

**CURRICULUM AND CREDIT FRAMEWORK UNDERGRADUATE PROGRAMMES
FOR PHILOSOPHY 2023**

*Based on
National Education Policy 2020*



**DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
BANKURA
WEST BENGAL
PIN 722155**

SEMESTER-III

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/301/MJC – 03	Outlines of Indian Philosophy - II	Major Course	4	10	40	50	04
A/PHI/302/MJC – 04	History of Western Philosophy - II	Major Course	4	10	40	50	04
A/PHI/303/MN – 03	Indian Philosophy - II	Minor Stream	4	10	40	50	04
A/PHI/304/MDC – 03	Gender Studies	Multidisciplinary	3	10	40	50	03
A/PHI/305/SEC - 03	Man and Environment (Indian)	Skill Enhancement Course	3	10	40	50	03
ACS/306/AEC - 03	MIL -2 Bengali, Sanskrit, Santali	Ability Enhancement Course	2	10	40	50	02
Total in Semester –III			20	60	240	300	20

SEMESTER-IV

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/401/MJC – 05	Indian Ethics	Major Course	4	10	40	50	04
A/PHI/402/MJC – 06	Western Ethics	Major Course	4	10	40	50	04
A/PHI/403/MJC – 07	Western Logic (Deductive)	Major Course	4	10	40	50	04
A/PHI/404/MJC – 08	Indian Logic - I	Major Course	4	10	40	50	04
A/PHI/405/MN – 04	Western Ethics	Minor Stream	4	10	40	50	04
ACS/406/AEC- 04	Compulsory English: Literature Language and Communication	Ability Enhancement Course	2	10	40	50	02
Total in Semester –IV			20	60	240	300	20

SEMESTER - III

MAJOR COURSE

COURSE CODE: A/PHI/301/MJC - 03

COURSE TITLE: OUTLINES OF INDIAN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It is a introductory concepts of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. *Samkhya:* Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality (15 Hours)
2. *Yoga:* *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛttinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (12 Hours)
3. *Mīmāṃsā:* *Arthāpatti* and *Anupalabdhi* (5 Hours)
4. *Advaita Vedānta:* Nature of *Brahman*, *Vivartavāda*, *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā* (12 Hours)

5. *Viśiṣṭādvaita Vedānta: Distinction between Advaitavāda and Viśiṣṭādvaitavāda, Nature of Īśvara, Jīva and Jagat, Ramanuja's Criticism of Śaṅkara's Doctrine of Māyā (12 Hours)*
6. *Dvaita Vedānta: Rejection of Nirguṇa Brahma (04)*

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimanga Rajya Pustak Parshad, Kolkata.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Srīma Hariharananda Aranya, *Pātañjala Yogdarśan*, University of Calcutta, 1967.
- Goswami, Narayan Chandra, *Sāṃkhyatattvakumudī*, Sanskrit Pustak Bhandar, Kolkata.
- Roma, Chaudhuri, *Vedanta Darshan*, Jatiya Sahitya Prokash, Dhaka.

MAJOR COURSE

COURSE CODE: A/PHI/302/MJC - 04

COURSE TITLE: HISTORY OF WESERN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students familiar with Western tradition and important philosophical issues of thinkers like Locke, Berkeley, Hume, Kant and Hegel etc.

COURSE OUTCOME:

- ❖ It will introduce students with the fundamental tenets of Western Philosophers.
- ❖ It will help students to survey the modern philosophy as has been dealt with by the School of Empiricism advocated by Locke, Berkeley and Hume.
- ❖ It will help the students to realize and explore Kantian philosophy as denying the possibility of traditional metaphysics in the cognitive field, and to link out the transition from Kantian philosophy to Hegelian philosophy.

