

CBCS SYLLABUS
for
M.A. IN PHILOSOPHY
(w.e.f. 2023-2025 Academic Session)



BANKURA UNIVERSITY
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WEST BENGAL
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DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
Syllabus for M.A. in Philosophy (CBCS)

(To be effective from the academic session-2023-2025)

Aims and Objectives:

The Department of Philosophy has proposed to introduce a revised syllabus for M.A. in Philosophy from the academic session 2023–2025. The aims and objectives of the programme are as follows:

1. The programme will acquaint the students with the distinctive character of philosophical inquiry by introducing them to the foundational issues in philosophy through a study of debates in metaphysics, epistemology, ethics, logic, etc.
2. Since the philosophical inquiry is not isolated but develops out of the basic questions in other academic disciplines and social life, students will be encouraged to comprehend the interdisciplinary character of philosophical studies.
3. The programme will review and attempt to overcome the received binaries and dichotomies, such as the study of philosophy in terms of geographical, civilizational and intra-disciplinary segregations.
4. An intensive study of philosophical texts for a critical appraisal of concepts and arguments used by philosophers and writing of philosophical essays will be an integral part of the programme.
5. The programme is designed to develop philosophical aptitude and analytical skills among the students through rigorous training in the discipline.

Programme Structure:

The course structure of the proposed programme is given below:

1. The students will be required to take 12 core courses which are compulsory and 04 elective courses/special courses (major elective) of 04 credits each. There is 01 compulsory foundation course and 01 elective foundation course, both of which have no credits. Students will be encouraged to take 01 elective interdisciplinary courses with 04 credits from other department.
2. *In the First Semester*, there are 04 compulsory core courses with 04 credits. These are (i) Textual study (Indian) (ii) Indian Classics (iii) Textual study (Western); and (iv) Western Ethics. There will be 01 compulsory internal assignment course (04 credits) with two

components: (1) Assignment: where students have to submit an assignment; (2) Seminar presentation where students have to make a Seminar presentation. There will be another 01 compulsory Foundational courses with no credits.

3. In the Second Semester, there are 04 compulsory core courses with 04 credits. These are: (i) Indian Ethics; (ii) Indian Metaphysics; (iii) Western Epistemology; and (iv) Western Logic. There will be 01 compulsory internal assignment course with 04 credits, where students have to submit a project paper and they have to appear for the open viva. In this semester students are encouraged to take 01 Elective Foundational courses with no credits from another department.

4. In the Third Semester, there are 02 compulsory core courses with 04 credits. These are (i) Philosophy of Language (Indian) and (ii) Western Metaphysics. In this semester student will be encouraged to take 02 Elective Courses or Optional Courses (04 credits for each course) where students have to select any one group as offered by the Department. In this semester student require to take 01 Elective Inter-Disciplinary (EID) (Minor Elective) Course with 04 credits from any other departments.

5. In the Fourth Semester, there are 02 compulsory core courses with 04 credits. These are (i) Continental Philosophy and (ii) Philosophy of Language (Western). In this semester student will be encouraged to take 02 Elective Courses or Optional Courses (04 credits for each course) where students have to select any one group as offered by the Department. In this last semester, students require to take 01 compulsory courses with 04 credits where they need to write a dissertation and also need to appear for an open viva in front of an external expert.

LEARNING OUTCOMES:

This program aims to explain different **philosophical** positions or theories in both Indian and the Western tradition and contemporary. After successfully completing this course, the student should be able to:

1. Recognize and respond to different kind of questions or problems.
2. Analyze contemporary and historical argumentative texts and extract the relevant views and arguments from them.
3. Accurately present philosophical arguments in written form and oral contexts (individual and/or group).
4. Evaluate philosophical arguments and providing appropriate grounds.

5. Present a sustained argumentative case in written form, addressing potential counter-arguments and objections.
6. Articulate one's own points of view in a clear, consistent, concise and thorough manner. That is they are expected to apply knowledge of philosophical perspectives, logic, and critical reasoning to develop his or her own opinions regarding philosophical problems as well as the practical questions about individual conduct and public policy raised by contemporary social and technological developments.

PROGRAMME SPECIFIC OUTCOME:

Students completing M.A. in Philosophy are expected to achieve the specific learning outcomes into the following primary areas:

- History of Indian Philosophy and History of Western Philosophy.
- Symbolic Logic, Knowledge of the formal techniques of evaluating arguments and deductive systems.
- Metaphysical issues in Indian and Western Philosophy.
- Epistemological issues in Indian and Western Philosophy.
- Indian and Western Philosophy of Language.
- Issues in Continental Philosophy.
- Values and Evaluation, Contemporary Ethical Issues.
- Social-political philosophical thought.

PROGRAMME CAREER OPPORTUNITIES:

What do we believe and why do we believe it? Who are we and why are we here? What ought we to do and why should we do it? *Philosophy encourages critical and systematic inquiry into fundamental questions of right and wrong, truth and falsehood, the meaning of life, and the nature of reality, knowledge, and society.* More than any other discipline, philosophy explores the core issues of the intellectual tradition. Philosophy encourages the student to formulate questions and follow arguments.

Philosophy provides excellent preparation for law school and other professional programs, as well as a solid foundation for a career in Teaching, Writing, Editing and Publishing Houses, Public Service, Philosophical Counselling, Public Relation, Journalism or Research.

COURSE CURRICULUM

M.A. Semester -I

Course Code	Contact Hours Per Week	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 101C	4 (including tutorials)	Core Course	Textual study (Indian)	40+10=50	4
MAPHIL 102C	4 (including tutorials)	Core Course	Indian Classics	40+10=50	4
MAPHIL 103C	4 (including tutorials)	Core Course	Textual study (Western)	40+10=50	4
MAPHIL 104C	4 (including tutorials)	Core Course	Western Ethics	40+10=50	4
MAPHIL 105IASG	4 (including tutorials)	Internal Assignment	Assignment Seminar Presentation	50 (15+15+20)	4
MAPHIL 106CF	1	Compulsory Foundation	Communicative skill and Personality Development	50	Non-credit
Total	21 hours			250	20

C = Core Course,

IASG = Internal assignment,

CF = Compulsory Foundation,

ESE =End Semester Examinations

IA= Internal Assessments

M.A. Semester -II

Course Code	Contact Hours Per Week	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 201C	4 (including tutorials)	Core Course	Indian Ethics	40+10=50	4
MAPHIL 202C	4 (including tutorials)	Core Course	Indian Metaphysics	40+10=50	4
MAPHIL 203C	4 (including tutorials)	Core Course	Western Epistemology	40+10=50	4
MAPHIL 204C	4 (including tutorials)	Core Course	Western Logic	40+10=50	4
MAPHIL 205IASG	4 (including tutorials)	Internal Assignment	Project Paper Related to Social, Ethical and Political Issues; and Open Viva	50 (30+20)	4
MAPHIL 206EF	1	Elective Foundation	1. Yoga and Life Skill Education 2. Value Education and Human Rights	50	Non-credits
Total	21 hours			250	20

C = Core Course,

IASG = Internal Assignment,

EF = Elective Foundation,

ESE = End Semester Examinations

IA = Internal Assessments

M.A. Semester –III

Course Code	Contact Hours Per Week	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 301C	4 (including tutorials)	Core Course	Philosophy of Language (Indian)	40+10=50	4
MAPHIL 302C	4 (including tutorials)	Core Course	Western Metaphysics	40+10=50	4
MAPHIL 303EC	4 (including tutorials)	Elective Courses/ Special Courses (Major elective)	<i>Prācīna Nyāya-I</i>	40+10=50	4
	4 (including tutorials)		Metaphysics (<i>Advaita</i>)	40+10=50	4
	4 (including tutorials)		Biomedical Ethics	40+10=50	4
	4 (including tutorials)		Set Theory & Philosophy of Logic	40+10=50	4
	4 (including tutorials)		Classical <i>Sāṃkhya</i> - I	40+10=50	4
	4 (including tutorials)		Philosophy of Mind I: Metaphysics and Epistemology	40+10=50	4
	4 (including tutorials)		Buddhism I: The Development of Buddhist Philosophical Thoughts in India and Abroad	40+10=50	4
	4(including tutorials)		Western Social and Political Thought: Ancient	40+10=50	4
MAPHIL 304EC	4 (including tutorials)	Elective Courses/ Special Courses (Major elective)	<i>Prācīna Nyāya-II</i>	40+10=50	4
	4 (including tutorials)		Metaphysics (<i>Dvaita, Dvaitādvaita and Suddhādvaita</i>)	40+10=50	4
	4 (including tutorials)		Socio-Political Ethics	40+10=50	4
	4 (including tutorials)		Non-deductive Logic	40+10=50	4
	4 (including tutorials)		Classical <i>Sāṃkhya</i> - II	40+10=50	4
	4 (including tutorials)		Philosophy of Mind II: Consciousness	40+10=50	4
	4 (including tutorials)		Buddhism II: Buddhist Metaphysics	40+10=50	4
	4 (including tutorials)		Western Social and Political Thought: Recent	40+10=50	4

MAPHIL 305EID	4 (including tutorials)	Elective Inter-Disciplinary (optional paper: Minor Elective for other disciplines)	Ethical, Moral Dilemma and Logical Paradox	40+10=50	4
Total	20 hours			250 marks	20 credit

C = Core Course,

EC = Elective Course (Major Elective Courses)

EID = Elective Inter-Disciplinary (Minor Elective Courses)

ESE = End Semester Examinations

IA = Internal Assessments

M.A. Semester -IV

Course Code	Contact Hours Per Week	Course Type	Course Title	Full Marks (ESE + IA)	Credits
MAPHIL 401C	4 (including tutorials)	Core Course	Continental Philosophy	40+10=50	4
MAPHIL 402C	4 (including tutorials)	Core Course	Philosophy of Language (Western)	40+10=50	4
MAPHIL 403EC	4 (including tutorials)	Elective Courses/Special Courses (Major elective)	<i>Navya Nyāya</i> - I	40+10=50	4
	4 (including tutorials)		Epistemology (<i>Advaita</i>)	40+10=50	4
	4 (including tutorials)		Applied Ethics in Indian Context	40+10=50	4
	4 (including tutorials)		The Logic of Relations and Deductive Systems	40+10=50	4
	4 (including tutorials)		Later <i>Sāṃkhya</i>	40+10=50	4
	4 (including tutorials)		Philosophy of Mind III: Introduction to Cognitive Science	40+10=50	4
	4 (including tutorials)		Buddhism III: Buddhist Epistemology and Logic	40+10=50	4
	4 (including tutorials)		Indian Social and Political Thought: Ancient	40+10=50	4
MAPHIL 404EC	4 (including tutorials)	Elective Courses/Special Courses (Major elective)	<i>Navya Nyāya</i> - II	40+10=50	4
	4 (including tutorials)		Metaphysics (<i>Viśiṣṭādvaita</i> and <i>Acintyavedāveda</i>)	40+10=50	4
	4 (including tutorials)		Environmental Ethics	40+10=50	4
	4 (including tutorials)		Propositional Logic	40+10=50	4
	4 (including tutorials)		<i>Patañjali Yoga</i>	40+10=50	4
	4 (including tutorials)		Philosophy of Mind IV: Contemporary issues in Philosophy of Mind	40+10=50	4
	4 (including tutorials)		Buddhism-IV: Buddhist Ethics and Social Thinking	40+10=50	4

