

BANKURA UNIVERSITY
Under Graduate Revised Syllabus in Sociology (2024-2025)
Under New Education Policy - 2020

Syllabus has been prepared under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)

SEMESTER-WISE STRUCTURE AND CREDIT FRAMEWORK											
Third Year: UG Degree Course in Sociology											
SEM	Course Code	Course Title	Credit	Marks				Teaching Hours/Week			
				IA	ESE	ESE(P)	Total	L	T	P	
SEMESTER - V	A/SOC/501/MJC-9	Contemporary Indian Society and Culture	4	10	40		50	3	1		
	A/SOC/502/MJC-10	Sociological Research Method	4	10	40		50	3	1		
	A/SOC/503/MJC-11	Modern Sociological Theory I	4	10	40		50	3	1		
	A/SOC/504/MJC-12	Project Work with Extension Outreach	4	10		40	50			6	
	A/SOC/505/MN-5	Contemporary Indian Society and Culture	4	10	40		50	3	1		
	ACS/506/INT-3	Internship programme provided by the college	2	10		40	50			6	
				22	60	200	40	300	15	5	6
SEMESTER - VI	A/SOC/601/MJC-13	Population Society and Environment	4	10	40		50	3	1		
	A/SOC/602/MJC-14	Modern Sociological Theory II	4	10	40		50	3	1		
	A/SOC/603/MJC-15	Quantitative Methods in Sociological Research	4	10	40		50	3	1		
	A/SOC/604/MJC-16	Social Problems in India	4	10	40		50	3	1		
	A/SOC/605/MN-6	Population Society and Environment	4	10	40		50	3	1		
		TOTAL IN SEMESTER VI		20	50	200		250	15	5	0
		TOTAL IN 2ND YEAR		22+20	110	400		550	30	10	6
MJC- Major Core; MN- Minor Course; MD- Multidisciplinary Course ; AEC- Ability Enhancement Course; SEC- Skill Enhancement Course; VAC- Value Added Course; INT- Internship											
*Degree Course in Sociology can be awarded to a student if he/she completes Summer Internship of 4 credits in addition to total 40 credits in Semesters-V & VI											

SEMESTER-WISE STRUCTURE AND CREDIT FRAMEWORK										
Fourth Year: UG Hons Course in Sociology										
SEM	Course Code	Course Title	Credit	Marks				Teaching Hours/Week		
				IA	ESE	ESE(P)	Total	L	T	P
SEMESTER - VII	A/SOC/701/MJC-17	Sociology of Development	4	10	40		50	3	1	
	A/SOC/702/MJC-18	Postmodern Social Thought I	4	10	40		50	3	1	
	A/SOC/703/MJC-19	Qualitative Research Methods	4	10	40		50	3	1	
	A/SOC/704/MJC-20	Field based Dissertation Work: Quantitative or Qualitative	4	10		40	50			6
	A/SOC/705/MN-7	Sociology of Development	4	10	40		50	3	1	
				22	60	160	40	300	12	4
SEM	Course Code	Course Title	Credit	Marks				Teaching Hours/Week		
				IA	ESE	ESE(P)	Total	L	T	P
SEMESTER - VIII	A/SOC/801/MJC-21	Social Movements in India	4	10	40		50	3	1	
	A/SOC/802/MJC-22	Postmodern Social Thought II	4	10	40		50	3	1	
	A/SOC/803/MJC-23	Visual Sociology	4	10	20	20	50	2	1	4
	A/SOC/804/MJC-24	Writing a Research Paper and Seminar Presentation	4	10		40	50			6
	A/SOC/805/MN-8	Social Movements in India	4	10	40		50	3	1	
		TOTAL IN SEMESTER VI		20	50	140	60	250	11	4
	TOTAL IN 2ND YEAR		22+20	110	400	40	550	30	10	6
MJC- Major Core; MN- Minor Course; MD- Multidisciplinary Course ; AEC- Ability Enhancement Course; SEC- Skill Enhancement Course; VAC- Value Added Course; INT- Internship										
*Honours students not undertaking research will do 3 courses for 12 credits for Major in lieu of a research project / Dissertation and total four courses in major in VIII semester. Honours with research students will opt any one core courses from available four courses in major in VIII semester.										

Discipline Specific Core 9 (MJC-9)**Paper Name: Contemporary Indian Society and Culture (50 marks)
A/SOC/501/MJC-9****No. of Classes: 60 hours, Course Credit = 4**

1. **Caste in Modern India:** Nature and Features; Varna and Jati; Jajmani System: Relations, Functions, Changes in Jajmani System; Jati Mobility: Factors, Sanskritization; Dominant Caste: Elements and Significance; Scheduled Castes and Other Backward Classes: significance in modern India, Backward classes Movement (**M.N. Srinivas – Social Change in Modern India pp. 106**) ; Changing Nature of Caste ; Caste and politics in contemporary Indian society; Caste and class. (10 Classes).
2. **Social Change in India:** Evolution and diffusion; Westernization; Modernization and development; Impact of Westernization and Modernization; Cultural Modernization in India – Great Tradition and Little Tradition; Cultural Changes in the Age of Globalization; Social transformation and globalization; Process of secularization ; Nirmal Kumar Bose: The Hindu method of tribal absorption; Civil society and citizenship; Reservation and politics; Ethnicity, Unity and Indian civilization; Changing material culture; Commodification of rituals; Culture and politics; Pilgrimage and religious tourism; Culture and environment; New religious movement. (15 Classes).
3. **Work and Industry:** Industrialization and Social Change in India; Micro and Small scale Industrial Development in India: Role of SHG; Factory and Industry System; Effect of Liberalization, Globalization in India: Its Impact on Society and Industry; New economic policy; Technology and organization; Technological Development; Changing notion of Time and Space; Rise of Informal sector; Changing profile of working class; Changing nature of Trade unionism and industrial relations in India; Gender and labour process ; Digital economy, e-Commerce; Consumerism; Corporate culture and global business; Welfarism and Neoliberalism; Market economy. (20 Classes)
4. **Science, Technology and Society:** Virtual community; Influence of social media ; Technology and education: Online education; Visual media; E-Governance and Surveillance; Effect of technology on political process; digital divide and inclusion; Technology and health care system ; Technology and Environment; food and technology; Cyber crime. (15 Classes)