Suggested Topics:

1. **Locke:** Refutation of Innate Ideas and Principles, Theory of Ideas, Theory of Substance, Distinction between Primary and Secondary Qualities, Theory of Knowledge. (15 Hours)
2. **Berkeley:** Rejection of the Lockean notion of Substance, Refutation of Abstract General Ideas, *Esse est percipi—esse est percipere*. (10 Hours)
3. **Hume :** Origin of Knowledge : Impressions and Ideas, Laws of Association, Distinction between Relations of Ideas and Matters of Fact, Notion of Causality, Hume's Skepticism.(15 Hours)
4. **Kant:** Possibility of Metaphysics, Kant's Copernican Revolution in Philosophy, Sensibility and Understanding— their role in the origin of Knowledge, Possibility of Synthetic a priori Judgments. (15 Hours)
5. **Hegel:** Dialectical Method, the Absolute. (05 Hours)

References:

- Daniel J. O'Connor (ed.), *A Critical History of Western Philosophy*, McMillan, 1985.
- Copleston, F., *A History of Philosophy* (Vol. 4 & 5), Doubleday, NY, 1994.

- Russell, B., *A History of Western Philosophy*, Simon and Schuster, Inc., NY, 1972.
- Falckenberg, Richard, *History of Modern Philosophy*, Library of Alexandria, 1977.
- Barlingay, S.S. and P.B. Kulkarni, *A Critical Survey of Western Philosophy*, McMillan, 1980.
- Chakraborty, Niradbaran, *Pāścātya Darśaner Itihās* (Locke, Berkeley, Hume), Paschimbanga Rajya Pustak Parshad, Kolkata.
- Chakraborty, Sushanta, *Pāścātya Darśaner Itihās*, Kolkata Modern Book Agency, Kolkata.
- Sengupta, Pramodbandhu, *Pāścātya Darśaner Samksipta Itihās* (Vol. II, III) Banerjee Publishers, Kolkata.

MINOR STREAM

COURSE CODE: A/PHI/303/MN - 03

COURSE TITLE: INDIAN PHILOSOPHY-II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

The objective of this course is to make students more familiar with available knowledge of Indian Intellectual traditions. It can be an introductory concepts of the major schools of Indian philosophy.

COURSE OUTCOME:

Studying Indian Philosophy will be beneficial for the students because it provides many notions of Indian philosophy. Students will be able to understand how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical approach.

Suggested Topics:

1. ***Sāṃkhya***: Theory of Evolution, *Prakṛti* and its *Guṇa*-s, Notion of *Puruṣa*, *Bahupuruṣavāda*, Theory of Causality (15 Hours)
2. ***Yoga***: *Citta*, *Cittabhūmi*, *Cittavṛtti*, *Cittavṛttinirodha*, *Īśvara*, *Aṣṭāṅga yoga* (12 Hours)
3. ***Mīmāṃsā***: *Arthāpatti* and *Anupalabdhi* (8 Hours)
4. ***Advaita Vedānta***: Nature of *Brahman*, *Vivartavāda*, *Māyā*, *Jīva* and *Jagat*, three grades of *Sattā* (10 Hours)
5. ***Viśiṣṭādvaita Vedānta***: Distinction between *Advaitavāda* and *Viśiṣṭādvaitavāda*, Nature of *Īśvara*, *Jīva* and *Jagat*, *Ramanuja's Criticism of Śaṅkara's Doctrine of Māyā* (15 Hours)

References:

- Sharma, C. D., *A Critical Survey of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Hiriyanna, M., *Outlines of Indian Philosophy*, Motilal Banarasidass, Delhi.
- Dutta, D.M. & S.C. Chatterjee, *An Introduction to Indian Philosophy*, University of Calcutta.
- Mandal, Pradyot Kumar, *Bhāratīya Darśan*, Progressive Publishers, Delhi.
- Sen, Debabrata, *Bhāratīya Darśan*, Paschimbanga Rajya Pustak Parshad, Delhi.
- Chakraborty, Niradbaran, *Bhāratīya Darśan*, Dutta Publication, Kolkata.
- Bagchi, Dipak, *Bhāratīya Darśan*, Progressive Publishers, Kolkata.
- Srimad Hariharānanda Āraṇya, *Pātañjala Yogdarśana*, University of Calcutta, 1967.
- Goswami, Narayan Chandra, *Sāṃkhyatattvakaumudī*, Sanskrit Pustak Bhandar, Kolkata.
- Roma, Chaudhuri, *Vedanta Darshan*, Jatiya Sahitya Prokash, Dhaka.