	4 (including tutorials)		Indian Social and Political Thought: Recent	40+10=50	4
MAPHIL 405DN	4 (including tutorials)	Dissertation	Dissertation and Open Viva	40+10=50	4
Total	20 hours			250 marks	20 credits

C = Core Course,

EC = Elective Course (Major Elective Courses)

DN =Dissertation and open Viva

ESE = End Semester Examinations

IA = Internal Assessments

Course Details

Core Courses: (12)

1. Textual Study (Indian) (101C)
2. Indian Classics (102C)
3. Textual Study (Western) (103C)
4. Western Ethics (104C)
5. Indian Ethics (201C)
6. Indian Metaphysics (202C)
7. Western Epistemology (203C)
8. Western Logic (204C)
9. Philosophy of Language (Indian) (301C)
10. Western Metaphysics (302C)
11. Continental Philosophy (401C)
12. Philosophy of Language (Western) (402C)

Elective Courses/Special Courses (Major Elective, Compulsory):

(Total of 32 courses)

1. *Prācīna Nyāya-I* (303N)
2. Metaphysics (*Advaita*) (303V)
3. Biomedical Ethics (303E)
4. Set Theory & Philosophy of Logic (303L)
5. Classical *Sāṃkhya-I* (303S)
6. Philosophy of Mind I: Metaphysics and Epistemology (303M)
7. Buddhism I: The Development of Buddhist Philosophical Thoughts in India and Abroad (303B)
8. Western Social and Political Thought: Ancient (303SP)
9. *Prācīna Nyāya-II* (304N)
10. Metaphysics (*Dvaita, Dvaitādvaita, and Suddhādvaita*) (304V)
11. Socio-Political Ethics (304E)
12. Non-Deductive Logic (304L)
13. Classical *Sāṃkhya-II* (304S)
14. Philosophy of Mind II: Consciousness (304M)

15. Buddhism II: Buddhist Metaphysics (304B)
16. Western Social and Political thought: Recent (304SP)
17. *Navya Nyāya-I* (403N)
18. Epistemology(*Advaita*) (403V)
19. Applied Ethics in Indian Context (403E)
20. The Logic of Relations and Deductive Systems (403L)
21. Later *Sāṃkhya* (403S)
22. Philosophy of Mind III: Introduction to Cognitive Science (403M)
23. Buddhism III: Buddhist Epistemology and Logic (403B)
24. Indian Social and Political Thought: Ancient (403SP)
25. *Navya Nyāya-II* (404N)
26. Metaphysics(*Viśiṣṭādvaita* and *Acintyavedāveda*) (404V)
27. Environmental Ethics (404E)
28. Propositional Logic (404L)
29. *Patañjali Yoga* (404S)
30. Philosophy of Mind IV: Contemporary issues in Philosophy of Mind (404M)
31. Buddhism-IV: Buddhist Ethics and Social Thinking (404B)
32. Indian Social and Political Thought: Recent (404SP)

Elective Inter-Disciplinary: (1) (Minor Elective course)

1. Ethical, Moral Dilemma and Logical Paradox (305EID)

Internal Assignment: (2)

1. Assignment and Seminar Presentation (105 IASG)
2. Project Paper and Open Viva (205 IASG)

Dissertation: (1)

1. Dissertation and Open Viva (405DN)

**Syllabus for the
Degree of Master of Arts (M. A.) in Philosophy
(To be effective from the academic session 2023-2025)**

(Per Course Continuous Assessment: 10 marks and End Semester Examination: 40 marks)

SEMESTER-I

Full Marks: 250

CORE COURSES

COURSE TITLE: TEXTUAL STUDY (INDIAN) (MARKS: 50)

COURSE CODE: MAPHIL101C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

Course Objectives:

This course aims to develop the skill of how to understand a philosophical text and decipher the underlying philosophical issues in it. It also tries to introduce some of the most important Epistemological issues in Indian Philosophical system i.e., and Dharmakīrti's *Nyāyabindu* (*pratyakṣakhaṇḍa*) and *Umasvati's Tattvarthasutra* (*selected portions*) which will introduce the flavour of philosophical argumentation.

Course Outcome:

This course will help the student to understand how a philosophical text should be interpreted and how our traditional philosophical systems critically engage with the philosophical problem.

Text:

(i) Dharmakīrti: *Nyāyabindu* (*pratyakṣa khaṇḍa*) (30 Hours)

(ii) Umāsvāti: *Tattvārthasūtra* (Selections, excluding Ch.-VII) (30 Hours)

COURSE TITLE: INDIAN CLASSICS (MARKS: 50)

COURSE CODE: MAPHIL102C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

Course Objectives:

Epistemology deals with the source, nature, extent, and value of knowledge. It also tries to deal with the problem of whether we have any knowledge at all, and if we do have the knowledge, then whether it has any foundations or not. The subject has ancient roots and modern discussion is rich and varied. This course is also a text-based course but here we would like to concentrate on the traditional Indian epistemological issues. Our approach is to cover some of the Indian epistemological issues. Here, we will try to cover Gaṅgeśa's *Tattvacintāmaṇi (prāmāṇyavāda)*. It also tries to introduce some of the most important Metaphysical issues in Indian Philosophical system i.e., *Vaiśeṣika* Philosophy through *Praśastapāda's Padārthadharmasaṃgraha*.

Course Outcome:

This course will introduce students with some glimpses of our enriched tradition of Indian philosophical insights. It also prepares their mind to appreciate and understand the intense philosophical analysis and argumentation of traditional Indian philosophical systems.

Text:

(i) Gaṅgeśa: *Tattvacintāmaṇi (prāmāṇyavāda)* (30 Hours)

(ii) *Praśastapāda: Padārthadharmasaṃgraha* (six *padārtha*-s, both *uddeśa*, and *parīkṣā*) (30 Hours)

COURSE TITLE: TEXTUAL STUDY (WESTERN) (MARKS: 50)

COURSE CODE: MAPHIL103C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

Course Objectives:

The main objective of this course is to introduce a classic text from the Western Philosophical tradition. Kant's *Critique of Pure reason*, which is one of the most important philosophical texts in the history of Western Philosophy, is the text that will be explored in this course. As Kant is one of the most important Philosophers of all time, and his influence continues in the contemporary philosophy, it is of utmost importance for the students to understand the nitty-gritty's of Kant's Philosophical system.

Course Outcome:

Along with previous Indian philosophical insight, this course will introduce our students with Western philosophical perspectives, which eventually nurture their philosophical understanding as a whole. Introducing western thoughts with a thinker like Immanuel Kant will refine their philosophical insight.

Text:

Kant: *Critique of Pure Reason* (N. K. Smith's abridged edition) (up to the end of the Transcendental Analytic) (60 Hours)

Suggested Readings:

- Smith, N.K.: A Commentary to Kant's Critique of Pure Reason, Macmillan and Co.
- Paton, H.J.: Kant's Metaphysic of Experience (Vol-I&II), George Allen & Unwin Ltd.
- Das, R., Kanter Darshan, Paschimbanga Rajya Pustak Parshat, Kolkata.

COURSE TITLE: WESTERN ETHICS (MARKS: 50)

COURSE CODE: MAPHIL104C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

Course Objectives:

How do we know right from wrong? What are our responsibilities toward others? How should we engage with social and political problems and issues? What constitutes a good life? Moral issues are one of the most perplexing issues of human life. Philosophers exhibit a keen interest in moral questions. This course provides an opportunity for students to explore the rich tradition of Western ethical reflection and moral formation. It does so by surveying the various ways in which ethics and morality have been understood and approached in the Western tradition. This course aims to discuss important questions in the area of ethics. The course will try to cover the important areas of ethics i.e. issues in normative ethics, issues in virtue ethics, issues in meta ethics and issues in applied ethics. Considering the moral and ethical development of society and individual definitely invite issues like justice, which will also be introduced in this course.

Course Outcome:

Moral issues and problems are all around us and continually emerge from the ways we live our lives as individuals within a society and within an increasingly interconnected global community. It is the fact that our nation and the world is facing ethical problems, these problems often go unsolved simply because we collectively fail to notice and think about them. We must learn to recognize those obvious ethical and moral problems that surround us. This course will assist to understand those moral problems and in turn, to solve them.

(i) Virtue Ethics (5 Hours)

(ii) Normative Ethics: Utilitarianism and Deontology (20 Hours)

(iii) Meta Ethics: Cognitivism: Naturalism and Intuitionism; Non-cognitivism: Emotivism and Prescriptivism; Descriptivism (15 Hours)

(iv) Applied Ethics: Notion and Methodology, Main branches of applied ethics, Introduction to the contemporary ethical issues: Biomedical Ethics: Life and Death Issues (Euthanasia and/or Abortion), Environmental Ethics: Definition and Concerns; Deep Ecology; Media Ethics; Philosophy of technology; Cyber Ethics, Care Ethics. (20 Hours)

Suggested Readings:

- J. S. Mill: 'Utilitarianism', *Collected Works of J. S. Mill*, Vol. X, University of Toronto Press
- I. Kant: *Groundwork of Metaphysic of Morals*, Macmillan
- Aristotle: *Nichomachean Ethics* (ed. David Ross), Oxford University Press
- W. D. Hudson: *Modern Moral Philosophy*, Macmillan
- Peter Singer: *Practical Ethics*, Cambridge University Press, 2000
- David S. Oderberg: *Applied Ethics: A Non-Consequential Approach*, Blackwell
- Tom L. Beauchamp: "The Nature of Applied Ethics", *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Robert Elliot (ed.): *Environmental Ethics*, Oxford University Press
- Alasdair MacIntyre: "After Virtue", *A Historical Introduction to Moral Philosophy* (ed. Michael F. Wagner), Prentice Hall
- Walter Glannon: *Biomedical Ethics*, Oxford University Press, 2005
- Tom L. Beauchamp & James F. Childress: *Principles of Biomedical Ethics*, Oxford Univ. Press
- Helga Kushe & Peter Singer: *Bioethics: An Anthology*, Blackwell, 1999
- Anthony Dyson and John Harris: *Experiments on Embryos*, Routledge, 1990 (Chap. V)
- Joan Tronto: An Ethic of Care, *Feminist Theory: A Philosophical Anthology*, Blackwell, 2007
- Judith Lichtenberg: Media Ethics, *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Andrew Belsey and Ruth Chadwick (eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992
- Held Virginia, *Justice And Care: Essential Readings In Feminist Ethics*, Routledge, 1995.

COURSE TITLE: INTERNAL ASSIGNMENT (MARKS: 50)

COURSE CODE: MAPHIL105IASG

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE ASSIGNMENT (30 Marks), SEMINAR (20 Marks) (students need to appear for open Viva in the Department of Philosophy)

Course Objectives:

This course aims at aiding the students to hone their academic skills in a research-oriented fashion. The course aims at developing the skill to think clearly, and systematically. To ensure that the students are able to articulate their thoughts in a rigorous fashion, both in the form of writing and speaking, the course has an assignment component and a seminar component. The course gives special focus on ensuring that the students are able to come up with their own original arguments as well as to critically engage with the arguments of others. The book review component of the course trains the students to comprehend and engage with abstract ideas in a sustained fashion.

Course Outcome:

This course provides students with a practical application of their philosophical insights. Here they will get the chance to explore how to guide our thought with philosophical insight.

(i) Assignment

(ii) Seminar Presentation (students need to appear for open Viva in the Department of Philosophy)

SEMESTER-II

Full Marks: 250

CORE COURSES

COURSE TITLE: INDIAN ETHICS (MARKS: 50)

COURSE CODE: MAPHIL201C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

Course Objectives:

Following the ancient Indian tradition, we tried to focus on both social and individual values and duties. The aim of this paper is to highlight the Cosmo-centric, community-centred and duty oriented nature of ethical thinking in India. Overall it emphasizes on the social, political, economic and cultural life of a civilized society as a whole. This course is both text-based and issue-oriented.

