



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

Office of the Secretary

Faculty Council for Undergraduate Studies

Ref: BKU/FCUG/224/2023

Date: 22/07/2023

NOTIFICATION

As directed, the undersigned is pleased to inform all concerned that Bankura University has initiated the process to implement New Curriculum and Credit Framework for Undergraduate Programme, UGC 2022 (as per NEP 2020) for 4-years Undergraduate programme with Sociology as Major, Minor etc. from the academic session 2023-2024. The Syllabus for the purpose will be framed and finalized as per the guidelines of appropriate authority. As an important corollary to the process, the workshop through online mode will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme/course are requested for their kind participation in the workshop and to present their views/ observations etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on ugsecretaryoffice@bankurauniv.ac.in within seven days from the date of publication of notice.

Date: 25th July, 2023.

Time: 11 AM onwards

Google Meet joining info

Video call link: <https://meet.google.com/eqn-hcww-zrb>

Sd/-

Dr. Arindam Chakraborty

Secretary

Faculty Council for Undergraduate Studies

BANKURA UNIVERSITY**Under Graduate Revised Syllabus in Sociology (2023-2024)****Under New Education Policy - 2020**

Syllabus has been prepared under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)

Discipline Specific Core 1 (DSC1)**Paper Name: Understanding Sociology (50 marks)****No. of Classes: 60 hours, Course Credit = 4**

1. **Emergence and Understanding of Sociology** : The role of social and intellectual forces in the origin of sociology; The Philosophy of Enlightenment; Romantic conservative reaction; Industrial revolution and French revolution; Defining Sociology; Common sense roots of Sociology; Nature and Scope of Sociology; Developing a Sociological Outlook; Sociological imagination; Necessity of a scientific study of society; Sociology and Science; Sociology and Other Social Sciences; micro and macro sociology; practical utility of sociology. (15 Hours)
2. **Thinking Sociologically**: The development of human societies: Pre-modern , modern and postmodern societies; Theories of society and sociological perspectives: Functionalism, Marxism, interactionism, postmodernism, Conflict perspective, Feminist Perspective; Views of human behavior: Positivism, Social action perspectives, Phenomenology; Sociology and values. (15 Hours)
3. **Basic Concepts in Sociology**: Society and Institutions; Community and Association; Concept of Aggregate, Categories; Groups and Its Forms; Social Structure and Social Processes; Status and Role. Social interaction: Nature of social interaction; theories of social interaction; structure of social interaction; Forms of social interaction – Cooperation, Competition, conflict, accommodation and exchange (15 Hours)
4. **Culture and Socialization**: Meaning of culture; Components of Culture: Beliefs, Values, Language and Norms; Evolutionist, Diffusionist and Functionalist Perspectives on Culture; Cultural change; Cultural diversity; Towards a global Culture; Socialization: Meaning, Types and Agencies; Resocialization; Socialization by caste, religion and gender. (15 Hours)

References:

1. Anthony Giddens – Sociology (8rd Edition)
2. Zeitlin, Irving, M.1968: Ideology and the development of sociological theory, Prentice Hall of India, New Delhi.
3. Haralombos and Holborn – Sociology – Themes and Perspectives (5th Edition)
4. Ken Brown – An Introduction to Sociology
5. M. Francis Abraham – Contemporary Sociology
6. John Macionis – Sociology (Chapter 3, 5, 13)
7. Bottomore – Sociology : A Guide to Problems and Literature (Chapter 4, 6, 11, 17)
8. Steve Bruce – Sociology : A Very Short Introduction (Chapter 1, 2)
9. Peter Berger – Invitation to Sociology (Chapter 2, 4)
10. Rawat,H.K., 2007, sociology Basic Concept.-Rawat Pub
11. Michael Haralambos and Robin Heald – Sociology Themes and Perspectives (Chapter 1)
12. Ronald Fletcher – The Making of Sociology Volume One, 2006 (Chapter 1)

Discipline Specific Core 2 (DSC2)

Paper Name: Classical Sociological Thought 1 (50 marks)

No. of Classes: 60 hours, Course Credit = 4

1. **August Comte:** Positivism; Hierarchy of Sciences; Methods of Sociology; Law of Three Stages; Social Statics and Social Dynamics; Industrial Society; Religion of Humanity. (15 Hours)
2. **Karl Marx:** Approach to the study of society: Dialectical Method; Historical Materialism: Stages of Social Development; Base and Super-Structure; Class Theory; Ideology and Religion; Capitalism as a Social Formation; Alienation; State and Revolution. (15 Hours)
3. **Herbert Spencer:** Nature and Methods of Sociology; Society and Social Types; Evolution; Functionalism; Individualism Vs. Organicism; Social Darwinism and the theory of Laissez-Faire; Theory of State; Spencer, Comte, Tonnies and Evolutionism. (15 Hours)
4. **Emile Durkheim:** Rules of Sociological Method and the Theory of Social Fact; Social Solidarity, Division of Labour and Law; Suicide; Religion; Functional Explanation. (15 Hours)

References:

