



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

Office of the Secretary

Faculty Council for Undergraduate Studies

Ref: BKU/FCUG/162/2024

Date: 27/06/2024

NOTIFICATION

As directed, the undersigned is pleased to inform all concerned that Bankura University has initiated the process to implement New Curriculum and Credit Framework for Undergraduate Programme, UGC 2022 (as per NEP 2020) for 4-years Undergraduate programme with Political Science as Major, Minor etc. from the academic session 2023-2024. The Syllabus for the purpose will be framed and finalized as per the guidelines of appropriate authority. As an important corollary to the process, the workshop will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme/course are requested for their kind participation in the workshop and to present their views/ observations etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on ugsecretaryoffice@bankurauni.ac.in within seven days from the date of publication of notice.

T.A. will not be provided for the purpose.

Date: 03.07.2024

Time: 12 PM

Venue: Room No. 301, Academic Building, Bankura University.

Sd/-

Dr. Arindam Chakraborty

Secretary

Faculty Council for Undergraduate Studies

Political Science

Bankura University

3rd Semester UG Syllabus (NEP), 2023-24

Course Code	Course Title	Credit	Marks (I.A)	Marks (ESE)	Total Marks	No. of Hours (Lec)	No. of Hours (Tu)	No. Of Hours (Prac)
APLS/301/MJC-3 (Major)	Western Political Thought: Ancient and Medieval	4	10	40	50	3	1	-
APLS/302/MJC-4 (Major)	International Relations: Theories and Concepts	4	10	40	50	3	1	-
APLS/303/MN-3 (Minor)	International Relations: Theories and Concepts	4	10	40	50	2	1	-
APLS/304/MD-3 (Multidisciplinary Course) To be opted by the students of Other Discipline)	Comparative Government and Politics	3	10	40	50	2	1	-
APLS/305/SEC-3	Migration and Human Rights: Indian Scenario	3	10	40	50	2	1	-
AES/306/AEC-3		2	10	40	50	2		

4th Semester UG Syllabus (NEP), 2023-24

Course Code	Course Title	Credit	Marks (I.A)	Marks (ESE)	Total Marks	No. of Hours (Lec)	No. of Hours (Tu)	No. Of Hours (Prac)
APLS/401/MJC-5 (Major)	Western Political Thought: Modern	4	10	40	50	3	1	-
APLS/402/MJC-6 (Major)	Indian Political Tradition: Ancient and Medieval	4	10	40	50	3	1	-
APLS/403/MJC-7 (Major)	Indian Government and Politics	4	10	40	50	3	1	-
APLS/304/MJC-8 (Major)	Public Administration: Theories and Practice	4	10	40	50	3	1	-
APLS/405/MN-4 (Minor)	Public Administration: Theories and Practice	4	10	40	50	3	1	-
AES/406/AEC-4		2	10	40	50	2		

Draft/Proposed Syllabus

SEMESTER – III

Course Title (Major Course): Western Political Thought: Ancient and Medieval

Course Code: A/PLS/301/MJC – 3

Credit: 04

Contact Hours/Week: 04

Maximum Marks: 50 (ESE-40; IA – 10)

Examination Duration: 2 Hours

Learning Objective: This Curriculum is designed to understand political philosophical tradition as they evolved in Europe from ancient to medieval era. Contribution of the Greeks, Romans and Medieval philosophers are to be examined through this course.

Learning Outcomes: After completion of the course the learners will be able to understand the key concepts of ancient Western political thought and identify the key concerns of medieval Western political thinkers.

Unit- 1: Greek Political Thought

a. General features of Greek Political Ideas and Institutions; Search for synthesis and harmony in Plato's A History

Concept of Justice and Aristotle's theory of the State.

Unit-II: Roman Political Thought

a. General features of Roman political thought with special reference to Citizenship and Law.

Unit-III: Medieval Political Thought

a. General features of medieval political ideas; Conflict between the Church and the State for political supremacy as reflected in the writings of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua.

References:

1. G.H.Sabine & T.L. Thorson, A History of Political Theory. (Oxford & IBH Publishing Co., New Delhi)
2. David McLellan, Modern Political Thinkers (London Macmillan)
3. A.K.Mukhopadhyay, Western Political Thought: From Plato to Marx (Kolkata KP Bagchi)

SEMESTER- III

Course Title (Major Course): Theories of International Relations

Course Code: APLS/ 302/ MJC-4

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches and basic concepts on foreign policy for studying international relations

Course Outcome: In 21st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other

Unit- I: Foundation of International Relations

a. Evolution of International Relations as an autonomous discipline.

Unit- II: Key Concepts

- a. Balance of Power, Collective Security, Bipolarity and Unipolarity, Non- Alignment, Disarmament and Arms Control.
- b. Anarchy, Order, Interdependence & Globalization.