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/304/MDC - 01

COURSE TITLE: GENDER STUDIES: (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVE:

- ❖ To familiarize the students with the terminologies related to Gender studies.
- ❖ To elaborate the concept of patriarchy and its impact on women
- ❖ To introduce students to the discipline of Women's Studies and Gender Studies and its perspectives. To trace the evolution of Gender Studies from Women's Studies.

COURSE OUTCOME:

- ❖ Familiarity with fundamental concepts related to field of women and gender studies.
- ❖ Understanding of multidisciplinary nature of the discipline.

Suggested Topics:

1. Historical Background and Development of Gender Studies. (05 Hours)
2. **Basic Concept of Gender Studies:** Constructing Sex and Gender, Masculinity and Femininity, Patriarchy and Matriarchy. (10 Hours)

3. **Gender and Violence:** Social Violence, Domestic Violence, Violence in Private and Public Sphere. (10 Hours)
4. **Gender and Education in India:** Raja Ram Mohan Roy, Iswarchandra Vidyasagar, Jyotiba Phule. (10 Hours)
5. **Gender and Human Rights:** Third Gender and Inequalities, Gender Rights as Human Rights. (10 Hours)

References:

- Basu, Rajashree & Basabi Chakraborty, *Prasanga Manabividyā*, Urbi Prakashan, Kolkata, 2011.
- Basu, Rajashree, *Naribad*, Paschimbanga Rajya Pustak Parshat, Kolkata, 2012
- Maitra Shefali, *Naitikata O Naribad*, New Age Publishers, Kolkata, 2007
- Mandal, Barendu, *Naribiswa*, Abhijan Publishers, Kolkata 2011
- Priyam, Manisha, Madhulika Banerjee, Krishna Menon, *Human Rights, Gender and the Environment*, Pearson, New Delhi, 2009
- Maitreyee Mukhopadhyay and Samim Mir, *Gender, Rights and Development A Global Sourcebook*, Royal Topical Institute, Netherlands, 2008
- Sherylin MacGregor, *Routledge Handbook of Gender and Environment*, OUP, 2017
- Mike, Cole, *Education, Equality and Human Rights*, Routledge Falmer, New York, 2000
- Hatfield, Susan Buckingham, *Gender and Environment*, Routledge, New York, 2000
- Pilcher, Jane and Imelda Whelehan, *Fifty Key Concepts in Gender Studies*, Sage Publication, New Delhi, 2004
- Molyneux Maxine, Shahra Razavi, *Gender Justice, Development and Rights*, OUP, 2002
- Sarah Wendt, Lana Zannettino. *Domestic Violence in Diverse Contexts: A Re-examination of Gender*. Routledge, 2014

- Nirmala Banerjee, Samita Sen, & Nandita Dhawan, eds. *Mapping the Field: Gender Relations in Contemporary India – Selected Readings (Volume 1)*, Stree, Kolkata, 2011.
- Bart, Pauline B. & Eileen Geil Moran, eds. *Violence against Women: The Bloody Footprints*, Sage, 1992
- Alice Edwards, *Violence against Women under International Human Rights Law*, Oxford University, Refugee Studies Centre, 2011
- Basabi Chakraborty ed. *Nariprithibi*: Bahuswar. Urbi Prakashan, Kolkata, 2011
- Neera Desai and Maithreyi Krishnaraj (1987), *Women and Society in India*, Ajantha Publications, New Delhi
- Burton, A. (1994) *Burdens of History: British Feminists, Indian Women and Imperial Culture*, University of North Carolina Press,
- Maithreyi Krishnaraj (2006), *Is 'Gender' Easy to Study? Some Reflections*, Economic and Political Weekly, October 21
- Menon, Nivedita (1999), *Gender and Politics In India*, OUP, New Delhi.