1. I.M. Zeitlin – Ideology and the Development of Sociological Theory (Chapters 1, 2, 3, 4, 6, 7, 15).
2. Lewis A. Coser – Masters of Sociological Thought.
3. Raymond Aron – Main Currents in Sociological Thought (Vol. 1 and 2).
4. George Ritzer : Classical Sociological Thought (5th Edition).
5. Tom Bottomore and Robert Nisbet (ed) – A History of Sociological Analysis (Relevant Chapters).
6. G. Rocher – A General Introduction to Sociology (Chapter – 6).
7. M.F. Abraham and J.H. Morgan – Sociological Thought.
8. Allan, Kenneth. 2013. The Social Lens: An Introduction to Social and Sociological Theory (Part I: Modernity and the Sociological Response) Third Edition, Sage
9. Giddens, Anthony. 1971. Capitalism and Modern Social Theory. Cambridge University Press.
10. Ronald Fletcher – The Making of Sociology Volume One, 2006

Multidisciplinary Course 1

Paper Name: Introducing Sociology (50 marks)

No. of Classes: 45 hours, Course Credit = 3

- 1) **Introductory Sociology:** Definition of Sociology; Nature and Scope of Sociology, Sociology and other Sciences, Common sense roots of Sociology; Sociological imagination; Necessity of a scientific study of society; Sociology and Science; micro and macro sociology; practical utility of sociology. (15 Hours)
- 2) **Types of Society and Groups:** Evolution of societies: Hunting and gathering societies; Horticultural societies; Pastoral societies; Agrarian societies; Industrial and post-industrial societies; Types of social groups: Aggregate; Societal group; Social group; Associational group; Primary and secondary group; In-groups and out-groups; Reference groups; Electronic communities; Formal organizations and Bureaucracy. (15 Hours)
- 3) **Culture and Socialization:** Meaning of culture; Components of Culture: Beliefs, Values, Language and Norms; Cultural change; Cultural diversity; Towards a global Culture; Socialization: Meaning, Types and Agencies; Resocialization; Socialization by caste, religion and gender. (15 Hours)

References:

- 1) Anthony Giddens, 2013: Sociology (7th edition) Polity.
- 2) Macionis John, 2006: sociology, pearson.
- 3) Haralombos and Holborn, 2000, Sociology themes and perspective, Collins.
- 4) Bilton tony and others, 1996, Introductory sociology (3rd edn.), palgrave.
- 5) Michael Haralambos and Robin Heald – Sociology Themes and Perspectives
- 6) M. Francis Abraham – Contemporary Sociology, Oxford

Multidisciplinary Course 2

Paper Name: Indian Societies, Images and Realities (50 marks)

No. of Classes: 45 hours, Course Credit = 3

- 1) **India as a Plural Society:** Religious, Linguistic and Cultural Diversity; Unity and Diversity, Great Tradition and Little Tradition; Reconciling Traditional and Modern Values. (15 Hours)
- 2) **Family, Kinship and Marriage in India:** Forms of Family, Kinship and Marriage; Types and Features of Joint Family, Its Advantages and Disadvantages, Changes in Family, Kinship and Marriage – Nature and Factors Responsible. (15 Hours)
- 3) **Caste and Tribes in India:** Nature and Feature; Varna and Jati; Jajmani System: Relations, Changes in Jajmani System; Changing Nature of Caste, Scheduled Caste and Other Backward Classes. Problem of defining tribes in India; Tribe-Caste-Continuum; Sub-Tribe; Problems of Indian Tribes; Changes in Tribal Life. (15 Hours)

References:

- 1) Kaviraj, S. 2010. The Imaginary Institution of India, Ranikhet: Permanent Black.
- 2) Haimendorf, C.V. F. 1967, 'The Position of Tribal Population in India', in P. Manson India and Ceylon: unity and diversity, New York: Oxford University Press.
- 3) Karve, I., 1994 'The kinship map of India', in P. Uberoi (ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press.
- 4) Srinivas M.N. and A.M Shah, 1968, 'Hinduism', In D.L. Sills (ed.) The International Encyclopedia of Social Sciences, vol.6, New York: Mcmillan.

Skill Enhancement Course 1 (SEC 01)

Paper Name: Conducting Survey (50 marks)

No. of Classes: 45 hours, Course Credit = 3

1. **Survey Research:** Application of Survey Research; Steps of survey; Formulating a topic; designing the research; Conducting survey; limitations of Survey research. (15 Hours)
2. **Methods of data collection:** Tools and techniques of data collection; Basic principles; Practical implications; Sampling. (15 Hours)
3. **Data processing and data analysis:** Techniques used; table formation; data coding; use of software and statistical tools. (15 Hours)

References:

1. Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
2. Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
3. Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*
4. Barker, T.L. 1990. *Doing Social Research*. McGraw Hill.

Skill Enhancement Course 2 (SEC 02)

Paper Name: Framing Questionnaire and Conducting Interview (50 marks)

No. of Classes: 45 hours, Course Credit = 3

1. **Questionnaire and Interview Method:** Application; preparations before using these methods. (15 Hours)
2. **Questionnaire:** Types and steps of questionnaire Construction; advantages and limitations of questionnaire. (10 Hours)
3. **Interview Schedule:** Meaning and use of interview schedule; Difference between questionnaire and interview Schedule; format of the questionnaire and interview schedule; some practical concerns. (10 Hours)
4. **Interviews:** Types of interview; Mode of operations; Preparing interview schedule; Advantages and limitations of face to face and in-depth interviews. (10 Hours)

References:

1. Barker, T.L. 1990. *Doing Social Research*. McGraw Hill.
2. Bryman, A. 2002. *Social Research Methods*. Oxford University press: New York.
3. Goode, G and P.K.Hatt. *Methods in Social Research*. McGraw Hill.
4. Ram Ahuja, *Research Methods*, Rawat pub.