Unit III: Mainstream IR theories:

- a. Realism and Neo-Realism: evolution and variants
- b. Liberalism and Neo-Liberalism: Variants; neo-neo debate
- c. Constructivism

Unit III: Radical IR theories

- a. Marxism
- b. Postmodernism
- c. Postcolonialism
- d. Feminism

SEMESTER- III

Course Title (Minor Course): Theories of International Relations

Course Code: APLS/ 303/ MN-3

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches and basic concepts on foreign policy for studying international relations.

Course Outcome: In 21st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other International Organizations like UNO.

Unit- I: Foundation of International Relations

a. Evolution of International Relations as an autonomous discipline.

Unit- II: Key Concepts

- a. Balance of Power, Collective Security, Bipolarity and Unipolarity, Non- Alignment, Disarmament and Arms Control.
- b. Anarchy, Order, Interdependence & Globalization.

Unit III: Mainstream IR theories:

- a. Realism and Neo-Realism: evolution and variants
- b. Liberalism and Neo-Liberalism: Variants; neo-neo debate
- c. Constructivism

Unit III: Radical IR theories

- a. Marxism
- b. Postmodernism
- c. Postcolonialism
- d. Feminism

SEMESTER – III

Course Title : (Multidisciplinary Course) Comparative Government and Politics

Course Code : APLS-304/MD3

(To be opted by students from other disciplines)

Credit: 03

Contact Hours /Week: 03

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Learning Objective: The purpose of this course is to familiarise students with the basic concepts and approaches to the study of comparative politics. More specifically, what type of political systems run in different countries including composition, powers and functions of their legislative, executive and judiciary organs.

Learning Outcome: Students will be able to understand the need for comparison in political science and comparative methodology in proper way. How do three organs of the government function in democratic political system as well as communist/ authoritarian political system--- student will also gather knowledge on it.

- 1. Comparative Governments and Politics: Methods of comparison and objectives.**
- 2. Unitary and Federal systems: Nature of Unitarianism inUK and France; Federalism in USA.**
- 3. Parliamentary and Presidential Systems: Systematic similarities and dissimilarities amongUK, USA and France Systems.**
- 4. Legislatures in UK, USA and PRC: Composition and Functions of the Legislative Chambers.**
- 5. President of USA and PRC; Prime Minister of UK.**
- 6. Judicial System: Structures and Functionaries in UK, USA and PRC.**

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SEMESTER- III

**Course Title (Skill Enhancement Course): Migration and Human Rights:
Indian Scenario**

Course Code: APLS/ 303/ SEC-3

Credit: 03

Contact Hours/week: 03

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Draft/ Proposed Syllabus

SEMESTER – IV

Course Title (Major Course): Western Political Thought: Modern

Course Code: A/PLS/401/MJC – 5

Credit: 04

Contact Hours/Week: 04

Maximum Marks: 50 (ESE-40; IA – 10)

Examination Duration: 2 Hours

Learning Objectives: This Course familiarizes the students with the manner in which political questions are posed and answered normatively by selected thinkers. The aim is to introduce the students the questions, ideas and values of political philosophy addressed by western political thinkers and juxtapose the same to cotemporary political thinking.

Learning Outcomes: By the end of the course the student will be able to understand how to read and decode the classics and use them to engage contemporary socio-political issues; connect with historically written text and their interpretations and clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

Unit- 1: Emergence of European Renaissance

- a. Mechiavelli and secularization of politics;
- b. His concept of power.

Unit-II: Concept of Sovereignty and rise of Liberalism

- a. Hobbes-his doctrine of supremacy of state power.
- b. Locke and the rise of liberalism; his theory of Natural Rights and concept of Limited Government

Unit-III: Utilitarianism and Revision of Utilitarian Principles

- a. J. Bentham
- b. J.S.Mill

Unit-IV: Idealism and Socialism

- a. Hegel's theory of state.
- b. Marxian concept of Proletarian Dictatorship and the nature of Socialist Democracy.

SEMESTER- IV

Course Title (Major Course): Indian Political Tradition: Ancient and Medieval

Course Code: APLS/ 402/ MJC-6

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is designed to provide an understanding of the Ancient, Medieval and Liberal-Reformist Indian political thought. The basic focus of study in this course is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

Course Outcome: Beyond the European understanding, there is an Indian perspective on political ideas. Since the ancient time along with the mediaeval period and of course the colonial era, Indian thinkers have developed their own ideas and thoughts on State and Politics. Students, interested in the Indian political tradition will be highly informed from such courses.