SKILL ENHANCEMENT COURSE:

COURSE CODE: A/PHI/305/SEC - 03

COURSE TITLE: MAN AND ENVIRONMENT (INDIAN) (Marks: 50) (45 Hours)

CREDIT: 3

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVES:

- ❖ To make familiar with the concept of environment from Indian perspectives
- ❖ To make ware of the various facets of human-environment interaction from Vedic period to ancient era.
- ❖ To explain the environmental effects of human behaviors
- ❖ To indicate the effects of human behavior on environment; and
- ❖ To describe the future threats to environment.

COURSE OUTCOMES:

- ❖ Acquired fundamental knowledge of different aspects of environment to minimize local, regional and global environmental problems.
- ❖ Developed environmental monitoring skills, including conduct of experiments and data analysis.
- ❖ Acquired skills in the preparation, planning and implementation of environmental projects
- ❖ Acquired the knowledge and skills needed for the environmental design and management.
- ❖ Obtained exposure to the environmental pollution control technologies.

Suggested Topics:

1. Basic Concepts of Environment (03 Hours)
2. Vedic Concepts: *R̥gveda (Nāsadiya sūkta)*, *Sāmaveda (Water Conservation)*, *Yajurveda (Land Conservation)*, *Atharvaveda (Pṛthivīsūkta)* (10 Hours)
3. Concept of Environment in *Rāmāyaṇa*: Forest Ecosystem (05 Hours)
4. Concept of Environment in *Mahābhārata*: *Khāṇḍava Dahana*, Concept of Urbanization (07 Hours)
5. Concept of Environment in Jainism: Conservation of Organism (04 Hours)
6. Concept of Environment in Buddhism: Ecosystem (04 Hours)
7. Concept of Environment in *Manusāhita*: Environmental Protection (04 Hours)
8. Indigenous Environmental Thoughts (04 Hours)
9. Relevance of Ancient Indian Environmental Thoughts in Present Time (04 Hours)

References:

- Gupta, Subhendu, *Pracheen Bharate Paribesh Chinta*, Sahitya Samsad, Kolkata, 2012
- Gupta, Bijoy Kumar, *Forest and Environment in Ancient India*, B.R. Pub, 2010
- Mishra, K.K., *Peoples and Environment in India*, Discovery Publishing Pvt. Ltd, First Edition, 2001
- Gupta, K.R., *Environmental Legislation in India (Encyclopaedia of Environment)*, Vol. 5, Atlantic; Latest edition (1 January 2006
- Rangarajan, *Environmental Issues In India: A Reader*, Pearson, 2006
- Guha, Sumit, *Environment and Ethnicity in India: 1200 – 1991*, Cambridge University Press, 2007
- Misra, V.N. (Ed), Journal, *Man and Environment*, Vol-24, Issue no.-1-2
- Misra, V.N., *Man and Environment Vol. I*, Indian Society for Prehistoric and Quaternary Studies, Ahmedabad

SEMESTER - IV

MAJOR COURSE

COURSE CODE: A/PHI/401/MJC - 05

COURSE TITLE: INDIAN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

The objective of this course is to introduce the students with the various views from ethical perspectives of some Indian Philosophical schools. The course comprises practical point of view to make an ethic in which students will be inspired to develop ethical awareness and being well in their daily life. The aim of these topics is to represent the Cosmo-centric, community-centered and duty oriented nature of ethical thinking in India.

