

Political Science

Bankura University

3rd Semester UG Syllabus (NEP), 2023-24

| Course Code | Course Title | Credit | Marks (I.A) | Marks (ESE) | Total Marks | No. of Hours (Lec) | No. of Hours (Tu) | No. Of Hours (Prac) |
|---|--|--------|-------------|-------------|-------------|--------------------|-------------------|---------------------|
| APLS/301/MJC-3 (Major) | Western Political Thought: Ancient and Medieval | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/302/MJC-4 (Major) | International Relations: Theories and Concepts | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/303/MN-3 (Minor) | International Relations: Theories and Concepts | 4 | 10 | 40 | 50 | 2 | 1 | - |
| APLS/304/MD-3 (Multidisciplinary Course) To be opted by the students of Other Discipline) | Comparative Government and Politics | 3 | 10 | 40 | 50 | 2 | 1 | - |
| APLS/305/SEC-3 | Refugees, Migrants, Asylum Seekers and Human Rights: Indian Scenario | 3 | 10 | 40 | 50 | 2 | 1 | - |
| AES/306/AEC-3 | MIL(Santali, Sanskrit, Bengali | 2 | 10 | 40 | 50 | 2 | | |

4th Semester UG Syllabus (NEP), 2023-24

| Course Code | Course Title | Credit | Marks (I.A) | Marks (ESE) | Total Marks | No. of Hours (Lec) | No. of Hours (Tu) | No. Of Hours (Prac) |
|------------------------|--|--------|-------------|-------------|-------------|--------------------|-------------------|---------------------|
| APLS/401/MJC-5 (Major) | Western Political Thought: Modern | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/402/MJC-6 (Major) | Indian Political Tradition: I | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/403/MJC-7 (Major) | Indian Government and Politics | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/304/MJC-8 (Major) | Public Administration: Theories and Practice | 4 | 10 | 40 | 50 | 3 | 1 | - |
| APLS/405/MN-4 (Minor) | Public Administration: Theories and Practice | 4 | 10 | 40 | 50 | 3 | 1 | - |
| AES/406/AEC-4 | Compulsory English: Literature, Language and Communication | 2 | 10 | 40 | 50 | 2 | | |

A= Arts, PLS = POLITICAL SCIENCE, MJC= Major Course, MN= Minor Course, MD=Multidisciplinary Course, SEC= Skill Enhancement Course, ACS= Arts Commerce Science, AEC=Ability Enhancement Course, VAC= Value Added Course, I.A.= Internal Assessment, ESE= End-Semester Examination, Lec. = Lecture, Tu.= Tutorial, and Pra.= Practical

BANKURA UNIVERSITY, B.A.(NEP) POLITICAL SCIENCE SYLLABUS,

Draft/Proposed Syllabus

SEMESTER – III

Course Title (Major Course): Western Political Thought: Ancient and Medieval

Course Code: A/PLS/301/MJC – 3

Credit: 04

Contact Hours/Week: 04

Maximum Marks: 50 (ESE-40; IA – 10)

Examination Duration: 2 Hours

Learning Objective: This Curriculum is designed to understand political philosophical tradition as they evolved in Europe from ancient to medieval era. Contribution of the Greeks, Romans and Medieval philosophers are to be examined through this course.

Learning Outcomes: After completion of the course the learners will be able to understand the key concepts of ancient Western political thought and identify the key concerns of medieval Western political thinkers.

Unit- 1: Greek Political Thought

a. General features of Greek Political ideas and institutions; Search for synthesis and harmony in Plato's concept of Justice and Aristotle's theory of the State.

Unit-II: Roman Political Thought

a. General features of Roman political thought with special reference to Citizenship and Law: Contribution of Cicero and Polybius

Unit-III: Medieval Political Thought

a. General features of medieval political ideas; Conflict between the Church and the State: St. Augustine, St. Thomas Aquinas and Marsiglio of Padua.

