



BANKURA UNIVERSITY

(West Bengal Act XIX of 2013- Bankura University Act, 2013)

Main Campus, Bankura Block-II, P.O.: Purandarpur, Dist.: Bankura, Pin- 722155, West Bengal

Office of the Secretary

Faculty Council for Undergraduate Studies

Ref: BKU/FCUG/169/2025

Date: 26/06/2025

NOTIFICATION

As directed, the undersigned is pleased to inform all concerned that Bankura University has initiated the process to implement New Curriculum and Credit Framework for Undergraduate Programme, UGC 2022 (as per NEP 2020) for 4-years Undergraduate programme with Philosophy as Major, Minor etc. from the academic session 2023-2024. The syllabus as framed / drafted and partially implemented deserves to be analysed after receiving feedback from different stakeholders. As an important corollary to the process, a workshop will be organized on the date mentioned herewith to get the feedback from the stakeholders. Present Students, Alumni, Guardians, Academicians and other stakeholders related to the specific programme/course are requested for their kind participation in the workshop and to present their views/ observations, etc. The stakeholders may go through the draft syllabus attached herewith and convey their observations to the office of the undersigned on ugsecretaryoffice@bankurauniv.ac.in within seven days from the date of publication of this notice.

Date: 30.06. 2025

Time: 11 AM

Venue : Department of Philosophy, Bankura University

Google Meet joining link: <https://meet.google.com/pta-xcit-mzi>

Sd/-

Dr. Arindam Chakraborty

Secretary

Faculty Council for Undergraduate Studies

**CURRICULUM AND CREDIT FRAMEWORK UNDERGRADUATE PROGRAMMES
FOR PHILOSOPHY 2025**

*Based on
National Education Policy 2020*



**DEPARTMENT OF PHILOSOPHY
BANKURA UNIVERSITY
BANKURA
WEST BENGAL
PIN 722155**

SEMESTER-V

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/501/MJC – 09	Western Logic (Induction)	Major Course	4	10	40	50	04
A/PHI/502/MJC – 10	Indian Logic - II	Major Course	4	10	40	50	04
A/PHI/503/MJC – 11	Psychology	Major Course	4	10	40	50	04
A/PHI/504/MJE - 12	Vedāntasāra: S. Yogīndra	Major Course	4	10	40	50	03
A/PHI/505/MN – 05	Psychology	Minor Stream	4	10	40	50	03
ACS/506/INT-03	-	Internship	2	10	40	50	02
Total in Semester –V			22	60	240	300	20

SEMESTER-VI

Course Code	Course Title	Course Type	Credit	Marks			No. of Hours
				I.A.	ESE	Total	Lec.
A/PHI/601/MJC – 13	Philosophy of Religion	Major Course	4	10	40	50	04
A/PHI/602/MJC – 14	Contemporary Indian Philosophy	Major Course	4	10	40	50	04
A/PHI/603/MJC – 15	Contemporary Western Philosophy	Major Course	4	10	40	50	04
A/PHI/604/MJE - 16	Russell. B: The Problems of Philosophy	Major Course	4	10	40	50	04
A/PHI/605/MN – 06	Western Logic (Deductive)	Minor Stream	4	10	40	50	04
Total in Semester –VI			20	60	240	300	20

SEMESTER - V

MAJOR COURSE

COURSE CODE: A/PHI/501/MJC – 09

COURSE TITLE: WESTERN LOGIC (INDUCTION) (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

This course is framed for learning the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will have the ability to:

- ❖ Relate to different things logically.
- ❖ Compare between traditional logic and symbolic logic and will be well acquainted with the basic terminologies, premises and conclusions.
- ❖ Combine their observations with experimental information to make a conclusion which are based on probability.

Recommended Text:

Introduction to Logic: I. M. Copi (14th Edition) [Chapters: 11 to14]

1. Chapter11 - Analogical Reasoning (12 Hours)
2. Chapter 12- Causal Reasoning (12 Hours)
3. Chapter 13- Science and Hypothesis (18 Hours)
4. Chapter 14 - Probability (18 Hours)

Reference:

- I. M. Copi, C. Cohen, K. McMahon: *Introduction to Logic* (14th Edition), Pearson, 2015.

