

Call for Paper/Research Articles

Main Theme



GLOBAL TRENDS IN EDUCATION IN 2022

Concept Note

Global education community is witnessing a dramatic shift in the education system in post pandemic time. With this sudden shift away from the classroom in many parts of the globe, some are wondering whether the adoption of online learning will continue to persist post-pandemic, and how such shifts would impact the worldwide education market. Even before COVID-19, there was already high growth and adoption in educational technology. Whether it is language apps, virtual tutoring, video conferencing tools or online learning software, there has been a significant surge in recent times. While some believe that the unplanned and rapid move to online learning - with no training, insufficient bandwidth, and little preparation- will result in a poor user experience that is uncondusive to sustained growth, others believe that a more hybrid or blended model of education will emerge with significant benefits.

There has been a successful transition in many universities. Online learning or digital learning has a plethora of benefits with challenges to be overcome too. Many students having no reliable internet access struggle to participate in digital learning. This could induce a digital divide between privileged and unprivileged.

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Unprecedentedly, urgency for 'soft' skill learning surged drastically in the post-pandemic era. Pent up circumstances for the learners for almost two years have shed a bright light on the needs of guidance and counseling in curriculum. Another challenge for the education system to overcome is to resume its efforts to invigorate women learners returning to the mainstream after a long interval. Henceforth, the emergence of new trends in the global education forum witnessed debates on whether it is inclusive education, life-skills education, virtual reality or artificial intelligence in education. To have more judicial responses about the global trends in education in '22 from students, scholars and more learned persons, the below-mentioned sub-themes are concentrated.

Sub-themes

- Need Assessment of Global Trends in Education.
- Importance of Global Trends in Education.
- Advancement of ICT as Global Trends in Education.
- Digitalization as Global Trends in Education.
- Online learning as a Global Trends in Education.
- Innovative ways of Teaching.
- Skill-based Education.
- Blended learning as a Global Trends.
- Technology and Distance Learning.
- Digital Learning.
- Artificial Intelligence in the classroom.
- Attention spans: Difference between Tech-Generation and Non-Tech Generation in respect of learning methods.
- Self-Learning: Effects of Pandemic in Education.
- Facilitative role of Teachers in Modern Education.
- Breadth Learning: Life-Long Education.
- Education for Sustainable Development.
- Application of Assistive Technology in e-learning.
- Skill based Learning: Essential Trend in Post Pandemic era.
- Use of Technology.
- Emergence of Soft Skill Training.
- Life-long Learning Trend.
- Publishing.
- Use of Gaming.
- Emotional Intelligence.
- Globalized Learning Approaches.

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- Individualized Learning.
- Virtual Reality.
- Inclusive Education: Perspectives, Practices and Challenges.
- Life-skills Education.
- Women Education: Issues and Challenges.
- Guidance and Counseling regarding Mal-adjusted Behavior.
- In-service Teacher Training: Practices and Challenges.
- Pre-service Teacher Education: Practices and Challenges.
- Classroom Management in an Inclusive Set-up.
- Philosophy and Education.
- Historical Perspectives of Education.

Guidelines for Authors



- Paper must be an original and unpublished contribution
- The manuscripts , i.e. the length of the full paper should be clearly typed and should not exceed 5000 words
- The author should (strictly) follow the UGC Norms of Plagiarism
- Format: Latest APA style
- Language : English only

1) The title page (in Ms. Word)

- Title must be written in Times New Roman, Font Size 14, Bolt typed; Sub-Title: Times New Roman, Font Size 14, Bolt typed (if any)
- All the authors' name as per the order of the author (e.g. 1st author, 2nd author, etc.)
- Corresponding authors' name
- Designation
- Institution name & address,
- Email id Contact no of the corresponding author
- Brief bio note (not more than 200 words) of all the contributors

2) The abstract page (in Ms. Word)

- The abstract of the chapter (not more than 300 words)
- At least five keywords (each keyword should be separated by semicolon e.g. Covid-19; Health)
- Abstract must be written in Times New Roman, Font Size 12

3) Declaration (PDF File)

- Once the paper is accepted the contributors have to submit duly signed declaration (scanned copy) form.

4) Disclosure of any conflict of interest (PDF File)

- It will be the statement from all the contributing authors about the conflict of interest (if any or if not any to be mentioned clearly).

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5) The main document (in Ms. Word)

- There will be no author information.
- The main document should be divided into following subtitles-
 - Abstract
 - Introduction/ Background
 - Materials and methods
 - Results
 - Discussion
 - Conclusion/ Summary
 - References
- All figures and tables will be numbered sequentially (e.g. Fig. 1, Fig. 2 and so on for figures or table 1, table 2 and so on for tables or plate 1, plate 2 and so on for plates).
- The figures and tables will be placed at their desired locations.
- Please check carefully that all tables, figures, and plates have captions and the sources are specifically mentioned.

Tentative Time-Frame and Announcement



"Polyphony: Bankura University Journal of Education" *is an annual journal and it is published in the month of July every year.*

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