SEMESTER- III

Course Title (Major Course): International Relations: Concepts and Theories

Course Code: APLS/ 302/ MJC-4

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches and basic concepts on foreign policy for studying international relations

Course Outcome: In 21st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other

Unit- I: Foundation of International Relations

- a. International Relations and International Politics: definition, characteristics and differences
- b. Evolution of International Relations as an autonomous discipline.

Unit- II: Key Concepts

- a. Balance of Power, Collective Security, Bipolarity, Uni-polarity and Multi-polarity, Non-Alignment, Disarmament and Arms Control.
- b. Anarchy, Order, Interdependence & Globalization.

Unit III: Major IR theories:

- a. Realism and Neo-Realism
- b. Liberalism and Neo-Liberalism
- c. Pluralism
- d. World System Theory

SEMESTER- III

Course Title (Minor Course): International Relations: Concepts and Theories

Course Code: APLS/ 303/ MN-3

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches and basic concepts on foreign policy for studying international relations.

Course Outcome: In 21st century it is not possible for India to reject the Globalization and maintaining isolation. India has to reorient its foreign policy according to the trajectories of Globalization. This course tries to capture those changes along with continuity of Indian foreign policy in present era. The course is helpful for those who wish to join Foreign Service or any other International Organizations like UNO.

Unit- I: Foundation of International Relations

- c. International Relations and International Politics: definition, characteristics and differences
- d. Evolution of International Relations as an autonomous discipline.

Unit- II: Key Concepts

- c. Balance of Power, Collective Security, Bipolarity, Uni-polarity and Multi-polarity, Non-Alignment, Disarmament and Arms Control.
- d. Anarchy, Order, Interdependence & Globalization.

Unit III: Major IR theories:

- d. Realism and Neo-Realism
- e. Liberalism and Neo-Liberalism
- f. Pluralism
- d. World System Theory

SEMESTER – III

**Course Title : (Multidisciplinary Course) Comparative Government and
Politics**

Course Code : A/PLS-304/MD-3

(To be opted by students from other disciplines)

Credit: 03

Contact Hours /Week: 03

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Learning Objective: The purpose of this course is to familiarise students with the basic concepts and approaches to the study of comparative politics. More specifically, what type of political systems run in different countries including composition, powers and functions of their legislative, executive and judiciary organs.

Learning Outcome: Students will be able to understand the need for comparison in political science and comparative methodology in proper way. How do three organs of the government function in democratic political system as well as communist/ authoritarian political system--- student will also gather knowledge on it.

- 1. Comparative Government and Politics: Methods of comparison and objectives.**
- 2. Unitary and Federal Systems: Nature of Unitarianism in UK and France; Federalism in USA.**
- 3. Parliamentary and Presidential Systems: Similarities and dissimilarities among UK, USA and France.**
- 4. Legislatures in UK and USA: Composition, Power and Functions**
- 5. President of USA and Prime Minister of UK: Power and Functions**
- 6. Judicial System: Structure and Functions in UK and USA.**

SEMESTER- III

Course Title (Skill Enhancement Course): Refugees and Human Rights with special reference to India

Course Code: A/ PLS/ 305/ SEC-3

Credit: 04 Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Learning Objective: This course is divided into three units. Unit I introduces our students about the basic knowledge on refugees, migrants and asylum seekers as well as nature of the migration and immigration in India. Unit II on the other hand has an objective to teach various important human rights made for refugees including contextual history of organising such conventions. On the other hand, Unit III will teach them about the Constitutional safeguards that refugees can demand in India. And last but not the least, while examining UNHCR's role in India, our students will be able to compare the gap, if any, between theories made for refugees and the facilities they are getting in realities.

Learning Outcome: After completing this course, students will be able to understand the nature of refugee and migration problem in India. Why India not signed Convention of 1951 and Protocol of 1967, and in spite of that, how did India manage human rights issues of the migrants--- at the end of the semester, students will be answered all these successfully. Even, how do Indian Constitution protect human rights of the refugees (despite absence of exclusive laws for refugees in India) and what kind of role is played by the UNHCR in India, an international organisation, all will be gripped by our pupils.