References:

1. Ram Ahuja – Indian Social System
2. Yogendra Singh – The Modernization of Indian Tradition
3. **M.N. Srinivas – Social Change in Modern India**
4. **Y. Singh – Social Change in India**
5. K.L. Sharma – Social Stratification and Mobility
6. S.C. Dube – Indian Society
7. Y. Singh – Essays on Modernization in India
8. M.N. Srinivas – Caste – Its Twentieth Century Avatar.
9. Y. Singh – Culture Change in India
10. Arora, M. (2005). Industrial Relations. New Delhi: Excel Books.
11. Mamkootam, K. (2003). Labour and Change. New Delhi: Response Books.
12. Mamoria, C. B. (1991). Personnel Management. Bombay: Himalaya Publishing House.
13. Monappa, A. (2006). Industrial Relations. New Delhi: Tata Mcgraw Hill Publishing Company Limited.
14. Ramaswamy, E. A. (2000). Managing Human Resources. New Delhi: Oxford.
15. Venkata Ratnam, C. S. (2001). Globalisation and Labour Management Relations: Dynamics of Change. New Delh: Response Books.
16. P. Gisbert: Fundamentals of Industrial Sociology, Tata Mc Graw-Hill, New Delhi.5th reprint (1982)
17. Miller & Form: Industrial Sociology, Harper & Row, New York.(1951)
18. Sujay Sain, 2020, E-Class, an Alternative Of Classroom Teaching: A Sociological Study on The Effectiveness of Online Teaching-Learning, Its Prospects and Challenges In Higher Education During Lockdown Period In West Bengal, International Journal of Creative Research Thoughts, Volume 8, Issue 5 May 2020 , 2902-2910
19. Sujay Sain, 2020, SHG and Financial Inclusion of the Rural Poor: Significance of Cooperative Model in Rural Bengal, Parishodh Journal, Vol 9, Issue III, Page no. 12448-12461, March 2020.
20. Sujay Sain, Industrial Relations In Post-Reform Period: A Comparative Study Of Psus And Pses In West Bengal, International Journal of Research and Analytical Reviews (IJRAR), Volume 6, Issue 1, 835-844, FEBRUARY 2019
21. Sujay Sain, 2018, New form of Trade Unionism: A Sociological Study on Alloy Steel Plant, Durgapur, West Bengal, International Journal of Creative Research Thoughts, Volume 6, Issue 2 April 2018, 526-534
22. Sujay Sain, 2019, The Dynamics of Industrial Relations in The Context of Liberalisation A Sociological Study in Durgapur Steel Plant, Journal of Emerging Technologies and Innovative Research, Volume 6, Issue 1, 185-194, January 2019.

Discipline Specific Core 10 (MJC-10)

**Paper Name: Sociological Research Method (50 marks)
A/SOC/502/MJC-10**

No. of Classes: 60 hours, Course Credit = 4

1. **Social Research:** Definition, Nature and Scope; Characteristic ; Major Types of Social Research; Quantitative and Qualitative Research; Steps of Social Research; Methods of social research - Qualitative, Quantitative, Historical and Comparative; Concepts, Variables and Hypothesis in Social Research; Framing Research question; Research Design-Qualitative and quantitative; Science and Theory in Social Research. Elements of the process of social research. (15 Classes)
2. **Varieties of Social Research:** Types of Social Research; Survey research - characteristic; Experimental research - characteristic; Ethnography and participant observation - characteristic, roles of ethnographer; ;
3. **Selection of research topic and area of research:** Selecting a research topic: problem and challenges; Reading social science research, data and documents: Use of library, Sources of information; Official documents and statistics; Use of other documents; Review of literature; Selecting area of research: method and steps; Pilot study; Turning a topic into a researchable problem;.
4. **Research design:** Characteristic and criteria; Types,: Experimental , Cross-sectional, Longitudinal, Case-study, Comparative design; Ethics and politics in social research
5. **Sampling ;** Concept and characteristic; Selecting the Samples : Types of Probability and Non-probability sampling; Size of the Samples; The Merits and demerits of Sampling; Sampling error(15 Classes)

References:

1. Goode & Hatt: Methods in Social Research.
2. Young, Pauline V.: Scientific Social Surveys & Research
3. Mueller & Schuessler: Statistical Reasoning in Sociology .
4. Therese L. Baker: Doing Social Research .
5. Michael Del Balso and Lewis: A Guide to Social Research .
6. Moser and Kalton : Survey Methods in Social Investigation .
7. Baker, T. L. (1999). Doing Social Research. Boston: McGraw Hill.
8. Bhandarkar, P., & Wilkinson. (1996). Methodology and Techniques of Social Research. Delhi: Himalaya Publishing House.
9. Bryman, A. (2004). Social Research Methods. New York: Oxford University Press
10. Creswell, J. w. (2003). Research Design: Qualitative, Quantitative and Mixed methods Approaches. Newdelhi: Sage Publication.
11. Creswell, J. W. (2003). Research Designn: Qualitative, Quantitative and Mixed Methods Approaches (Second Edition ed.). New Delhi: Sage Publications

Discipline Specific Core 11 (MJC-11)

