

BANKURA UNIVERSITY

Under Graduate Syllabus in Sociology (2023-2024)

Syllabus has been prepared under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)

SEMESTER-WISE STRUCTURE AND CREDIT FRAMEWORK											
Sociology											
SEM	Course ID	Course Code	Course Title	Credit	Marks				Teaching Hours/Week		
					IA	ESE		Total	L	T	P
						T	P				
SEMESTER - I		A/SOC/101/MJC-1	Understanding Sociology	4	10	40		50	3	1	
		A/SOC/102/MN-1	Understanding Sociology	4	10	40		50	3	1	
		A/SOC/103/MD-1	Introducing Sociology	3	10	40		50	3		
		A/SOC/104/SEC-1	Conducting Survey	3	10		40	50			6
		ACS/105/AEC-1	Compulsory English: Literature & Communication	2	10	40		50	2		
		ACS/106/VAC-1	Environmental Studies	4	10	40		50	4		
	TOTAL IN SEMESTER-I				20	60	200	40	300	18	2

SEM	Course ID	Course Code	Course Title	Credit	Marks				Teaching Hours/Week		
					IA	ESE		Total	L	T	P
						T	P				
SEMESTER - II		A/SOC/201/MJC-2	Classical Sociological Thought I	4	10	40		50	3	1	
		A/SOC /202/MN-2	Classical Sociological Thought I	4	10	40		50	3	1	
		A/SOC /203/MD-2	Indian Societies, Images and Realities	3	10	40		50	3		
		A/SOC/204/SEC-2	Framing Questionnaire and Conducting Interview	3	10		40	50			6
		ACS/205/AEC-2	MIL (Bengali/Sanskrit/ Santali)	2	10	40		50	2		
		ACS/206/VAC-2 (any one)	2A: Health & Wellness 2B: Understanding India 2C: Basics of Indian Constitution 2D: Arts & Crafts of Bengal 2E: Historical Tourism in West Bengal	4	10	40		50	4		
		ACS/207/INT-1	Summer Internship (Additional)	4	10		40	50			
	TOTAL IN SEMESTER-II				20+4	60	200	40	300	18	2
TOTAL IN FIRST YEAR				40+4	120	400	80	600	36	4	12
MJC- Major Core; MN- Minor Course; MD- Multidisciplinary Course ; AEC- Ability Enhancement Course; SEC- Skill Enhancement Course; VAC- Value Added Course; INT- Internship											
*Certificate Course in Sociology can be awarded to a student if he/she completes Summer Internship of 4 credits in addition to total 40 credits in Semesters-I & II											

Discipline Specific Core 1 (DSC1)

Paper Name: Understanding Sociology (50 marks)

No. of Classes: 60 hours, Course Credit = 4

1. **Emergence and Understanding of Sociology** : The role of social and intellectual forces in the origin of sociology; The Philosophy of Enlightenment; Romantic conservative reaction; Industrial revolution and French revolution; Defining Sociology; Common sense roots of Sociology; Nature and Scope of Sociology; Developing a Sociological Outlook; Sociological imagination; Necessity of a scientific study of society; Sociology and Science; Sociology and Other Social Sciences; micro and macro sociology; practical utility of sociology. (15 Hours)
2. **Thinking Sociologically**: The development of human societies: Pre-modern , modern and postmodern societies; Theories of society and sociological perspectives: Functionalism, Marxism, interactionism, postmodernism, Conflict perspective, Feminist Perspective; Views of human behavior: Positivism, Social action perspectives, Phenomenology; Sociology and values. (15 Hours)
3. **Basic Concepts in Sociology**: Society and Institutions; Community and Association; Concept of Aggregate, Categories; Groups and Its Forms; Social Structure and Social Processes; Status and Role. Social interaction: Nature of social interaction; theories of social interaction; structure of social interaction; Forms of social interaction – Cooperation, Competition, conflict, accommodation and exchange (15 Hours)
4. **Culture and Socialization**: Meaning of culture; Components of Culture: Beliefs, Values, Language and Norms; Evolutionist, Diffusionist and Functionalist Perspectives on Culture; Cultural change; Cultural diversity; Towards a global Culture; Socialization: Meaning, Types and Agencies; Resocialization; Socialization by caste, religion and gender. (15 Hours)