Unit- I: Concept of Refugees, Migrants and Asylum Seekers:

- a. Definition: Refugees, Migrants and Asylum Seekers
- b. Migration and Refugee status in India

Unit- II: Refugee and Migrants: Issues of Human Rights

- a. Universal Declaration of Human Rights, 1948 and its implications on the Refugees and Migrants

b. Importance of Convention Relating to the Status of Refugees (1951) and Protocol Relating to the Status of Refugees (1967): India's Standpoint.

Unit- III: Issues of Refugee and Migration in India: Constitutional Safeguards and International Machineries

a. Role of Article 14 and Article 21 in Protecting Interest of the Refugees and Migrants

b. Role of United Nations High Commissioner for Refugees (UNHCR) in India to Combat Refugee Issue

SEMESTER – IV

Course Title (Major Course): Western Political Thought: Modern

Course Code: A/PLS/401/MJC – 5

Credit: 04

Contact Hours/Week: 04

Maximum Marks: 50 (ESE-40; IA – 10)

Examination Duration: 2 Hours

Learning Objectives: This Course familiarizes the students with the manner in which political questions are posed and answered normatively by selected thinkers. The aim is to introduce the students the questions, ideas and values of political philosophy addressed by western political thinkers and juxtapose the same to cotemporary political thinking.

Learning Outcomes: By the end of the course the student will be able to understand how to read and decode the classics and use them to engage contemporary socio-political issues; connect with historically written text and their interpretations and clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

Unit- 1: Emergence of European Renaissance

a. Machiavelli: Religion, Ethics and Power.

Unit-II: Concept of Sovereignty and rise of Liberalism

a. Jean Bodin: Concept of Sovereignty

b. Hobbes: Supremacy of State Power.

c. Liberal Understanding of Locke: Theory of Natural Rights and Right to Consent

d. Rousseau: General Will

Unit-III: Utilitarianism: Two Strands

a. J. Bentham

b. J.S. Mill

Unit-IV: Idealism and Socialism

a. Hegel's theory of state.

b. Marxian concept of Proletarian Dictatorship and the nature of Socialist Democracy.

SEMESTER- IV

Course Title (Major Course): Indian Political Tradition: I

Course Code: APLS/ 402/ MJC-6

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: This course is designed to provide an understanding of the Ancient, Medieval and Liberal-Reformist Indian political thought. The basic focus of study in this course is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class.

Course Outcome: Beyond the European understanding, there is an Indian perspective on political ideas. Since the ancient time along with the mediaeval period and of course the colonial era, Indian thinkers have developed their own ideas and thoughts on State and Politics. Students, interested in the Indian political tradition will be highly informed from such courses.

Unit- I: Ancient and Medieval Political Thought:

- a. Ancient Indian Political Thought: Nature and Features.
- b. Kautilya: Diplomacy, Dandaneeti, Saptanga (Statecraft).
- c. Medieval Political Thought: Basic Tenets.

Unit- II: Liberal-Reformists Trends in Nationalist Thought:

- a. Rammohan Roy: Elements of Liberalism and Social Justice.
- b. Bankim Chandra: Nationalism.
- c. Rabindranath Tagore: Nation, Nationalism and Internationalism.
- d. Vivekananda: Society and State.
- e. Aurobindo: Passive Resistance.
- f. Sir Syed Ahmed Khan: Modernism

SEMESTER- IV

Course Title (Major Course): Indian Government and Politics

Course Code: APLS/ 403/ MJC-7

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course will offer the dynamism of Indian Government and Politics since Independence. The changing phenomena since the independence along with the structural adjustment programme in 1991 not only affect politics but deeply influenced the socio-economic and cultural fabric of greater Indian society in which Indian State need to play a vital role. Hence, the course represents contemporary Indian Government and politics beyond the institutional understanding of Politics.