Course Outcome:

As we pursue this aim, we will explore how philosophy will guide our thought and action which work together to generate moral values. These moral values and principles guide the individuals, our country and around the world to live decent, dignified lives. We are here to envisage, and to begin to create, a better world.

- (i) *Ātmatattva, Svadharma, Paradharmā, Sādhāraṇa dharma. (10 Hours)*
- (ii) **The law of karma:** ethical implications (*Lokasamgraha, Sthitprajña, Yajñārthakarma, Nişkāma karma*) (12 Hours)
- (iii) The first five sutras of *Pūrva Mīmāṃsā Sūtras* of Jaimini with Sabara's *Bhāṣya* (10 Hours)
- (iv) **Arthasaṃgraha** of **Laugākṣi Bhāskara:** *Dharma, Bhāvanā, Sadhya-sāadhanā-itikartavyatā, vidhi, nisedha, arthavāda* (18 Hours)
- (v) *Arthasastra, Sam, Dam, Danda, Rajdharmā* (10 Hours)

Suggested Readings:

- S.K. Maitra: *The Ethics of the Hindus*
- R. Prasad: *Karma, Causation and Retributive Morality*
- N.K. Brahma: *Philosophy of the Hindu Sadhana*
- Sri Aurobindo: *Essays on the Gita*
- B.G. Tilak: *Srimadbhagavadgita Rahasya*
- M. Hiriyanna: *The Indian Conception of Values*
- I.C. Sharma: *Ethical Philosophies of India*
- Surama Dasgupta: *Development of Moral Philosophy in India*
- Saral Jhingran: *Aspects of Hindu Morality*
- S. Radhakrishnan: *The Bhagavad Gita*
- Laugākṣi Bhāskara: *Arthasaṁgraha*
- Dikshit Gupta: *Nitisastra*

COURSE TITLE: INDIAN METAPHYSICS (Marks: 50)

COURSE CODE: MAPHIL202C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The goal of this course is to present and critically engage with some of the important debates in the area of Indian metaphysics. This is a text-based course.

COURSE OUTCOME:

This will introduce our students with the Indian traditional analytic approaches (i.e. *Vedānta* and *Sāṁkhya*) to deep philosophical issues like self, self- knowledge, attainment of self- knowledge, etc.

Text:

(i) Dharmarājadhvarīndra: *Vedāntaparibhāṣā (Pratyakṣa pramāṇa)* (30 Hours)

(ii) Iśvarakṛṣṇa: *Sāṁkhyakārikā* with *Tattvakaumudī (Kārikā-s 1-3, 9-22)* (30 Hours)

COURSE TITLE: WESTERN EPISTEMOLOGY (Marks: 50)

COURSE CODE: MAPHIL203C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

Most of the societies, if not all, deeply value knowledge. The kind of emphasis we put on education perhaps suggests that. However, what the notion ‘knowledge’ and its cognates amount has been a difficult question. The whole of epistemology is an attempt to grapple with these issues. This course will discuss various definitions of knowledge and the nature of knowledge. The course will discuss the Gettier problem – the challenge raised against the standard construal of knowledge. There are several attempts to resolve the Gettier problem. These attempts are discussed in the course. The course also discusses the issue of skepticism, which is one of the most haunting problems in epistemology. Justification is one of the most important epistemic terms. A discussion on various theories of justification constitutes a portion of the course.

COURSE OUTCOME:

The course attempts to provide an understanding of some of the most important issues in the western epistemology. This systematic inquiry will not only provide deep understanding, but it also trained our mind to pursue deeper analysis.

- (i) Nature and Definition of Knowledge (8 Hours)**
- (ii) Gettier Problem and Responses to it (15 Hours)**
- (iii) Skepticism and the Possibility of Knowledge (10 Hours)**
- (iv) Justification of Knowledge Claims: Foundationalism (including Internalism and Externalism), Coherentism and Reliablism (17 Hours)**
- (v) Standpoint Epistemology: Marx and Feminist Epistemology (10 Hours)**

Suggested Readings:

- J. Dancy: *Introduction to Contemporary Epistemology*, Blackwell
- R. M. Chisholm: *Theory of Knowledge* (3rd Ed.) Prentice Hall
- A. J. Ayer: *The Problem of Knowledge*, Penguin Books
- J.L. Pollock: *Contemporary Theories of Knowledge*, Rowman & Littlefield
- Stroll (ed.): *Epistemology: New Essays in Theory of Knowledge*, Harper & Row
- Keith Lehrer: *Knowledge*, Clarendon Press
- Sandhya Basu: *Justification: Concepts and Theories*, Progressive Pub., Kolkata
- Sutapa Saha: *Evidence and Truth*, Allied Pub. (In association with Jadavpur University)
- Harun Rashid: *Marksiya Darshan*, Jatiya Sahitya Prakash, Dhaka, Bangladesh, 2007

COURSE TITLE: WESTERN LOGIC (Marks: 50)

COURSE CODE: MAPHIL204C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course aims to introduce students to the developments in formal deductive reasoning.

COURSE OUTCOME:

Systematic Logical reasoning will refine their reasoning and argumentation technique.

- (i) Propositional Logic:** Rules of Natural Deduction, the Rule of Conditional Proof, Indirect Proof, Proving Invalidity (**14 Hours**)
- (ii) Quantification Theory:** Singular and General Propositions, Multiply-General Propositions, Quantification Rules, and Proving Validity, Proving Invalidity, Logical Truths Involving Quantifiers (**38 Hours**)
- (iii) Truth-Tree and its Applications (8 Hours)**

Suggested Readings:

- I. M. Copi: *Symbolic Logic* (5th edition), Chapters 3 and 4) Prentice Hall of India, 1998
- Richard Jeffrey: *Formal Logic: Its Scope and Limits* (1st edition), Tata McGraw-Hill, 1967

COURSE TITLE: INTERNAL ASSIGNMENT (Marks: 50)

COURSE CODE: MAPHIL205IASG

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE A PROJECT WRITING AND OPEN VIVA (students need to appear in front of an external expert)

COURSE OBJECTIVES:

This course aims to develop the research skills in the students. It attempts to develop the ability to read abstract Philosophical texts and papers, and critically engage with them.

Course Outcome:

The course aims to develop the ability to do original thinking and come up with one's own position to a research problem.

(i) Project Paper writing (Marks: 30)

(ii) Open Viva: (Students need to appear an viva-voce in the Department of Philosophy) **(Marks: 20)**

SEMESTER III

Full Marks: 250

CORE COURSES

COURSE TITLE: PHILOSOPHY OF LANGUAGE (INDIAN) (Marks: 50)

COURSE CODE: MAPHIL301C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course aims to the Nyāya, Bauddha, Mīmāṃsaka, Yoga, Bhartṛhari's Philosophy on various issues concerning philosophy of language, namely, meaning and reference, co-referentiality, language-thought-and-reality, unit of language (word or sentence), conditions of meaningful sentence, method of identification of meaning, levels of meaning, and status of scripture as the source of meaning etc.

COURSE OUTCOME:

This course will encourage students to involve in the deep linguistic analysis of philosophical problems in Indian Philosophy.

- (i) **The Problem of Meaning:** *abhidhā*; classes of words; import of words: *ākṛṭivada-vyaktivāda*; *jativāda-jātyākṛṭivyaktivāda*; *jātivīśiṣṭavyaktivāda*; *apohavāda*. (15 Hours)
- (ii) Nature of *pada* (3 Hours)
- (iii) ***Sphoṭa*:** Patanjali, Bhartṛhari, and others; arguments against *sphoṭa* (12 Hours)
- (iv) ***Sābdabodha*** (5 Hours)
- (v) Conditions for knowing sentence-meaning; *ākāṃkṣa*, *yogyatā*, *sannidhi*, *tātparyajñāna*; comprehension of sentence-meaning: *anvitābhidhānavāda* and *abvīhitānvayavāda*. (15 Hours)
- (vi) ***Lakṣaṇā*:** nature and classification; *vyanjanā*; the theory of *dhvaṇi*. (10 Hours)

Suggested Readings:

- Bhartrihari, *Vākyapadiyam (Brahmakanda)*, ed. & trans. by Bishnupada Bhattacharya, pub. Rajya Pustak Parshat, WB
- Visvanatha: *Bhāṣāparicchedah*(selections), ed. by Panchanan Shastri
- P. Palit, *Basic Principles of Indian Philosophy of Language*, CAS Publication, Dept of Philosophy, Jadavpur University in coll. With Munshiram Manoharlal Publishers, N. Delhi, 2005
- M. Chattopadhyay: *Ratnakîrti on Apoha*, CAS Publication, Dept of Philosophy, Jadavpur University in coll. With Mahabodhi Book Agency, Kolkata, 2010
- GangadharKar: *Sabdārtha-sambandha-samîkṣā*, pub. By Mahabodhi Book Agency, Kolkata, 2015
- K. N. Chatterjee, *Word, and It's Meaning- A New Perspective*, Varanasi, 1980
- Gaurinath Sastri, *The Philosophy of Word and Meaning*, Calcutta, 1959
- Gaurinath Sastri, *A Study in the Dialectics of Sphoṭa*, Delhi, 1980
- K. Kunjunni Raja, *Indian Theories of Meaning*, Adyar, 1977
- K. A. Subramaniya Iyer, *Bhartrhari*, Poona, 1969
- Tandra Patnaik, *Sabda: A Study of Bhartrhari's Philosophy of Language*, Delhi, 1994
- Hari Mohan Jha, *Trends of Linguistic Analysis in Indian Philosophy*, Varanasi, 1981
- P. K. Mazumdar, *The Philosophy of Language: An Indian Approach*, Calcutta, 1976
- Mandana Misra, *Sphotasiddhi* Any Standard Edition
- Bhartrhari, *Ākyapadcyam* (selections), Any Standard Edition
- Visvanatha, *Bhāṣāparicchedah* (selections), Any Standard Edition
- P. K. Mukhopadhyay, *The Nyaya Theory of Linguistic Performance*, Jadavpur University, & K.P Bagchi, Calcutta, 1992
- M. Chattopadhyay, *Ratnakîrti on Apoha*, Mahabodhi Book Agency, Kolkata, 2001
- Sarvajnatmamuni, *Samkṣepasārîrakam*, Any Standard Edition
- S. R. Saha, *Meaning, Truth, and Predication*, Jadavpur University, Calcutta in collaboration with
- M. Siderits, *Indian Philosophy of Language*, Kluwer Academic Publishers, Netherlands, 1991
- Bishnupada Bhattacharya, *Vākyapadiya (Brahmakanda)*, Paschimbanga Rajya Pustak Parishad, Kolkata, (in Bengali)

COURSE TITLE: WESTERN METAPHYSICS (Marks: 50)

COURSE CODE: MAPHIL302C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH

AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

Metaphysics is the most general investigation into the nature of reality. It has been at the centre of philosophy since the beginning of the western tradition in ancient Greece, and many of its concerns are the same as those of Plato and Aristotle. This course will introduce you to some of the traditional concerns as well as some contemporary metaphysical issues. The reality, being, substances, and existence are the central issues in metaphysics. The aim of the course is to provide an understanding of some of these important issues in western metaphysics.