Course Outcome:

Students will be familiar with basic topics and they will be favored by accessing knowledge on Indian Ethics because it shares so many aspects such as *dharma*, *karma*, suffering, renunciation, meditation in light of *Bauddha*, *Jaina* and *Yoga* school of Indian philosophy with almost all of them focusing on the ultimate goal of Salvation of the individual through spiritual practices. These topics will help the students to realize the spiritual values in life. It will help students to envisage, and to begin to create, a better world.

Suggested Topics:

1. *Puruṣārtha-s* (Cārvāka, and the Āstika schools) (15 Hours)
2. *Dharma*: Definition and classification (05 Hours)
3. *Karmavāda* and *Janmāntarvāda*, *Niṣkāmakarma* (Gītā), *Sthitaprajña*, *Lokasaṃgraha* (15 Hours)
4. Buddhist *Pancaśīla* and *Brahmavihāra* (10 Hours)
5. *Jaina Triratna*, *Mahāvratā* and *Anuvratā* (10 Hours)
6. Three Pillars of Sikhism. (5 Hours)

References:

- Sharma, C., *The Ethical Philosophy of India*, Johnsen Publishing Co., 1965.
- Ghosh, Jagadish Chandra, *Śrīgītā*, Presidency Library.
- Ranganathan, Shyam, *Ethics and the History of Indian Philosophy*, Motilal Banarsidass, 2007.
- Besant, Anne, *Sanatana Dharma*, The Theosophical Publishing House, 2002.
- Bhattacharya, Sukhamoy, *Pūrvamimāṃsā Darśan*, Paschimanga Rajya Pustak Parshad, 1983.
- Tewari, K.N., *Classical Indian Ethical Thought*, Motilal Banarsidass, 2007.
- Gupta, Dikshit, *Nītiśāstra*, Paschimanga Rajya Pustak Parshad.
- Bagchi, Dipak Kumar, *Bhāratīya Nītividyā*, Progrressive Publishers.
- Dasgupta, S.N., *History of Indian Philosophy* (Vol. 1), Cambridge, 1922.
- Cole, William Owen, *The Sikhs, Their Religious Beliefs and Practices*, Sussex Academics Press, 1995
- McKenzie, John, *Hindu Ethics*, OUP, 1922
- Bronkhorst, Johannes, *Karma*, University of Hawaii Press, 2011.
- Gokhale, Pradipa, S. E. Bhelke, *Studies in Indian Moral Philosophy*, IPQ, 2002.
- Maitra, Susil Kumar, *Ethics of the Hindus*, University of Calcutta, 1963.
- Dandekar, R.N., *Hindu Ethics: Some Reflections*, BORI, Pune, 1997.
- Thornton, D.N., *Parsi, Jaina and Sikh*, The Religious Tract Society, 1898.
- Y. Krishan, *The Doctrine of Karma*, Motilal Banarasidass, 1997.

MAJOR COURSE

CORE COURSE: A/PHI/402/MJC - 06

COURSE TITLE: WESTERN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant's Moral theory. (25 Hours)
4. Theories of Punishment (10 Hours)

5. Virtue Ethics (Plato & Aristotle) (05 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers, Kolkata.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan, Burdwan.
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, 2010.
- Basu, Aurobindo, *Frānkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.

MAJOR COURSE

CORE COURSE: A/PHI/403/MJC - 07

COURSE TITLE: WESTERN LOGIC (DEDUCTIVE) (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (forty) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.

They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.

They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

Text: I. M. Copi, Introduction to Logic (14th Edition) [Chapters: 05 to 10]

1. Chapter 5: Categorical Propositions (05 Hours)
2. Chapter 6: Categorical Syllogisms (06 Hours)
3. Chapter 7: Syllogisms in Ordinary Language (10 Hours)
4. Chapter 8: Symbolic Logic (12 Hours)
5. Chapter 9: Methods of Deduction (15 Hours)
6. Chapter 10: Quantification Theory (12 Hours)

References:

- M. Copi, C. Cohen, K. McMahon, *Introduction to Logic* (14th Edition), Pearson, 2015.