Course Outcome: The course shall be immensely helpful for those who wish to understand the contemporary India which in a way will prepare the students, wish to join in administration and academia. Also the course will provide conceptual understanding about India for those who want to build their carrier in journalism and media world, along with wishing to work in different NGO's.

- a. Evolution of the Indian Constitution; Role of the Constituent Assembly; Preamble.
- b. Fundamental Rights and Duties, Directive Principles.
- c. Indian Federal Structure and Centre-State Relations: Legislative, Executive and Financial. Debate on the issue of centralising tendencies in the Indian Constitution.
- d. Union Legislature: Rajya Sabha and Lok Sabha -- Organization and Functions. Role of the Speaker.
- e. State Legislature: Composition and Functions; Relevance of Legislative Council.
- f. Role of the Supreme Court and High Courts; The issue of Judicial Activism and PIL

SEMESTER- IV

Course Title (Major Course): Public Administration: Theories and Practice

Course Code: APLS/ 404/ MJC-8

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course has been framed to impart the detailed theoretical and practical knowledge of Public Administration among student making them aware of the needs of Public management in the present context of Globalization. The course also provides the evolutionary pedagogy and practices to understand administrative history and respective challenges.

Course Outcome: since the course is mainly provides the detailed understanding about the administrative processes both in theoretical and as well as in practical manners, it will immensely helpful for those who want to join in the administrative services apart from the academia. The course even offer those who wish to do research on the areas of Good Governance and Public policy.

- a. Public Administration: Definitions, Scope and Significance; Public and Private Administration; Evolution of Public Administration as a separate discipline.
- b. Major Concepts: Hierarchy, Unity of Command, Span of Control, Authority, Centralisation and Decentralisation, Line and Staff.
- c. Administrative Theories: Classical, Scientific Management, Human Relations and Decision-Making.
- d. Bureaucracy: Max Weber; changing notion of Bureaucracy in the context of Globalization.
- e. Development Administration: features; Ecological model of Fred Riggs.

SEMESTER- IV

Course Title (Minor Course): Public Administration: Theories and Practice

Course Code: APLS/ 405/ MN-4

Credit: 04

Contact Hours/week: 04

Maximum Marks: 50 (ESE-40; IA-10)

Examination Duration: 2 Hours

Course Objective: The course has been framed to impart the detailed theoretical and practical knowledge of Public Administration among student making them aware of the needs of Public management in the present context of Globalization. The course also provides the evolutionary pedagogy and practices to understand administrative history and respective challenges.

Course Outcome: since the course is mainly provides the detailed understanding about the administrative processes both in theoretical and as well as in practical manners, it will immensely helpful for those who want to join in the administrative services apart from the academia. The course even offer those who wish to do research on the areas of Good Governance and Public policy.

- a. Public Administration: Definitions, Scope and Significance; Public and Private Administration; Evolution of Public Administration as a separate discipline.
- b. Major Concepts: Hierarchy, Unity of Command, Span of Control, Authority, Centralisation and Decentralisation, Line and Staff.
- c. Administrative Theories: Classical, Scientific Management, Human Relations and Decision-Making.
- d. Bureaucracy: Max Weber; Changing notion of Bureaucracy in the context of Globalization.
- e. Development administration: features; Ecological model of Fred Riggs.

REFERENCES:

SEMESTER- III

Course Title (Major Course): Western Political Thought: Ancient and Medieval

Course Code: APLS/ 301/ MJC-3

Essential Readings:

- G.H.Sabine & T.L. Thorson, A History of Political Theory. (Oxford & IBH Publishing Co., New Delhi)
- David McLellan, Modern Political Thinkers (London Macmillan)
- A.K.Mukhopadhyay, Western Political Thought: From Plato to Marx (Kolkata KP Bagchi)
- S. Mukherjee and S. Ramaswamy , A History of Political Thought: From Plato to Marx(New Delhi, Prentice Hall)
- J.P. Sudha, A History of Political Theory, K. Nath & Co. (latest edition).
- S. Mukherjee, A History of Political Thought, PHI, (latest edition).
- O.P. Gauba, Western Political Thought, Macmillan 2011.
- George H. Sabine, A History of Political Theory. Oxford and IBH Publishing (latest edition).
- Shefali Jha, Western Political Thought, Pearson, 2010.
- David Boucher and Paul Kelly (editors), Political Thinkers, Oxford (latest edition).
- C.L. Wayper, Political Thought, Philosophical Library, Incorporated.
- C. C. Maxey, Political Philosophies, Macmillan.
- William Ebenstein, Great Political Thinkers, Harcourt College Publishers.
- B.R. Nelson, Western Political Thought, Pearson (latest edition).

SEMESTER- III

Course Title (Major Course): Theories of International Relations

Course Code: APLS/ 302/ MJC-4

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

“India’s Foreign Policy” by Sumit Ganguly. OXFORD. 2015.

India’s Foreign Policy: Coping with the Changing World. 2015. Orient Blackswan.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

“The Globalisation of World Politics” by John Baylis, Steve Smith and Patri Owens. OXFORD. 2001.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

SEMESTER- III

Course Title (Minor Course): Theories of International Relations

Course Code: APLS/ 303/ MN-3

Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

“India’s Foreign Policy” by Sumit Ganguly. OXFORD. 2015.

India’s Foreign Policy: Coping with the Changing World. 2015. Orient Blackswan.

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

“The Globalisation of World Politics” by John Baylis, Steve Smith and Patri Owens. OXFORD. 2001.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.

SEMESTER- III

Course Title (Minor Course): Comparative Government and Politics

Course Code: APLS/ 303/ MN-3

Essential Readings:

- Bara, J & Pennington, M. (eds.). (2009) *Comparative Politics*. New Delhi: Sage.
- Caramani, D. (ed.). (2008) *Comparative Politics*. Oxford: Oxford University Press.
- Hague, R. and Harrop, M. (2010) *Comparative Government and Politics: An Introduction*. (Eight Edition). London: Palgrave McMillan.
- Ishiyama, J.T. and Breuning, M. (eds.). (2011) *21st Century Political Science: A Reference Book*. Los Angeles: Sage.
- Newton, K. and Deth, Jan W. V. (2010) *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press.
- O'Neil, P. (2009) *Essentials of Comparative Politics*. (Third Edition). New York: WW. Norton & Company, Inc.
- Palekar, S.A. (2009) *Comparative Government and Politics*. New Delhi: PHI Learning Pvt. Ltd.
- Caramani, D. (2008) 'Introduction to Comparative Politics', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 1-23.
- Mohanty, M. (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*. Nos. 1 & 2, pp. 22-38.
- Webb, E. (2011) 'Totalitarianism and Authoritarianism', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 249-257.
- Hague, R. and Harrop, M. (2004) *Comparative Government and Politics: An Introduction*. London: Palgrave McMillan, pp. 36-50, 51-68.
- Hague, R and Harrop, M. (2004) 'The Political Executive', in *Comparative Government and Politics: An Introduction*. London: Palgrave McMillan, pp. 268-290.
- Evans, Jocelyn A.J. (2009) 'Electoral Systems', in Bara, J. and Pennington, M. (eds.) *Comparative Politics*. New Delhi: Sage, pp. 93-119.

Downs, W. M. (2011) 'Electoral Systems in Comparative Perspectives', in Ishiyama, J. T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 159- 167.

Cole, A. (2011) 'Comparative Political Parties: Systems and Organizations', in Ishiyama, J.T. and Breuning, M. (eds.) *21st Century Political Science: A Reference Book*. Los Angeles: Sage, pp. 150-158.

Caramani, D. (2008) 'Party Systems', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press, pp. 293-317, 318-347.