COURSE OUTCOME:

Exploring such abstract notions actually enriches our insight. This intellectual activity is important to grasp subtle and complex subject matters.

- (i) **Nature and Notions of Metaphysics:** Traditional and Contemporary (10 Hours)
- (ii) Essentialism and the Notion of Possible Worlds (10 Hours)
- (iii) **Substance:** The Aristotelian Conception, Basic Particulars, Ryle on Mind-Body Dualism (15 Hours)
- (iv) **Self-Knowledge and Self-Identity:** Memory Criterion, Body Criterion; Primitiveness of the Concept of Person (15 Hours)
- (v) **Theory of Causation:** Aristotle and Hume (5 Hours)
- (vi) Cyber Metaphysics (5 Hours)

Suggested Readings:

- Michael J. Loux: *Metaphysics: A Contemporary Introduction*, Routledge, 2006
- D.W. Hamlyn: *Metaphysics*, Cambridge University Press, 1984
- P.F. Strawson: *Individuals: An Essay in Descriptive Metaphysics*, Methuen, 1957
- Aristotle: *Metaphysics*, Book Zeta
- B.A. Brody: *Identity and Essence*, Princeton University Press, 1980
- Gilbert Ryle: *The Concept of Mind*, Penguin Books, 1973
- E. J. Lowe: 'Substance', *An Encyclopaedia of Philosophy* (ed. G.H.R. Parkinson), Routledge, 1996
- Indrani Sanyal, *On Essentialist Claims*, Allied Publishers Private Limited, 2002
- Indrani Sanyal, 'Modality and Possible Worlds', *Foundations of Logic and Language*, (ed) Pranab Kumar Sen, Allied Publications Ltd., 1990

MAJOR ELECTIVES

(Anyone Group to be chosen)

Group-I

(*Nyāya-Vaiśeṣika*)

COURSE TITLE: PRĀCĪNA NYĀYA-I (Marks: 50)

COURSE CODE: MAPHIL303N

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course will discuss important Philosophical issues in the classical *Nyāya* tradition. It will require the students to critically engage with original readings in classical *Nyāya*. This is a text-based course. This will offer a systematic study of our Indian traditional logic.

COURSE OUTCOME:

This course will encourage students to involve in the logical analysis in Indian Philosophy. This course will emphasize on the enriched tradition of argumentation in classical *Nyāya*.

Text:

Gotama: *Nyāyasūtra* with *Vātsyāyanabhāṣya* (*adhyāya-I, ānhika-I*) (60 Hours)

COURSE TITLE: PRĀCĪNA NYĀYA II (Marks: 50)

COURSE CODE: MAPHIL403N

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore Philosophical issues in the classical *Nyāya* tradition.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Text:

Udayana: *Nyāyakusumāñjali* (1st stavaka) (60 Hours)

Group-II

(*Vedānta*)

COURSE TITLE: METAPHYSICS (ADVAITA) (Marks: 50)

COURSE CODE: MAPHIL303V

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to discuss some of the most important metaphysical issues in Advaita.

COURSE OUTCOME:

Advaita school is one of the important school of thought in Indian Philosophical tradition. This course will planned to inspire our student to follow this particular traditional way of argumentation.

Bādarāyana: *Brahmasūtra* with *Śāṅkarabhāṣya* (*Adhyāśabhaṣya* and *Catuhśūtrī*) (60 Hours)

COURSE TITLE: DVAITA, DVAITĀDVAITA AND SUDDHĀDVAITA METAPHYSICS (Marks: 50)

COURSE CODE: MAPHIL304V

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH

AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to discuss some of the most important metaphysical issues in dvaita, Dvaitadvaita, and Suddhādvaita.

COURSE OUTCOME:

Other than the Advaita school of thought there are other schools of thoughts like dvaita, Dvaitādvaita, and Suddhadvaita. This course is designed to understand the different school of thought.

- (i) **Bādarāyana:** *Brahmasūtra* with *Vedāntapārijātasaurabha* (Selected Portion) (20 Hours)
- (ii) **Bādarāyana :** *Brahmasūtra* with *Purṇaprajñābhāṣya* (Selected Portion) (20 Hours)
- (iii) **Bādarāyana :** *Brahmasūtra* with *Anubhāṣya* (Selected Portion) (20 Hours)

Group-III

(Applied Ethics)

COURSE TITLE: BIOMEDICAL ETHICS: (Marks: 50)

COURSE CODE: MAPHIL303E

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course attempts to grapple with some of the important philosophical issues related to the research and practice of medical science. Moral Philosophical underpinnings various issues in medical science will be examined in this course.

COURSE OUTCOME:

The course shows how philosophy is pertinent to other practices that we engage in. The students will be able to explain some important questions and problems in practical moral philosophy and explain and evaluate philosophic positions and arguments relevant to these problems.

- (i) **Introduction:** A brief history of Biomedical Ethics, Its Definition, and Scope, Mid-level Principles & Some Moral Theories (3 Hours)
- (ii) **The Patient-Doctor Relationship:** Informed Consent, Therapeutic Privilege, The Rule of Confidentiality (12 Hours)
- (iii) **Medical Research on Humans:** The Nuremberg Code, Design of Clinical Trials, Equipoise, Randomization and Placebos, Problems with Consent, Vulnerable Populations (11 Hours)
- (iv) **Reproductive Rights and Technologies:** Abortion, The Moral Status of Embryo/ Fetus, Surrogate Motherhood, Sex Selection, and Female Feticide, Cloning (11 Hours)
- (v) **Genetics:** Genetic Testing and Screening, Gene Therapy, Genetic Enhancement, Eugenics (9 Hours)
- (vi) **Medical Decisions at The End of Life:** Defining Death, Withdrawing and Withholding Treatment, Euthanasia and Physician-Assisted Suicide (5 Hours)
- (vii) **Allocating Scarce Medical Resources:** Quality-Adjusted Life-Years, Age-Based Rationing, Organ Transplantation (5 Hours)
- (viii) **Biomedical Ethics in Ancient India (4 Hours)**

Suggested Readings:

- Walter Glannon: *Biomedical Ethics*, Oxford University Press, 2005
- *Charaka-samhitā* (selections) (ed. Brajendra Chandra Nag), Nabapatra Prakashan, Kolkata
- Tom L. Beauchamp & James F. Childress: *Principles of Biomedical Ethics*, Oxford Univ. Press
- Helga Kuhse & Peter Singer: *Bioethics: An Anthology*, Blackwell, 1999
- Anthony Dyson and John Harris: *Experiments on Embryos*, Routledge, 1990 (Chap. V)
- 4. S.N. Dasgupta: *History of Indian Philosophy*, Vol. 2, Cambridge University Press
- Ratna Datta Sharma: 'Charak and the Notification of the Indian Medical Council on Physician-Patient Relationship', *Patient-Physician Relationship* (eds. Ratna Datta Sharma & Sashinunga), Decent Books, New Delhi

COURSE TITLE: SOCIO-POLITICAL ETHICS: (Marks: 50)

COURSE CODE: MAPHIL304E

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH

AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course will explore some of the ethical issues that are intricately intertwined with socio-political issues. The notion of equality will be examined in some details. The way genetic diversity, racism, casteism, affirmative action, and disabilities get connected with the issue of equality will be explored in this course. We live in a world where terror and war are rampant. This course will examine some of the philosophical issues regarding these issues as well.

COURSE OUTCOME:

Philosophy is not only the study of pure intellectual phenomena but also the study of life that is why our existence. At the same time, our existence cannot be defined without considering the socio-political, the natural-scientific, the artistic, the religious, and even the ordinary man's world-view. This course will help us to understand the surrounding world and man's place in it.

- (i) Equality and its Applications:** The Meaning and Basis of Equality, Equality and Genetic Diversity, Racism and Equality, Casteism and Equality, Affirmative Action, Equality and Disability **(27 Hours)**
- (ii) Ethics of Terror and War (12 Hours)**
- (iii) Feminist Ethics (11 Hours)**
- (iv) Media Ethics:** Definition, Concerns, Freedom and Responsibility, Quality, Neutrality and Objectivity **(10 Hours)**

Suggested Readings:

- Peter Singer: *Practical Ethics* (Chapter-2), Cambridge University Press, 2000
- B.R. Ambedkar: "Annihilation of Caste", *The Essential Writings of B.R. Ambedkar* (ed. V. Rodrigues), Oxford Univ. Press
- Haig Khatchadourian: "Terrorism and Morality", *Applied Philosophy: Morals and Metaphysics in Contemporary Debates* (eds. Brenda Almond & Donald Hill), Routledge, 1992
- Judith Wagner De Cew: 'Codes of Warfare', *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et., al.), Academic Press, 1998, Vol. IV
- Rosemarie Tong: "Feminist Ethics", *Encyclopaedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. II and *Stanford Encyclopaedia of Philosophy* (internet edition) @ <http://plato.stanford.edu/entries/feminism-ethics>
- Joan Tronto: "An Ethic of Care", *Feminist Theory: A Philosophical Anthology*, Blackwell, 2007

- Judith Lichtenberg: “Media Ethics”, *A Companion to Applied Ethics* (eds. R.G. Frey & C.H. Wellman), Blackwell
- Andrew Belsey and Ruth Chadwick (eds.) *Ethical Issues in Journalism and the Media*, Routledge, 1992

Group-IV
(Western Logic)

COURSE TITLE: SET THEORY & PHILOSOPHY OF LOGIC (Marks: 50)

COURSE CODE: MAPHIL303L

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

Both logic and set theory are important tools for thinking systematically. Therefore, they are of utmost importance to do philosophy. However, there are philosophical issues regarding these tools themselves. We will try to investigate those issues.

COURSE OUTCOME:

This course helps the students to learn important topics in set theory. It also examines some of the philosophical issues in logic.

A. Set Theory (Marks: 35)

- (i) Basic Notions of Set Theory (4 Hours)
- (ii) Basic Operations on Sets (6 Hours)
- (iii) Relations; Binary, n-ary (20 Hours)
- (iv) Functions (10 Hours)

B. Philosophy of Logic (Marks: 15)

- (i) Existence and Predication (20 Hours)

Suggested Readings:

- P. Suppes: *Introduction to Logic*, East-West Press, 2010
- I. Kant, *Critique of Pure Reason*, tr. N. K. Smith, Macmillan, 1963
- G. Frege, *The Foundations of Arithmetic*, (tr.) by J. L. Austin, Blackwell, Oxford, 1953
- P.F. Strawson (ed.) *Philosophical Logic*, Oxford University Press, 1977

COURSE TITLE: NON-DEDUCTIVE LOGIC (Marks: 50)

COURSE CODE: MAPHIL304L

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course helps the students to learn some of the topics in the non-deductive logic.

COURSE OUTCOME:

This course will prepare students to understand the logical issues more clearly so that they can engage in it more meaningfully.