Paper Name: Modern Sociological Theory I (50 marks)
A/SOC/503/MJC-11

No. of Classes: 60 hours, Course Credit = 4

1. **Sociological Theory:** What is sociological theory? Meaning and characteristics of sociological theory; Social forces in the development of sociological theory; Intellectual forces and the rise of sociological theory; Early American sociological theory; Journey of sociological theory from mid 19th century to the present era; Types of theories: Speculative and grounded theory ; Grand theory and miniature theory ; Macro and micro theories ; Functions of theories; Theories and models; substantive models, physical science or statistical models; the myth of a true theory. (12 Classes)
2. **System Theory:** General system theory; models of system analysis: mechanistic model, organismic model and structural model. Talcott Parrsons's system theory. (12 Classes)
3. **Functionalism and structural functionalism:** What is functionalism? Propositions of functionalism; the functional theory of stratification. Contribution of Bronislaw Malinoswski, A.R. Radcliffe Brown and Claude Levi Strauss; Talcott Parrsons's structural functionalism; Robert Merton's structural functionalism; Neofunctionalism; Neofunctionalism and after. (12 Classes)
4. **Conflict Theory:** Historical background; types of conflict; principles & assumptions of conflict; Major propositions of conflict theory; the work of Ralf Dahrendorf; C Wright Mills: The power elite. Varieties of conflict theory: the Frankfurt school and critical theory: Major criticism of social and intellectual life; major contribution; Idea of Jurgen habermas; Critical theory today; radical sociology; conflict functionalism; analytic conflict theory; formal conflict theory; Critical evaluation. (12 Classes)
5. **Exchange and Network Theory:** Intellectual background: Frazer, Malinowski, Mauss and Lavi-Strauss; Behaviorism and Rational Choice Theory; The behavioural perspective - George C Homans; Structural perspective – Peter Blau; Major concerns and focus of Network theory (12 Classes)

References:

1. Ritzer George, Modern Sociological Theory, McGraw-Hill. (Relevant Chapters)
2. Turner Jonathan, The Structure of Sociological Theory, Rawat. (Relevant Chapters)
3. Wallace and Wolf, Contemporary Sociological Theory, Prentice Hall. (Relevant Chapters)
4. Baert Patrick, Social Theory in the Twentieth Century, Polity Press.
5. Bottomore and Nisbet, A History of Sociological Analysis, Heinemann.
6. Bottomore Tom, The Frankfurt School, Tavistock.
7. Collins Randall, Four Sociological Traditions, Oxford.
8. Ronald Fletcher, The Making of Sociology-Vol II, Rawat Publications (Section 4/Ch-1,2)

Discipline Specific Core 12 (MJC-12)

Paper Name: Project Work with Extension Outreach. (50 marks)
A/SOC/504/MJC-12

No. of Classes: 60 hours, Course Credit = 4

Practical Paper

MINOR 05**Paper Name: Contemporary Indian Society and Culture (50 marks)
A/SOC/505/MN-5****No. of Classes: 60 hours, Course Credit = 4**

1. **Caste in Modern India:** Nature and Features; Varna and Jati; Jajmani System: Relations, Functions, Changes in Jajmani System; Jati Mobility: Factors, Sanskritization; Dominant Caste: Elements and Significance; Scheduled Castes and Other Backward Classes: significance in modern India; Changing Nature of Caste ; Caste and politics in contemporary Indian society; Caste and class. (10 Classes).
2. **Social Change in India:** Evolution and diffusion; Westernization; Modernization and development; Impact of Westernization and Modernization; Cultural Modernization in India – Great Tradition and Little Tradition; Cultural Changes in the Age of Globalization; Social transformation and globalization; Process of secularization ; Civil society and citizenship; Reservation and politics; Ethnicity, Unity and Indian civilization; Changing material culture; Culture and politics; Pilgrimage and religious tourism; Culture and environment;. (15 Classes).
3. **Work and Industry:** Industrialization and Social Change in India; Micro and Small scale Industrial Development in India: Role of SHG; Factory and Industry System; Technology and organization; Technology and education: Online education; Technological Development; Rise of Informal sector; Changing profile of working class; Gender and labour process ; Digital economy, e-Commerce; Consumerism; Market economy. (20 Classes)
4. **Science, Technology and Society:** Virtual community; Influence of social media ; Visual media; E-Governance and Surveillance; Effect of technology on political process; digital divide and inclusion; Technology and health care system ; Technology and Environment; food and technology; Cyber crime. (15 Classes)

References:

1. Ram Ahuja – Indian Social System
2. Yogendra Singh – The Modernization of Indian Tradition
3. **M.N. Srinivas** – Social Change in Modern India
4. **Y. Singh – Social Change in India**
5. K.L. Sharma – Social Stratification and Mobility
6. Rajni Kothari (ed) (Revised by James Manor)– Caste in Indian Politics
7. R. Thapar – Tribe, Caste and Religion in India.
8. S.C. Dube – Indian Society
9. Y. Singh – Essays on Modernization in India
10. M.N. Srinivas – Caste – Its Twentieth Century Avatar.
11. Y. Singh – Culture Change in India
12. G. Shah – Dalit Identity and Politics in India
13. Nirmal Kumar Bose - The Structure of Hindu Society (Introduction and Chp-13)
14. Janardhan, V. (2016). Industrial Relations in India. New Delhi: Orient Blackswan Pvt. Ltd.
15. Mamkoottam, K. (2003). Labour and Change. New Delhi: Response Books.
16. Matoria, C. B. (1991). Personnel Management. Bombay: Himalaya Publishing House.
17. Monappa, A. (2006). Industrial Relations. New Delhi: Tata Mcgraw Hill Publishing Company Limited.
18. Ramaswamy, E. A. (2000). Managing Human Resources. New Delhi: Oxford.
19. Venkata Ratnam, C. S. (2001). Globalisation and Labour Management Relations: Dynamics of Change. New Delh: Response Books.
20. P. Gisbert: Fundamentals of Industrial Sociology, Tata Mc Graw-Hill, New Delhi.5th reprint (1982)
21. Ramaswamy & Ramaswamy: Industry & Labour, Oxford University Press, New Delhi. (1981).
22. Sujay Sain, 2020, E-Class, an Alternative Of Classroom Teaching: A Sociological Study on The Effectiveness of Online Teaching-Learning, Its Prospects and Challenges In Higher Education During Lockdown Period In West Bengal, International Journal of Creative Research Thoughts, Volume 8, Issue 5 May 2020 , 2902-2910
23. Sujay Sain, 2020, SHG and Financial Inclusion of the Rural Poor: Significance of Cooperative Model in Rural Bengal, Parishodh Journal, Vol 9, Issue III, Page no. 12448-12461, March 2020.
24. Sujay Sain, Industrial Relations In Post-Reform Period: A Comparative Study Of Psus And Pses In West Bengal, International Journal of Research and Analytical Reviews (IJRAR), Volume 6, Issue 1, 835-844, FEBRUARY 2019
25. Sujay Sain, 2018, New form of Trade Unionism: A Sociological Study on Alloy Steel Plant, Durgapur, West Bengal, International Journal of Creative Research Thoughts, Volume 6, Issue 2 April 2018, 526-534
26. Sujay Sain, 2019, The Dynamics of Industrial Relations in The Context of Liberalisation A Sociological Study in Durgapur Steel Plant, Journal of Emerging Technologies and Innovative Research, Volume 6, Issue 1, 185-194, January 2019.

