50****Examination Duration: 2 hours****Internal: 10****ESE: 40****Course Outcomes:**

After completion the course the learners will be able to:

1. Understand the meaning, concept and relationship of philosophy and education
2. Discuss the meaning and scope of educational philosophy.
3. Understand regarding the different branches of philosophy.
4. Describe the knowledge, reality and value of different Indian schools of philosophy
5. Discuss the educational view of different Western schools of philosophy
6. Explain the concept of Democracy, Socialism and Secularism and their educational implications.

Course Contents:**Unit-I: Philosophy and Education****[16 Hours]**

- 1) Meaning and concept of Philosophy
- 2) Meaning and concept of Education
- 3) Relationship between Philosophy and Education
- 4) Educational Philosophy- Concept, Scope and Function
- 5) Branches of Philosophy- Metaphysics, Epistemology and Axiology.

Unit- II: Western Schools of Philosophy**[12 Hours]**

Idealism, Realism, Naturalism and Pragmatism with special reference to the principles, aims of education, curriculum, teaching method, role of teacher and discipline.

Unit- III: Indian Schools of Philosophy**[20 Hours]**

Indian schools of Philosophy: Buddhism, Jainism, Sankhya, Yoga, Naya, Vaiseshika and Vedanta in terms of knowledge, reality, values and their Educational implication.

Unit- IV: National Values**[12 Hours]**

Democracy, Secularism and Socialism- National Values as enshrined by the Indian Constitutions and their educational implications

**SEMESTER-II****Course Title: Philosophical Foundations of Education****Course Code: A/EDN/202/MN-2****Contact Hours per week: 6****Maximum Marks: 50****Examination Duration: 2 hours****Internal: 10****ESE: 40****Course Outcomes:**

After completion the course the learners will be able to:

- 1) Understand the meaning, concept and relationship of philosophy and education
- 2) Discuss the meaning and scope of educational philosophy.
- 3) Understand regarding the different branches of philosophy.
- 4) Describe the knowledge, reality and value of different Indian schools of philosophy
- 5) Discuss the educational view of different Western schools of philosophy
- 6) Explain the concept of Democracy, Socialism and Secularism and their educational implications.

Course Contents:**Unit-I: Philosophy and Education****[16 Hours]**

- 1) Meaning and concept of Philosophy
- 2) Meaning and concept of Education
- 3) Relationship between Philosophy and Education
- 4) Educational Philosophy- Concept, Scope and Function
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Idealism, Realism, Naturalism and Pragmatism with special reference to the principles, aims of education, curriculum, teaching method, role of teacher and discipline.

Unit- III: Indian Schools of Philosophy**[20 Hours]**

Indian schools of Philosophy: Buddhism, Jainism, Sankhya, Yoga, Naya, Vaiseshika and Vedanta in terms of knowledge, reality, values and their Educational implication.

Unit- IV: National Values**[12 Hours]**

Democracy, Secularism and Socialism- National Values as enshrined by the Indian Constitutions and their educational implications



SEMESTER-II

Course Title: Women Education

Course Code: A/EDN/203/MDC-2

Contact Hours per week: 4

Examination Duration: 2 hours

Maximum Marks: 50

Internal: 10

ESE: 40

Course Objectives:

- 1) To understand the meaning, nature, scope of Women Education
- 2) To know the recent trends in Women Education
- 3) To know the role of Indian thinkers towards Women Education
- 4) To identify major constraints of Women Education and Women Empowerment.

Unit - I: Introduction to Women Education

- 1) Women Education- meaning, nature and scope
- 2) Role of British Govt.
- 3) Position of Women Education : Ancient, Medieval and Modern Period

Unit - II: Recent Trends in Women Education

- 1) National Development and Women Education
- 2) Women Education and Women Empowerment

Unit – III : Role of Indian Thinkers in promoting Women Education

- 1) Rammohan Roy
- 2) Pandit Iswar Chandra Vidyasagar
- 3) R.N. Tagore
- 4) Swami Vivekananda

Unit – IV: Major Constraints of Women Education and Women Empowerment

- 1) Social
- 2) Psychological
- 3) Political
- 4) Economical

Suggested Readings:

- 1) S. P. Agarwal - Women Education in India, New Delhi: Concept Publishing Company
- 2) Ajit Mondal & Neeru Snehi - Dynamics of Women Education in India. New Delhi: Shipra Publications.
- 3) N. L.Gupta - Women's Education through Ages, New Delhi: Concept Publications Company.
- 4) R. K. Rao - Women and Education, New Delhi: Kalpaz Publications.