MAJOR COURSE

COURSE CODE: A/PHI/502/MJC – 10

COURSE TITLE: INDIAN LOGIC - II (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

The main objective of this course is aims to develop a strong understanding of Buddhist and Jaina reasoning, critical thinking, and argumentation skills, particularly within the context of Buddhist and Jaina philosophy and debate techniques. It also seeks to apply these skills to contemporary issues and foster intellectual discipline.

Course Outcome:

A Buddhist logic and Jaina Logic course aims to equip students with a foundational understanding of Buddhist and Jaina philosophy, specifically its logical and epistemological aspects. Students should develop the ability to analyse arguments, identify logical fallacies, and understand the Buddhist and Jaina perspective on truth, knowledge, and the nature of reality.

Suggested Topics:

Unit-I (Buddhist Logic):

1. Nature and types of *anumāna* (10 hours)
2. Characteristics and classification of *hetu* (10 hours)
3. Ways of apprehending *abinābhāva* (10 hours)

Unit-II (Jaina Logic):

1. Nature and types of *anumāna* (10 hours)
2. Single characteristic of *liṅga* (10 hours)
3. Concept of *tarka*, *vyāpti* and *antarvyāpti* (10 hours)

References:

S.C. Vidyabhusan A History of Indian Logic, Vol.1, (selected portion), Motilal Banarasidas

Jaina Dorshoner Digdorshon, Sotischondra Vidyabhusan

Śāstri, Kailāśacandra.1966. Jaina Nyāya, Bhāratiya Jñānapitha

Sarkar, Tamoghna.2021. Jaina Jñānatattva o TarkaparibhāsāE , West Bengal State Book Board

Kar, Gangadhara. 2021. Nāstika Darśane Pramānatattva E , Mahabodhi Book Agency

MAJOR COURSE

COURSE CODE: A/PHI/503/MJC – 11

COURSE TITLE: PSYCHOLOGY (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

Being one of the most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides and an understanding to develop student's abilities to describe explains examine predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will be able to cope up or tackle the ambiguity or psychological problem ethically.

Suggested Topics:

1. Nature of Psychology (5 Hours)
2. Methods of Psychology: (Introspection, Observation and Experimental Methods) (6 Hours)
3. Sensation and Perception (Nature of Sensation and Perception, Gestalt Theory of Perception) (9 Hours)
4. Intelligence: Test of Intelligence (Binet Simon) (7 Hours)
5. Theories of Learning (Thorndike's Trial and Error Theory, Pavlov's Conditioned Response Theory, Gestalt Theory of Learning) (15 Hours)
6. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious, Theory of Dream (12 Hours)
7. Memory and Forgetting (06 Hours)

References:

- *Morgan, G.T., Introduction to Psychology, Tata McGraw-Hill, 1993.*
- *Morgan, Clifford, A Brief Introduction to Psychology, Tata McGraw-Hill, 1987.*
- *Rex Knight & M. Knight, A Modern Introduction to Psychology, University Tutorial Press, London, 1948.*
- *R. S. Woodworth, Contemporary Schools of Psychology, Asia Publishing House, 1961.*
- *Bhattacharya, Paresh Nath, A Text book of Psychology, A. Mukherjee & Co., 1973.*
- *S. K. Mangal, General Psychology, Sterling Publishers, 1998.*
- *Chattopadhyay, Debiprasad, Manobigyan, New Central Book Agency, 1964.*
- *Bhattacharya, Paresh Nath, Manovidyā, Mukherjee and Co., 1963.*
- *Chattopadhyay, Priti Bhusan, Manovidyā, Bani Press, Kolkata, 1961.*

MULTIDISCIPLINARY COURSE:

COURSE CODE: A/PHI/504/MJC -12

COURSE TITLE: VEDĀNTASĀRA: S. YOGĪNDRA (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

COURSE OBJECTIVES:

The goal of this course is to present and critically engage with some of the important debates in the area of Vedanta tradition of Indian metaphysics. This is a text-based course.