MAJOR COURSE

CORE COURSE: A/PHI/404/MJC - 08

COURSE TITLE: INDIAN LOGIC (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (forty) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The main objective of this course is to make students familiar with Indian Logic. This course will discuss some of the major Indian logic in the light of *Tarkasaṃgraha* by Annambhaṭṭa. It will help the students to understand the logical approach of the *Nyāya* school of Indian philosophy.

Course Outcome:

Students will learn Indian Logic analysis of *Nyāya* epistemology in detail. It will be benefited for students learning to criticize Indian education system for failing to provide enough facilities according to curriculum.

Recommended Text:

Annambhaṭṭa: *Tarkasaṃgraha* with *Tarkasaṃgrahadīpikā – jñāna to anumāna*

References:

- Bhattacharyya, Gopinath, (translated and elucidated) *Tarkasaṃgraha dīpikā* on *Tarkasaṃgraha*, Progressive Publishers, Calcutta, 2006.
- Goswami, Narayan Chandra, *Tarkasaṃgraha* of *Annambhaṭṭa*, Sanskrit Pustak Bhandar, Kolkata.
- Shastri, Panchanan, *Tarkasaṃgraha*, Nababharat Publishers, Kolkata, 1985.
- Mukhopadhyay Indira, *Tarkasaṃgraha*, Prograssive Publishers, Kolkata, 1993.

MINOR STREAM

CORE COURSE: A/PHI/405/MN - 04

COURSE TITLE: WESTERN ETHICS (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(2x5=10, 5x4= 20 and 10x1=10; Grand total: 40 marks)

Course Objective:

The course aims to develop an ethical approach on moral ground where the public discourses and debates are often bereft of ethical considerations. Theoretical understanding of Western ethics increases ethical awareness as well as nature and scope of Ethics in daily lives.

Course Outcome:

Students will be benefitted by realizing various learning goals involving ethical decision-making and social responsibility. This course will help the students to develop the potentiality and knowledge needed for them to make ethical decisions in their own careers and for fulfilling the purpose so many institutions are organized across the world.

Suggested Topics:

1. Nature and Scopes of Ethics (10 Hours)
2. Postulates and Morality (10 Hours)
3. Normative theories–Egoism, Hedonism, Gross Utilitarianism, Moderate Utilitarianism, Act-Utilitarianism, Rule-Utilitarianism, General-Utilitarianism, Act-Deontology, Rule-Deontology, Kant's Moral theory. (30 Hours)
4. Theories of Punishment (10 Hours)

References:

- Lillie, W., *An Introduction to Ethics*, Methuen & Co Ltd., London.
- Frankena, W.K., *Ethics*, OUP. Prentice Hall, Inc, New Jersey.
- Mackenzie, J.S., *A Manual of Ethics*, New York City: Hints & Noble.
- Chakraborty, Somnath, *Nītividyār Tattvakathā*, Progressive Publishers, Kolkata.
- Chakraborty, Somnath, *Kathāy Karme Ethics*, Progressive Publishers, Kolkata.
- Mrinal Kanti Bhadra, *Nītividyā*, The University of Burdwan
- Gupta, Dikshit, *Nītiśāstra*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Satyanarayan, Y.V., *Ethics, Theory and Practice*, Pearson, Delhi, 2010.
- Basu, Aurobindo, *Frānkenār Nītidarśan*, Paschimbanga Rajya Pustak Parshad, Kolkata.
- Russel and Daniel C., *Cambridge Comparison to Virtue Ethics*, Cambridge University Press.
- Aristotle, *Nechomechian Ethics*, Tr. By W. D. Ross, Batoche Books, Kitchner, 1999.
- Crisp, Roger, Slote, *Virtue Ethics*, Oxford.