References:

1. Anthony Giddens – Sociology (8rd Edition)
2. Zeitlin, Irving, M.1968: Ideology and the development of sociological theory, Prentice Hall of India, New Delhi.
3. Haralambos and Holborn – Sociology – Themes and Perspectives (5th Edition)
4. Ken Brown – An Introduction to Sociology
5. M. Francis Abraham – Contemporary Sociology
6. John Macionis – Sociology (Chapter 3, 5, 13)
7. Bottomore – Sociology : A Guide to Problems and Literature (Chapter 4, 6, 11, 17)
8. Steve Bruce – Sociology : A Very Short Introduction (Chapter 1, 2)
9. Peter Berger – Invitation to Sociology (Chapter 2, 4)
10. Rawat,H.K., 2007, sociology Basic Concept.-Rawat Pub
11. Michael Haralambos and Robin Heald – Sociology Themes and Perspectives (Chapter 1)
12. Ronald Fletcher – The Making of Sociology Volume One, 2006 (Chapter 1)

Discipline Specific Core 2 (DSC2)**Paper Name: Classical Sociological Thought 1 (50 marks)****No. of Classes: 60 hours, Course Credit = 4**

1. **August Comte:** Positivism; Hierarchy of Sciences; Methods of Sociology; Law of Three Stages; Social Statics and Social Dynamics; Industrial Society; Religion of Humanity. (15 Hours)
2. **Karl Marx:** Approach to the study of society: Dialectical Method; Historical Materialism: Stages of Social Development; Base and Super-Structure; Class Theory; Ideology and Religion; Capitalism as a Social Formation; Alienation; State and Revolution. (15 Hours)
3. **Herbert Spencer:** Nature and Methods of Sociology; Society and Social Types; Evolution; Functionalism; Individualism Vs. Organicism; Social Darwinism and the theory of Laissez-Faire; Theory of State; Spencer, Comte, Tonnies and Evolutionism. (15 Hours)
4. **Emile Durkheim:** Rules of Sociological Method and the Theory of Social Fact; Social Solidarity, Division of Labour and Law; Suicide; Religion; Functional Explanation. (15 Hours)

References:

1. I.M. Zeitlin – Ideology and the Development of Sociological Theory (Chapters 1, 2, 3, 4, 6, 7, 15).
2. Lewis A. Coser – Masters of Sociological Thought.
3. Raymond Aron – Main Currents in Sociological Thought (Vol. 1 and 2).
4. George Ritzer : Classical Sociological Thought (5th Edition).
5. Tom Bottomore and Robert Nisbet (ed) – A History of Sociological Analysis (Relevant Chapters).
6. G. Rocher – A General Introduction to Sociology (Chapter – 6).
7. M.F. Abraham and J.H. Morgan – Sociological Thought.
8. Allan, Kenneth. 2013. The Social Lens: An Invention to Social and Sociological Theory (Part I: Modernity and the Sociological Response) Third Edition, Sage
9. Giddens, Anthony. 1971. Capitalism and Modern Social Theory. Cambridge University Press.
10. Ronald Fletcher – The Making of Sociology Volume One, 2006

Multidisciplinary Course 1

Paper Name: Introducing Sociology (50 marks)

No. of Classes: 45 hours, Course Credit = 3

- 1) **Introductory Sociology:** Definition of Sociology; Nature and Scope of Sociology, Sociology and other Sciences, Common sense roots of Sociology; Sociological imagination; Necessity of a scientific study of society; Sociology and Science; micro and macro sociology; practical utility of sociology. (15 Hours)
- 2) **Types of Society and Groups:** Evolution of societies: Hunting and gathering societies; Horticultural societies; Pastoral societies; Agrarian societies; Industrial and post-industrial societies; Types of social groups: Aggregate; Societal group; Social group; Associational group; Primary and secondary group; In-groups and out-groups; Reference groups; Electronic communities; Formal organizations and Bureaucracy. (15 Hours)
- 3) **Culture and Socialization:** Meaning of culture; Components of Culture: Beliefs, Values, Language and Norms; Cultural change; Cultural diversity; Towards a global Culture; Socialization: Meaning, Types and Agencies; Resocialization; Socialization by caste, religion and gender. (15 Hours)

References:

- 1) Anthony Giddens, 2013: Sociology (7th edition) Polity.
- 2) Macionis John, 2006: sociology, pearson.
- 3) Haralombos and Holborn, 2000, Sociology themes and perspective, Collins.
- 4) Bilton tony and others, 1996, Introductory sociology (3rdedn.), palgrave.
- 5) Michael Haralambos and Robin Heald – Sociology Themes and Perspectives
- 6) M. Francis Abraham – Contemporary Sociology, Oxford

Multidisciplinary Course 2

Paper Name: Indian Societies, Images and Realities (50 marks)

No. of Classes: 45 hours, Course Credit = 3

- 1) **India as a Plural Society:** Religious, Linguistic and Cultural Diversity; Unity and Diversity, Great Tradition and Little Tradition; Reconciling Traditional and Modern Values. (15 Hours)
- 2) **Family, Kinship and Marriage in India:** Forms of Family, Kinship and Marriage; Types and Features of Joint Family, Its Advantages and Disadvantages, Changes in Family, Kinship and Marriage – Nature and Factors Responsible. (15 Hours)
- 3) **Caste and Tribes in India:** Nature and Feature; Varna and Jati; Jajmani System: Relations, Changes in Jajmani System; Changing Nature of Caste, Scheduled Caste and Other Backward Classes. Problem of defining tribes in India; Tribe-Caste-Continuum; Sub-Tribe; Problems of Indian Tribes; Changes in Tribal Life. (15 Hours)

References:

- 1) Kaviraj, S. 2010. The Imaginary Institution of India, Ranikhet: Permanent Black.
- 2) Haimendorf, C. V. F. 1967, 'The Position of Tribal Population in India', in P. Manson India and Ceylon: unity and diversity, New York: Oxford University Press.
- 3) Karve, I., 1994 'The kinship map of India', in P. Uberoi (ed.) Family, Kinship and Marriage in India. Delhi: Oxford University Press.
- 4) Srinivas M.N. and A.M Shah, 1968, 'Hinduism', In D.L. Sills (ed.) The International Encyclopedia of Social Sciences, vol.6, New York: Mcmillan.

Skill Enhancement Course 1 (SEC 01)

Paper Name: Conducting Survey (50 marks)

No. of Classes: 45 hours, Course Credit = 3

1. **Survey Research:** Application of Survey Research; Steps of survey; Formulating a topic; designing the research; Conducting survey; limitations of Survey research. (15 Hours)
2. **Methods of data collection:** Tools and techniques of data collection; Basic principles; Practical implications; Sampling. (15 Hours)
3. **Data processing and data analysis:** Techniques used; table formation; data coding; use of software and statistical tools. (15 Hours)

References:

1. Bryman, A. 2002. *Social Research Methods*. Oxford University Press: New York.
2. Goode, G and P.K. Hatt. 1952. *Methods in Social Research*. McGraw-Hill.
3. Moser, A and Kalton, G. 1979. *Survey Methods in Social Investigation*
4. Barker, T.L. 1990. *Doing Social Research*. McGraw Hill.

Skill Enhancement Course 2 (SEC 02)

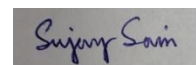
Paper Name: Framing Questionnaire and Conducting Interview (50 marks)

No. of Classes: 45 hours, Course Credit = 3

1. **Questionnaire and Interview Method:** Application; preparations before using these methods. (15 Hours)
2. **Questionnaire:** Types and steps of questionnaire Construction; advantages and limitations of questionnaire. (10 Hours)
3. **Interview Schedule:** Meaning and use of interview schedule; Difference between questionnaire and interview Schedule; format of the questionnaire and interview schedule; some practical concerns. (10 Hours)
4. **Interviews:** Types of interview; Mode of operations; Preparing interview schedule; Advantages and limitations of face to face and in-depth interviews. (10 Hours)

References:

1. Barker, T.L. 1990. *Doing Social Research*. McGraw Hill.
2. Bryman, A. 2002. *Social Research Methods*. Oxford University press: New York.
3. Goode, G and P.K. Hatt. *Methods in Social Research*. McGraw Hill.
4. Ram Ahuja, *Research Methods*, Rawat pub.



Dr. Sujay Sain

Convenor, Sociology, UGBOS, BKU