COURSE OUTCOME:

This will introduce our students with the Indian traditional analytic approach of *Vedānta* to deep philosophical issues like self, self- knowledge, attainment of self-knowledge, etc.

Suggested Topics:

1. *Maṅgalācaraṇa* (05 Hours)
2. *Anubandha* (15 Hours)
3. *Ajñāna* (15 Hours)
4. *Tattvamasi* (10 Hours)
5. *Adhyāropa* (10 Hours)
6. *sukṣma śarīra* and *sthūla śarīra* (05 Hours)

References:

Text: *Vedāntasāra* of Sadānanda Yogīndra with *Subodhini Ṭīkā*

MINOR STREAM

COURSE CODE: A/PHI/505/MN -05

COURSE TITLE: PSYCHOLOGY (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are

required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

Being one of the most exciting areas within philosophy, Psychology serves students as an introductory theme of the central problems of mental condition. The concept of Psychology provides and an understanding to develop student's abilities to describe explains examine predict and change behavior of an individual.

Course Outcome:

Students will be capable to demonstrate the techniques in communication. They will be able to conduct according to the complex and major cognitive problems with their understanding of psychology. They will able to cope up or tackle the ambiguity or psychological problem ethically.

Suggested Topics:

1. Nature of Psychology (5 Hours)
2. Methods of Psychology: (Introspection, Observation and Experimental Methods) (6 Hours)
3. Sensation and Perception (Nature of Sensation and Perception, Gestalt Theory of Perception) (9 Hours)
4. Intelligence: Test of Intelligence (Binet Simon) (7 Hours)
5. Theories of Learning (Thorndike's Trial and Error Theory, Pavlov's Conditioned Response Theory, Gestalt Theory of Learning) (15 Hours)
6. Freud's Theory of Consciousness and Proofs for the Existence of the Unconscious, Theory of Dream (12 Hours)
7. Memory and Forgetting (06 Hours)

References:

- Morgan, G.T., *Introduction to Psychology*, Tata McGraw-Hill, 1993.
- Morgan, Clifford, *A Brief Introduction to Psychology*, Tata McGraw-Hill, 1987.
- Rex Knight & M. Knight, *A Modern Introduction to Psychology*, University Tutorial Press, London, 1948.
- R. S. Woodworth, *Contemporary Schools of Psychology*, Asia Publishing House, 1961.
- Bhattacharya, Paresh Nath, *A Text book of Psychology*, A. Mukherjee & Co., 1973.
- S. K. Mangal, *General Psychology*, Sterling Publishers, 1998.
- Chattopadhyay, Debiprasad, Manobigyan, New Central Book Agency, 1964.
- Bhattacharya, Paresh Nath, Manovidyā, Mukherjee and Co., 1963.

- *Chattopadhyay, Priti Bhusan, Manovidyā, Bani Press, Kolkata, 1961.*

ACS/506/INT-03

SEMESTER - VI

MAJOR COURSE

COURSE CODE: A/PHI/601/MJC - 13

COURSE TITLE: PHILOSOPHY OF RELIGION (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

The primary objectives are to introduce the students with basic concepts of religion and its philosophical significance. The aim of the course is to grow a broader sense religious issues in the light of philosophical description where students will acquire a general understanding of philosophical view on religious issues.

Course Outcome:

The students will be familiar with philosophical study of the meaning and nature of religion. It includes the prime analysis of religious concepts, beliefs, arguments, terms, and practices of religious adherents. The main motive of this course is to create awareness about the comparative nature of the different religions objectives. The course represents how philosophy is pertinent to other practices that we engage in where students will be able to explain some important questions and evaluate philosophic positions and arguments relevant to these problems.