- (i) The problem of Induction (**5 Hours**)
- (ii) Hypothesis (**6 Hours**)
- (iii) The Nature of Evidence-statements (**6 Hours**)
- (iv) Eliminative Induction (**12 Hours**)
- (v) Justification of Induction (**6 Hours**)
- (vi) Causation as Regular Succession (**12 Hours**)
- (vii) Counterfactuals and Dispositions (**13 Hours**)

Suggested Readings:

- S. F. Barker: *Induction and Hypothesis*, Cornell University Press
- R. B. Braithwaite: *Scientific Explanation*, Harper and Brothers
- Arther Pap: *An Introduction to the Philosophy of Science*, Eyre, and Spottiswoode

Group-V

(Sāṃkhya-Yoga)

COURSE TITLE: CLASSICAL SĀṂKHYA-I (Marks: 50)

COURSE CODE: MAPHIL303S

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (TOTAL 40 Marks)

COURSE OBJECTIVES:

Sāṅkhya school of thought can be considered as one of the major classical school of thought in Indian philosophy. The aim of this course is to discuss some of the most important Philosophical issues in classical *Sāṅkhya*.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Īśvarakṛṣṇa: *Sāṅkhya kārikā* with *Sāṅkhyatattvakumudī* of Vācaspati Miśra (Excluding *kārikā* - 1-3 and 9-22) (60 Hours)

COURSE TITLE: CLASSICAL SĀṂKHYA –II (Marks: 50)

COURSE CODE: MAPHIL304S

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to continue the discussions on classical *Sāṅkhya* that discussed in the course MAPHIL303S. This course will investigate issues in further width and depth.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Īśvarakṛṣṇa: *Sāṅkhyakārikā* with *Yuktidīpikā* (Selections from *kārikā*-1 to *kārikā*-22) (60 Hours)

Group-VI
(Philosophy of Mind)

COURSE TITLE: PHILOSOPHY OF MIND I: METAPHYSICS AND EPISTEMOLOGY (Marks: 50)

COURSE CODE: MAPHIL303M

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The course provides the details of the important topics in the philosophy of mind. It attempts to show the complexity of the notion of mind.

COURSE OUTCOME:

This course helps the students to learn how to argue within this philosophical school of thought.

A. Metaphysical Issues (Marks: 35)

- (i) History and development of the mind-body problem **(5 Hours)**
- (ii) Dualism and varieties **(7 Hours)**
- (iii) Behaviourism and varieties **(7 Hours)**
- (iv) Identity theory and varieties **(7 Hours)**
- (v) Functionalism and varieties **(7 Hours)**
- (vi) Eliminative Materialism **(7 Hours)**
- (vii) Anomalous Monism **(7 Hours)**

B. Epistemological Issues (Marks-15)

- (i) Self and its knowledge **(6 Hours)**
- (ii) Internalism externalism debate in Philosophy of Mind **(7 Hours)**

Suggested Readings:

- Guttenplan, Samuel. 1996. *A Companion to the Philosophy of Mind*, Wiley-Blackwell.
- Braddon-Mitchell, David and Jackson, Frank. 2006. *Philosophy of Mind and Cognition. 2nd Edition*. Wiley-Blackwell.
- Jaworski, William. 2011. *Philosophy of Mind: A Comprehensive Introduction*. Wiley-Blackwell.
- Putnam, H., “Meaning and Reference” in A.W. Moore (ed.), *Meaning and Reference*, OUP, Oxford, 1991.
- Burge, T., “Individualism and the Mental” in French, Uehling, Wettstein (eds.), *Midwest Studies in Philosophy 4*, 1979.
- Donald Davidson, “Knowing One's Own Mind”, in Qassim Cassam (ed.), *Self-Knowledge*, OUP, Oxford, 1994.
- Qassim Cassam (ed.), *Self-Knowledge*, OUP, Oxford, 1994. (Select Portions)Wright, Smith, and Macdonald (eds.) *Knowing One's Own Mind*, OUP, Oxford, 1998(Select portions)
- John R. Searle, *Mind: A Brief Introduction*, Oxford University Press, Oxford, 2004.
- Peter Carruthers, *The Nature of the Mind: An Introduction*, Routledge, UK, 2004.
- E. J. Lowe, *An Introduction to the Philosophy of Mind*, CUP, Cambridge, 2000.
- Ian Ravenscroft, *Philosophy of Mind: A Beginner's Guide*, OUP, Oxford, 2005.
- Brain Beakley and Peter Ludlow (eds.), *The Philosophy of Mind: Classical Problems/Contemporary Issues*, MIT, Mass, Cambridge, 1994.
- Jaegwon Kim, *Philosophy of Mind (Dimensions of Philosophy)*, Westview Press, 2005.
- K. T. Maslin, *An Introduction to the Philosophy of Mind*, Polity, Cambridge, 2001.
- Meditations on First Philosophy (excerpts from the Second and the Sixth Meditation)- John Cottingham (ed),1996, UK, Cambridge University Press
- Descartes Myth (excerpts)- Gilbert Ryle in *Concept of Mind*, 2009, London, Routledge
- Matter and Consciousness (Chapter 2 & 3, Revised edition)-Paul Churchland, 2001, USA, MIT Press
- Tim Crane *The Mechanical Mind*(Chapter 3,2nd edition)-,2003, London, Routledge

COURSE TITLE: PHILOSOPHY OF MIND II: CONSCIOUSNESS (Marks: 50)

COURSE CODE: MAPHIL304M

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

Consciousness is a feature that is central to human being. It is consciousness that helps us to have any access to the world. Philosophical puzzles regarding consciousness are widely discussed in contemporary philosophy. This course discusses some of the intriguing issues regarding consciousness.

COURSE OUTCOME:

This course helps the students to learn how to argue within this western philosophical school of thought.

- (i) Introducing the problem of consciousness (**5 Hours**)
- (ii) Nature of consciousness (**15 Hours**)
- (iii) Concept of consciousness (**15 Hours**)
- (iv) **Nature of Qualia:** Knowledge argument, Explanatory argument, Modal argument
Refutation of Qualia (**25 Hours**)

Suggested Readings:

- *The Conscious Mind* (Introduction) – D. Chalmers, 1996, OUP
- Concept of Consciousness in *Consciousness, Function and Representation*-Ned Block, 2007, USA, MIT Press
- *Consciousness: An Introduction*- Susan Blackmore, 2004,OUP
- Can We Solve the Mind-Body Problem? Colin McGinn in *Philosophy of Mind*-T. O'Connor & D. Robb, 2003,London, Routledge
- What It Is Like To Be A Bat? - Thomas Nagel in *The Nature of Mind*, D. M. Rosenthal (ed), 2001, OUP.
- Consciousness and Its Place in Nature – D. J. Chalmers in *Blackwell Guide to the Philosophy of Mind*, Stich and Warfield (eds.) 2003, Blackwell.
- Quining Qualia-D. C. Dennett in *Consciousness in Modern Science*, A. Marcel and E. Bisiach (eds.), 1988, OUP.
- Epiphenomenal Qualia- F. Jackson (for knowledge argument) in *Philosophical Quarterly*32, 1982.
- Materialism and Qualia: The Explanatory Gap-J. Levine (for explanatory argument) in *Pacific Philosophical Quarterly*64, 1983.
- *Naming and Necessity* (excerpts)- S. A. Kripke (for modal argument), 1981,Wiley-Blackwell.

Group-VII
(Buddhism)

**COURSE TITLE: BUDDHISM I: THE DEVELOPMENT OF BUDDHIST
PHILOSOPHICAL THOUGHTS IN INDIA AND ABROAD (Marks: 50)**

COURSE CODE: MAPHIL303B

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to critically examine some of the important issues in Buddhist Philosophy. In the process of doing it, it will explore the way in which it is developed in India, as well as various other parts of the world.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

- (i) Introduction (10 Hours)**
- (ii) Four main *Sangītis* (5 Hours)**
- (iii) Development of Buddhism in India (7 Hours)**
- (iv) The spread of Buddhism to Sri Lanka (5 Hours)**
- (v) The spread of Buddhism to Korea and other Southern countries of Asia (10 Hours)**
- (vi) Chinese Buddhism (8 Hours)**
- (vii) Zen Buddhism (5 Hours)**
- (viii) Tibetan Buddhism (5 Hours)**
- (ix) Tantric Buddhism (5 Hours)**

Suggested Readings:

- N. Dutt, *Early Monastic Buddhism* Firma KLM Pvt. Ltd. Calcutta,
- N. Dutt, *Early History of the spread of Buddhism and the Buddhist Schools*, Dev Publishers & Distributors. New Delhi
- N. Dutt, *Mahāyāna Buddhism*, Bharatiya Kala Prakashan, 2003

- S. Dutt, *Buddhism in East Asia: An Outline of Buddhism in the History and Culture of the Peoples of East Asia*, Books for All, 2004
- D.T. Suzuki, *Manual of Zen Buddhism*, Create Space Independent Publishing Platform, 2010
- Manikuntala De Halder, *History of Buddhism*, Firma KLM, 1989

COURSE TITLE: BUDDHISM II: BUDDHIST METAPHYSICS (Marks: 50)

COURSE CODE: MAPHIL304B

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore the important metaphysical issues in Buddhism. The course requires the students to critically engage with original texts in Buddhism.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Group –A : (30 Marks) (30 Hours)

- (i) Four Noble Truths
- (ii) Concept of Suffering
- (iii) Concept of Momentariness
- (iv) Concept of *Nairātmya*
- (v) Concept of *śūnya*
- (vi) Concept of *Nirvāna*

Group – B : (20 Marks) (30 Hours)

- (i) **Special texts – *Vijñaptimātratāsiddhi* of Vasubandhu** (Selected Portion)

Suggested Readings:

- Ashoke Chatterjee, *Yogacāra Idealism*
- Katsura, S. and Siderites, M. *Mulamadhyamakakārikā*
- Garfield, J, *Fundamental Wisdom*

Group-VIII

(Social and Political Philosophy)

COURSE TITLE: WESTERN SOCIAL AND POLITICAL THOUGHT – I (50 Marks)

COURSE CODE: MAPHIL303SP

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course discusses some of the important issues in the classical social and political philosophy in the western tradition. Thoughts of Plato, Aristotle, Hobbes, and Rousseau will be discussed in the course.

COURSE OUTCOME:

This course helps the students to learn how to argue within this philosophical school of thought.

- (i) Plato:** conception of Ideal State and Justice **(15 Hours)**
- (ii) Aristotle:** Form of Government **(15 Hours)**
- (iii) Hobbes:** Theory of state, sovereignty **(15 Hours)**
- (iv) Rousseau:** Origin of Inequality, Theory of State, Sovereignty **(15 Hours)**

Suggested Readings:

- Plato, *Republic*
- Aristotle, *Politics*
- Hobbes, *Leviathan*
- Rousseau, *Social contract*
- Rousseau- 'A Dissertation on the Origin and Foundation of The Inequality of Mankind and is it
- J. Plamenatz – *Man and Society* (vol. I), The Academy of Political Science, 1965

COURSE TITLE: WESTERN SOCIAL AND POLITICAL THOUGHT – II (50 Marks)

COURSE CODE: MAPHIL304SP

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course discusses some of the important issues in the modern social and political philosophy in the western tradition. The course covers issues discussed by various thinkers such as Hegel, Marx, Nozick, Habermas, and Nussbaum.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

(i) Hegel: Monism; Geist; Private Morality; Public Morality; State **(18 Hours)**

(ii) Marx: Critique of Hegel's Idealism; Historical Materialism; Bourgeois & Proletariat; Background and Laws of Materialist Dialectics; Surplus Value **(22 Hours)**

(iii) Robert Nozick: Relation between Individual & Society **(5 Hours)**

(iv) Habermas: Democracy; Rational Discourse **(10 Hours)**

(v) Martha Nussbaum: Feminist Critique of Liberalism **(5 Hours)**

Suggested Readings:

- David McLellan, *The Thought of Karl Marx: An Introduction*, The Macmillan Press Ltd., London, 1980.
- Zoya Berbeshkina, Lyudmila Yakov Eva, Dmitry Zerkin, *What is Historical Materialism?*, Progress Publishers, Moscow, 1987
- K. Marx & F. Engels, *Communist Manifesto*, with explanatory notes by David Riazonov, National Book Agency Pvt. Ltd. Kolkata, 2011
- Hegel, *Philosophy of Right*,
- J Habermas, *The Philosophical Discourse of Modernity*, trans, F. Lawrence, Cambridge: MIT Press. 1987
- J Habermas, *Knowledge and Human Interest*, trans, J Shapiro, Boston: Beacon Press. 1971
- R. Nozick, *Anarchy, State and Autopen*, Oxford, Basil Blackwell. 1974

- M. Nussbaum, “The Feminist Critique of Liberalism” in *Political Philosophy: The Essential Text*, ed. Steven M Cahn, Oxford University Press, New York, 2005

COURSE: MAPHIL305EID: ELECTIVE INTERDISCIPLINARY

COURSE TITLE: ETHICAL, MORAL DILEMMA AND LOGICAL PARADOX (50 Marks)

COURSE CODE: MAPHIL305EID

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course aimed to focus on the interdisciplinarity perspectives of philosophy. The aim of this paper is to highlight the ethical and moral dilemmas and logical paradoxes. From an academic point of view, these dilemmas and paradoxes are thought-provoking. On the other hand, In our ordinary day to day life, we do face ethical or moral dilemmas and sometimes we feel suffocated inside the paradoxical situations. Those dilemmas and paradoxical situations are puzzling us. Instead of wondering over those puzzles, philosophical insights may help us to tackle those situations more efficiently.