Discipline Specific Core 13 (MJC-13)

Paper Name: Population, Society and Environment (50 marks)
A/SOC/601/MJC-13

No. of Classes: 60 hours, Course Credit = 4

1. **Introduction to population studies:** Definition, Nature, Scope and Importance of Demography. (10 Classes)
2. **Demography and Sociology:** Some basic concepts of demographic analysis – Fertility, Mortality, Morbidity, Migration, Urbanisation, Population distribution and projection, Dependency, Reproduction, Life expectancy. (15 Classes)
3. **Population Theories:** Malthusian Theory of Population; Optimum Theory of Population; Marxist Theory of Surplus Population; Theory of Demographic Transition. (15 Classes)
4. **Migration:** Lee's Theory of Migration; Determinants of Migration; Consequences and Impact of Migration on Society; Ecological degradation and migration. (15 Classes)
5. **Population, Socio- Economic Development and its impact on Environment:** Environmental degradation; Environmental pollution, Climate change and international policies; Social and cultural ecology; Technological change, agriculture and biodiversity, Indigenous Knowledge System and ethno medicine; gender and environment; Forest policy, Adivasis and exclusion; Development , Displacement and Rehabilitation; Effects of Large Dam on environment and society; Conservation of Natural Resources ; Re-establishing environment (20 Classes)

References:

1. Sinha, V.C & E. Zacharia, Elements of Demography, Allied Publishers, Mumbai, 2009
2. Malthus. 1973. An Essay on Population, Everyman's Library, Dent, London, Melbourne.
3. S.P.Srivastava (ed) 1998: The Development Debate, Rawat
4. R.S.Dube (1990) Population Pressure & Agrarian Change
5. M.I.Hasan (2005) Population Geography, Rawat
6. Bhende & T. Karithar (2000) Principles of Population Studies, Himalaya Publication House, Mumbai
7. B.D. Mishra (1982). An Introduction to the Study of Population, South Asian Publishers, Pvt. Ltd., New Delhi.
8. K. Srinivasan (1998) Basic Demographic Techniques & Applications, Sage, New Delhi.
9. Biswajit Ghosh. 2011. 'Population Change and its Consequences: India's concern in the 21st century', Man & Development, 33: 1, March, 2011: 1-18.
10. Hans Raj, B., 1999. Fundamentals of Demography, Surjeet Publication, Delhi.
11. S.C. Gulati: Fertility in India.
12. Ram Chandra Guha: Social Ecology
13. R. Ramchandra: Urbanization and Urban Systems in India .
14. K. Mahadevan: Fertility Policies of Asian Countries .
15. Sujay Sain, 2020, Problem of Achieving Sustainable Development Goal in Education: A Sociological Review, Parishodh Journal, Vol 9, Issue III, Page no. 12462-12473, March 2020.
16. Sujay Sain, 2023, Dam, Development and Displacement: A Sociological Study on Mukutmanipur Dam, Bankura, W.B, IJRAR. E-ISSN 2348-1269, P- ISSN 2349-5138

Discipline Specific Core 14 (MJC-14)

Paper Name: Modern Sociological Theory II (50 marks)
A/SOC/602/MJC-14

No. of Classes: 60 hours, Course Credit = 4

1. Neo-Marxism: Introduction; Economic determinism; Georg Lukacs - Reification; Antonio Gramsci - Hegemony; Neo-Marxian economic Sociology: Capital and Labour; Fordism and Post-Fordism. Postmodern Marxism – Concept and criticism; After Marxism. (12 Classes)
2. Symbolic Interactionism: Introduction; Major historical roots; The Idea of George Herbert Mead; Basic principles of symbolic interactionism; Formalization of symbolic interaction theory; Blumer and Chicago school; Manford Kuhn and the Iowa school; Goffman and dramaturgy. (12 Classes)
3. Phenomenology and Ethnomethodology: Introduction; Basic propositions of Phenomenology and Ethnomethodology ; The work of : Edmund Husserl; Alfred Schutz; Harold Garfinkel. (12 Classes)
4. Feminist Theory: Introduction; Varieties of contemporary feminist theory: Gender difference, gender inequality, gender oppression; Different Types of Feminism: Liberal, Radical and Socialist; Third wave of feminism. (12 Classes)
5. Postmodernism and Poststructuralism: Introduction; The Juggernaut of modernity; the risk society; Hyperrationality; Mcdonaldization; Americanization; Modernity and the holocaust; Habermas- Modernity as an unfinished project; Poststructuralism - Michel Foucault; Moderate postmodern social theory –Fredric Jameson; Extreme postmodern social theory- Jean Baudrillard. (12 Classes)

References:

1. Ritzer George, Modern Sociological Theory, McGraw-Hill. (Relevant Chapters)
2. Turner Jonathan, The Structure of Sociological Theory, Rawat. (Relevant Chapters)
3. Wallace and Wolf, Contemporary Sociological Theory, Prentice Hall. (Relevant Chapters)
4. Baert Patrick, Social Theory in the Twentieth Century, Polity Press.
5. Bottomore and Nisbet, A History of Sociological Analysis, Heinemann.
6. Bottomore Tom, The Frankfurt School, Tavistock.
7. Collins Randall, Four Sociological Traditions, Oxford.
8. Crotty Michael, The Foundations of Social Research, Sage (Chapters 2, 4, 5 & 6).
9. Giddens Anthony, Positivism and its Critics, in Bottomore and Nisbet, ibid.
10. Smart Barry, Michael Foucault, Routledge.
11. Anirban Banerjee, Explorations in Sociology, The University of Burdwan (Chapter-2)

Discipline Specific Core 15 (MJC-15)

Paper Name: Quantitative Methods in Sociological Research (50 marks)
A/SOC/603/MJC-15

No. of Classes: 60 hours, Course Credit = 4

1. Quantitative Research – Introduction; Steps; Concept and measurement; Reliability and validity; Preoccupations; Critique; sampling in quantitative research; (10 Classes)
2. Techniques of data collection; Structured interviewing: Objectives and Types; Guidelines for Interviews; Advantages and Limitations of Interview; Interview schedule; Guidelines for Asking Questions; Guidelines for Questionnaire construction; Advantages and Disadvantages of the Questionnaire Method. Structured observation; Content analysis (20 Classes)
3. Quantitative data analysis: Introduction; Types of variable; Univariate analysis; Bivariate analysis; Multivariate analysis. (10 Classes)
4. **Use of Statistics in Sociology:** Use and Misuse of Statistics; Statistical Tables: Grouping of Data; Graphic Presentation of Data; Measures of Central Tendency; Standard Deviation. (20 Classes)

References:

1. Goode & Hatt: Methods in Social Research.
2. Young, Pauline V.: Scientific Social Surveys & Research .
3. Mueller & Schuessler: Statistical Reasoning in Sociology .
4. Therese L. Baker: Doing Social Research .
5. Michael Del Balso and Lewis: A Guide to Social Research .
6. Moser and Kalton : Survey Methods in Social Investigation .

Discipline Specific Core 16 (MJC-16)**Paper Name: Social Problems in India (50 marks)****A/SOC/604/MJC-16****No. of Classes: 60 hours, Course Credit = 4**

1. **Sociology of Health and Medicine:** Disease, Sickness and Illness; Social and Cultural Dimensions of Illness and Medicine; Negotiating Health and Illness – AI generated Problems; Impact of AI on Health care system; Health Policy in India.
2. **Rural and Urban Social problems:** Concept & Process; Local self Government; Rural caste based politics; Urbanization and urbanism; Characteristic; Uneven Growth of urban areas; Social effects of urbanisation; Problem of urbanisation; Causes of urban problem; Urban renewal; Rural Urban Continuum ; Rural Urban Differences; Sub-urbanization; Patterns and process of Urbanization; Urbanization and Social Transformation. (15 Classes)
3. **Illiteracy:** Magnitude and cause; Literacy and population growth; National policy on education; Adult education programme; government's Future plan;
4. **Crime and Criminals:** Concept of crime, criminals and criminology; Theoretical explanation of criminal behaviour; Sociological explanation; confinement and correction of criminals.
5. **Some Contemporary Issues:** Juvenile delinquency; Child Marriage – Govt. Initiatives; Alcoholism; Corruption; Drug Addiction, AIDS, Terrorism: Concept, Magnitude, Causes & Social Effects. (13 Classes)

References:

1. Neera Burra: Born to Work (Chaps. 1, 2, 10, 11).
2. Myron Wainor: The Child and the State in India (Chaps. 2, 8).
3. M.N. Srinivas: Some Reflections on Dowry.
4. **Ram Ahuja: Social Problems in India.**
5. S.C. Gulati: Fertility in India (Chap. 3).
6. Ram Chandra Guha: Social Ecology (Section : I and IV).
7. R. Ramchandra: Urbanization and Urban Systems in India (Chap. 5).
8. K. Mahadevan: Fertility Policies of Asian Countries (Chap. 7).
9. M.S.A. Rao: Urban Sociology in India (Chap. 3).
10. T.K. Oommen: State and Society in India (Chap. 8).
11. G.R. Madan: Social Problem in India (Vol. I).
12. R. Dutta and Sundharam: Indian Economy (latest edition) (chapters on poverty, unemployment and corruption).
13. G.R. Madan: Indian Rural Problems (Relevant Chapters).
14. A. Das and A.R. Ghosh (ed): Environment: Issues and Challenges (Vol. II) – Article on Population.
15. Sujay Sain, 2021, Impact of Kanyashree Prakalpa (K2) on College Going Girl Students : A Sociological Study on Chhatna Chandidas Mahavidyalaya, Chhatna, Bankura, West Bengal, International Journal of Research and Analytical Reviews (IJRAR), Volume 8, Issue 3, 863-866, July 2021

MINOR 06**Paper Name: Population Society and Environment (50 marks)**
A/SOC/605/MN-6**No. of Classes: 60 hours, Course Credit = 4**

1. **Introduction to population studies:** Definition, Nature, Scope and Importance of Demography. (10 Classes)
2. **Demography and Sociology:** Some basic concepts of demographic analysis – Fertility, Mortality, Morbidity, Migration, Urbanisation, Population distribution and projection, Dependency, Reproduction, Life expectancy. (15 Classes)
3. **Population Theories:** Malthusian Theory of Population; Optimum Theory of Population; Marxist; Theory of Demographic Transition. (15 Classes)
4. **Migration:** Determinants of Migration; Consequences and Impact of Migration on Society; Ecological degradation and migration. (15 Classes)
5. **Population, Socio- Economic Development and its impact on Environment:** Social and cultural ecology; Technological change, agriculture and biodiversity, Indigenous Knowledge System and ethno medicine; gender and environment; Forest policy, Adivasis and exclusion; Development , Displacement and Rehabilitation; Effects of Large Dam on environment and society; Conservation of Natural Resources; Re-establishing environment (20 Classes)