Poggi, Gianfranco. (2008) 'The nation-state', in Caramani, D. (ed.) *Comparative Politics*. Oxford: Oxford University Press pp. 85-107.

Hague, R. and Harrop, M. (2004) 'The state in a global context', in *Comparative Government and Politics: An Introduction*. London: Palgrave McMillan, pp. 17-34.

"Theoretical Foundations of Comparative Politics" by Subrata Mukherjee and Sushila Ramaswamy. Orient BlackSwan. 2017.

SEMESTER- III

Course Title (Skill Enhancement Course): Refugees, and Human Rights with Special Reference to India

Course Code: APLS/ 305/ SEC-3

References:

1. The Universal Declaration of Human Rights (<https://www.un.org/en/about-us/universal-declaration-of-human-rights>)
2. Symonides, Janusz. 2020. Human Rights: New Dimensions and Challenges. Routledge. Delhi.
3. Freeman, Michael. 2003. Human Rights. Atlantic for Polity Press. New Delhi.
4. Juss, Satvinder Singh. Research Handbook on International Refugee Law. 2019. Edward Elgar Publishing. Northampton.
5. **Ayelet Shachar, Rainer Bauböck, Irene Bloemraad, and Maarten Vink eds. The Oxford Handbook of Citizenship. 2017. Oxford University Press.**
6. **Anna Triandafyllidou ed. Handbook of Migration and Globalization. 2018. Edward Elgar Publishing. Northampton.**
7. <https://www.unhcr.org/>
8. <https://www.amnesty.org/en/>
9. <https://www.unhcr.org/in/about-unhcr/who-we-are/1951-refugee-convention>
10. <https://www.unhcr.org/sites/default/files/legacy-pdf/4ec262df9.pdf>
11. <https://nhrc.nic.in/>
12. <https://www.unhcr.org/in/>

SEMESTER- IV

Course Title (Major Course): Western Political Thought: Modern

Course Code: APLS/ 401/ MJC-5

Essential Readings:

- I. Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16
- B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.
- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.
- P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.
- J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.
- L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.
- V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122
- C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295

- A. Kollontai (1909), *The Social Basis of the Woman Question*, Available at <http://www.marxists.org/archive/kollonta/1909/social-basis.htm>, Accessed: 19.04.2013
- A. Bloom, (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.
- Selections from *A Vindication of the Rights of Woman*, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>, Accessed: 19.04.2013.
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.
- B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.
- G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto
- A. Skoble, and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.
- A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp. 29-74.
- A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp. 201-292.
- C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.

SEMESTER- IV

Course Title (Major Course): Indian Political Tradition: I

Course Code: APLS/ 402/ MJC-6

Essential Readings:

- B. Parekh, (1986) 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 17- 31.
- A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3rd edition, Delhi: Motilal Banarsidass, pp. 75-108.
- M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160
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SEMESTER- IV

Course Title (Major Course): Indian Government and Politics

Course Code: APLS/ 403/ MJC-7

Essential Readings:

Abbas, H., Kumar, R. & Alam, M. A. (2011) Indian Government and Politics. New Delhi: Pearson, 2011.

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SEMESTER- IV

Course Title (Major Course): Public Administration: Theories and Practice

Course Code: APLS/ 404/ MJC-8

Essential Readings:

- Public Administration as a Discipline: Meaning, Dimensions and Significance of the Discipline. Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
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P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

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SEMESTER- IV

Course Title (Minor Course): Public Administration: Theories and Practice

Course Code: APLS/ 405/ MN-4

Essential Readings:

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Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999.

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Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press,1983.

Maxine Molyneux and Shahra Razavi , *Gender, Justice, Development and Rights* ,Oxford: Oxford University Press, 2002.

“Public Administration--- A Reader” by Bidyut Chakraborty and Mohit Bhattacharya.

OXFORD. 2006.

“Public Administration in India” by S.R. Maheshwari. OXFORD. 2006.

“Public Administration” by S.R. Maheswari. Orient BlackSwan. 2009.