COURSE OUTCOME: This course will assist the students to understand and resolve those dilemmas more competently.

A. Ethical and Moral Dilemma (25 Marks):

Double Bind, Trolley Problem, Fairness Dilemma, Dilemma regarding Abortion, Suicide, Euthanasia (30 hours)

B. Logical Paradox (25 Marks):

Reven Paradox, Xeno's Paradox, Meno's Paradox, Moore's Paradox, liar paradox, Sorites paradox (30 hours)

Suggested Readings:

- P. Singer: Applied Ethics, Oxford University Press.

- Havil and William A, Prince Herald Y.L., Mc. Bride Bunny, Walrath Dana: ‘Cultural Anthropology: The Human Challenge’, 2011
- Gerstmann, Evan: ‘Same-Sex Marriage and the Constitution’, Cambridge University Press, 2004.
- Philipp Foot: ‘ The Problem of Abortion and the Doctrine of Double Effect ‘, 1967
- David Bunin: ‘A Defense of Abortion’, Cambridge Studies in Philosophy & Public Policy, Boulder, University of Colorado, 2003
- Lee, Patrick: ‘Pro-life Argument Form of Substantial Identity: A Defense’, Bio-ethics, June 2004
- Rodger E Meiners: ‘ A Victim Compensation’, Lexington Books, 1978
- Norman L. Gaisler: ‘ Christian Ethics: Options &Issues’, Baker Academic, 1989
- Moral Dilemmas: And Other Topics in Moral Philosophy, Philippa Foot, Clarendon Press, 2002
- J. L. Mackie Edited. ‘Truth, Probability and Paradox’, Clarendon Press OUP
- R.L. Martin Edited. ‘Recent Essays on Truth and the Liar Paradox’, Clarendon Press,1984
- W.V. Quine: ‘The Ways of Paradox and Other Essays’
- W.C. Solomon Edited. ‘Xeno’s Paradox’, Bobbs-Merrills Publishing,1970
- Tim Maudlin: ‘Truth & Paradox’, Clarendon Press, OUP

Semester –IV

FULL MARKS: 250

CORE COURSES

COURSE TITLE: CONTINENTAL PHILOSOPHY (Marks: 50)

COURSE CODE: MAPHIL401C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to present some of the important discussions in continental philosophy. The course explores the important issues in Phenomenology, Existentialism and Hermeneutics.

COURSE OUTCOME:

This course helps the students to learn how to argue within this Continental philosophical school of thought.

- (i) Phenomenology:** Development of Husserl's Phenomenology, Reduction, Essential Intuition, Intentionality, Solipsism and Inter subjectivity, The Life-World **(20 Hours)**
- (ii) Existentialism:** Sartre's Existentialism, Nothingness, Being-for-itself *vis-à-vis* Being-in-itself, Freedom and Responsibility, Bad faith **(20 Hours)**
- (iii) Hermeneutics:** Basic Notions: The Idea of Text, Explanation and Interpretation, Criteria of Acceptability of Interpretation; Heidegger's Hermeneutics of Being and *Dasein* **(20 Hours)**

Suggested Readings:

- Edmund Husserl: *Ideas*, Book-I, Martinus Nijhoff
- Edmund Husserl: *The Crisis of European Sciences and Transcendental Phenomenology*, North-Western University Press
- Herbert Spiegelberg: *The Phenomenological Movement* (Vols. I & II), Martinus Nijhoff
- J. N. Mohanty & W. R. Mckenna (eds): *Husserl's Phenomenology: A Text Book*, University Press of America
- M. K. Bhadra: *A Critical Survey of Phenomenology and Existentialism*, ICPR Allied

- J. N. Mohanty: 'The Development of Husserl's Thought', *Cambridge Companion to Husserl*, Cambridge University Press
- Dermot Moran: *Introduction to Phenomenology*, Routledge
- Debabrata Sinha: *Phenomenology and Existentialism: An Introduction*, Papyrus
- Jean-Paul Sartre: *Being and Nothingness*, Philosophical Library
- Krishna Roy: *Hermeneutics: East and West*, Allied Publishers (in collaboration with Jadavpur University)
- Martin Heidegger: *Being and Time* (trans. J. Macquarrie & E. Robinson), Harper and Row Publishers

COURSE TITLE: PHILOSOPHY OF LANGUAGE (WESTERN) (Marks: 50)

COURSE CODE: MAPHIL402C

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

One of the focus of this course is related to philosophical issues about meaning. Attempts to arrive at a general theory of meaning will be discussed in this course. What is a theory of meaning? Are there facts corresponding to the meaning? What is the relationship between a theory meaning and a theory of truth? Is meaning conventional? etc. are some of the questions.

COURSE OUTCOME:

This course helps the students to learn how to argue within this philosophical school of thought.

This course explores.

- (i) **Issues and Problems:** Proper Names, Definite Descriptions, Sense and Reference; Concepts and Objects; Negative Existentials, Performative-Constatative, Speech Acts. **(30 Hours)**
- (ii) **Wittgenstein:** Language and Reality, Facts and Objects, Names and Propositions, the Picture Theory, Rejection of the Picture-model, Philosophy and Language, Meaning and Use, Forms of Life. **(30 Hours)**

Suggested Readings:

- Michael Beaney (ed.): *The Frege Reader*, Blackwell, 1997
- A. P. Martinich (ed.) *The Philosophy of Language*, Oxford University Press, 1985
- B. Russell: *Logic and Knowledge*, R.C. Marsh (ed.), Allen and Unwin, 1956
- B. Russell: *Introduction to Mathematical Philosophy*, Allen and Unwin, 1919
- L. Wittgenstein: *Tractatus Logico-Philosophicus*, (trans.) D.F. Pears and B.F. McGuinness, Routledge & Kegan Paul, 1961
- L. Wittgenstein: *Philosophical Investigations* (tran.) G.E.M. Anscombe, Basil Blackwell, 1953
- G. Pitcher: *The Philosophy of Wittgenstein*, Prentice-Hall, 1985
- J. L. Austin: *How to Do Things with Words*, (eds. G.T. Warnock and J.O. Urmson) , Oxford University Press, 1980
- J. L. Austin: *Philosophical Papers* (eds. G.T. Warnock and J.O. Urmson) Oxford University Press, 1979
- Kamala Bandyopadhyay: *Austin's Philosophy of Language*, Granthanilay, Kolkata
- John R. Searle (ed.): *The Philosophy of Language*, Oxford University Press, 1971

MAJOR ELECTIVES

(As Chosen in Semester-III)

Group-I

(Nyāya-Vaiśeṣika)

COURSE TITLE: NAVYA NYĀYA -I (Marks: 50)

COURSE CODE: MAPHIL304N

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to present some of the important philosophical issues in *Navya Nyāya*.

COURSE OUTCOME: This course will encourage students to involve in the logical analysis in Indian Philosophy. This course will emphasizes on enriched tradition of argumentation in *Navya Nyāya*.

Text:

Viśvanātha: *Bhāṣāpariccheda* with *Siddhāntamuktavālī (Anumāna Khaṇḍa)* (60 Hours)

COURSE TITLE: NAVYA NYĀYA II (Marks: 50)

COURSE CODE: MAPHIL404N

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore Philosophical issues in the *Navya Nyāya* tradition

Gaṅgeśa: Vyāptipañcaka with Māthurī (1st vyāptilakṣaṇa) (60 Hours)

Group-II

(Vedānta)

COURSE TITLE: ADVAITA EPISTEMOLOGY (Marks: 50)

COURSE CODE: MAPHIL403V

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore epistemological issues in the *Advaita* school of Philosophy.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Dharmarāja: Vedāntaparibhāṣā (Anumāna Khaṇḍa) (30 Hours)

Bādarāyana: Brahmasūtra with Śāṅkarabhāṣya (Tarkapāda) (30 Hours)

COURSE TITLE: METAPHYSICS (VIŚIṢṬĀDVAITA AND ACINTYAVEDĀVEDA) (Marks: 50)

COURSE CODE: MAPHIL404V

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore metaphysical issues in *Visistadvaita* and *acintyavedaveda*.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

(i) **Bādarāyana:** *Brahmasūtra* with *Śrībhāṣya* (Selected Portion) (30 Hours)

(ii) **Bādarāyana:** *Brahmasūtra* with *Gobindabhāṣya* (Selected Portion) (30 Hours)

Group-III

(Applied Ethics)

COURSE TITLE: APPLIED ETHICS IN INDIAN CONTEXTS (Marks: 50)

COURSE CODE: MAPHIL403E

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore some of the issues in the area of applied ethics with special emphasis on the Indian context.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

- (i) **Different Moral Standards of Action:** *Lokopadeśa, Lokaprasiddhi, Lokasthiti, Lokasiddhi, Sukhavāda, Preyas, Śreyas* (12 Hours)
- (ii) The Jaina view of *Pañcavrata* (11 Hours)
- (iii) The Nyāya view of *Cikirṣā, Dveṣa* (9 Hours)
- (iv) **The Doctrine of Mokṣa:** *Nyāya* View, Saṅkara's view (11 hours)
- (v) Environmental Ethics in Ancient India (8 hours)
Prithivīsūkta: Atharva Veda
- (vi) Ethics of Secularism in Indian Context (9 Hours)

Suggested Readings:

- Umāsvāti: *Tattvārthasūtra* (Ch-VII)
- Viswanatha: *Bhāṣaparichheda: Kārikā-s* 147-152 with *Siddhānta Muktaṅgalī*
- Gotama: *Nyāyasūtra* 1.1.22, *Vātsyāyanabhāṣya*
- Badarayana: *Brahmasutra* 4.4.1—4, *Saṅkarabhāṣya*
- *Atharva Veda* (XII, 1)
- S. K Moitra: *The Ethics of the Hindus*
- Sinclair Stevenson: *The Heart of Jainism*
- Kastur Chand Lalwani: *Daśavaikalikasūtra*
- Nathmal Tantia: Umāsvāti's *Tattvārthasūtra* (Ch-VII)

COURSE TITLE: ENVIRONMENTAL ETHICS: (Marks: 50)