References:

1. Sinha, V.C & E. Zacharia, Elements of Demography, Allied Publishers, Mumbai, 2009
2. Malthus. 1973. An Essay on Population, Everyman's Library, Dent, London, Melbourne.
3. S.P.Srivastava (ed) 1998: The Development Debate, Rawat
4. R.S.Dube (1990) Population Pressure & Agrarian Change
5. M.I.Hasan (2005) Population Geography, Rawat
6. Bhende & T. Karithar (2000) Principles of Population Studies, Himalaya Publication House, Mumbai
7. B.D. Mishra (1982). An Introduction to the Study of Population, South Asian Publishers, Pvt. Ltd., New Delhi.
8. K. Srinivasan (1998) Basic Demographic Techniques & Applications, Sage, New Delhi.
9. Biswajit Ghosh. 2011. 'Population Change and its Consequences: India's concern in the 21st century', Man & Development, 33: 1, March, 2011: 1-18.
10. Hans Raj, B., 1999. Fundamentals of Demography, Surjeet Publication, Delhi.
11. S.C. Gulati: Fertility in India.
12. Ram Chandra Guha: Social Ecology
13. R. Ramchandra: Urbanization and Urban Systems in India .
14. K. Mahadevan: Fertility Policies of Asian Countries .
15. Sujay Sain, 2020, Problem of Achieving Sustainable Development Goal in Education: A Sociological Review, Parishodh Journal, Vol 9, Issue III, Page no. 12462-12473, March 2020.
16. Sujay Sain, 2023, Dam, Development and Displacement: A Sociological Study on Mukutmanipur Dam, Bankura, W.B, IJRAR. E-ISSN 2348-1269, P- ISSN 2349-5138

Discipline Specific Core 17 (MJC-17)

Paper Name: Sociology of Development (50 marks)
A/SOC/701/MJC-17

No. of Classes: 60 hours, Course Credit = 4

1. Concepts and Ideas of Development: Nature and Types; Development and Economic Growth, Human Development, Social Development & Sustainable Development.
2. Theories of Development and Under-development: Modernization, Dependency and World Systems Theory; Post- Developmentalism.
3. Alternatives to Development-Indian Perspectives: Tagore, Gandhi & Vivekananda
4. Alternatives in Development: Role of Civil Society and NGOs.
5. Development and Displacement – Urbanization; Industrialization.
6. Digital capitalism and development; Futures of development; Globalisation and development

References:

1. J. Pieterse: Development Theory 2nd Edition, Sage, 2010.
2. S.P. Srivastava: The Development Debate, 1998. Rawat.
3. Biswajit Ghosh (ed). Interrogating Development: Discourses on Development in India Today. Rawat Publications. 2012.
4. Manish Kr. Verma: Development, Displacement and Resettlement, Rawat, 2004.
5. Richard Peet and Elaine Hartwick. Theories of Development (2nd edition). Rawat Publications. 2010.
6. Diskhit Sinha. Rabindranather Palli Punargather Prayas. Paschimbanga Bangla Academy. 2010.
7. Kritya Priya Ghosh. 2012. Focus Onnya Dike Sare Galei Bhalo: Prasanga Rabindranath. Patralekha.
8. Nimai Sadhan Basu (ed.). Saswata Vivekananda. Ababda publishers. 1992.
9. R. M. Anty and K. Brown. Approaches to Sustainable Development. Printer. 1997.
10. Sheobahal Singh: Sociology of Development, Rawat publications, Jaipur, 2010.
11. A.K. Kapoor: Rural Development through NGOs
12. P. Dayal: Gandhian Theory of Social Reconstruction, Atlantic, 2006.
13. Sujay Sain, 2023, Dam, Development and Displacement: A Sociological Study on Mukutmanipur Dam, Bankura, W.B, IJRAR. E-ISSN 2348-1269, P- ISSN 2349-5138

Discipline Specific Core 18 (MJC-18)

Paper Name: Postmodern Social Thought I (50 marks)
A/SOC/702/MJC-18

No. of Classes: 60 hours, Course Credit = 4

1. Postmodern Social Theory and Sociological Theory – Fundamental Concepts; Definitions; Development of postmodern social theory; Contributions of Friedrich Nietzsche, Richard Rorty and Sigmund Freud.
2. Michel Foucault – Poststructuralism: Power and Knowledge; Archaeology of knowledge; Genealogy of power; Madness and civilization; The birth of clinic; Discipline and punish.
3. Pierre Bourdieu – Poststructuralism: Outline of a theory of practice
4. Jean Baudrillard – Consumer society- Hyperreality; the break with Marx and Marxism; Symbolic exchange; The Code; Fashion; Simulacra and Simulation.
5. Jacques Derrida – Grammatology and writing

Reference: -

1. Steven Seidman and Jeffrey C. Alexander, **The New Social Theory Reader (2nd ed.)**, Routledge, 2008
2. **George Ritzer, Postmodern Social Theory, Rawat Publications, 2019**
3. Ritzer George, **Modern Sociological Theory**, McGraw-Hill. (Relevant Chapters)
4. Turner Jonathan, **The Structure of Sociological Theory**, Rawat. (Relevant Chapters)
5. Wallace and Wolf, **Contemporary Sociological Theory**, Prentice Hall. (Relevant Chapters)
6. Baert Patrick, **Social Theory in the Twentieth Century**, Polity Press.