Unit- I: Ancient and Medieval Political Thought:

- a. Ancient Indian Political Thought: Nature and Features.
- b. Kautilya: Diplomacy, Dandaneti, Saptanga (Statecraft).
- c. Medieval Political Thought: Basic Tenets.

Unit- II: Liberal-Reformists Trends in Nationalist Thought:

- a. Rammohan Roy: Elements of Liberalism and Social Justice.
- b. Bankim Chandra: Nationalism.
- c. Rabindranath Tagore: Nation, Nationalism and Internationalism.
- d. Vivekananda: Society and State.
- e. Aurobindo: Passive Resistance.
- f. Sir Syed Ahmed Khan: Modernism

SEMESTER- IV

Course Title (Major Course): Indian Government and Politics

Course Code: APLS/ 403/ MJC-7

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course will offer the dynamism of Indian Government and Politics since Independence. The changing phenomena since the independence along with the structural adjustment programme in 1991 not only affect politics but deeply influenced the socio-economic and cultural fabric of greater Indian society in which Indian State need to play a vital role. Hence, the course represents contemporary Indian Government and politics beyond the institutional understanding of Politics.

Course Outcome: The course shall be immensely helpful for those who wish to understand the contemporary India which in a way will prepare the students, wish to join in administration and academia. Also the course will provide conceptual understanding about India for those who want to build their carrier in journalism and media world, along with wishing to work in different NGO's.

- a. Indian Federal Structure and Centre-State Relations: Legislative, Executive and Financial. The issue of Centralized tendencies in the Indian Constitution.
- b. Role and the functions of the Speaker in Loksabha and the Chairman in Rajyasabha.
- c. Role of the Supreme Court and High Courts. The issue of Judicial Activism and PIL
- d. Party System: National and Regional Parties. Ideology and Organization of major national Parties: Congress, CPI (M) and BJP. Emergence of Regional Parties in India.
- e. Major Issues in Indian Politics: Caste, Language, Religion, Ethnicity.
- f. Contemporary Social Movements: Tribal, Peasant, Dalit and Women.

SEMESTER- IV

Course Title (Major Course): Public Administration: Theories and Practice

Course Code: APLS/ 404/ MJC-8

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course has been framed to impart the detailed theoretical and practical knowledge of Public Administration among student making them aware of the needs of Public management in the present context of Globalization. The course also provides the evolutionary pedagogy and practices to understand administrative history and respective challenges.

Course Outcome: since the course is mainly provides the detailed understanding about the administrative processes both in theoretical and as well as in practical manners, it will immensely helpful for those who want to join in the administrative services apart from the academia. The course even offer those who wish to do research on the areas of Good Governance and Public policy.

- a. Public Administration: Major Definitions, Scope and Significance; Public and Private Administration; Stages and Evolution of Public Administration.
- b. Major Concepts of Administration: Hierarchy, Unity of Command, Span of Control, Authority, Centralisation and Decentralisation, Line and Staff.
- c. Administrative Theories: Classical, Scientific Management, Human Relations and Decision-Making.
- d. Bureaucracy: Max Weber; changing notion of Bureaucracy in the context of Globalization.
- e. New Public Administration: Scope and background.
- f. Development administration; Ecological model of Fred Riggs.

SEMESTER- IV

Course Title (Minor Course): Public Administration: Theories and Practice

Course Code: APLS/ 405/ MN-4

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course has been framed to impart the detailed theoretical and practical knowledge of Public Administration among student making them aware of the needs of Public management in the present context of Globalization. The course also provides the evolutionary pedagogy and practices to understand administrative history and respective challenges.

Course Outcome: since the course is mainly provides the detailed understanding about the administrative processes both in theoretical and as well as in practical manners, it will immensely helpful for those who want to join in the administrative services apart from the academia. The course even offer those who wish to do research on the areas of Good Governance and Public policy.

- a. Public Administration: Major Definitions, Scope and Significance; Public and Private Administration; Stages and Evolution of Public Administration.
- b. Major Concepts of Administration: Hierarchy, Unity of Command, Span of Control, Authority, Centralisation and Decentralisation, Line and Staff.
- c. Administrative Theories: Classical, Scientific Management, Human Relations and Decision-Making.
- d. Bureaucracy: Max Weber; changing notion of Bureaucracy in the context of Globalization.
- e. New Public Administration: Scope and background.
- g. Development administration; Ecological model of Fred Riggs.

REFERENCES:

SEMESTER- III

Course Title (Major Course): Western Political Thought: Ancient and Medieval

Course Code: APLS/ 301/ MJC-3

SEMESTER- III

Course Title (Major Course): Theories of International Relations

Course Code: APLS/ 302/ MJC-4

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

“India’s Foreign Policy” by Sumit Ganguly. OXFORD. 2015.