COURSE CODE: MAPHIL404E

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The environment is increasingly receiving the attention it deserves in the present time. There are several intriguing philosophical issues regarding the environment. This course discusses the philosophical issues regarding anthropocentrism and speciesism. It also dwells on issues connected with biocentrism, animal rights, and ecocentrism.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

- (i)** Anthropocentrism and Speciesism **(18 Hours)**
- (ii)** Biocentrism and Animal Rights **(11 Hours)**
- (iii)** **Ecocentrism: the Land Ethic and Deep Ecology (21 Hours)**
- (iv)** Ecofeminism **(5 Hours)**
- (v)** Gaia Theory **(5 Hours)**

Suggested Readings:

- Tim Hayward: 'Anthropocentrism: A Misunderstood Problem', Part-I, Chapter-3 of his *Political Theory and Ecological Values*, Polity Press, 1988
- Donald A. Graft: 'Speciesism', *Encyclopedia of Applied Ethics* (ed. Ruth Chadwick et al), Academic Press, 1998, Vol. IV
- Paul Taylor: 'The Ethics of Respect for Nature', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Tom Regan: 'Animal Rights, Human Wrongs', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993]
- Aldo Leopold: 'The Land Ethic', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Arne Naess: 'The Shallow and the Deep, Long-Range Ecology Movement: A Summary', *Philosophical Dialogues: Arne Naess and the Progress of Ecophilosophy* (eds. Nina Witoszek and Andrew Brennan), Rowman and Littlefield, Lanham, 1999
- Arne Naess: 'The Deep Ecological Movement: Some Philosophical Aspects', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Karen J Warren: 'Power and Promise of Ecological Feminism', *Environmental Philosophy: From Animal Rights to Radical Ecology* (eds. Michael E. Zimmerman et al), Prentice Hall, 1993
- Pal, S.K., *Folita Nitishastra V-II*, Levant Books Pvt. Ltd., Kolkata

Group-IV

(Western Logic)

COURSE TITLE: THE LOGIC OF RELATIONS AND DEDUCTIVE SYSTEMS

(Marks: 50)

COURSE CODE: MAPHIL403L

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to present some of the important topics in the area of logic of relations and deductive system.

COURSE OUTCOME:

This course helps the students to learn how to argue within this philosophical school of thought.

Group: A: The Logic of Relations (Marks: 35)

- (i) Symbolizing Relations (13 Hours)**
- (ii) Arguments Involving Relations (10 Hours)**
- (iii) Some Attributes of Relations (10 Hours)**
- (iv) Identity and Definite Descriptions (12 Hours)**

Group: B: Deductive Systems (Marks: 15)

- (i) Definition and Deduction (3 Hours)**
- (ii) Euclidian Geometry (2 Hours)**
- (iii) Formal Deductive Systems (2 Hours)**
- (iv) Attributes of Formal Deductive Systems (5 Hours)**
- (v) Logistic System (3 Hours)**

Suggested Readings:

- M. Copi : *Symbolic Logic* (5th edition), Macmillan (Chapter V & VI)
- Richard C. Jeffrey, *Formal Logic: Its Scope and Limits* (1st edition), Tata McGraw-Hill (Chapters 6, 7 and 9), 1962
- W.V.O. Quine: *Methods of Logic*, Routledge, 1982

COURSE TITLE: PROPOSITIONAL LOGIC (Marks-50)

COURSE CODE: MAPHIL404L

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to introduce some of the important discussions in the area of propositional logic.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Group: A (Marks: 35)

- (i)** The P.M. System: Primitive Ideas, The Syntactical Rules, Definitions, the postulates, Rules for Deduction of Theorems, Proofs of Theorem (propositional part) **(30 Hours)**
- (ii)** Modal Propositional Logic: The System T **(12 Hours)**

Group: B (Marks: 15)

- (i)** Three Grades of Modal Involvements **(18 Hours)**

Suggested Readings:

- B. Russell & A.N. Whitehead: *Principia Mathematica* (abridged ed), Part-I: *1, *2 to 2.41, Cambridge University Press, 1970
- G.E. Hughes & M. Cresswell: *An Introduction to Modal Logic*, Methuen, Chapters 1 & 2, 1972
- W.V.O. Quine: *The Ways of Paradox and Other Essays*, Random House, 1965
- G.E. Hughes & D.G. Londey: *The Elements of Formal Logic*, Methuen, 1965
- A. Ambrose and M. Lazerowitz: *Fundamentals of Symbolic Logic*, New York, 1962 (Chapter VIII)
- I.M. Copi: *Symbolic Logic* (5th edition), Prentice Hall of India, Pvt. Ltd., 1998
- Basson and O'Connor: *Introduction to Symbolic Logic*, Oxford University Press, 1993

Group-V

(Sāṃkhya-Yoga)

COURSE TITLE: LATER SĀMĀKHYA (Marks-50)

COURSE CODE: MAPHIL403S

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore some of the Philosophical issues in the Later *Sāṃkhya* system of Philosophy.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Sāṃkhyapravacanasūtra with Sāṃkhyapravacanabhāṣya of Vijñānabhikṣu (Selections from *adhyāya* I and *adhyāya* II) (60 Hours)

COURSE TITLE: PATAÑJALI YOGA (Marks-50)

COURSE CODE: MAPHIL404S

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore some of the Philosophical issues in the Patanjali Yoga.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

Patañjali: *Yogasūtra* with *Yogasūtrabhāṣya* of *Vyāsa* (Selections from *sutra* I.1 to *sutra* II. 29)
(60 Hours)

Group-VI
(Philosophy of Mind)

COURSE TITLE: PHILOSOPHY OF MIND III: INTRODUCTION TO COGNITIVE SCIENCE (Marks-50)

COURSE CODE: MAPHIL 403M

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

This course presents some of the important debates in Philosophy of mind that are at the intersection of Philosophy of mind and cognitive science.

COURSE OUTCOME:

This course helps the students to learn how to argue within this contemporary western philosophical school of thought.

Group A: (Marks-25)

- (i) History and Development of Cognitive Science (8 Hours)
- (ii) Connectionism and Neural Networks (10 Hours)
- (iii) Embodiment thesis, situated cognition (12 Hours)

Group B: (Marks-25)

- (i) Computational Representational Theory of Mind (8 Hours)
- (ii) The Modularity Thesis (5 Hours)
- (iii) The Language of Thought Hypothesis (7 Hours)
- (iv) Cognitive Psychology (10 Hours)

Suggested Readings:

- Stillings Neil et al., *Cognitive Science – An Introduction*, Cambridge, Mass: MIT Press, 1987
- Howard Gardner, *The Mind's New Science: A History of the Cognitive Revolution*, Basic Books, USA, 1987.

- Jerry A. Fodor, *Psychosemantics*, MIT Press, Cambridge, MA, 1988
- Jerry A. Fodor, *Language of Thought*, MIT Press, Cambridge, MA, 1987.
- Jerry A. Fodor, *The Modularity of Mind*, Cambridge, Mass: MIT Press, 1983.
- Fetzer J.H., *Philosophy and Cognitive Science*, Paragon House, New York, 1991.
- Jerry A. Fodor, *Representations: Philosophical Essays on the Foundations of Cognitive Science*, The Harvester Press, Sussex, 1981.
- Crane T., *The Mechanical Mind*, Penguin Books, 1995.
- Boden M.A. ed., *The Philosophy of Artificial Intelligence*, Oxford University Press, 1990.
- Dietrich E. ed., *Thinking Computers and Virtual Persons*, Academic Press, New York, 1994
- Bechtel H. and Graham G. eds., *A Companion to Cognitive Science*, Blackwell, Oxford, 1998.
- Paul M. Churchland, *Matter and Consciousness: A Contemporary Introduction to philosophy of Mind*, Cambridge, Mass: MIT Press, 1998
- Kim Sterelny, *The Representational Theory of Mind: An Introduction*, Oxford: Basil Blackwell, 1990.
- Dawson, M.R.W., *Understanding Cognitive Science*. Oxford, UK: Blackwell Publishers, 1998.
- Clark, A., *Mindware: An Introduction to the Philosophy of Cognitive Science*, Oxford: Oxford University Press, 2001.
- James L. McClelland and David E. Rumelhart, *Parallel Distributed Processing: Psychological and Biological Models*, MIT Press, 1986.
- Edward E Smith, Stephen M Kosslyn, *Cognitive Psychology: Mind & Brain PHI*, 2007
- Eysenck, Michael W, *Fundamentals of Cognition*, Psychology Press, 2012
- Marr David: *Vision*, MIT Press, Cambridge M.A., 2012
- Anderson J.R: *Learning and Memory*, John Wiley & Sons, New York, 1986
- Osherson Daniel et al (Eds): *An Invitation to Cognitive Science* 3 volumes- Language, Visual Cognition and Action, Thinking, MIT Press, Cambridge, Ma,1993.
- Carl Senior, et al, *Methods in Mind*, MIT Press, Cambridge M.A., 2006.
- *On the Origin of Cognitive Science*, Jean-Pierre Dupey, A Bradford Book, 2009.
- Philip Robbins and Murat Aydede (eds.), *Cambridge Handbook of Situated Cognition*, Cambridge University Press, USA, 2009
- Andy Clark, *Supersizing the Mind: Embodiment, Action and Cognitive Extension*, Oxford University Press, Oxford, 2010.
- Varela Francisco J., Thompson Evan T., Rosch Eleanor, *The Embodied Mind: Cognitive Science and Human Experience*, MIT Press, Mass, Cambridge,1991
- Adams Frederick, Aizawa Kenneth, *The Bounds of Cognition*, 2nd ed., Wiley Blackwell, 2010.
- Richard Menary, *The Extended Mind*, Bradford Books, USA, 2010.
- Mark Rowlands, *The New Science of Mind: From Extended Mind to Embodied Phenomenology*, Bradford Books, USA, 2010.

- Robert D., *Cognitive Systems and the Extended Mind*, Oxford University Press, Oxford, 2010.
- Larry Shapiro, “The Embodied Cognition Research Programme”, *Philosophy Compass*, 2/2, 2007, pp. 338-346.
- Michael L. Anderson, “How to Study the Mind: An Introduction to Embodied Cognition”. (http://cogprints.org/3945/1/bes_ec.pdf)
- Brian Cantwell Smith, “Situatedness/ Embeddedness”, in *MIT Encyclopedia of Cognitive Science*, 1999.
- Lawrence Shapiro, *Embodied Cognition*, Routledge, USA, 2011.

COURSE TITLE: PHILOSOPHY OF MIND IV: CONTEMPORARY ISSUES IN PHILOSOPHY OF MIND (Marks-50)

COURSE CODE: MAPHIL404M

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to present some of the recent debates in philosophy of mind. It explores cutting edge topics such as artificial intelligence, neuroscience, extended mind hypothesis etc.

COURSE OUTCOME:

This course helps the students to learn how to argue within this contemporary philosophical school of thought.