Discipline Specific Core 19 (MJC-19)

Paper Name: Qualitative Research Methods (50 marks)
A/SOC/703/MJC-19

No. of Classes: 60 hours, Course Credit = 4

1. Introduction : Defining qualitative research; For which study it is appropriate? Main steps in qualitative research; Concepts in qualitative research.
2. Forms of Qualitative research: Field studies and Ethnography; Action research; Grounded theory research; Phenomenological research
3. Validity and Reliability in Qualitative research
4. Sampling in qualitative research
5. Observation in Qualitative research: Participant observation
6. Interviewing in Qualitative research
7. Focus Groups Discussion: Conducting focus groups discussion; Limitations of focus groups discussion.
8. Conversation analysis and Discourse analysis
9. Documents as sources of data in qualitative research
10. Data analysis in Qualitative research

References:

1. Goode & Hatt: Methods in Social Research.
2. Young, Pauline V.: Scientific Social Surveys & Research .
3. Mueller & Schuessler: Statistical Reasoning in Sociology .
4. Therese L. Baker: Doing Social Research .
5. Michael Del Balso and Lewis: A Guide to Social Research .
6. Moser and Kalton : Survey Methods in Social Investigation .

Discipline Specific Core 20 (MJC-20)

Paper Name: Field Report: Dissertation Work based on Quantitative or Qualitative data (50 marks)
A/SOC/704/MJC-20

No. of Classes: 60 hours, Course Credit = 4

Practical Paper

MINOR 07

Paper Name: Sociology of Development (50 marks)
A/SOC/705/MN-7

No. of Classes: 60 hours, Course Credit = 4

1. **Concepts and Ideas of Development:** Nature and Types; Development and Economic Growth, Human Development, Social Development & Sustainable Development.
2. **Theories of Development and Under-development:** Modernization, Dependency and World System Theory.
3. **Alternatives to Development-Indian Perspectives:** Tagore, Gandhi & Vivekananda
4. **Development and Displacement – Urbanization; Industrialization.**
5. **Digital capitalism and development:** Futures of development; Globalisation and development

References:

1. J. Pieterse: Development Theory 2nd Edition, Sage, 2010.
2. S.P. Srivastava: The Development Debate, 1998. Rawat.
3. Biswajit Ghosh (ed). Interrogating Development: Discourses on Development in India Today. Rawat Publications. 2012.
4. Manish Kr. Verma: Development, Displacement and Resettlement, Rawat, 2004.
5. Richard Peet and Elaine Hartwick. Theories of Development (2nd edition). Rawat Publications. 2010.
6. Diskhit Sinha. Rabindranather Palli Punargather Prayas. Paschimbanga Bangla Academy. 2010.
7. Kritya Priya Ghosh. 2012. Focus Onnya Dike Sare Galei Bhalo: Prasanga Rabindranath. Patralekha.
8. Nimai Sadhan Basu (ed.). Saswata Vivekananda. Ababda publishers. 1992.
9. R. M. Anty and K. Brown. Approaches to Sustainable Development. Printer. 1997.
10. Sheobahal Singh: Sociology of Development, Rawat publications, Jaipur, 2010.
11. A.K. Kapoor: Rural Development through NGOs
12. P. Dayal: Gandhian Theory of Social Reconstruction, Atlantic, 2006.
13. Sujay Sain, 2023, Dam, Development and Displacement: A Sociological Study on Mukutmanipur Dam, Bankura, W.B, IJRAR. E-ISSN 2348-1269, P- ISSN 2349-5138

Discipline Specific Core 21 (MJC-21)

Paper Name: Social Movements in India (50 marks)
A/SOC/801/MJC-21

No. of Classes: 60 hours, Course Credit = 4

1. **Social Movements:** Types, Concept and Characteristic of Social Movement, Vital Elements and Issues of Social Movement; Theories of social movements. (15 classes)
2. **New Social Movements:** Types and Issues – Caste, Ethnicity, Gender, Ideology, Disability, Religion, Region, Human rights, Environmental Sustainability, Revival of Marginalised Communities; Change and continuity; LGBTQ+ Rights movement, Me Too movement, Anti CAA protest, New farmers' protest, New Ethnic Movement etc. Role of NGOs, Civil society and Citizenship, Students' Movement. (5 classes).
3. **Peasant & Worker's Movements:** History of Peasant and Working Class Movements in India; Issues of Some Major Peasant and Working Class Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
4. **Dalit & Ethnic Movements:** History of Dalit and Ethnic Movements in India; Issues of Some Major Dalit and Ethnic Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
5. **Women & Environmental Movements:** History of Women and Environmental Movements in India; Issues of Some Major Women and Environmental Movements in India, Emerging Challenges of these movements in India Today. (15 classes).

References:

1. Ghanshyam Shah, 2004, Social Movements in India: A Review of Literature. SAGE: New Delhi
2. K. Chattopadhyay and A. Choudhuri (Eds.) 2010. Bharater Samajik Andolan, Levant Books, Kolkata.
3. Rao, M. S. A. 1987. Social Movements and Social Transformation: A Study of Two Backward Classes Movements in India. New Delhi: Manohar.
4. Scott, A. 1991. Ideology and New Social Movements, London: Unwin Hyman.
5. D. K. Singha Roy, 2012. 'Social Movements in India' in Snow, D. A, Della Potra, D. Klandermans, B.
6. Anirban Banerjee, 2003, Students & Radical Social Change, The University of Burdwan.
7. Anirban Banerjee, Youth Unrest and Student Movement in India, EPG Pathshala, P. 14.
8. Anirban Banerjee, 1989, Students and Politics – A Comparative Perspective, Vol. VIII
9. Biswajit Ghosh (ed), 2020, Social Movements: Concepts, Experiences, Concerns, Sage.
10. Sujay Sain , 2018, New form of Trade Unionism: A Sociological Study on Alloy Steel Plant, Durgapur, West Bengal, International Journal of Creative Research Thoughts, Volume 6, Issue 2 April 2018, 526-534
11. Sujay Sain, 2019, Voluntary Retirement Scheme and it's after Effects in Post Reform Period: A Sociological Study on Four Steel Plants in West Bengal, International Journal of Research and Analytical Reviews (IJRAR), Volume 6, Issue 1, 235-246, March 2019

Discipline Specific Core 22 (MJC-22)