Suggested Topics:

1. Concept of Religion, Dharma and Dhamma (10 Hours)
2. Hinduism, Christianity, Islam, Jainism and Sikhism (20 Hours)
3. Concept of Manadharma: Kabir, Nanak, Sri Chaitanya, Sufism (20 Hours)
4. Naturalistic views of Religion (Durkheim and Freud) (10 Hours)

References:

- Hick, J., *Philosophy of Religion*, Pearson, 2015.
- Tiwari, K.N., *Comparative Religion*, Motilal Banarsidass, 1997.
- Sharma, Arvind, *The hindu perspective of philosophy of religion*, Palgrave Publishers.
- Davis, Brian, *Philosophy of Religion*, OUP, 2000.
- Bhattacharyya, Kalidas, *Possibility of Different Types of Religion*, The Asiatic Society, Calcutta, 1975.
- Das, Rabindranath, *Dharma O Darśan*, Mitram, Kolkata, 2006.
- Sharif, M.M., *A History of Muslim Philosophy* (Vol. 1), Otto Harrassowitz, Germany, 1963.
- Fakhry, Majid, *A History of Islamic Philosophy*, Columbia University Press, New York, 1983.
- Chittick, W. C., *Sufism*, One world Book, Oxford, 2008.
- Yandell, K. E., *Philosophy of Religion*, Routledge, NY, 1999.
- Islam, Md. Sirajul, *Sufism and Bhakti, A Comparative Study*, CRVP, 2004.
- Valiuddin, Mir, *The Quranic Sufism*, Motilal Banarasidass, 2002.
- C. Pegis, Anton, *Introduction to St. Thomas Aquinas*, Modern Library, NY, 1948.
- Mukhopadhyay, Amal Kumar, *Secularism in the Present Indian Society* in Bulletin of the Ramkrishna Mission Institut eof Culture.
- Vidyasagar, I.S., *Constitution of India*, ABD Publishers, 2006.
- Roscoe, Gerald, *Buddha Dharma and Sangha*, Orchid Press, 2002.
- Iman, Javed (Ed.), *Amar Dharma Amar Sikhya*, Mahatma Gandhi, Muktaresh.
- Swami, Vivekananda, *Bani O Rachana*, Vol – I, Udbodhan Karyalaya, 2014
- Dharmalingam, A. M., *B.R. Ambedkar and Secularism*, Dalit Sahitya Academy, 1985
- Rou, Sarat Chandra, *The Mundas and Their Country*, The Kuntaline Press, 1912.
- Hoffman, S. J. John, Van Artur, Emelen, S. J. *Encyclopedia Mundarica*, Gyan Publishing House, New Delhi, (2009).
- Murmu, Sadhu Ramchand, *Isharadh*, Sadhu Ramchand Murmu Memmorial Trust, 1997.
- Murmu, Sadhu Ramchand, *Lita Godet*, Marshal Bamber, 1997.

MAJOR COURSE

COURSE CODE: A/PHI/602/MJC - 14

COURSE TITLE: CONTEMPORARY INDIAN PHILOSOPHY (Marks: 50)
(60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

(5x2=10, 4x5=20 and 1x10=10; Grand total: 40 marks)

Course Objective:

This course aims to deal with the different questions of life and world dealt by several modern Indian philosophers. The relentless work of the philosophers to quench the thirst of the mankind by expounding theories which have broadened the foundation of human understanding. This course is actually designed to share those ideas which are sprung from the minds of the great philosophers of the modern Indian world.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Indian philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

1. **Vivekananda:** Practical *Vedānta*, Universal Religion (10 Hours)
2. **Sri Aurobindo:** Human Evolution—its different stages, Integral Yoga (10 Hours)
3. **S. Radhakrishnan:** Nature of Religious Experience, Nature of Intuitive (10)
4. **Md. Iqbal:** Nature of the Self and God (06 Hours)

5. **M. K. Gandhi:** Truth, Non-Violence and Satyagraha (08 Hours)
6. **Ambedkar:** Neo-Buddhism (05 Hours)
7. **R. N. Tagore:** Nature of Man and Religion (05 Hours)
8. **J. Krishnamurti:** Notion of Freedom (03 Hours)
9. **K. C. Bhattacharya:** Subject as Freedom (03 Hours)

References:

- Lal, Basant Kr., *Contemporary Indian Philosophy*, Motilal Banarasadass, 1995.
- Dutta, Dharendra M., *Chief Currents of Contemporary Philosophy*, University of Calcutta, 1950.
- Schilpp, Paul Arthur (ed.), *The Philosophy of Sarvepalli Radhakrishnan*, Motilal Banarasadass, 1992.
- Sri Aurobindo, *The Integral Yoga*, Lotus Press, Wisconsin, 1993.
- Swami Vivekananda, *Complete Works of Swami Vivekananda* (Vol. II)
- Sunil, Roy, *Śrī Aurobindar Darśan Manthane*, The University of Burdwan.
- Ashraf, S. Ehsan, *A Critical Exposition of Iqbal's Philosophy*, Adam Publishers, New Delhi, 2003.
- Md. Iqbal, *The Reconstruction of Religious Thought in Islam*, Stanford University Press, 2013.
- Nussbaum, M. C. and Amartya Sen, *The Quality of Life*, OUP, 1993.
- Alexander, J. M., *Capabilities and Social Justice*, Routledge, 2016.
- Nussbaum, Martha C., *Creating Capabilities*, Harvard University Press, 2011.
- Dutta, D. M., *The Philosophy of M. K. Gandhi*, Toronto, University of Wisconsin, 1953.
- Parekh, Bhikhu, *Gandhi, A Very Short Introduction*, OUP, 1997.
- Gandhi, M.K., Tr. By Satish Ch. Dasgupta, *Hindswaraj*, Kolkata.
- Dasgupta, Pannalal, *Gandhi Gobeshana*, Nabapatra, 1986.

MAJOR COURSE

COURSE CODE: A/PHI/603/MJC - 15

COURSE TITLE: CONTEMPORARY WESTERN PHILOSOPHY (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.
($5 \times 2 = 10$, $4 \times 5 = 20$ and $1 \times 10 = 10$; Grand total: 40 marks)

Course Objective:

This course is designed to deal with the different approaches of life and world dealt by some modern western philosophers. Philosophers have been relentlessly working to quench this thirst of the mankind by expounding theories which have broadened the base of human understanding. This course is designed to share the ideas that sprung from the minds of the great philosophers of the modern western world. The syllabus comprises of six philosophers, and aimed to demonstrate methodical development of philosophical thought propounded by them.

Course Outcome:

Students will be able to access an unparalleled collection of essays by the eminent modern thinkers which will increase their receptivity and free mindedness. They will be provided newer ideas and the philosophical thought of contemporary Western philosophy which will enlighten the students regarding the reality of life.

Suggested Topics:

1. **G. E. Moore:** Refutation of Idealism, Defense of Common Sense (10 Hours)
2. **J. P. Sartre:** Bad faith and freedom (08 Hours)
3. **G. Ryle:** Category mistake (03 Hours)
4. **A. J. Ayer:** Theory of verification (04 Hours)
5. **M. Heidegger:** Being in the World: Existenz, Facticity and Fallenness, Authenticity and In-authenticity. (15 Hours)
6. **W. Jemes:** Pragmatic theories of meaning and truth (10 Hours)
7. **Nietzsche:** Will to power (05 Hours)
8. **L. Wittgenstein:** Use Theory of Meaning (05 Hours)

References:

- Ayer, A.J., *Philosophy in the Twentieth Century*, Weidenfeld and

Nicolson, London, 1982.