- (i) Problem of Other Minds Theory, Simulation Theory (**16 Hours**)
- (ii) Personal Identity (**14 Hours**)
- (iii) Philosophical issues related to Neuro-Science (**10 Hours**)
- (iv) Philosophical issues related to Artificial Intelligence (**10 Hours**)
- (v) The Extended Mind Hypothesis (**10 Hours**)

Suggested Readings:

- Mental Contentl in *Philosophy of Mind* (Chapter 8)- J. Kim, Westview Press, Colorado, 1998

- The Extended Mind by A. Clark and J. Chalmers in *Analysis* 58, 1998.
- *Matter and Consciousness* (Chapter 4)-P.M. Churchland, 1984, MIT Press.
- *Theories of Theories of Mind*- Peter Carruthers, 1996, Cambridge University Press.
- *Mental Simulations*- Martin Daves& Tony Stone (ed.), (Chapter 2)- A. I. Goldman, 1995, Blackwell.
- *Simulating Mind: The Philosophy, Psychology and Neuroscience of Mind Reading*- A.I. Goldman, 2008, OUP.
- Reductionism and Personal Identity by Derek Parfit in *Philosophy of Mind: Classical and Contemporary Readings*-D.J. Chalmers, OUP,2002
- Graham, George. 1998. *Philosophy of Mind: An Introduction*. Wiley-Blackwell.
- Stich, Stephen P. and Warfield, Ted A. 2003. *The Blackwell Guide to the Philosophy of Mind*. Wiley-Blackwell.
- Avramides, Anita. 2001. *Other Minds*. Routledge.
- Hyslop, Alec. 1995. *Other Minds*. Springer (2010)
- Davies, Martin and Stone, Tony. 1995. *Folk Psychology: The Theory of Mind Debate*. Wiley-Blackwell.
- Davies, Martin and Stone, Tony. 1995. *Mental Simulation: Evaluation and Applications*. Wiley-Blackwell.
- Carruthers, Peter and Smith, Peter K. 1996. *Theories of Theories of Mind*. Cambridge University Press.
- William Bechtel et al, *Philosophy and the Neurosciences: A Reader*, Wiley-Blackwell,2001
- Churchland Patricia, *Neurophilosophy*, MIT Press, Cambridge M.A 1986
- Churchland Patricia and Sejnowski Terrence: *The Computational Brain*, MIT Press, Cambridge, MA, 1992.
- Patricia A. Reuter Lorenz (ed), *Cognitive Neuroscience of Mind*, A Bradford Book, MIT Press, 2010
- Artificial Intelligence' in *Matter and Consciousness*- Paul M. Churchland, Revised Edition, 2001, Cambridge: MIT Press

Group-VII
(Buddhism)

COURSE TITLE: BUDDHISM III: BUDDHIST EPISTEMOLOGY AND LOGIC (50 Marks)

COURSE CODE: MAPHIL403B

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore the important philosophical issues in the epistemology and logic in Buddhism.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

- (i) Definition of *Pramāṇa*, Nature of *Pramāṇa* and its Varieties, Validity of Knowledge (20 Hours)
- (ii) Definition of perception and its types, Erroneous Perception (20 Hours)
- (iii) Definition of Inference and its different types, *Vyapti* and Fallacies of inference (20 Hours)

Primary text:

- Dharmakīrti: *Nyayabindu*
- Dharmakīrti: *Pramanavartika*
- Dignāga–*Pramāṇasamuccaya*, ch.1
- Nāgārjuna– *Mulamadhyamakārikā*

Suggested Readings:

- Jayatilleke, K.N, *Early Buddhist Theory of Knowledge*, Routledge, 2008
- Chattopadhyay, M—*Walking Along the Paths of Buddhist Epistemology*, D. K. Printworld, 2007
- Vyas, C.S. – *Buddhist Theory of Perception with special reference to Pramāṇavārttika of Dharmakīrti*, Navrang, 1991
- Gupta, Rita –*The Buddhist Concepts of Pramāṇa and Pratyakṣa*, Sundeep Prakashan, 2006
- Matilal, B.K. and Evans, D –*Buddhist Logic and Epistemology*, Dordrecht: D. Reidal & Co.1986
- Tillemans, T. –*Scripture, Logic and Language*, Wisdom Pub, 1999

COURSE TITLE: BUDDHISM-IV: BUDDHIST ETHICS AND SOCIAL THINKING (50 Marks)

COURSE CODE: MAPHIL403B

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

Budhism has important ethical and social dimensions. The aim of this course is to explore some of the ethical and social philosophical dimensions off Budhism.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

(i) Code of conduct for laity and monks (7 Hours)

(ii) *Caturāryasatya* (8 Hours)

(iii) Doctrine of Tolerance (10 Hours)

(iv) *Brahmavihāra* (5 Hours)

(v) *Ahimsā* (10 Hours)

(vi) Position of Women (10 Hours)

(vii) Concern for Environment (10 Hours)

Primary text:

- *Vinayapiṭaka*
- *Therīgāthā*
- *Theragāthā*
- *Majjhimanikāya*
- *Viśuddhimagga*

Suggested Readings:

- Peter Harvey –*An Introduction to Buddhist Ethics: Foundations Values and Issues*, Cambridge University Press, 2000
- G.S.P. Mishra – *Development of Buddhst Ethics*, Delhi: Munshiram Manoharlal, 1984
- Blackstone, K.R –*Women in the Footsteps of the Buddha*, Motilal Banarsidass, 1998
- Edmund Jayasuriya – *Thera-Therīgāthā* Buddhist Cultural Center, 1999
- Kalupahana, D – *Ethics in Early Buddhism* Motilal Banarsidass, 1998

- Damien Keown, *The Nature of Buddhist Ethics*, New York, Palgrave, 2001
- K.C. Pandey, *Ecological Perspectives in Buddhism*(ed), New Delhi, Readworth, 2008
- Kathryn Blackstone, *Women in the Footsteps of the Buddha: Struggle for Liberation in the Therigatha* New Delhi, Motilal Banarsidass Publishers, 2000
- I.B. Horner, *Women Under Primitive Buddhism: Lay Women and Almswomen*, reprint, New Delhi, Motilal Banarsidass Publishers, 1999
- Douglas Osto, *Power, Wealth and Women in India Mahayan Buddhism: The Gandavyuha Sutra* London/ New York, Routledge, 2008
- Pategama Gnanarama, *An approach to Buddhist Social Philosophy* Singapore, Tisarana Buddhist Association, 1999
- Garfield, Jay, *Engaging Buddhism*, Oxford University Press, 2015

Group-VIII

(Social and Political Philosophy)

COURSE TITLE: INDIAN SOCIAL AND POLITICAL THOUGHT – III (50 Marks)

COURSE CODE: MAPHIL403SP

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES:

The aim of this course is to explore social and political philosophical issues discussed in the ancient Indian Philosophical systems.

COURSE OUTCOME:

This course helps the students to learn how to argue within this classical philosophical school of thought.

- (i)** Concepts of *dharma* and *rājadharma* (8 Hours)
- (ii)** *Nitiśāstra* and *dandaniti* (7 Hours)
- (iii)** *Rājadharma* and *moksa* (5 Hours)
- (iv)** Theory of State (*Rāṣṭra*) according to Kautilya (6 Hours)

- (v) Concepts of *Saptānga Rājya* and *Caturangarājya* (6 Hours)
- (vi) Theories of Kingship; qualities of a king; duties of a king; limited or unlimited power of the king (13 Hours)
- (vii) Requisite qualities of *Amātya*; ways of appointing Minister (7 Hours)
- (viii) Status of women in Manu and Kautilya (8 Hours)

Suggested Readings:

- *Śāntiparva of Mahābhārata*, any standard edition
- *Manu Samhitā*, any standard edition
- *Arthaśāstra of Kautilya*, any standard edition
- *Kāmandaki Nitisāra*, any standard edition
- P.V. Kane, *History of Dharmasāstras*, Bhandarkar Oriental Research Institute, 1941
- S. Bhaskarānanda, *Ancient Indian Political Thought and Institution*, Asia Pub. House, 1963
- V.P. Verma, *Studies in Hindu Political Thought and Its Metaphysical Foundation*, Motilal Banarsidass,
- K.P. Jaswal, *Hindu Polity*, Chowkhamba Sanskrit Pratisthan Oriental Pub, 2006
- N.N. Law, *Studies in Hindu Polity*, London: Longmans,

COURSE TITLE: INDIAN SOCIAL AND POLITICAL THOUGHT – IV (50 Marks)

COURSE CODE: MAPHIL404SP

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE INTERNAL ASSESSMENT AND END SEMESTER EXAMINATION

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: AMONG FOUR NEED TO ANSWER TWO EASY TYPES QUESTIONS CONTAINING 12 MARKS EACH AND AMONG EIGHT NEED TO ANSWER FOUR SHORT NOTE CONTAINING 4 MARKS EACH (Total 40 Marks)

COURSE OBJECTIVES

The aim of this course is to discuss social and political philosophical issues discussed in the recent Indian Philosophy.

COURSE OUTCOME:

This course helps the students to learn how to argue within this philosophical school of thought.

- (i) Modern Indian Political Thought and Freedom Struggle (10 Hours)
- (ii) Gandhi's view on *swarāj*, *sarvodaya*, *panchāyatrāj*, *satyāgraha*, *ahimsā*, statelessness, trusteeship etc. (16 Hours)
- (iii) Ambedkar: Critique of social evils (12 Hours)
- (iv) M.N. Roy: Humanism (5 Hours)
- (v) Sri Aurobindo and Rabindranath's views on society and state (12 Hours)
- (vi) Moulana Abdul Kalam Azad: Notion of United Secular India (5 Hours)

Texts:

- M.N. Roy, *From the Communist Manifesto to Radical Humanism*, Renaissance Publishers Private Limited, Kolkata, 1999
- M.N. Roy, *New Humanities: A Manifesto*, Renaissance Publishers Private Limited, Kolkata, 1947

Suggested Readings:

- M.K. Gandhi, *Hind Swaraj*
- R. Tagore, *Religion of Man*
- Sri Aurobindo, *Ideas of Human Unity*
- Parekh, *Gandhi's Political Philosophy*
- E.N.K. Bose, *Studies in Gandhism*
- D.P. Chattopadhyay *Sri Aurobindo and Karl Marx*
- K. Roy (ed.) *Fusion of Horizons: Socio-spiritual Heritage of India*
- D.P. Chattopadhyay, *Societies, Ideology and Culture*.
- M.N. Roy, *Problem of Freedom*, Renaissance Publishers Private Limited, Kolkata, 2006
- Indrani Sanyal and Sashinungla, (eds), *Ethics and Culture: Some Indian Reflections*, Decent Books, 2010
- Satyabrata Dam, *Bharatvarṣa Rāṣṭrabhavana*, Prakasana Ekushe
- Jamshed, Q. M. (2010, January). Ideological Influences on Abul Kalam Azad. In Proceedings of the Indian History Congress (Vol. 71, pp. 662-676). Indian History Congress
- Kumar, R. (1991). Selected Works of Maulana Abul Kalam Azad. Atlantic Publishers
- Pant, V. P. (2010). Maulana Abul Kalam Azad: A Critical Analysis, Life and Work, The Indian Journal of Political Science, 1311-1323

COURSE TITLE: DISSERTATION AND OPEN VIVA (Marks-50)

COURSE CODE: MAPHIL405DN

CREDIT: 4

MODE OF EVALUATION: CONTINUOUS EVALUATION WILL COMPRISE WRITING A DISSERTATION AND OPEN VIVA (students need to appear in front of an external expert)

COURSE OBJECTIVES:

The aim of this course is to instill the research skills among the students. In this course, students will write a dissertation on a selected area under the supervision of a particular faculty of the department.

Course outcome:

It helps them to acquire the skills to dwell on a particular philosophical problem deeply and come up with solutions to them, various interpretations of the issue so on and so forth.

- (i) **Dissertation (Marks-30)**
- (ii) **Open Viva** (students need to appear in front of an external expert) **(Marks-20)**