Paper Name: Postmodern Social Thought II (50 marks)
A/SOC/802/MJC-22

No. of Classes: 60 hours, Course Credit = 4

1. Jean Francois Lyotard – The death of the grand narrative.
2. Jacques Lacan – The Imaginary, the symbolic, the real
3. Anthony Giddens – Modernity and self identity
4. Ulrich Beck – Globalization: The Cosmopolitan perspective
5. Manuel Castells- Globalization; A new society
6. Zygmunt Bauman – Postmodern ethics
7. Jeffrey C. Alexander – Rethinking power: Performance and power
8. Edwaed Said- Postcoloniality: Orientalism

Reference: -

1. **Steven Seidman and Jeffrey C. Alexander, The New Social Theory Reader (2nd ed.), Routledge, 2008**
2. **George Ritzer, Postmodern Social Theory, Rawat Publications, 2019**
3. Ritzer George, Modern Sociological Theory, McGraw-Hill. (Relevant Chapters)
4. Turner Jonathan, The Structure of Sociological Theory, Rawat. (Relevant Chapters)
5. Wallace and Wolf, Contemporary Sociological Theory, Prentice Hall. (Relevant Chapters)
6. Baert Patrick, Social Theory in the Twentieth Century, Polity Press.

Discipline Specific Core 23 (MJC-23)**Paper Name: Visual Sociology****(50 marks –IA 10 Marks, Theory – 20 Marks, Practical – 20 Marks including viva voce 05 marks)****A/SOC/803/MJC-23****No. of Classes: 60 hours, Course Credit = 4**

1. **Visual Sociology as Method of Sociological Enquiry:** An introduction to Visual Sociology; Documentary photography and visual sociology; (10 Classes)
2. **Sociological analysis of visual representation -** Vision, Visuality, Visual cultures. (10 Classes)
3. **Ways of seeing :** John Berger (10 Classes)
4. **Visual ethnography:** Douglas Harper (10 Classes)
5. **Methodological tools for Visual Sociology -** □Site, Production, Image, Photography, Audience, Modalities. (10 Classes)

Project work (10 Classes)

Students have to select any one of the following topics for practical assignment and submit for the end semester examination.

- Documentary Photography
- Sociological Analysis of Cartoons
- Photo journalism
- Poster design
- Film Review

Internal assessment marks for this paper may be given on the basis of level of participation and activities related to project work.

Reference:

1. Douglas Harper , Visual Sociology, 2023, 2nd edition , Routledge.
2. Elizabeth Chaplin, Sociology and Visual Representation, 2003, Routledge.
3. John Berger, Ways of Seeing, 1977, Penguin Books.
4. Gillian Rose. 2001. Visual Methodologies: An Introduction to interpretation of visual materials'. Sage. New Delhi.
5. Terry Barrett, 2000. 'Criticizing Photographs: An Introduction to Understanding Images'. Mountain View, California: Mayfield Publishing Co., 3rd edition.
6. Howard Becker, —Visual Sociology, Documentary Photography and Photojournalism: It's (almost) All A Matter of Contextl Visual Sociology 10 <http://home.earthlink.net/~hsbecker/visual.html>
7. Greg Smith, —Gender Advertisements Revisited: A Visual Sociology Classic <http://www.sociology.org/content/vol002.001/smith.html>
8. Douglas Harper, 1988, —Visual Sociology: Expanding Sociological Visionl, The American Sociologist, Spring. Pp.54-70
9. Douglas Harper, —An Argument for Visual Sociology
10. Bell Hooks, Art on My Mind: Visual Politics , 1995. —In Our glory: Photography and Black Life, New York: New Press. Pp. 54-64.
11. Anirban Banerjee, 2013, Explorations in Sociology, The University of Burdwan, Sociological Elements in Indian Cartoons, Chapter-3

Discipline Specific Core 24 (MJC-24)**Paper Name: Writing a Research Paper and Seminar Presentation (50 marks)****A/SOC/804/MJC-24****(50 marks –IA 10 Marks, Research Report – 20 Marks, Seminar – 20 Marks including viva voce 05 marks)****No. of Classes: 60 hours, Course Credit = 4****Practical Paper**

MINOR 08**Paper Name: Social Movements in India (50 marks)****A/SOC/805/MN-8****No. of Classes: 60 hours, Course Credit = 4**

1. Social Movements: Types, Concept and Characteristic of Social Movement, Vital Elements and Issues of Social Movement; Theories of social movements. (15 classes)
2. Students' Movement: Types and Issues; Nature of protest; Forms and effect on society; Role of NGOs, Civil society and Citizenship. (5 classes).
3. Peasant & Worker's Movements: History of Peasant and Working Class Movements in India; Issues of Some Major Peasant and Working Class Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
4. Dalit & Ethnic Movements: History of Dalit and Ethnic Movements in India; Issues of Some Major Dalit and Ethnic Movements in India, Emerging Challenges of these movements in India Today. (15 classes).
5. Women & Environmental Movements: History of Women and Environmental Movements in India; Issues of Some Major Women and Environmental Movements in India, Emerging Challenges of these movements in India Today. (15 classes).

References:

1. Ghanshyam Shah, 2004, Social Movements in India: A Review of Literature. SAGE: New Delhi
2. K. Chattopadhyay and A. Choudhuri (Eds.) 2010. Bharater Samajik Andolan, Levant Books, Kolkata.
3. Rao, M. S. A. 1987. Social Movements and Social Transformation: A Study of Two Backward Classes Movements in India. New Delhi: Manohar.
4. Scott, A. 1991. Ideology and New Social Movements, London: Unwin Hyman.
5. D. K. Singha Roy, 2012. 'Social Movements in India' in Snow, D. A, Della Potra, D. Klandermans, B.
6. Anirban Banerjee, 2003, Students & Radical Social Change, The University of Burdwan.
7. Biswajit Ghosh (ed), 2020, Social Movements: Concepts, Experiences, Concerns, Sage.