- Ayer, A.J., *Language, Truth and Logic*, Dover, NY, 1952.
- Russell, B., *The Problems of Philosophy*, Barnes and Noble Books, NY, 2004.
- Baldwin, Thomas (ed.), *G. E. Moore: Selected Writings*, Routledge, NY, 1993.
- David O'Connor, *The Metaphysics of G. E. Moore*, D. Reidel, London, 1949.
- Copleston, F., *Contemporary Philosophy*, Continuum, NY, 1972.
- Sartre, J. P., *Being and Nothingness*, Washington Square Press, 1984.
- Chakraborty, Somnath, *Prasaṅga Darśan Jijñāsā, (1&2)*, Prograssive Publishers.
- Sinha, Debabrata, *Phenomenology and Existentialism, An Introduction*, Progressive, Calcutta, 1974.
- Bhadra, M.K., *AstivādO Mānabatābād*, The University of Burdwan.
- Sarkar, Swapna, *Astibādi darśan O Pratibhāṣvijñān*, Prograssive Publishers, 2016
- Blackham, H. J., *Six Existentialist Thinkers*, Routledge, NY, 1952.
- Gross, Barry R., *Analytic Philosophy: An Historical Introduction*, Pegasus, NY, 1970.
- Das, Ramaprasad, *Darśanik Jijñāsā* (Three Khaṇḍa-s), Modern Book Agency, 2002.
- Samanta, Samarikanta, *Darśanik Biślesaner Rūparekha* (Pratham O Dvitiya Khaṇḍa), Byanarjee Publishers.
- Sarkar, P, Wittgensteiner Darshan, Darshan O Somaj Trust, 1998.
- Wittgenstein, L, Tr. By G.E.M. Anscombe, Basil Blackwell, 1986.
- Hubert L. Dreyfus, *Being and the World: A Commentary on Heidegger's Being in Time*, Division, MIT Press, 1990.

MAJOR COURSE

COURSE CODE: A/PHI/604/MJC - 16

COURSE TITLE: Textual Study (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type

questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

($5 \times 2 = 10$, $4 \times 5 = 20$ and $1 \times 10 = 10$; Grand total: 40 marks)

Course Objective:

The main objective of this course is to introduce the students with basic concepts of Bertrand Russell's *The Problems of Philosophy*. As it is a western philosophical text the book will help the students to undergo through a new formative philosophical outlook. It aims to achieve knowledge through criticism which gives a unity and system to the body of sciences.

Course Outcome:

Students will get the knowledge on the distinction between appearance and reality. They will learn the way how Russell used Logic to clarify issues in Philosophy and they will also learn to establish a rational consensus on problems for answering the question.

Text: *The Problems of Philosophy*: B. Russell

Chapter – I to IV and Chapter – IX to X

MINOR STREAM

COURSE CODE: A/PHI/605/MN -06

COURSE TITLE: Western Logic (Marks: 50) (60 Hours)

CREDIT: 4

MODE OF EVALUATION: Continuous evaluation will comprise an internal assessment of 10 (ten) marks and an end semester examination of 40 (forty) marks.

PATTERN OF EVALUATION IN END SEMESTER EXAMINATION: Out of eight questions, students are required to attempt five short questions each of two marks, out of six questions, students are required to attempt four descriptive type questions each of five marks and out of two questions, students will have to answer one essay type question of ten marks. In all it comes to forty marks.

($5 \times 2 = 10$, $4 \times 5 = 20$ and $1 \times 10 = 10$; Grand total: 40 marks)

Course Objective:

This course is framed to bring out the standard forms of Formal reasoning. It provides the scope to learn the basic logical concepts and gives a clear understanding of the structure of inferential reasoning.

Course Outcome:

After the completion of course, the students will be able to:

- ❖ Students will be familiar with the fundamental methods and strategies of correct reasoning in their daily life.
- ❖ They will be capable to understand logic and to apply in comparison between traditional logic and symbolic logic and will be well acquainted with the fundamental terminologies, premises and conclusions.
- ❖ They will be practical through their interest in learning the topic of scientific enquiry, science and hypothesis, probability etc.

Suggested Topics:

1. Classes and their Relations (4 Hours)
2. Boolean Interpretation of A, E, I and O (7 Hours)
3. Square of Oppositions (7 Hours)
4. Conversion (05 Hours)
5. Obversion and Contraposition (6 Hours)
6. Categorical Syllogism (7 Hours)
7. Figure and Mood (4 Hours)
8. Venn Diagram technique for Testing Validity (8 Hours)
9. Test of Truth-functional Arguments by Truth Tables (6 Hours)
10. Existential Import (6 Hours)

References:

- Copi, I. M. & C. Cohen, *Introduction to Logic* (9th Edition) [Relevant Chapters].
- Chakraborty, Samir Kumar, Yuktibijñāner Bhumikā, Disha Prakashan, Hooghly, 2008.
- Chakraborty, Shukla, Tarkabijñān, Pragatishil Prakashak, Kolkata, 2009.