India’s Foreign Policy: Coping with the Changing World. 2015. Orient Blackswan.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

“The Globalisation of World Politics” by John Baylis, Steve Smith and Patri Owens. OXFORD. 2001.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

SEMESTER- III

Course Title (Minor Course): Theories of International Relations

Course Code: APLS/ 303/ MN-3

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

“India’s Foreign Policy” by Sumit Ganguly. OXFORD. 2015.

India’s Foreign Policy: Coping with the Changing World. 2015. Orient Blackswan.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

“The Globalisation of World Politics” by John Baylis, Steve Smith and Patri Owens. OXFORD. 2001.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

SEMESTER- III

Course Title (Minor Course): Comparative Government and Politics

Course Code: APLS/ 303/ MN-3

Essential Readings:

- Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.
- Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.
- Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave McMillan.
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.
- Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.
- Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.
- Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.
- Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.
- Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction*. London: Palgrave McMillan, pp. 36-50, 51-68.
- Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction*. London: Palgrave McMillan, pp. 268-290.

- Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.
- Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.
- Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.
- Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 293-317, 318-347.
- Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press pp. 85-107.
- Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave MacMillan, pp. 17-34.
- "Theoretical Foundations of Comparative Politics" by Subrata Mukherjee and Sushila Ramaswamy. Orient BlackSwan. 2017.

SEMESTER- III

**Course Title (Skill Enhancement Course): Migration and Human Rights:
Indian Scenario**

Course Code: APLS/ 303/ SEC-3

SEMESTER- IV

Course Title (Major Course): Western Political Thought: Modern

Course Code: APLS/ 401/ MJC-5

SEMESTER- IV

Course Title (Major Course): Indian Political Tradition: Ancient and Medieval

Course Code: APLS/ 402/ MJC-6

Essential Readings:

- B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.
- A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
- M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160
- G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.
- S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*
- S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.
- S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.
- B. Gokhale, (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.
- L. Jayasurya, 'Budhism, Politics and Statecraft', Available at ftp.buddhism.org/Publications/.../Voll1_03_Laksiri%20Jayasuriya.pdf, Accessed: 19.04.2013.
- Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
- M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 26- 43
- A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.

- V. Mehta, (1992) 'The Imperial Vision: Barani and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156.
- M. Alam, (2004) 'Sharia in Naserean Akhlaq', in *Languages of Political Islam in India 1200-1800*, Delhi: Permanent Black, pp. 46- 69.
- I. Habib, (1998) 'Two Indian Theorist of The State: Barani and Abul Fazal', in *Proceedings of the Indian History Congress*. Patiala, pp. 15- 39.
- Kabir. (2002) *The Bijak of Kabir*, (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70.
- V. Mehta, (1992) *Foundation of Indian Political Thought*, Delhi: Manohar, pp. 157- 183.
- G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.
- L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press, pp. 3- 35.

SEMESTER- IV

Course Title (Major Course): Indian Government and Politics

Course Code: APLS/ 403/ MJC-7

Essential Readings:

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

Chandhoke, N. & Priyadarshi, P. (eds.) (2009) Contemporary India: Economy, Society, Politics. New Delhi: Pearson.

Chakravarty, B. & Pandey, K. P. (2006) Indian Government and Politics. New Delhi: Sage.

Chandra, B., Mukherjee, A. & Mukherjee, M. (2010) India After Independence. New Delhi: Penguin.

Dr. Hiregowdader B.C. and Maheshwarappa G. Indian Constitution: An Introduction. Orient Blackswan.

Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.

Vanaik, A. & Bhargava, R. (eds.) (2010) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan.

Menon, N. and Nigam, A. (2007) Power and Contestation: India Since 1989. London: Zed Book.

Austin, G. (1999) Indian Constitution: Corner Stone of a Nation. New Delhi: Oxford University Press.

Austin, G. (2004) Working of a Democratic Constitution of India. New Delhi: Oxford University Press.

Jayal, N. G. & Maheta, P. B. (eds.) (2010) Oxford Companion to Indian Politics. New Delhi: Oxford University Press.

SEMESTER- IV

Course Title (Major Course): Public Administration: Theories and Practice

Course Code: APLS/ 404/ MJC-8

Essential Readings:

- Public Administration as a Discipline: Meaning, Dimensions and Significance of the Discipline. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
- D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, pp. 1-40
- W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101
- M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
- G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
- Evolution of Public Administration. N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013
- M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
- P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", *Public Money and Management*, Vol. XIV No-3, 1994
- M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
- Basu, Rumki, *Public Administration : Concepts and Theories* Sterling Publishers, New Delhi

2014

- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004
- P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003
- Administrative Management, D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyarnarayana, [eds.].
Administrative Thinkers, Sterling Publishers, 2010.
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